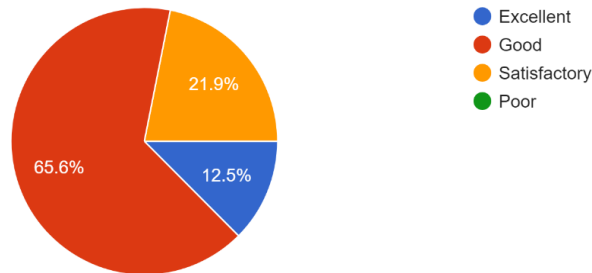


GOVERNMENT AIZAWL NORTH COLLEGE

ANALYSIS OF TEACHERS' FEEDBACK ON CURRICULUM 2020-2021

1. Syllabus is suitable to the course and need based.

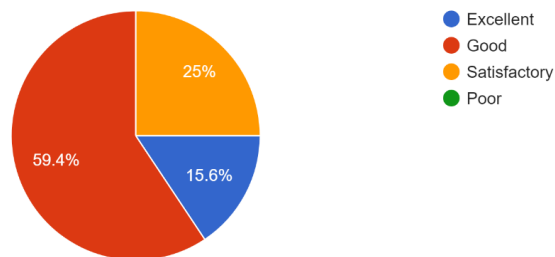
32 responses



Out of the total respondents, 12.5 percent of the respondents reported that the course and need base is totally focus by the syllabus, while 21.9 percent say that the focus of the syllabus in regards to the focus of the syllabus relating the course and need base is acceptable. Looking at the required quality, 65.6 percent agree that the syllabus fulfill the requirement.

2. The course/syllabus has good balance between theory and application or practical.

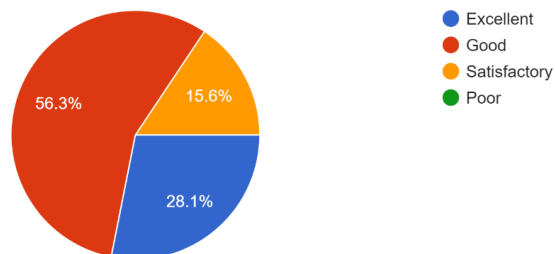
32 responses



As much as 15.6 percent of the respondents agree that the syllabus has properly balance between theory, practical and application. The balance between those parameters is believes well enough by 59.4 percent, while 25 percent reported it as satisfactorily balanced. Till now the institute has only Geography department which is having practical courses in their syllabus.

3. The learning objectives are clear and appropriate to the program.

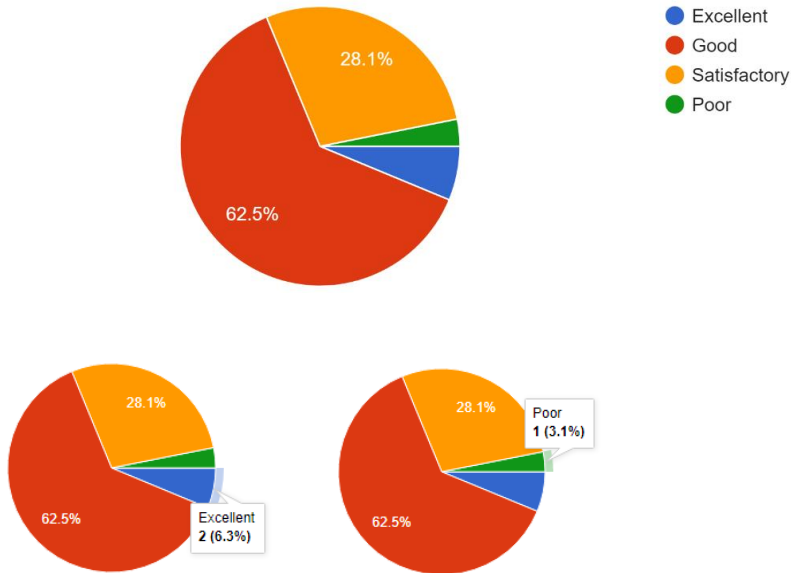
32 responses



As much as 56.3 percent of the respondents put up their approval that the learning objectives are clear and appropriate to the program, while 28.1 percent reported that it is extremely clear and appropriate to the program. Moreover, the remaining 15.6 percent approved it as satisfactorily though not outstanding or perfect.

