YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Governent Aizawl North College
• Name of the Head of the institution	Prof. S. Haukhanlian Mate
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03892345336
• Mobile No:	9436362443
• Registered e-mail	govtanc@yahoo.co
• Alternate e-mail	shlianamate@gmail.com
• Address	Ramhlun North, Aizawl
• City/Town	Aizawl
• State/UT	Mizoram
• Pin Code	796012
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Mizoram University**
• Name of the IQAC Coordinator	**Dr. Saroj Laldinpuii**
• Phone No.	**9436365029**
• Alternate phone No.	**03892345336**
• Mobile	**9436365029**
• IQAC e-mail address	**ganciqac@gmail.com**
• Alternate e-mail address	**sarojtochhawng@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ganc.mizoram.gov.in/uploads/attachments/c3c3f6e7da37710c7810cc5e6de1becb/ganc-aqar-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ganc.mizoram.gov.in/uploads/attachments/1f2fd7e1071013f9e4b8e01bdb998b6a/academic-calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.02**	**2009**	**29/01/2009**	**28/01/2014**
Cycle 2	**C**	**1.99**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**09/05/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Curricular, Teaching, Learning and Evaluation Committee under IQAC managed online class for the entire students due to lockdown.
Student Support and Progression Committee under IQAC helped the victims of Covid-19 pandemic among the students.
Innovation, Environment and Social Services Comittee under IQAC collaboration with NSS observed the World Forestry Day and World Water Day.
IQAC organised Financial Awareness and Consumer Training programme for the faculties and students.
IQAC organised Investor Awareness programme for the faculties and students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Sending important notifications to all stakeholders of the college through Facebook Page, college Website and SU information groups through Whatsapp. Important notifications also to be displayed at different locations in the campus.	Better intimation of notifications to all teaching, non- teaching staff of the college and the students.
Organised seminars/Trainings for inculcating human values and ethics.	Seminars/Trainings like Urbanization and Its Impact on Environment, Investor Awareness Campaign, Financial Awareness and Consumer Training were organised by various committees under IQAC collaborattion with some departments..
Observed national and international important days for valuing nationalisms and ethnic culture.	International Women's Day, World Forestry and World Water Day were observed by various committees and Cells under IQAC.
Cooperate many institutions and organisations for the welfare of the students regarding Academia, Sports, Job Hunting and Life Skills.	Principal and IQAC core committee have been looking the government departments, Institutions and Organisations for signing the agreement. It is expected to sign number of MoU's for the welfare of the students.

13.Whether the AQAR was placed before statutory body? | **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Faculty Meeting	02/05/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	09/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	7

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1158

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**70**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**272**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**40**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**30**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**10**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**14,176,367.88**

4.3 Total number of computers on campus for academic purposes	**55**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution adopts effective and systematic planning to ensure effective Curriculum delivery as follows:

1. Academic Calendar:

The Curriculum, Teaching and Learning Committee of the IQAC made effective implementation of an "academic calendar" for every semester.

2. Board of Studies:

The affiliating university appointed BOS members in various departments of the institution. The members frame and reconstruct the Under Graduate courses.

3. Lesson Plan and teaching report:

To ensure regularity of classes, it is mandate for faculty members to submit lesson plans and teaching reports every month. The IQAC insists the syllabus are completed within time and takes necessary measures.

4. Test and Assignments:

The IQAC Examination Committee conducts tests and assignments regularly. It demands the required attendance percentage as per the examination norms of MZU.

5. Parents-Teacher meet:

Parents made suggestions and recommendations are analyzed in which actions are taken accordingly.

6. Library and ICT:

Library resources are updated regularly to fulfil the latest demands of new syllabus and trends of education. Efforts were made for application of ICT and other teaching aids to modernize teaching-

learning methods.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://ganc.mizoram.gov.in/page/academic-calendar1588788831

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the rules prescribed by Choice Based Credit System wherein the academic programs consist of three years with two semesters each year. The College has engaged the mechanism of Internal Assessment which is transparent and robust in form of frequency and variety which is described as below:

1. In each semester, the college displayed the academic calendar giving dates of commencement of academic sessions, duration of semester, dates of Internal and External Examinations, date for submission of assignments, date of filling-up of End Semester Examination form, date of result publication.

2. Continuous Internal Examination is conducted in each semester viz., 1St Internal Examination, 2nd Internal Examination and Assignment/Presentation wherein students are assessed and evaluated on two Internal Examinations and one Assignment/Presentation including their Attendance.

