YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Government Aizawl North College
• Name of the Head of the institution	Prof.S.Haukhanlian Mate
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03892345336
• Mobile No:	9436362443
• Registered e-mail	govtanc@yahoo.com
• Alternate e-mail	shlianamate@gmail.com
• Address	Ramhlun North
• City/Town	Aizawl
• State/UT	Mizoram
• Pin Code	796012
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Mizoram University**
• Name of the IQAC Coordinator	**Dr.Saroj Laldinpuii**
• Phone No.	**9436365029**
• Alternate phone No.	**03892345336**
• Mobile	**9436365029**
• IQAC e-mail address	**ganciqac@gmail.com**
• Alternate e-mail address	**sarojtochhawng@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ganc.mizoram.gov.in/uploads/attachments/2022/08/8913eec17f0d523d3d908240275bbffd/aqar-20-21-final.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ganc.mizoram.gov.in/uploads/attachments/2022/02/eebd1cf94afea1deb26c9ab0d44a662d/academic-calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.02**	**2009**	**29/01/2009**	**28/01/2014**
Cycle 2	**C**	**1.99**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**09/05/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NilCollege (Eco Club)	Awareness Campaign	Mizoram State Pollution Control Board	2022	5,000
Geography Department	Seminar Organize	SIRD & PR, Govt. of Mizoram	2022	1,37,700

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	5
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

.Webinar series on Mystical Mizoram – Reviving Tourism Challenges and Way Forward on 28th Sept, 2021 https://ganc.mizoram.gov.in/uploads/attachments/2022/03/415e86273ea3e7b949fdd4dcfd0d36a5/mystical-mizoram.pdf

2. One Day Faculty Orientation on NAAC Assessment and AQAR Preparation on 11th March, 2022 https://ganc.mizoram.gov.in/uploads/attachments/2022/03/80fdc26436b33b1f90f7e8e9e191af44/report-iqac.pdf

3. One Day Training on Website Management on 23rd March, 2022 https://ganc.mizoram.gov.in/uploads/attachments/2022/03/72aaa712c367476113493eaaafe8a76a/training-on-website-management-2022.pdf	
4. One Day Awareness Campaign on Cyber Security and Emerging Technologies on 19th April 2022 https://ganc.mizoram.gov.in/uploads/attachments/2022/04/315ebe0844ca42219b397297d1a33b74/nielit-awareness-2022.pdf	
5. Awareness Campaign on Energy Conservation on 7th April, 2022 https://ganc.mizoram.gov.in/uploads/attachments/2022/04/9a0a40ce86bd0ff09f089bb497d60012/energy-conservation-awareness-campaign.pdf	

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Sending important notifications to all stakeholders of the college through Facebook Page, college Website and SU information groups through Whatsapp. Important notifications also to be displayed at different locations in the campus. 2.Organised Seminars/Trainings/Awareness for inculcating human values and ethics. 3.Observed national and international important days for valuing nationalisms and ethnic culture. 4.Cooperate many institutions and organisations for the welfare of the students regarding Academia, Sports, Job Hunting and Life Skills	Better intimation of notifications to all teaching, non- teaching staff of the college and the students
Organised Seminars/Trainings/Awareness for inculcating human values and ethics.	Seminars/Trainings like Mystical Mizoram - Reviving Tourism : Challenges and Way Forward, Awareness Campaign on Harmful Effects of Firecrackers, Awareness Campaign on Fire Prevention, Orientation on NAAC Assessment and AQAR Preparation, One Day Training on Website

	Management, National Seminar on Climate and Development Interface, Awareness Campaign on Energy Conservation, Awareness Campaign on Cyber Security and Emerging Technologies, Training Programme of Sustainable Life Skills for Youth, were organised by various committees under IQAC collaboration with some departments. https://ganc.mizoram.gov.in/page/seminarconference
Observed national and international important days for valuing nationalisms and ethnic culture.	Quit India Day, International Literacy Day, Dandi March, International Mother Language Day, International Women's Day, World Forestry and World Water Day were observed by various committees and Cells under IQAC. https://ganc.mizoram.gov.in/page/seminarconference
Cooperate many institutions and organisations for the welfare of the students regarding Academia, Sports, Job Hunting and Life Skills.	Principal and IQAC core committee have been looking the government departments, Institutions and Organisations for signing the agreement. It is expected to sign number of MoU's for the welfare of the students. https://ganc.mizoram.gov.in/page/mou

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Faculty Meeting	**24/02/2023**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	12/01/2023

15. Multidisciplinary / interdisciplinary

Government Aizawl North College is preparing to transform itself into a holistic multidisciplinary institution by incorporating various subjects in the arts stream by opening opportunities to the students, choices which will cater to their needs, interests and abilities. It is also ready to add subjects which will help the students develop by offering them to have more community engagement and services, understanding and awareness about the limited resources and the need for conservation of natural resources and energy. It will provide courses that develop the pre-vocational/vocational skills, entrepreneurship necessary for increased productivity. Projects and research work to develop the knowledge of scientific methods of inquiry and the use of it for solving problems are also expected to be incorporated in the curriculum. The institution is affiliated to Mizoram University, therefore it has to follow the curriculum formulated by the affiliating University.

16. Academic bank of credits (ABC):

In pursuant of the resolution of the 57th Meeting of Executive Council held on 9th July, 2021 and the resolution of 40th Meeting of the Academic Council of Mizoram University held on 26th June 2021, the core committee of the institution resolved to constitute the Task Force Committee for implementation of NEP 2020 was constituted which will focus on implementation of Multiple Entry and exit with the aim of removing rigid boundaries and create new possibilities for students to choose and klerant the subject of their choice. This will also pave the way for students to have seamless mobility within or across the country through formal system of credit recognition and transfer. In ensuring a holistic and multi-disciplinary education, the course structure will be imaginative and flexible in nature with creative combinations of credit-based courses. These courses will be offered across the semesters with total of 20 credits in each semester and a total of 160 credits for the programme.

17. Skill development:

The college has a NIELIT (Computer Study Centre) in the campus where a students can avail a beginners course in computer studies apart from their regular course. The college organised handloom, carpentry and fabrication, bee keeping and handicraft classes for interested

student. Soft skill workshops for civil service, army and entreprenuership aspirants were also organised. The college has made an MOU with the Mizoram State Sports Council which we hope will have a deep impact with the sports lovers amongst the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college annually observes International language day wherein prominent schol;ars, linguists were invited to speak on the promotion of vernacular and language literacy. Study tours to various heritage sites, both within and outside the state were also organised where class toppers were selected to have a wider perspectives of Indian cultures.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

 For outcome-based learning, a certain framework model has to be developed and followed; the first step is to identify desired outcomes, design outcome-based curriculum, adopt and use appropriate teaching-learning pedagogical tools and design suitable assessment to measure attainment of the learning outcomes. In this process, the teacher is a co-learner and collaborator and has the role of a mentor and facilitator. He has a challenging role to create opportunities to enable students for critical thinking so as to develop application and problem-solving skills promoting higher order learning of application, analysis and synthesis. For outcome-based education, it is primary to understand 'learning objectives' and draw the difference between 'learning objectives' and 'learning-outcomes'. A learning objective is the teacher's purpose for creating and teaching a course. The two basic types of outcomes from any education system is performance indicators such as test result, completion rates, post- course employment rates etc. and what students know, what they are able to do, and result of their education. It is the second type of outcome that is normally implied when outcome based education is discussed.

20.Distance education/online education:

Govt. Aizawl North College has been striving for upgradation of existing IT equipments for class room teaching. These teaching equipments like computers, projector etc are available to the students which are being utlised by the students at maximum level.