4. The system followed by the university for the design and development of curriculum is effective.

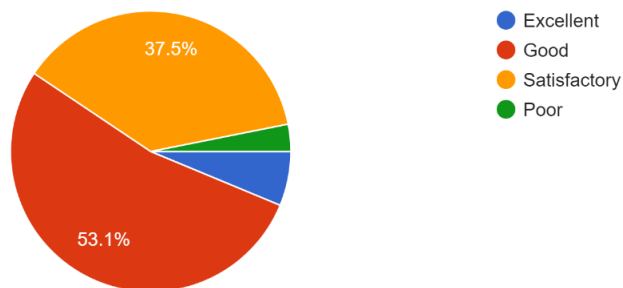
32 responses

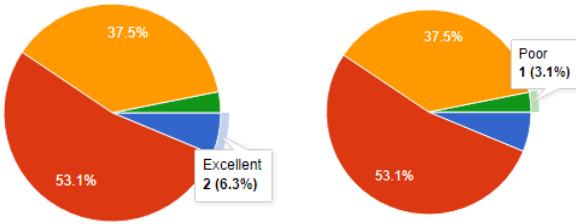


62.5 percent responded the above statement saying that it fulfills the requirement, whereas 3.1 percent reported that is not up-to the mark. Respondents 28.1 percent reported that is acceptable though not good enough, while 6.3 percent responded that the system followed by the University for the design and development of curriculum is outstanding.

5. The curriculum has the potential in developing the habit of self-learning among the students.

32 responses





6.3 percent reported that the level of potential the curriculum has for development of habit of self-learning among the students is outstanding, whereas 3.1 percent reported it as poor. 53.1 percent of the respondents reported that it meet the current requirement and focus the needs, while 37.5 percent said that it is acceptable.

6. The curriculum has focus on skill development.

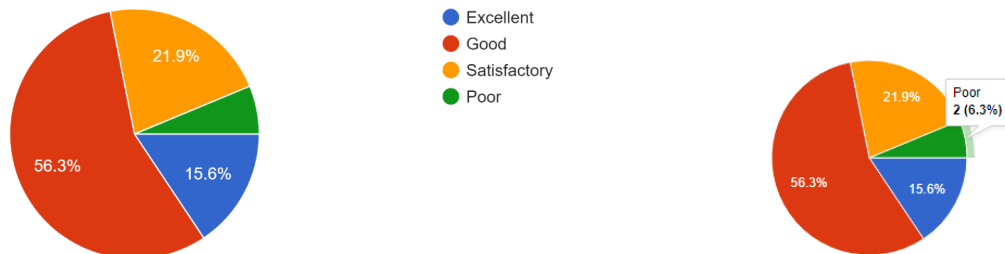
32 responses



While as much as 8.3 percent of the respondents agreed that the curriculum outstandingly focuses on skill development, while 21.9 percent it is poor. 43.8 percent reported that it is acceptable while 28.1 percent that it meet the requirement.

7. The books prescribed/listed as reference materials are relevant, updated and appropriate.

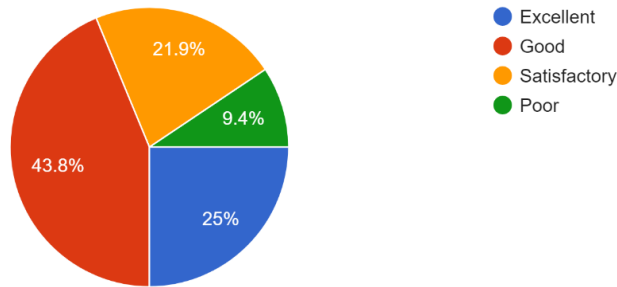
32 responses



It is interesting to note that as much as 6.3 percent reported that the books prescribed as reference materials are irrelevant and outdate, whereas 15.6 percent reported that the lists outstandingly uptodate and relevant. 56.3 percent reported that it meet the requirement and 21.9 percent of the respodents reported that it is acceptable.

8. The curriculum has been updated from time to time.

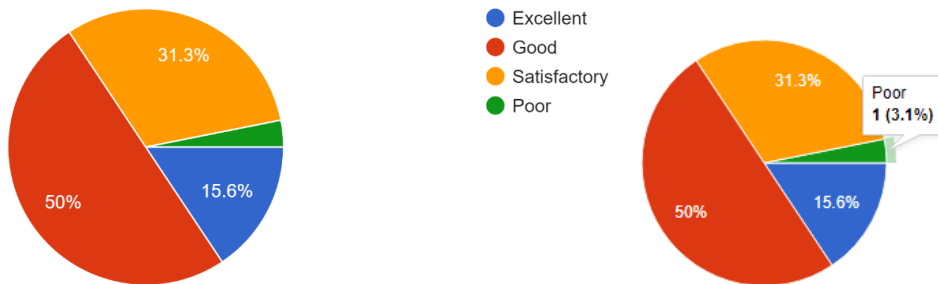
32 responses



Of the total respondents, 25 percent agreed that the curriculum has been outstandingly updated from time to time, but 9.4 percent believes that it is not. On the above statement, 43.8 percent reported that the curriculum has been updated as per requirement, while 21.9 percent said that it is acceptable though not standard.