3. The students and their parents are allowed to submit any complaints and grievances to their respective teachers regarding the markings and evaluation within one week of the notification.

4. Final Internal Examination marks are then recorded and submitted to the Examination Committee by all the departments on or before the date specified in the academic calendar.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	https://ganc.mizoram.gov.in/page/academic-calendar1588788831

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College offers Core & Compulsory Undergraduate courses which address Gender, Environment and Sustainability and Human Values. All the courses are affiliated to the Mizoram University.

1.Gender Issues: The issue is addressed in the Core papers of English, Political Science, History and Education Papers.

(i) English – Paper VI- Women's Writings

(ii) Political Science – Paper VIII – Women and Political Process

(iii) History – Paper IV- Unit- III Society and Economy (Status of Women)

Paper IX- Unit- IV First World War. (Women in the War)

Paper X – Unit IV The End of the cold War.(Gender Roles and Sexual Revolutions)

(iv) Education – Paper II- Unit V Current Social Problems Relating to Education in India (Equalization of Educational opportunities, Literacy and Girls Education)

Paper IV- Unit V Modern Trends in Education (Sex Education)

1. **Human Rights: The course is offered by political Science Core.**

Paper VIII-Human Rights; Meaning, Scope and Importance; Human Rights & United Nations; Group Human Rights: Rights of Women, Children, Minorities, Disabled and Old Age. ; International instruments of Human Rights: Civil, Political, Social & Economic Rights. ; Human Rights provisions under the Indian Constitution.

1. **Environmental Studies: It is a compulsory/foundation course offered in the fourth semester.**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

525

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

527

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to provide the best education to students. A committee is set up to assess the achievement, satisfaction, and to see to what extent the academic environment

supports student learning. The purpose is to identify the extent of students learning; assesses their preparation, needs, and experiences; and use the data to improve student achievement in curricular, co-curricular and scholarly work. The college organized various special programs to support advanced and slow learners, such as:

- **Internal Exams:** Internal exams are conducted twice in a session to see the learning levels of the students. Students who failed or performed poorly in the 1st Internal exam has the advantage of performing better in the 2nd internal exam.
- **Counselling Class:** Based on the performance of the students in their 1st internal exams, students who showed weakness and unsatisfactory performances are listed by the concerned teachers. These students are given a counselling class respectively.
- **Assignments and Projects:** Assignments and Projects are given to the students to strengthen their concepts and understanding of the course.
- **Remedial Classes :** The College also offers remedial courses in which extra time is given to slow-learner students by scheduling separate sessions.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1158	**40**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **All of the Departments organised Seminars and Presentations where students presented their papers individually. The**

- students would work in groups collecting primary and secondary data and other information from the library as well as from other sources.
  - ○ Different committees of IQAC organized Seminar/Training and observed National and International important days for valuing nationalism and life skills.
  - ○ Some departments organized Career guidance programme inviting resource person from the outsiders.
  - ○ All the departments organized outreach programme with their related course like Political Science department organised a visit to the state Assembly House; English Department organised a one day visit to Mizoram University Library for the Core Students. The program develops a sense of consciousness and dedication in the students. The Geography department organised a regular field trip to nearby villages to carry out socio-economic survey; Mizo and History dept. visit historical site; Economic student visit and study Hydel power plan; Education dept. have a practical one day visit to special education institution.
  - ○ The students of Geography department were taken for road and playground survey under the guidance of their professors. Remote sensing and geographic information system has also been studied by using satellite imagery to study geomorphology, vegetation, landslide, erosion, topography.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has prioritized the use of ICT in teaching-Learning Process. Due to the Pandemic, this practice has been more functional and has become indispensable. The College bought Cisco Webex platform for Teaching-Learning Process. The various operational features included in this subscription package are as follows : Room creation and Management, File sharing and viewing, web and desktop apps, mobile apps, video platform, share video, schedule meetings, share contents, User Management, Device Management, etc. The Teacher in-charge of this platform create recurrent Links to be used for each semester for all the classes. The Cisco Webex is mostly used for Elective Classes where there are a large number of students, as

the platform could accommodate as many as 1000 participants.