Apart from material improvements, the institution in view of looking at implementation of NEP, organised one day workshop/Seminar in the college in which resource persons are invited from Mizoram University as well as Officer on Special Duty, NEP, H&TE, Govt. of

Mizoram. Resoure Persons delivered enlightened the faculties about the NEP which is expectd to be very instrumental in awarering the faculties and office staff for actual implementation of NEP. Active interation between the experts and faculty proves very fruitful.

Further, the college has constituted NEP Task Force to spearhead the staffs and teaching faculties for introduction of NEP. Moreover some faculties appointed by the affiliating University for drafting of new carriculum structure in line with the NEP took srtingent effort for prepareness of the institute for introduction of NEP.

Upgradation of mode of teaching and application of IT tools for classroom teaching has been the priority of the college. Since the occupation of College own building, the college authority has been putting allout effort for provision of teaching equipments like-projector, Computer set, Audio-visual equipments in every classroom. As on now, the classrooms are equipt with all these teaching lerning equipments. Student are really benefitted by the introductiion of IT equpments. Library administration is also computertised and book arrangements are also more systematic. All these improvement in teaching and learning method gives great credential to the institute for introduction and implementatiipon of NEP in the College.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**7**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1334**

File Description	Documents
Data Template	[View File](#)

2.2	**70**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**390**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**40**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**30**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**31.12308**
4.3 Total number of computers on campus for academic purposes	**55**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution adopts effective and systematic planning to ensure effective Curriculum delivery as follows: 1. Academic Calendar: The Curriculum, Teaching and Learning Committee of the IQAC made effective implementation of an "academic calendar" for every semester. 2. Board of Studies: The affiliating university appointed BOS members in various departments of the institution. The members frame and reconstruct the Under Graduate courses. 3. Lesson Plan and teaching report: To ensure regularity and quality of classes, it is mandate for faculty members to submit lesson plans and teaching reports every month. The IQAC insists the syllabus are completed within time and takes necessary measures. 4. Internal examinations and Assignments: The IQAC Examination Committee conducts internal examinationsand assignments regularly. It demands the required attendance percentage as per the examination norms of MZU. 5. Parents-Teacher meet: Parents made suggestions and recommendations are analyzed in which actions are taken accordingly. 6. Library and ICT: Library resources are updated regularly to fulfil the latest demands of new syllabus and trends of education. Efforts were made for application of ICT and other teaching aids to modernize teaching. 7. Students are encourage to take part in NCC, Literature Club, Lengteng Adventure Club andNSS to participate in social and environmental services.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	• https://ganc.mizoram.gov.in/uploads/attachments/2022/02/eebd1cf94afea1deb26c9ab0d44a662d/academic-calendar-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Internal Assessment which is transparent and robust in form of frequency and variety which is described as below: 1. In each semester, the college displayed the academic calendar giving dates of commencement of academic sessions, duration of semester, dates of Internal and External Examinations, date for submission of

assignments, date of filling-up of End Semester Examination form, date of result publication. 2. Continuous Internal Examination is conducted in each semester viz., 1St Internal Examination, 2nd Internal Examination and Assignment/Presentation wherein students are assessed and evaluated on two Internal Examinations and one Assignment/Presentation including their Attendance. 3. The students and their parents are allowed to submit any complaints and grievances to their respective teachers regarding the markings and evaluation within one week of the notification. 4. Final Internal Examination marks are then recorded and submitted to the Examination Committee by all the departments on or before the date specified in the academic calendar.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	• https://qanc.mizoram.gov.in/uploads/attachments/2022/02/eebd1cf94afea1deb26c9ab0d44a662d/academic-calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	<u>View File</u>
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	<u>View File</u>
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

100

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College offers Core & Compulsory Undergraduate courses which address Gender, Environment and Sustainability and Human Values. All the courses are affiliated to the Mizoram University. The courses are –

1.Gender Issues: The issue is addressed in the Core papers of English, Political Science, History and Education Papers viz. Womens Writings in English department, Women and Political Process in Political Science, Status of Women, Women in the War, Gender Roles and Sexual Revolutions in History, Equalization of Educational opportunities, Literacy and Girls Education, Sex Education.

2. Human Rights: Political science is covering Human Rights & UNO, Rights of Women, Children, Minorities, Disabled and Old Age, Role of International NGO in the protection of Human Rights, International instruments of Human Rights: Civil, Political, Social & Economic Rights. Third generation of Human Rights provisions under the Indian Constitution.

3. Environmental Studies: A FC is offered in the fourth semester which deals with Ecosystem, Ecology, resources, depletion and conservation of natural resources, Causes and consequences of biodiversity loss & conservation, environmental pollution, causes of environmental pollution, Effects and control measures of environmental pollution, Climate change, Goal, objectives and guiding principles of environmental education, various Environmental movements, NGOs in environmental development and sustainable development.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

64

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

525

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

12

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to provide the best education to students. A committee is set up to assess the achievement,satisfaction, and to see to what extent the academic environmentsupports student learning. The purpose is to identify the extent of students learning; assesses their preparation, needs, and experiences; and use the data to improve student achievement in curricular, co-curricular and scholarly work. The college organized various special programs to support advanced and slow learners, such as: Internal Exams: Internal exams are conducted twice in a session to see the learning levels of the students. Students who failed or performed poorly in the 1st Internal exam has the advantage of performing better in the 2nd internal exam. Counselling Class: Based on the performance of the students in their 1st internal exams, students who showed weakness and unsatisfactory performances are listed by the concerned teachers. These students are given a counselling class respectively. Assignments and Projects: Assignments and Projects are given to the students to strengthen their concepts and understanding of the course. Remedial Classes : The College also offers remedial courses in which extra time is given to slow-learner students by scheduling separate sessions.

File Description	Documents
Link for additional Information	https://ganc.mizoram.gov.in/page/result-analysis
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1334	**40**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All of the Departments organised Seminars and Presentations where students presented their papers individually. Thestudents would work in groups collecting primary and secondary data and other information from the library as well as from other sources. Different committees of IQAC organized Seminar/Training and observed National and International important days for valuing nationalism and life skills. Some departments organized Career guidance programme inviting resource person from the outsiders. All the departments organized outreach programme with their related course like Political Science department organised a visit to the state Assembly House; English Department organised a one day visit to Mizoram University Library for the Core Students. The program develops a sense of consciousness and dedication in the students. The Geography department organised a regular field trip to nearby villages to carry out socio-economic survey; Mizo and History department visit historical site; Economic student visit and study Hydel power plan; Education dept. have a practical one day visit to special education institution. The students of Geography department were taken for road and playground survey under the guidance of their professors. Remote sensing and geographic information system has also been studied by using satellite imagery to study geomorphology, vegetation, landslide, erosion, topography.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://ganc.mizoram.gov.in/page/department-activities

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has prioritized the use of ICT in teaching-Learning Process. Due to the Pandemic, this practice has been more functional and has become indispensable. The College bought Cisco Webex platform for Teaching-Learning Process. The various operational

features included in this subscription package are as follows : Room creation and Management, File sharing and viewing, web and desktop apps, mobile apps, video platform, share video, schedule meetings, share contents, User Management, Device Management, etc. The Teacher in-charge of this platform create recurrent Links to be used for each semester for all the classes. The Cisco Webex is mostly used for Elective Classes where there are a large number of students, asthe platform could accommodate as many as 1000 participants. Use of ICT tools by incorporating audio-visual material like Youtube videos, creating Youtube channels for course contents make lessons visually interesting, positively impacting both the learning outcomes of students and their attendance. Use of Teaching Apps like Google Classroom, GoogleMeet, Zoom, teachmint, Whatsapp and Telegram , creating contents through ppt. and word documents are effectively used for interaction and sharing contents, notes and other study materials with the students. Google forms are used to evaluate students from time to time.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`40`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