9. Is the subject / its syllabus interesting for majority of students?

32 responses



As much as 50 percent of the respondents agree that subjects and syllabus are very interesting for the majority of students, whereas 3.1 percent reported that subject and their syllabus are not interested by the students. 31.3 percent said that it is acceptable, while 15.6 percent reported that the interest drawn by the subjects and their syllabus is outstanding.

10. Does the syllabus cover modern & advanced topics?

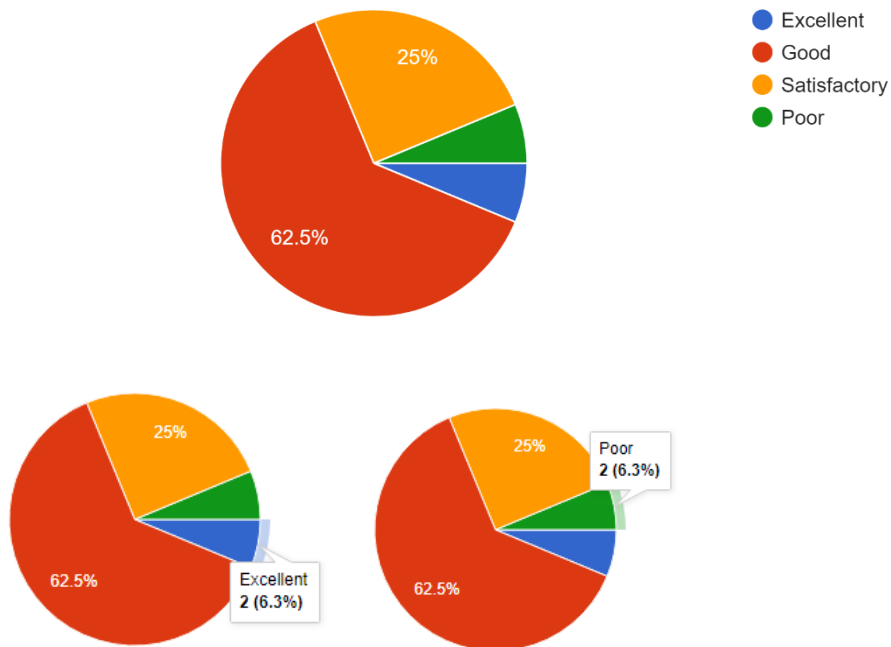
32 responses



Out of the total respondents, as much as 43.8 percent of the respondents agree that subjects and syllabus cover modern and advanced topics to meet requirement, whereas 6.3 percent reported that syllabus cover only few of modern and advanced topics. 34.4 percent said that it is acceptable, while 15.6 percent reported that the syllabus outstandingly cover modern and advanced topics.

11. Is the syllabus designed for the preparation of competitive examination?

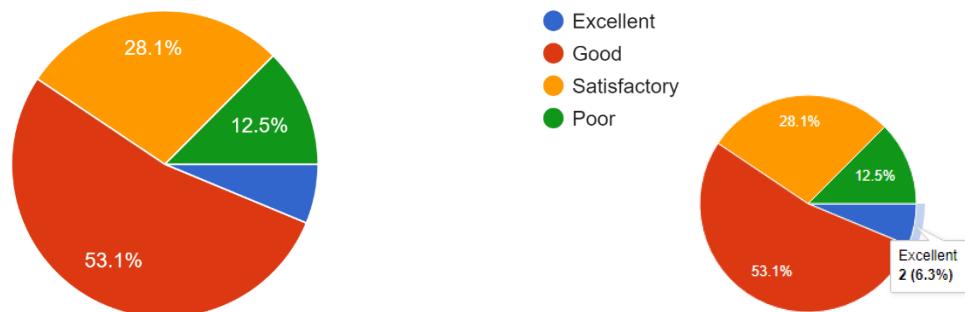
32 responses



62.5 percent of the respondents agree that syllabus is designed for preparation of competitive examination, while respondents 25 percent reported that though not outstanding but is acceptable. 6.3 percent reported that syllabus is outstandingly design for preparation of competition examinations, whereas another 6.3 percent of the respondents reported that it is not.

12. Is the syllabus designed in a way to improve Employment?

32 responses



Out of the total respondents, 53.1 percent of the respondents agree that syllabus is designed to develop employable students, while respondents 28.1 percent reported that though not outstanding but is acceptable. 6.3 percent reported that syllabus is outstandingly design for preparation of competition examinations, whereas another 12.5 percent of the respondents reported that it is not.



Principal
Govt. Aizawl North College
Aizawl : Mizoram