Use of ICT tools by incorporating audio-visual material like Youtube videos, creating Youtube channels for course contents make lessons visually interesting, positively impacting both the learning outcomes of students and their attendance. Use of Teaching Apps like Google Classroom, GoogleMeet, Zoom, teachmint, Whatsapp and Telegram , creating contents through ppt. and word documents are effectively used for interaction and sharing contents, notes and other study materials with the students. Google forms are used to evaluate students from time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

666

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Cumulative Assessment or Internal Assessment is a continuous activity and it comprises of two Internal Examinations and one

Assignment/Presentation. The college has engaged the mechanism of internal assessment which is transparent and robust in form of frequency and variety which is described as below:

At the beginning of each semester, the academic calendar is displayed on the notice board and the college website. Students are well informedand have ample time to prepare for the exams. The teacher has the liberty to assess and evaluate the students on their First and Second Internal Examination, Assignment and Presentation, Attendance and prepare the mark list accordingly.

The marks are then entered in the mark book prepared by the Examination Committee. The Examinations Committee would compile the marks and put up for notification on the notice board and on the college website. The students or their parents have the right to submit their complaints and grievances to the Examination Committee within one week of the notification if ever there is any discrepancy in the marks of the student.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Before the Pandemic, marks of internal examinations as well as attendance were put up on notice Boards; separate Notice boards are prepared for each semester. Students with grievances regarding their marks are informed to contact the concerned subject teachers and they do the needful corrections. The teacher would then contact the examination department with the updated marks for final record. After and during the Pandemic, the pattern and mode of internal examinations were changed to online mode through Google forms. Separate Whatsapp groups for all the Semester students have been created by the Teaching & Learning committee for efficient circulations of urgent as well as for all the important information from the college including examination updates. Students who face any types of problems with online examinations like poor internet signal etc; are informed to contact the examination Department and the department would render effective resolution like giving extra time, allowing the students to submit their answers through other platforms and interaction with them through telephone . If a student's answer form is not received on time, the examination

department will immediately contact them through telephone to enquire the problem giving them all the necessary assistance in submitting their answer forms.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college offersseven courses of Bachelor of Arts (BA) program which requires three years of full time study and divided into six semesters. Each course aim to equip the students with the required knowledge and skills to connect across geographical, disciplinary, social and cultural boundaries, and to understand the importance of ethical behaviour and lifelong learning habits.

Syllabus of all departments and course outcomes are uploaded in college website. The teachers and students can access the portal as needed. The direct lick of the Course Outcomes and syllabus are enclosed in the provided link frame.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://ganc.mizoram.gov.in/page/courses
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Due to covid-19 effects,regular classes were suspended and proceeded the online class. All the regular practices of field work, site visit,observation of National and International days and organisation of seminar/workshop/training can't be continued due to lockdown. Therefore, the attainment rate of programme outcomes and course outcomes can't be evaluated by the institution in this period.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

264

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ganc.mizoram.gov.in/page/sss

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.icssrnerc.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College Donated Rs.20000 and the NSS Unit donated Masks, Oximeters and a cash of Rs.5000, to the Ramhlun Local Level Task Force to be used in their Center for Community Covid Care Center(CCCC).With the initiative of the NSS Govt.Aizawl North College Unit, A total of 33 Units of Blood were donated at Civil Hospital Blood Bank on 12th August, 8th December and 15th December 2020. Awareness Campaign on Covid19 Vaccine was organised at Lailak on 25th February 2021. Consultation on Watershed Management and deforestation was held on 25th March 2021 at Lailak Middle School. Digging of Public water pond, reconstruction of water tank and awareness Campaign on water conservation were accomplished during the Lailak camp held between 16th and 22nd March, 2021. The student Support and Progression committee distributed aids to students who struggled with essential supplies due to Covid lockdown. The committee also give financial support to non-government

organizations in Battling with Covid-19 Pandemic.

File Description	Documents
Paste link for additional information	https://ganc.mizoram.gov.in/page/college-album
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Funds managed by the State Higher Education Council Mizoram which includes both RUSA as well as the State' share has been utilized to equipped the College in teaching learning process technology. RUSA's funding provides nine classrooms and one seminar hall, the institution is able to equip 6 classrooms (Core Rooms) with LCD projector facilities.

The IQAC encourages faculty members to utilized power point presentation as teaching aid giving 'One Day Training on Basic Computer Skills' for the benefit of the faculties. The college has two separate rooms for photocopier/Xerox machines for faculty members and students.

The institution has well-equipped laboratory room for geography, English and Hindi. Geography Laboratory room has 10 computers along with several laboratory kits and tools.