`664`

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Cumulative Assessment or Internal Assessment is a continuous activity and it comprises of two Internal Examinations and oneAssignment/Presentation. The college has engaged the mechanism of internal assessment which is transparent and robust in form of frequency and variety which is described as follows: At the beginning of each semester, the academic calendar is displayed on the notice board and the college website. Students are well informed and have ample time to prepare for the exams. The teacher has the liberty to assess and evaluate the students on their First and Second Internal Examination, Assignment and Presentation, Attendance and prepare the mark list accordingly. The marks are then entered in the mark book prepared by the Examination Committee. The Examinations Committee would compile the marks and put up for notification on the notice board and on the college website. The students or their parents have the right to submit their complaints and grievances to the Examination Committee within one week of the notification if ever there is any discrepancy in the marks of the student.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Marks of internal examinations as well as attendance were put up on notice Boards; separate Notice boards are prepared for each semester. Students with grievances regarding their marks are informed to contact the concerned subject teachers and they do the needful corrections. The teacher would then contact the examination department with the updated marks for final record. After and during the Pandemic, the pattern and mode of internal examinations were changed to online mode through Google forms. Separate Whatsapp groups for all the Semester students have been created by the Teaching & Learning committee for efficient circulations of urgent as well as for all the important information from the college including examination updates. Students who face any types of problems with online examinations like poor internet signal etc; are informed to contact the examination Department and the department would render effective resolution like giving extra time, allowing the students to submit their answers through other platforms and interaction with them through telephone . If a student's answer form is not received on time, the examination department will immediately

contact them through telephone to enquire the problem giving them all the necessary assistance in submitting their answer forms.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://ganc.mizoram.gov.in/uploads/attachments/2022/02/eebd1cf94afea1deb26c9ab0d44a662d/academic-calendar-2021-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute offers seven courses of Bachelor of Arts (BA) programmes which requires three years of full time study and divided into six semesters. Each course aimed to equip the students with the required knowledge and skills to connect across geographical, disciplinary, social and cultural boundaries, and to understand the importance of ethical behaviour and lifelong learning habits. Syllabus of all departments and course outcomes are uploaded in college website. The teachers and students can access the portal as needed. The direct lick of the Course Outcomes and syllabus are enclosed in the provided link frame.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	• https://ganc.mizoram.gov.in/page/courses
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. Following the system of Mizoram University, internal examination is organised twice during a semester and the results are assessed by the respective course teachers and the report was discussed later in the department meetings to improve outcomes of courses.
2. During a semester one compulsory assignment is given to students and the course teacher is responsible for assessing the performance of the students. The results reported by the respective teachers are later discussed in the department

meeting to find out ways for improvement.
3. The end semester results are assessed and analysed by the Teaching, Learning and Evaluation Committee and then organise a Review Meeting under the Chairmanship of Principal. The committee and the Principal pointed out weaknesses and opportunities of improvement. Consequently, conclusions for improving outcomes are drawn after discussion.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

340

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	<u>https://ganc.mizoram.gov.in/page/result-analysis</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ganc.mizoram.gov.in/page/sss

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

137700

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

111

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Funds managed by the State Higher Education Council Mizoram which includes both RUSA as well as the State' share has been utilized to equip the institutein teaching learning process. RUSA's funding furnishednine classrooms and one seminar hall, the instituteis able to equip 6 classrooms (Core Rooms) with LCD projector facilities. The IQAC encourages Faculty members are encouragedto utilise PPT and an internal training on'One Day Training on Basic Computer Skills' was conducted.The college has two separate rooms for photocopiermachines for faculty members and students, ithas well-equipped laboratory room for geography, English and Hindi. Geography Laboratory room has 10 computers along with several laboratory kits and tools. At the beginning of every semester, the IQAC and Library committee organised a program andinstructions were provided tostudents on how they could use acedemic resources of the institute.The sessionis in the form of presentation from Librariangiving relevant information on the available facilities, materials and helpdesk at the library which is followed by questions and discussion time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To instill the spirit and practice of culture and cultural activities in the minds of the students, a college cultural club known as Zoawi Cultural Club was instituted.

Since the institution has limited space and facilities for the all-round development of the students, it resolves to partner with NGos and Government departments by signing MOUs. MOU is signed with DIET whose land is next to the college. The Diet management has lent their Basket Ball area to be used for any activities.

The Students' Common Room at the Campus is equipped with different

games and sports activities.

The IQAC signed MOU with Sports Council of Mizoram, the institution is permitted to use the playground of The Sports council of Mizoram as and when needed. MOUs have also been signed with Electric Veng YMA and Ramhlun North YMA which permitsthe college to use their auditorium and sports complex during College week every year.

The LengtengYouth Adventure Club of Govt. Aizawl North College possessed items like hanging rope, carabiner, Harnes, Pully, F8, Rig, Jumar, Sling, Mitten, Rope Guard, Ground Sheet. These items are used for organizing and participating in various local and state level Adventure programmes and activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.13877

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college Library is utilizing the second version of Software for University Libraries (SOUL 2.0). It is a state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college, university and other academic libraries. It is a user-friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic formats and circulation protocols. Major features and functionalities of SOUL 2.0 are as follows: UNICODE-based multilingual support for Indian and foreign languages; Client-server based architecture, user-friendly interface that does not require extensive training; Supports multi-platform for bibliographic database such as MySQL, MS-SQL or any other RDBMS; Supports cataloguing of electronic resources such as ejournals, e-books, virtually any type of material; Supports requirements of digital library and facilitate link to full-text articles and other digital objects; Provides freedom to users for generating reports of their choice and format along with template and query parameters; Supports ground-level practical requirements of the libraries such as stock verification, book bank, maintenance functions, transaction level enhanced security, etc.; The SOUL 2.0 consists of the following modules Acquisition: Circulation: Catalogue : OPAC: Serial Control : Administration

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   `D. Any 1 of the above`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`3`

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`15`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Regarding Information Technology, the college is trying its best to keep pace with the IT facilities including Wi-Fi. The college campus has three Wi-Fi - GANC, AMC (provided by Aizawl Municipal Council) and Jio Wi-Fi is freely accessible to students in the entire college campus.

Faculty rooms, staff room, examination room, IQNOU study Centre and IQAC room are fully computerized and equipped with internet facilities. Out of 10 including seminar hall, 6 classrooms (Core room) have been equipped with LCD projector facilities. The Purchase Committee of the college is taking initiative to purchase more teaching aids depending upon the availability of funding resources.

The IT and Digital facilities presently available in the institution are classified as follows

1. Number of computer – 55

2. Number of printer - 15

3. Number of LED Projector – 7

The institution NIELIT study centre introduced Certificate on Computer Concept (CCC) on 1st September 2016.

The Geography Laboratory Room is equipped with 20 computers and laboratory tools.

The College Library is Listed within N-Lists funded by Ministry of Human Resources Development (MHRD), through INFLIBNET centre, Ahmadabad.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	<ins>View File</ins>

4.3.3 - Bandwidth of internet connection in the **B. 30 - 50MBPS**
Institution

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.86634

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<ins>View File</ins>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<ins>View File</ins>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical facilities

 Building infrastructure – The institution has adequate facilities for teaching where some of the classrooms are equipped with modern facilities. The classrooms are often utilized by the government of Mizoram to conduct various technical exams. The College also has 30KVA Generator for uninterrupted power supply in the building.

Computer and IT infrastructure- To cater internet resources to the students, the institution has well equipped IT room with about 55 computers. The campus is fully Wi-Fi enabled which can be accessed by the students. The college website is maintained by ICT, Government of Mizoram.