At the beginning of every semester, the IQAC and Library committee planned a program (time table) for the core students within a period of one hour session. The session is in the form of presentation followed by questions and discussion time. Presentations are given by the Librarian giving relevant information on the available facilities, materials and helpdesk at the library. Attendance of students is made compulsory by the IQAC and Library committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

At Present the College does not have adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga center etc. Therefore, to compensate for these deficits, the IQAC has initiated to sign MOUs with various sports complex, indoor stadiums, Banquet Halls for these events and purposes. Furthermore, Construction under RUSA has allocated a space to build a multi-purpose Hall at the on-going vertical extension of the college building.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

372280

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college Library is utilizing the second version of Software for University Libraries (SOUL 2.0). It is a state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college, university and other academic libraries. It is a user-friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic formats and circulation protocols.

Major features and functionalities of SOUL 2.0 are as follows:

- **UNICODE-based multilingual support for Indian and foreign languages;**
- **Client-server based architecture, user-friendly interface that does not require extensive training;**
- **Supports multi-platform for bibliographic database such as MySQL, MS-SQL or any other RDBMS;**
- **Supports cataloguing of electronic resources such as e-journals, e-books, virtually any type of material;**
- **Supports requirements of digital library and facilitate link to full-text articles and other digital objects;**
- **Provides freedom to users for generating reports of their choice and format along with template and query parameters;**
- **Supports ground-level practical requirements of the libraries such as stock verification, book bank, maintenance functions,**

transaction level enhanced security, etc.;

The SOUL 2.0 consists of the following modules

Acquisition: Circulation: Catalogue : OPAC: Serial Control : Administration

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

131958

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Regarding Information Technology, the college is trying its best to keep pace with the IT facilities including Wi-Fi. The college campus has three Wi-Fi - GANC, AMC (provided by Aizawl Municipal Council) and Jio Wi-Fi is freely accessible to students in the entire college campus.

Faculty rooms, staff room, examination room, IQNOU study Centre and IQAC room are fully computerized and equipped with internet facilities. Out of 10 including seminar hall, 6 classrooms (Core room) have been equipped with LCD projector facilities. The Purchase Committee of the college is taking initiative to purchase more teaching aids depending upon the availability of funding resources.

The IT and Digital facilities presently available in the institution are classified as follows-

1. Number of computer – 55
2. Number of printer - 15
3. Number of LED Projector – 7

The institution NIELIT study centre introduced Certificate on Computer Concept (CCC) on 1st September 2016.

The Geography Laboratory Room is equipped with 10 computers and laboratory tools.

The College Library is Listed within N-Lists funded by Ministry of Human Resources Development (MHRD), through INFLIBNET centre, Ahmadabad.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

372280

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical facilities

Building infrastructure –

- The institution has adequate facilities for teaching where some of the classrooms are equipped with modern facilities. The classrooms are often utilized by the government of Mizoram to conduct various technical exams.
- The College also has 30KVA Generator for uninterrupted power supply in the building.

Computer and IT infrastructure

- To cater internet resources to the students, the institution has well equipped IT room with about 55 computers. The campus is fully Wi-Fi enabled which can be accessed by the students.
- The college website is maintained by ICT, Government of Mizoram.

Laboratory

- The Institution has one Geography Laboratory which is utilized by students of this department and is supervised and maintained by the faculties of the department.
- English Department have Language lab with about 10.

Academic and Support Facilities:

- The furniture, stationeries and equipment are maintained by the institution employing local labor when necessary.
- The institution has well- equipped facilities for sports gear where students are trained and encouraged for participation in inter-college and zonal competitions. MOU is signed with DIET where the students can get access to their basketball court and volley ball court as and when needed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

911

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

911

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

70

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. **Lenteng Youth Adeventure Club: Lalringthara, Andy Lalnunpuia and Lalhruaitluanga have represented the College and the Lengteng Youth Adventure Club in the Basic Adventure Camp 1st Batch organized by the Department of Sports and Youth Services, Govt. of Mizoram held between 23rd – 28th February, 2021.**
2. **Zoawi Cultural Club : Twelve Student Members of the Zoawi Cultural Club had represented the College at the Virtual Folk Dance and Singing Competition on 7th April, 2021. The event was funded by Ministryof Tribal Affairs, Govt. of India and**

the Social welfare And Tribal Affiars Department, Govt. of Mizoram.