Laboratory –The Institution has one Geography Laboratory which is utilized by students of this department and is supervised and maintained by the faculties of the department. English Department have Language lab with about 10.

Academic and Support Facilities: The furniture, stationeries and equipment are maintained by the institution employing local labor when necessary. The institution has well- equipped facilities for sports gear where students are trained and encouraged for participation in inter-college and zonal competitions. MOU is signed with DIET where the students can get access to their basketball court and volley ball court as and when needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

986

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`100`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`100`

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

`D. Any 1 of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	`No File Uploaded`
Details of student grievances including sexual harassment and ragging cases	`No File Uploaded`

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

46

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute have active Students' Union which conducts election of leaders every year. As per the constitution of the Students Union, the Principal is the Ex-Officio President in the SU. Each class have elected their respective Class Representative and Assistant Class Representative, which is distributed between the sexes, and they are subsequently the Executive Committee members of the Students' Union.

General Secretary of the of SU is a Core Committeee member of the IQAC and all the OB are members of the SS&PC, a woman representative is a member of ICC, Vice President of SU is a member of PMU, RUSA.

In addition, NSS Unit, Zoawi Cultural Club, Lenteng Adventure Club, Laisuih Literature Club, Red Ribbon Club, EU and Eco Club are organising various activities.

The SU conducts fresher's social to welcome newly admitted students, Annual College Week and Sports Competitions. The social and culture department organized Cultural Day to create cultural environment among the students having different ethnic backgrounds, along with various contests viz. Man of the year, Lady of the year, Cultural King and Cultural Queen.

The SU participate in the Inter-College Sports Meet to expose the potential of the students.The Students Welfare and Discipline Committee and the SU organized a Study Tour to visit various locations in and outside Mizoram.

File Description	Documents
Paste link for additional information	https://ganc.mizoram.gov.in/page/result-analysis
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Govt.Aizawl North College was established on 26th May, 2006. The Association was registered under Firms & Societies, Govt. of Mizoram on 19th November, 2006 having registration No. 13 of 2005.

Contribution and other support given by Alumni Association during the reporting period :

1. Members of The Alumni Association met with the Chief Minister of Mizoram Pu Zoramthanga on 24th June 2022 at his Chamber. The subject of this meeting was in regard with theExtension of the college Campus. The Alumni submitted application for the same to the chief minister and briefly discussed the urgent

need of the extension of the campus and the Chief Minister assured that he would look into the matter.

2. Members of the Alumni Association met with the Deputy Chief Minister of Mizoram PuTawnluia who is also the Minister of UD&PA department, on the 27th of June 2022. The members discussed with the Minister regarding one RAY vacant Building under the UD&PA department which might be utilized for the extension of the college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. To establish a reputed learning center for Arts Subject in the state and national level.

2. To achieve excellence in teaching, learning, services and leadership in community services.

3. To constantly upgrade the infrastructural facilities up to national standard in the field of academic and sports.

4. To introduce new subjects and professional courses in a near future.

Mission

1. Development of society through Education is the guiding principle of the college. In this regard the college endeavors towards achieving academic excellence in higher education.

2. To inculcate quality knowledge through effective teaching and modern techniques.

3. To work for the upliftment of the society through social services and other extension programmes.

4. To work for the improvement of quality of life by organizing various programmes in the form of seminars, workshops, career guidance, remedial and skill development programmes.

File Description	Documents
Paste link for additional information	• https://ganc.mizoram.gov.in/page/mission-vision
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal appoints Vice Principal as an internal arrangement to oversee the smooth functioning of academic activities especially the teaching-learning process. Senior Most faculties from each department are appointed as Head of the departments. They appoints recording secretary to record and maintain their respective department's meeting proceedings. The HOD supervises regularity, punctuality of the other faculty members of his/her department ensuring courses are timely covered and managed other essential departmental activities. Students of all the different classes elect their representatives every year. These class representatives play the role of mediators between their fellow students and the teachers, representing their respective classes in meetings concerning with college activities and programmes. The IQAC with its Co-ordinator and four Assistant Co-Ordinators appointed by the principal supervises the various committees. Regarding Examination, Principal appointed Three Examination secretaries from the Teaching faculty and Data entry operator from establishment department to ensure efficient conduct of internal as well as external examinations in the college. The Institution has a staff welfare association in which all employees - both teaching and non-teaching staff are members. The objective and vision of this welfare is to create a supportive and collaborative working environment for all the employees of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Promotion of research activities is one of the areas where a major thrust has been given by the institute. The institution has taken up plans to improve its academic performance and enhance its development in various spheres.

A Memorandum of Understanding was signed between the institution and DIET, Aizawl, Mizoram to facilitate grounds for NCC activities.

MoU signed with Mizoram State Sport Council and Electric Veng YMA regarding their sports equipments and grounds.

Appreciation awards were given to teachers for participation in international/national level seminars and Ph.D holders were felicitated.

In order to inspire students, various Departments pooled cash to fund an award for top scoring students within the Department.

Teachers' Award for State-level Medalists given to two students for securing 1st position in Inter-College MSACS Red Ribbon Club State Level Quiz Competition.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://ganc.mizoram.gov.in/page/mou
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute follows a well-structured administrative set up with

relevant policies to support its functioning.The Institute has developed various policies to act as guidelines for effective administration. They are:

Institutional Policy on continuous assessment test, awarding endowment fund to students and incentive to teachers attending national/international seminar.

The Principal heads the administrative set-up, supported by the Vice- Principal and the heads of department regarding academic matters and by thenon -teaching faculty on matters ofoffice administration.

Some procedures adopted by the non-teaching staff to maintain discipline in its administrative set-up are:

1. Attendance of non-teaching staff is takenevery dayby 9:30 a.m. and is submitted to the principal by 10:00 a.m. Failure to arrive ontime without valid reason is treated as absence.

2. Office hour is till 5:00 p.m. and early leave permission must be obtained from the Head Assistant.

3. Those applying for Casual leave must give prior notice baring emergency cases.

4. Earned leave mustbe applied 5 days in advance.

5. Application for outstation leave must be made to the Principal.

6. Separate files are attached to the office assistants and they may assist another unless it is financial matter.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support   B. Any 3 of the above

Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has Staff Welfare Association with all teaching and non-teaching staffs as members. Various provisions of the Staff Welfare Association are:

1. The Staff Welfare Association has a provision of giving small loans and financial support to its members for purposes such as celebration of marriage, condolence funds to deaths, felicitation of superannuation pensions, transferring of members to other offices or institutions.

2. A per the Government norms, medical reimbursement facility is available to the staff members.

3. The teaching staff members are allowed to participate in Orientation Program, Refresher Courses, Short Term Courses, workshops, seminars etc., for updating their subject knowledge.

4. The institution launches Faculty Development Program facility through which various staff members acquired Ph. D. and M. Phil. Degrees necessary for their career advancement.

5. Group Insurance facility is provided by the Institution to both teaching and non-teaching staff.

6. Non-teaching staff are given opportunity to participate in different courses, trainings, seminars related to computer literacy, administrative skill at Administrative Training Institute frequently organized by the Government.

7. Teaching and non-teaching staff are granted different types of leaves such as study leave, earned leave, medical leave etc; as per the Government and UGC norms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

44

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Teaching staff:

1. The Head of Departments coordinate the course distribution and progress of each professor.

2. Each HOD's forms a committee on student's progress and

reportsmatters deemed for further consideration.

3. With the establishment of IQAC, certain HOD duties were passed on to them which forms various Committees and monitors the progress made in their concerned subjects.

Non-Teaching staff

1. Each non-teaching staff are assigned to a particular post and their appraisal form is prepared annually by the Principal.

2. Staff Meetings would be called by the principal to ensure good cooperation between the teaching and the non-teaching staff.

3. Matters relating to better examination results, admission criteria and college activities are discussed in these meetings.

Student's feedback

1. A drop-in complaint box is kept where all feedbacks are duly taken into consideration with appropriate actions taken.

Annual Confidential Report

1. Professors are also encouraged to participate in Seminars/Refresher Courses, Research works and publications.

For all employees an in-depth analyses of Annual Appraisal Form adopted by the Government of Mizoram(Higher and Technical Education) have been duly prepared.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits are conducted regularly which ensures that the institution's basic financial statements are presented fairly, in accordance with prescribed financial reporting standards.

Internal Audit: The institution has several non-government organizations like Staff Welfare Association, Mizoram College Teachers Association (GANC Branch), Women Development Cell, NSS, NCC etc. Professors and administrative staffs carry out internal audits. After verifying the Books of Accounts, the auditors certify the financial statements and issues auditor's reportwith no objections pointed out during the last five years.

External Audit: The External Audit is carried out by Senior Audit Officer and Deputy Accountant General from the Department of Controller and Auditor General of India, Aizawl, Mizoram and Mr. Ajay Kumar Joshi, Chartered Accountant, Akash & Associates.

The auditors assess the salary, non-salary expenditure, various grants and other expenditure incurred by the institution. All necessary documents, records and statements of accounts, supporting documents, etc., are maintained and kept for all expenditures and then included in the financial report.

Based on the evaluative report of the internal and external auditors, the financial statements of the institution are fairly presented and in order, giving a true view of the institution's financial operations during the last five years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution receives Salary Grants from the Government of Mizoram for both Teaching and Non-Teaching Staffs. Each quarter, the college submits its LOC requirements to the Government, and disburses the funds received as salary of its staffs.

The institution also receives "Office expenses" and "Other charges" from the Government every quarterly for office expenses.

Funds Received from UGC and RUSA are utilized to the maximum as these are the only funds received for infrastructure development, academic progression, sports development, ICT development of the institution.

The Grants received from RUSA is taken up by the Project Monitoring Unit. This unit prepares the utilization of funds and submits to the Board of Governor, chaired by the Director of Higher & Technical Education Department. After approval by The Board of Governor, the institution's RUSA committee utilizes the funds.

70% of the RUSA infrastructure grants has been utilized for building construction and another 30% for purchase of equipment.

Equity Initiatives Grant received from RUSA has been utilized for organizing seminars, and to conduct classes like Spoken English and Hindi.

Funds received from NSS, NCC and Red Ribbon are utilized and managed by the respective Committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

i. IQAC Regular meeting have been conducted to oversee overall progress and improvements of the quality of the institution.

ii. Various committees and cells are set up to implement activities related to academic and other issues and are responsible to take up decision making to ensure quality improvement of the institution.

iii. A compulsory meeting on the onset of the semester is conducted, which is responsible to formulate Action Plan for the coming semester.

iv. Responsibilities have been given to concern committees and cells to observe national and International important days.

v. For capacity building for the students, MoU have been signed with the SIRD&PR, Govt. of Mizoram.

vi. A Staff Welfare Committee is set up and this committee is responsible for financial support to the teaching and non-teaching staff in times of need.

vii. Student Support and Progression Committee is responsible for condolence and financia; assistance to students facing critical problems.

viii. Various feedback have been collected from students, parents and teaching staffs and the result is assessed and analysed, which is reported and discussed in the review meetings.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Prepare academic calendar: The Academic Calendar has been prepared and allocated the time and duration of various activities such as sports andinternal examination, etc. Moreover, respective departments are entrusted to initiate and implement seminars, discusssions, field visit and study tour, etc.

Maintaining records: Attendance record has been maintained by every department to monitor the student's participation in the classroom and other various activities, and analysed and displayed at the notice boards/students whatsapp group by the examination committee.

Prepare teaching plan/ Log book:Each teacher hasprepared structured teaching plan and maintain log books.The format and structure of the teaching plan are reviewedand necessary changes are made at department level.

Adopting CBCS regulation: The College follows the assessment processes prescribed by the Mizoram University. Examination were reviewed and the resultswere disseminated through website and other media platforms to ensure transparency. Results analysis is prepared in bookform as well.

Feedback from various stakeholders: The IQAC conducts feedback from various stakeholders such as students, alumni, parents, employers and teacherson teaching methodologies, course delivery, attitude, difficulties faced in the subject. This provided an insight into the strength and weaknesses of the Institution.

Enhancement of teaching process:To enhance teaching-learning, sensitization for teachers is organised. These activities were reviewed and suggestions for strengthening the methods were made in the review meetings.

File Description	Documents
Paste link for additional information	https://ganc.mizoram.gov.in/page/result-analysis
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ganc.mizoram.gov.in/uploads/attachments/2022/03/80fdc26436b33b1f90f7e8e9e191af44/report-iqac.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

'Women Development Cell' was formed on 1st September 2014 to examine and cater to the needs of women, to promote gender harmony, gender sensitivity and justice within the institution. In Commemoration of the International Women's Day 2022, the Women Development cell and The Equal Opportunity Cell jointly organized a Webinar on 8th March 2022.https://ganc.mizoram.gov.in/uploads/attachments/2022/03/e99a2dfe0c7a386d26f9eea9dbd49737/international-womens-day-report.pdf

The institution had taken up an Annual Gender Sensitisation Action Plan with goals to maintain gender equity and improve upon it where required.In order to uphold the safety and security of women, the college is equipped with CCTV surveillance cameras along with the constitution of an Anti-Ragging Committee and Collegiate Student Grievance Redressal Committee to look into complaints and suggestions made by students and to take necessary disciplinary actions. The college has established Equal Opportunity Cell to provide personal counselling especially to girls having mental and personal issues.Women faculty and staffs contribute fund each month towards women cell to ensure safety and development of women in the institution.College co-curricular and extra-curricular activities are organised in agender-neutral manner.In every class one female and one male class representatives are elected to maintain equality and congenial atmosphere.The institution provides separate toilet for male and female faculty.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ganc.mizoram.gov.in/uploads/attachments/2022/03/e99a2dfe0c7a386d26f9eea9dbd49737/international-womens-day-report.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has given importance to cleanliness and waste management. A separate Sanitation sub-committee was constituted for this purpose. The sub- committee is constituted of selected teachers along with representatives from each class. The committeeundertakes the responsibility of collection, segregation and disposal of waste from the Institution.

Segregation of solid waste into organic and non-organic components is strictly followed within the campus and separate bins are placed on all floors and classrooms of the building. The college is situated within the Aizawl Municipal Council (AMC) area. Therefore, as far as the disposal of these wastes are concerned, itis done on days specified for the collection of waste viagarbage trucks of AMC.

E-waste comprising of obsolete electrical wastes, old computers, printers, scanners,etc. are all included in non-organic waste andare disposed of on days specified by the AMC via garbage trucks. The college and Kara Sambhav Private Limited proposed to sign MoU regarding E-waste disposal in the next session.

Sewagefrom the college is disposed through the drainpipes fitted in the college which is connected to the main AMC drain.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

D. Any 1 of the above

reading software, mechanized equipment   5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college community fosters an inclusive environment and is generally tolerant towards other cultural and linguistic groups. There is sufficient representation from other communities in the faculty and student population and so far there has not been any report of disharmony or clashes based on culture, language and community.

The institute has adopted certain practices to inculcate a spirit of oneness and unity within a diverse culture.