3. NCC : (i) Under Officer JohlintLalremruati attended the Ek Bharat ShrestaBhara (EBSB) V organized by NCC, Dadra Nagar Haveli Division and Daman Directorate, Gujarat, which was held on 23rd March 2021

(ii) CplLiansangpuii was selected from 1stMizo BN NCC to attend the camp of Ek Bharat ShrestaBhara (EBSB)VIII,organizedby Indep Coy NCC, Poducherry.

(iii) Mimi Lalnunpuii has qualified to attend Republic Day NCC Parade at Delhi and she was selected to participate in the Rajpath and PM Rally.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

160

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]()

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Govt.Aizawl North College was established on 26th May, 2006. The Association was registered under Firms & Societies, Govt. of Mizoram on 19th November, 2006 having registration No. 13 of 2005. During this Reporting Period, the Alumni have Donated Jackets for Student Union leaders and Participants of MSACS Red Ribbon Club State Level Quiz Competition. The Alumni has also given essential supplies and financial support to five students during the Lockdown due to the Covid Pandemic. They have also actively participated in various College programmes like the College week, Fresher's social and other academic programmes. The alumni's upcoming project includes creating promotional video to promote publicity of the institution. Besides this project, the ECM of Alumni Association has also decided to organize Career Guidance & motivational Camp for the Students, the time and date to be fixed as according to the status of the Pandemic in the state.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

1. To establish a reputed learning center for Arts Subject in the state and national level.

2. To achieve excellence in teaching, learning, services and leadership in community services

3. To constantly upgrade the infrastructural facilities up to national standard in the field of academic and sports.

4. To introduce new subjects and professional courses in a near future.

Mission

1. Development of society through Education is the guiding principle of the college. In this regard the college endeavors towards achieving academic excellence in higher education.

2. To inculcate quality knowledge through effective teaching and modern techniques.

3. To work for the upliftment of the society through social services and other extension programmes.

4. To work for the improvement of quality of life by organizing various programmes in the form of seminars, workshops, career guidance, remedial and skill development programmes.

File Description	Documents
Paste link for additional information	https://ganc.mizoram.gov.in/page/mission-vision
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal appointsVice Principal as an internal arrangement to oversee the smooth functioning of academic activities especially the teaching-learning process. Senior Most faculties from each department are appointed as Head of the departments. They appoints recording secretary to record and maintain their respective department's meeting proceedings. The HOD supervises regularity, punctuality of the other faculty members of his/her department ensuring courses are timely covered and managed other essential departmental activities. Students of all the different classes elect their representatives every year. These class representatives play the role of mediators between their fellow students and the teachers, representing their respective classes in meetings concerning with college activities and programmes. The IQAC with its

Co-Ordinator and four Assistant Co-Ordinators appointed by the principal supervises the variouscommittees. Regarding Examination, Principal appointed Three Examination secretaries from the Teaching faculty and Data entry operator from establishment department to ensure efficient conduct of internal as well as external examinations in the college. The Institution has a staff welfare association in which all employees - both teaching and non-teaching staff are members. The objective and vision of this welfare is to create a supportive and collaborative working environment for all the employees of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Promotion of research activities is one of the areas where a major thrust has been given by the institute. The institution has taken up plans to improve its academic performance and enhance its development in various spheres.

- A Memorandum of Understanding was signed between the institution and DIET, Aizawl, Mizoram to facilitate grounds for NCC activities.
- Appreciation awards were given to teachers for participation in international/national level seminars and Ph.D holders were felicitated.
- In order to inspire students, various Departments pooled cash to fund an award for top scoring students within the Department.
- Teachers' Award for State-level Medalists given to two students for securing 2nd position in Inter-College MSACS Red Ribbon Club State Level Quiz Competition.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute follows a well-structured administrative set up with relevant policies to support its functioning.The Institute has developed various policies to act as guidelines for effective administration. They are:

- Institutional Policy on continuous assessment test, awarding endowment fund to students and incentive to teachers attending national/international seminar
- The Principal heads the administrative set-up, supported by the Vice- Principal and the heads of department regarding academic matters and by thenon –teaching faculty on matters ofoffice administration.
- Some procedures adopted by the non-teaching staff to maintain discipline in its administrative set-up are:

1. Attendance of non-teaching staff is takenevery dayby 9:30 a.m. and is submitted to the principal by 10:00 a.m. Failure to arrive ontime without valid reason is treated as absence.
2. Office hour is till 5:00 p.m. and early leave permission must be obtained from the Head Assistant.
3. Those applying for Casual leave must give prior notice baring emergency cases.
4. Earned leave mustbe applied 5 days in advance.
5. Application for outstation leave must be made to the Principal.
6. Separate files are attached to the office assistants and they may assist another unless it is financial matter.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has Staff Welfare Association with all teaching and non-teaching staffs as members. Various provisions of the Staff Welfare Association are:

1. The Staff Welfare Association has a provision of giving small loans and financial support to its members for purposes such as celebration of marriage, condolence funds to deaths, felicitation of superannuation pensions, transferring of members to other offices or institutions.