1.Cultural day is often organized by the students Union wherein different communities and their

cultures are represented through costumes, dances songs etc

2.The college has a cultural club called Zoawi. They have participated in various cultural and literary events within the State.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

CURRICULUM:

1. **Topics on Environmental economics, Sustainable development are incorporated in Economics**
2. **Education has topics on Human Rights education, Peace education, Education of Backward classes, Value-oriented education, Gender equality and Equity.**
3. **English offers studies on various culture and social classes**
4. **Geography incorporates topics on SC and ST**
5. **The subject of History includes the topic on the framing of the Indian Constitution.**
6. **Political Science has Indian Constitution, Indian Federalism, Union and State Government.**

CO-CURRICULAR / EXTRA-CURRICULAR ACTIVITIES

1. **IMPORTANT INTERNATIONAL AND NATIONAL DAYS: On the occasion of Independence Day and Republic Day, the Institution hoists the National Flag in the premises every year deepening the allegiance of the students towards the nation. National Integration Day, National Voters' Day, World Humanitarian Day are observed. Webinars on the topics "Quit India Movement" and "Dandi March" to commemorate 75 years of India's Independence through the AzadikaAmrutMahotsav Program launched by the Central Government .**

https://ganc.mizoram.gov.in/uploads/attachments/2022/03/2d70078b3165 8652c41e9bf2d4e3db03/quit-india-day.pdf

https://ganc.mizoram.gov.in/uploads/attachments/2022/03/10b915eeddef 471075567abdb40b81b7/dandi-march-report.pdf

1. **SEMINARS / WEBINARS :**

Numbers of seminar/webinar/workshops organised and reports are provided in the college website.

https://ganc.mizoram.gov.in/page/seminarconference

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Quit India Day

https://ganc.mizoram.gov.in/uploads/attachments/2022/03/2d70078b3165 8652c41e9bf2d4e3db03/quit-india-day.pdf

2. Dandi March

https://ganc.mizoram.gov.in/uploads/attachments/2022/03/10b915eeddef
471075567abdb40b81b7/dandi-march-report.pdf

3. International Mother Language Day

https://ganc.mizoram.gov.in/uploads/attachments/2022/03/d20393b781b0
828c1b8ffedc9e074fc6/mother-language-day-report-2022.pdf

4. International Women's Day

https://ganc.mizoram.gov.in/uploads/attachments/2022/03/e99a2dfe0c7a
386d26f9eea9dbd49737/international-womens-day-report.pdf

5. International Day of Forest and World Water Day

https://ganc.mizoram.gov.in/uploads/attachments/2022/03/18f020492998
36dd722fd83bc3a9bdf0/innovation-environment-and-social-
services-2022.pdf

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Title : Signing MoU with Various Government and NGO agencies

2) Title : Lailak taken up as Adopted Village

https://ganc.mizoram.gov.in/uploads/attachments/2023/03/d3fdec77266a
267552a6c4a9544cb2e3/721-best-practices.pdf

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Some distinctive performance in teaching/learning process are: The Institute website displays Codes of conduct and learning outcomes. They are explained to the students by the facilitators. This knowledge helps teachers and students to set their goals and strive to achieve them. The traditional methods of teaching are enhanced to keep the students interested in the topic at hand. Sophisticated instruments, software, field-visits, industrial visits and training, etc., are employed The Wi-Fi services are upgraded from time to time. The Institute invites learned speakers from the Government, Academia and Alumni to share their knowledge and interact with students and staff. The Institute has received grants which are helpful in imparting quality education. Regular programs are amalgamated by Career oriented and certificate programs imparting skills. The Institute has strong norms for discipline and keeps a keen eye on attendance, assignments, submissions and the like. The Institute has a big repository of books, journals, periodicals, theses, rare editions, manuscripts, and videos for the use of all staff and students. Institute encourages participation in sports, cultural and extension activities. E-governance is now adopted in several areas of functioning. Due to its locational advantages the institution is occasionally engaged by the Government as well as other institutions for exam centres and other purposes.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution adopts effective and systematic planning to ensure effective Curriculum delivery as follows: 1. Academic Calendar: The Curriculum, Teaching and Learning Committee of the IQAC made effective implementation of an "academic calendar" for every semester. 2. Board of Studies: The affiliating university appointed BOS members in various departments of the institution. The members frame and reconstruct the Under Graduate courses. 3. Lesson Plan and teaching report: To ensure regularity and quality of classes, it is mandate for faculty members to submit lesson plans and teaching reports every month. The IQAC insists the syllabus are completed within time and takes necessary measures. 4. Internal examinations and Assignments: The IQAC Examination Committee conducts internal examinationsand assignments regularly. It demands the required attendance percentage as per the examination norms of MZU. 5. Parents-Teacher meet: Parents made suggestions and recommendations are analyzed in which actions are taken accordingly. 6. Library and ICT: Library resources are updated regularly to fulfil the latest demands of new syllabus and trends of education. Efforts were made for application of ICT and other teaching aids to modernize teaching. 7. Students are encourage to take part in NCC, Literature Club, Lengteng Adventure Club andNSS to participate in social and environmental services.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	• https://ganc.mizoram.gov.in/uploads/attachments/2022/02/eebd1cf94afea1deb26c9ab0d44a662d/academic-calendar-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Internal Assessment which is transparent and robust in form of frequency and variety which is described as below: 1. In each semester, the college displayed the academic calendar giving dates of commencement of academic sessions, duration of semester, dates of Internal and External Examinations, date for submission of assignments, date of filling-up of End Semester Examination form, date of result publication. 2. Continuous Internal Examination is conducted in each semester viz., 1St Internal Examination, 2nd Internal Examination and Assignment/Presentation wherein students are assessed and evaluated on two Internal Examinations and one Assignment/Presentation including their Attendance. 3. The students and their parents are allowed to submit any complaints and grievances to their respective teachers regarding the markings and evaluation within one week of the notification. 4. Final Internal Examination marks are then recorded and submitted to the Examination Committee by all the departments on or before the date specified in the academic calendar.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	• https://ganc.mizoram.gov.in/uploads/attachments/2022/02/eebd1cf94afea1deb26c9ab0d44a662d/academic-calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

100

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College offers Core & Compulsory Undergraduate courses which address Gender, Environment and Sustainability and Human Values. All the courses are affiliated to the Mizoram University. The courses are –

1. Gender Issues: The issue is addressed in the Core papers of English, Political Science, History and Education Papers viz. Womens Writings in English department, Women and Political Process in Political Science, Status of Women, Women in the War, Gender Roles and Sexual Revolutions in History, Equalization of Educational opportunities, Literacy and Girls Education, Sex Education.

2. Human Rights: Political science is covering Human Rights & UNO, Rights of Women, Children, Minorities, Disabled and Old Age, Role of International NGO in the protection of Human Rights, International instruments of Human Rights: Civil, Political, Social & Economic Rights. Third generation of Human Rights provisions under the Indian Constitution.

3. Environmental Studies: A FC is offered in the fourth semester which deals with Ecosystem, Ecology, resources, depletion and conservation of natural resources, Causes and consequences of biodiversity loss & conservation, environmental pollution, causes of environmental pollution, Effects and control measures of environmental pollution, Climate change, Goal, objectives and guiding principles of environmental education, various Environmental movements, NGOs in environmental development and sustainable development.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

64

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

525

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

12

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to provide the best education to students. A committee is set up to assess the achievement,satisfaction, and to see to what extent the academic environmentsupports student learning. The purpose is to identify the extent of students learning; assesses their preparation, needs, and experiences; and use the data to improve student achievement in curricular, co-curricular and scholarly work. The college organized various special programs to support advanced and slow learners, such as: Internal Exams: Internal exams are conducted twice in a session to see the learning levels of the students. Students who failed or performed poorly in the 1st Internal exam has the advantage of performing better in the 2nd internal exam. Counselling Class: Based on the performance of the students in their 1st internal exams, students who showed weakness and unsatisfactory performances are listed by the concerned teachers. These students are given a counselling class respectively. Assignments and Projects: Assignments and Projects are given to the students to strengthen their concepts and understanding of the course. Remedial Classes : The College also offers remedial courses in which extra time is given to slow-learner students by scheduling separate sessions.