2. A per the Government norms, medical reimbursement facility is available to the staff members.

3. The teaching staff members are allowed to participate in

Orientation Program, Refresher Courses, Short Term Courses, workshops, seminars etc., for updating their subject knowledge.

4. The institution launches Faculty Development Program facility through which various staff members acquired Ph. D. and M. Phil. Degrees necessary for their career advancement.

5. Group Insurance facility is provided by the Institution to both teaching and non-teaching staff.

6. Non-teaching staff are given opportunity to participate in different courses, trainings, seminars related to computer literacy, administrative skill at Administrative Training Institute frequently organized by the Government.

7. Teaching and non-teaching staff are granted different types of leaves such as study leave, earned leave, medical leave etc; as per the Government and UGC norms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

40

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

49

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an Internal Appraisal System for the teaching and non-teaching staff since its inception.

The Teaching staff:

1. The Head of Departments coordinate the course distribution and progress ofeachprofessor.
2. Each HOD's forms a committee on student's progress and reportsmatters deemed for further consideration.
3. With the establishment of IQAC, certain HOD duties were passed on to them which forms various Committees and monitors the progress made in their concerned subjects.

Non-Teaching staff

1. Each non-teaching staff are assigned to a particular post and their appraisal form is prepared annually by the Principal.
2. Staff Meetings would be called by the principal to ensure good cooperation between the teaching and the non-teaching staff.
3. Matters relating to better examination results, admission criteria and college activities are discussed in these meetings.

Student's feedback

1. A drop-in complaint box is kept where all feedbacks are duly taken into consideration with appropriate actions taken.

Annual Confidential Report

1. Professors are also encouraged to participate in Seminars/Refresher Courses, Research works and publications.

For all employees an in-depth analyses of Annual Appraisal Form adopted by the Government of Mizoram(Higher and Technical Education) have been duly prepared.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial auditsare conducted regularly which ensures that the institution's basic financial statements are presented fairly, in accordance with prescribed financial reporting standards.

Internal Audit:

The institution has several non-government organizations like Staff Welfare Association, Mizoram College Teachers Association (GANC Branch), Women Development Cell, NSS, NCC etc. Professors and administrative staffs carry out internal audits. After verifying the Books of Accounts, the auditors certify the financial statements and issues auditor's reportwith no objections pointed out during the last five years.

External Audit:

The External Audit is carried out by Senior Audit Officer and Deputy Accountant General from the Department of Controller and Auditor General of India, Aizawl, Mizoram and Mr. Ajay Kumar Joshi, Chartered Accountant, Akash & Associates.

The auditors assess the salary, non-salary expenditure, various grants and other expenditure incurred by the institution. All necessary documents, records and statements of accounts, supporting documents, etc., are maintained and kept for all expenditures and then included in the financial report.

Based on the evaluative report of the internal and external auditors, the financial statements of the institution are fairly presented and in order, giving a true view of the institution's financial operations during the last five years.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.035

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The Institution receives Salary Grants from the Government of Mizoram for both Teaching and Non-Teaching Staffs. Each quarter, the college submits its LOC requirements to the Government, and disburses the funds received as salary of its staffs.**
- **The institution also receives "Office expenses" and "Other charges" from the Government every quarterly for office expenses.**
- **Funds Received from UGC and RUSA are utilized to the maximum as these are the only funds received for infrastructure development, academic progression, sports development, ICT development of the institution.**
- **The Grants received from RUSA is taken up by the Project Monitoring Unit. This unit prepares the utilization of funds and submits to the Board of Governor, chaired by the Director of Higher & Technical Education Department. After approval by The Board of Governor, the institution's RUSA committee utilizes the funds.**
- **70% of the RUSA infrastructure grants has been utilized for building construction and another 30% for purchase of equipment.**
- **Equity Initiatives Grant received from RUSA has been utilized for organizing seminars, and to conduct classes like Spoken English and Hindi.**
- **Funds received from NSS, NCC and Red Ribbon are utilized and managed by the respective Committees.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Under the initiative and supervision of IQAC, Mentor-Mentee system was incorporated in the teaching-Learning process. Initially, the system has been practiced with the final semester students or the core students only. Due to the Pandemic our vision of incorporating the other semester students into this mentor-mentee system has not materialised as yet but the practice has been institutionalized. Inducting other semester students to the system has been earmarked for the next academic session.