File Description	Documents
Link for additional Information	https://ganc.mizoram.gov.in/page/result-analysis
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1334	40

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All of the Departments organised Seminars and Presentations where students presented their papers individually. Thestudents would work in groups collecting primary and secondary data and other information from the library as well as from other sources. Different committees of IQAC organized Seminar/Training and observed National and International important days for valuing nationalism and life skills. Some departments organized Career guidance programme inviting resource person from the outsiders. All the departments organized outreach programme with their related course like Political Science department organised a visit to the state Assembly House; English Department organised a one day visit to Mizoram University Library for the Core Students. The program develops a sense of consciousness and dedication in the students. The Geography department organised a regular field trip to nearby villages to carry out socio-economic survey; Mizo and History department visit historical site; Economic student visit and study Hydel power plan; Education dept. have a practical one day visit to special education institution. The students of Geography department were taken for road and playground survey under the guidance of their professors. Remote sensing and geographic information system has also been studied by using satellite imagery to study geomorphology, vegetation, landslide, erosion, topography.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://ganc.mizoram.gov.in/page/department-activities

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has prioritized the use of ICT in teaching-Learning Process. Due to the Pandemic, this practice has been more functional and has become indispensable. The College bought Cisco Webex platform for Teaching-Learning Process. The various operational features included in this subscription package are as follows : Room creation and Management, File sharing and viewing, web and desktop apps, mobile apps, video platform, share video, schedule meetings, share contents, User Management, Device Management, etc. The Teacher in-charge of this platform create recurrent Links to be used for each semester for all the classes. The Cisco Webex is mostly used for Elective Classes where there are a large number of students, asthe platform could accommodate as many as 1000 participants. Use of ICT tools by incorporating audio-visual material like Youtube videos, creating Youtube channels for course contents make lessons visually interesting, positively impacting both the learning outcomes of students and their attendance. Use of Teaching Apps like Google Classroom, GoogleMeet, Zoom, teachmint, Whatsapp and Telegram , creating contents through ppt. and word documents are effectively used for interaction and sharing contents, notes and other study materials with the students. Google forms are used to evaluate students from time to time.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

664

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Cumulative Assessment or Internal Assessment is a continuous activity and it comprises of two Internal Examinations and oneAssignment/Presentation. The college has engaged the mechanism of internal assessment which is transparent and robust in form of frequency and variety which is described as follows: At the beginning of each semester, the academic calendar is displayed on the notice board and the college website. Students are well informed and have ample time to prepare for the exams. The teacher has the liberty to assess and evaluate the students on their First and Second Internal Examination, Assignment and Presentation, Attendance and prepare the mark list accordingly. The marks are then entered in the mark book prepared by the Examination Committee. The Examinations Committee would compile the marks and put up for notification on the notice board and on the college website. The students or their parents have the right to submit their complaints and grievances to the Examination Committee within one week of the notification if ever there is any discrepancy in the marks of the student.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Marks of internal examinations as well as attendance were put up on notice Boards; separate Notice boards are prepared for each semester. Students with grievances regarding their marks are informed to contact the concerned subject teachers and they do

the needful corrections. The teacher would then contact the examination department with the updated marks for final record. After and during the Pandemic, the pattern and mode of internal examinations were changed to online mode through Google forms. Separate Whatsapp groups for all the Semester students have been created by the Teaching & Learning committee for efficient circulations of urgent as well as for all the important information from the college including examination updates. Students who face any types of problems with online examinations like poor internet signal etc; are informed to contact the examination Department and the department would render effective resolution like giving extra time, allowing the students to submit their answers through other platforms and interaction with them through telephone . If a student's answer form is not received on time, the examination department will immediately contact them through telephone to enquire the problem giving them all the necessary assistance in submitting their answer forms.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://ganc.mizoram.gov.in/uploads/attachments/2022/02/eebd1cf94afea1deb26c9ab0d44a662d/academic-calendar-2021-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute offers seven courses of Bachelor of Arts (BA) programmes which requires three years of full time study and divided into six semesters. Each course aimed to equip the students with the required knowledge and skills to connect across geographical, disciplinary, social and cultural boundaries, and to understand the importance of ethical behaviour and lifelong learning habits. Syllabus of all departments and course outcomes are uploaded in college website. The teachers and students can access the portal as needed. The direct lick of the Course Outcomes and syllabus are enclosed in the provided link frame.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	• https://ganc.mizoram.gov.in/page/courses
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. **Following the system of Mizoram University, internal examination is organised twice during a semester and the results are assessed by the respective course teachers and the report was discussed later in the department meetings to improve outcomes of courses.**
2. **During a semester one compulsory assignment is given to students and the course teacher is responsible for assessing the performance of the students. The results reported by the respective teachers are later discussed in the department meeting to find out ways for improvement.**
3. **The end semester results are assessed and analysed by the Teaching, Learning and Evaluation Committee and then organise a Review Meeting under the Chairmanship of Principal. The committee and the Principal pointed out weaknesses and opportunities of improvement. Consequently, conclusions for improving outcomes are drawn after discussion.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

340

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ganc.mizoram.gov.in/page/result-analysis

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ganc.mizoram.gov.in/page/sss

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

137700

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

111

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Funds managed by the State Higher Education Council Mizoram which includes both RUSA as well as the State' share has been utilized to equip the institutein teaching learning process. RUSA's funding furnishednine classrooms and one seminar hall, the instituteis able to equip 6 classrooms (Core Rooms) with LCD projector facilities. The IQAC encourages Faculty members are encouragedto utilise PPT and an internal training on'One Day Training on Basic Computer Skills' was conducted.The college has two separate rooms for photocopiermachines for faculty members and students, ithas well-equipped laboratory room for geography, English and Hindi. Geography Laboratory room has 10 computers along with several laboratory kits and tools. At the beginning of

every semester, the IQAC and Library committee organised a program andinstructions were provided tostudents on how they could use acedemic resources of the institute.The sessionis in the form of presentation from Librariangiving relevant information on the available facilities, materials and helpdesk at the library which is followed by questions and discussion time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To instill the spirit and practice of culture and cultural activities in the minds of the students, a college cultural club known as Zoawi Cultural Club was instituted.

Since the institution has limited space and facilities for the all-round development of the students, it resolves to partner with NGos and Government departments by signing MOUs. MOU is signed with DIET whose land is next to the college. The Diet management has lent their Basket Ball area to be used for any activities.

The Students' Common Room at the Campus is equipped with different games and sports activities.

The IQAC signed MOU with Sports Council of Mizoram, the institution is permitted to use the playground of The Sports council of Mizoram as and when needed. MOUs have also been signed with Electric Veng YMA and Ramhlun North YMA which permitsthe college to use their auditorium and sports complex during College week every year.