2. IQAC has adopted a middle school at Sihhmui Village. Seminar on relevant topics like career guidance, human trafficking, sex education were organised to sensitize the students to these issues. In every academic session, Final semester students of all the seven departments take turn to have practice teaching in the adopted school to gain experience as well as for their holistic development. During the reporting period, the NSS Unit of the college had donated two Iron Benches to the School.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

During this reporting Period, the state of Mizoram was under repeated total and partial lockdowns. Therefore, many regular activities as well as new ventures were undertaken through blended mode, mostly online.

1. Learning outcomes are reviewed and analysed regularly by each

department after every official declaration of semester results. In these review meetings Slow Learners are identified and their respective mentors are expected to identify their weaknesses and provide necessary assistance to improve their grades in the next exams. Likewise, advanced students are also identified and their specific mentors are to give them guidance and support for further improvement to secure topper position in the final University Exam.

2. Since Blended mode of Learning is to be incorporated in the teaching-Learning process due to the covid Pandemic, IQAC requested the entire teaching faculty to attend Faculty Development Programme on this Flip-Learning system. At present, all the teachers were able take regular online classes through cisco-webexplatform. They could easily take attendance through google forms, conduct tests and assignments through various online apps and platforms. Many teachers have learnt to provide web-based learning resources to the students, create YouTube-channels to upload contents of essential study resources for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ganc.mizoram.gov.in/page/aqar
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

'Women Development Cell' was formed on 1st September 2014 to examine and cater to the needs of women, to promote gender harmony, gender sensitivity and justice within the institution. The Women Development Cell observed the International Women's Day on 8th March 2021with the theme "Choose to Challenge".

The institution had taken up an Annual Gender Sensitisation Action Plan with goals to maintain gender equity and improve upon it where required.In order to uphold the safety and security of women, the college is equipped with CCTV surveillance cameras along with the constitution of an Anti-Ragging Committee and Collegiate Student Grievance Redressal Committee to look into complaints and suggestions made by students and to take necessary disciplinary actions. The college has established Equal Opportunity Cell to provide personal counselling especially to girls having mental and personal issues.Women faculty and staffs contribute fund each month towards women cell to ensure safety and development of women in the institution.College co-curricular and extra-curricular activities are organised in agender-neutral manner.In every class one female and one male class representatives are elected to maintain equality and congenial atmosphere.The institution provides separate toilet for male and female faculty.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has given importance to cleanliness and waste management. A separate Sanitation sub-committee was constituted for this purpose. The sub- committee is constituted of selected teachers along with representatives from each class. The committeeundertakes the responsibility of collection, segregation and disposal of waste from the Institution.

Segregation of solid waste into organic and non-organic components is strictly followed within the campus and separate bins are placed on all floors and classrooms of the building. The college is situated within the Aizawl Municipal Council (AMC) area. Therefore, as far as the disposal of these wastes are concerned, itis done on days specified for the collection of waste viagarbage trucks of AMC.

E-waste comprising of obsolete electrical wastes, old computers, printers, scanners,etc. are all included in non-organic waste and

are disposed of on days specified by the AMC via garbage trucks.

Sewagefrom the college is disposed through the drainpipes fitted in
the college which is connected to the main AMC drain.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college community fosters an inclusive environment and is generally tolerant towards other

cultural and linguistic groups. There is sufficient representation from other communities in the

faculty and student population and so far there has not been any report of disharmony or clashes

based on culture, language and community. The institute has adopted certain practices to inculcate a spirit of oneness and unity within a diverse culture.

1.Cultural day is often organized by the students Union wherein different communities and their

cultures are represented through costumes, dances songs etc

6.The college has a cultural club called Zoawi. They have participated in various cultural and literary events within the State.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SENSITIZATION THROUGH:

CURRICULUM:

1. Topics on Environmental economics, Sustainable development are incorporated in Economics
2. Education has topics on Human Rights education, Peace education, Education of

Backward classes, Value-oriented education, Gender equality and Equity.

1. English offers studies on various culture and social classes
2. Geography incorporates topics on SC and ST
3. The subject of History includes the topic on the framing of the Indian Constitution.
4. Political Science has Indian Constitution, Indian Federalism, Union and State Government.

CO-CURRICULAR / EXTRA-CURRICULAR ACTIVITIES

1. IMPORTANT INTERNATIONAL AND NATIONAL DAYS: On the occasion of Independence Day and Republic Day, the Institution hoists the National Flag in the premises every year deepening the allegiance of the students towards the nation. National Integration Day, National Voters' Day, World Humanitarian Day are observed. Webinars on the topics "Quit India Movement" and "Dandi March" to commemorate 75 years of India's Independence through the AzadikaAmrutMahotsav Program launched by the Central Government .
2. SEMINARS / WEBINARS : Seminars/Webinars on Voting and Voters' Rights, Fundamental Duties and Child Friendly LegalServices (POCSO ACT), Urbanisation and its impact on Environment, Valuing water, Conserve trees to save water,Climate and Development Interface, International Mother Language Day etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution duly respects days of national and international importance and does it's best to solemnly observe them via online platforms as offline classes were suspended as per Government's mandate.

During the 2020 academic year, the institution observes these days with due diligence.

Days Observed

Organizer

Quit India Day

Equal Opportunity Cell and History Department

Teacher's Day

Students' Union

International Literary Day

Research, Innovation and Extension Committee

National Voluntary Blood Donation Day

N.S.S and Red Ribbon Club

Gandhi Jayanti (International Day of Non-Violence)

Anti-Ragging Cell

International Day for Natural Disaster Reduction

Innovation, Environment and Social Services Committee and Geography Department

Legal Services Day

Collegiate Student Grievance Redressal Committee & Legal Cell

During the 2021 academic year, the institution observes these days with due diligence.

Days Observed

Organizer

NetajiSubash Chandra Bose Jayanti

Research, Innovation and Extension Committee

National Voters Day

Political Science Department and Legal Cell

International Mother Language Day

Mizo Department and Literature Club

International Women's Day

Equal Opportunity Cell and Women Cell

World Forest Day and World Water Day

Innovation, Environment and Social Services Committee

JallianwalaBagh Massacre

History Department and Anti-Ragging Cell

Fire Service Week

N.S.S and Adventure Club

Earth Day

Geography Department, including EVS students

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1_Title : Monetary Aid during Covid 19 pandemic

2_Title : Lailak taken up as Adopted Village

Details are available in the college Website

https://ganc.mizoram.gov.in/uploads/attachments/2022/02/fc495c24a1209ae0052afeb88bfb2dac/best-practices-2020-21.pdf

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Some distinctive performance in teaching/learning process are:

The Institute website displays Codes of conduct and learning outcomes. They are explained to the students by the facilitators. This knowledge helps teachers and students to set their goals and strive to achieve them.

The traditional methods of teaching are enhanced to keep the students interested in the topic at hand. Sophisticated instruments, software, field-visits, industrial visits and training, etc., are employed

The Wi-Fi services are upgraded from time to time. The Institute invites learned speakers from the Government, Academia and Alumni to share their knowledge and interact with students and staff.

The Institute has received grants which are helpful in imparting quality education.

Regular programs are amalgamated by Career oriented and certificate programs imparting skills.

The Institute has strong norms for discipline and keeps a keen eye on attendance, assignments, submissions and the like.

The Institute has a big repository of books, journals, periodicals, theses, rare editions, manuscripts, and videos for the use of all staff and students.

Institute encourages participation in sports, cultural and extension activities.

E-governance is now adopted in several areas of functioning.

Due to its locational advantages the institution is occasionally engaged by the Government as well as other institutions for exam centres and other purposes.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To orgasnise as many National Seminar/Webinar as possible during the academic Session

2. To Sign MOUs with various orgsanizations and institutionsto compensate for the inadequacyof facilities in the institution

3. To establish collaboration with other colleges and universities for a virtual as well as offline faculty/student exchange programme

4. To organise programm for the development of enterpreneurship and skill development for final semester students

5. Formation of a distinctive Metor-mentee Committee to take up the on-going mentor-mentee system which is currently maintained by IQAC.

6. Setting up of Civil Service Aspirant Corner at the College Library to made available for the aspirants residing near the college premises.