The LengtengYouth Adventure Club of Govt. Aizawl North College possessed items like hanging rope, carabiner, Harnes, Pully, F8, Rig, Jumar, Sling, Mitten, Rope Guard, Ground Sheet. These items are used for organizing and participating in various local and state level Adventure programmes and activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.13877

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college Library is utilizing the second version of Software for University Libraries (SOUL 2.0). It is a state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college, university and other academic libraries. It is a user-friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic formats and circulation protocols. Major features and functionalities of SOUL 2.0 are as follows: UNICODE-based multilingual support for Indian and foreign languages; Client-server based architecture, user-friendly interface that does not require extensive training; Supports multi-platform for bibliographic database such as MySQL, MS-SQL or any other RDBMS; Supports cataloguing of electronic resources such as ejournals, e-books, virtually any type of material; Supports requirements of digital library and facilitate link to full-text articles and other digital objects; Provides freedom to users for generating reports of their choice and format along with template and query parameters; Supports ground-level practical requirements of the libraries such as stock verification, book bank, maintenance functions,transaction level enhanced security, etc.; The SOUL 2.0 consists of the following modules Acquisition: Circulation: Catalogue : OPAC: Serial Control : Administration

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Regarding Information Technology, the college is trying its best to keep pace with the IT facilities including Wi-Fi. The college campus has three Wi-Fi - GANC, AMC (provided by Aizawl Municipal Council) and Jio Wi-Fi is freely accessible to students in the entire college campus.

Faculty rooms, staff room, examination room, IQNOU study Centre and IQAC room are fully computerized and equipped with internet facilities. Out of 10 including seminar hall, 6 classrooms (Core room) have been equipped with LCD projector facilities. The Purchase Committee of the college is taking initiative to purchase more teaching aids depending upon the availability of funding resources.

The IT and Digital facilities presently available in the institution are classified as follows

1. Number of computer – 55

2. Number of printer - 15

3. Number of LED Projector – 7

The institution NIELIT study centre introduced Certificate on Computer Concept (CCC) on 1st September 2016.

The Geography Laboratory Room is equipped with 20 computers and laboratory tools.

The College Library is Listed within N-Lists funded by Ministry of Human Resources Development (MHRD), through INFLIBNET centre, Ahmadabad.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.86634

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical facilities

Building infrastructure – The institution has adequate facilities for teaching where some of the classrooms are equipped with modern facilities. The classrooms are often utilized by the government of Mizoram to conduct various technical exams. The College also has 30KVA Generator for uninterrupted power supply in the building.

Computer and IT infrastructure- To cater internet resources to the students, the institution has well equipped IT room with about 55 computers. The campus is fully Wi-Fi enabled which can be accessed by the students. The college website is maintained by ICT, Government of Mizoram.

Laboratory –The Institution has one Geography Laboratory which

is utilized by students of this department and is supervised and maintained by the faculties of the department. English Department have Language lab with about 10.

Academic and Support Facilities: The furniture, stationeries and equipment are maintained by the institution employing local labor when necessary. The institution has well- equipped facilities for sports gear where students are trained and encouraged for participation in inter-college and zonal competitions. MOU is signed with DIET where the students can get access to their basketball court and volley ball court as and when needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

986

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

46

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute have active Students' Union which conducts election of leaders every year. As per the constitution of the Students Union, the Principal is the Ex-Officio President in the SU. Each class have elected their respective Class Representative and Assistant Class Representative, which is distributed between the sexes, and they are subsequently the Executive Committee members of the Students' Union.

General Secretary of the of SU is a Core Committeee member of the IQAC and all the OB are members of the SS&PC, a woman representative is a member of ICC, Vice President of SU is a member of PMU, RUSA.

In addition, NSS Unit, Zoawi Cultural Club, Lenteng Adventure Club, Laisuih Literature Club, Red Ribbon Club, EU and Eco Club are organising various activities.

The SU conducts fresher's social to welcome newly admitted students, Annual College Week and Sports Competitions. The social and culture department organized Cultural Day to create cultural environment among the students having different ethnic backgrounds, along with various contests viz. Man of the year, Lady of the year, Cultural King and Cultural Queen.

The SU participate in the Inter-College Sports Meet to expose the potential of the students.The Students Welfare and Discipline Committee and the SU organized a Study Tour to visit various locations in and outside Mizoram.

File Description	Documents
Paste link for additional information	https://ganc.mizoram.gov.in/page/result-analysis
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Govt.Aizawl North College was established on 26th May, 2006. The Association was registered under Firms & Societies, Govt. of Mizoram on 19th November, 2006 having registration No. 13 of 2005.

Contribution and other support given by Alumni Association during the reporting period :

1. **Members of The Alumni Association met with the Chief Minister of Mizoram Pu Zoramthanga on 24th June 2022 at his Chamber. The subject of this meeting was in regard with theExtension of the college Campus. The Alumni submitted application for the same to the chief minister and briefly discussed the urgent need of the extension of the campus and the Chief Minister assured that he would look into the matter.**

2. **Members of the Alumni Association met with the Deputy Chief Minister of Mizoram PuTawnluia who is also the Minister of UD&PA department, on the 27th of June 2022. The members discussed with the Minister regarding one RAY vacant Building under the UD&PA department which might be utilized for the extension of the college campus.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. To establish a reputed learning center for Arts Subject in the state and national level.

2. To achieve excellence in teaching, learning, services and leadership in community services.

3. To constantly upgrade the infrastructural facilities up to national standard in the field of academic and sports.

4. To introduce new subjects and professional courses in a near future.

Mission

1. Development of society through Education is the guiding principle of the college. In this regard the college endeavors towards achieving academic excellence in higher education.

2. To inculcate quality knowledge through effective teaching and modern techniques.

3. To work for the upliftment of the society through social services and other extension programmes.

4. To work for the improvement of quality of life by organizing

various programmes in the form of seminars, workshops, career guidance, remedial and skill development programmes.

File Description	Documents
Paste link for additional information	• https://ganc.mizoram.gov.in/page/mission-vision
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal appoints Vice Principal as an internal arrangement to oversee the smooth functioning of academic activities especially the teaching-learning process. Senior Most faculties from each department are appointed as Head of the departments. They appoints recording secretary to record and maintain their respective department's meeting proceedings. The HOD supervises regularity, punctuality of the other faculty members of his/her department ensuring courses are timely covered and managed other essential departmental activities. Students of all the different classes elect their representatives every year. These class representatives play the role of mediators between their fellow students and the teachers, representing their respective classes in meetings concerning with college activities and programmes. The IQAC with its Co-ordinator and four Assistant Co-Ordinators appointed by the principal supervises the various committees. Regarding Examination, Principal appointed Three Examination secretaries from the Teaching faculty and Data entry operator from establishment department to ensure efficient conduct of internal as well as external examinations in the college. The Institution has a staff welfare association in which all employees - both teaching and non-teaching staff are members. The objective and vision of this welfare is to create a supportive and collaborative working environment for all the employees of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Promotion of research activities is one of the areas where a major thrust has been given by the institute. The institution has taken up plans to improve its academic performance and enhance its development in various spheres.

A Memorandum of Understanding was signed between the institution and DIET, Aizawl, Mizoram to facilitate grounds for NCC activities.

MoU signed with Mizoram State Sport Council and Electric Veng YMA regarding their sports equipments and grounds.

Appreciation awards were given to teachers for participation in international/national level seminars and Ph.D holders were felicitated.

In order to inspire students, various Departments pooled cash to fund an award for top scoring students within the Department.

Teachers' Award for State-level Medalists given to two students for securing 1st position in Inter-College MSACS Red Ribbon Club State Level Quiz Competition.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://ganc.mizoram.gov.in/page/mou
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute follows a well-structured administrative set up with relevant policies to support its functioning.The Institute has developed various policies to act as guidelines for effective administration. They are:

Institutional Policy on continuous assessment test, awarding endowment fund to students and incentive to teachers attending

national/international seminar.

The Principal heads the administrative set-up, supported by the Vice- Principal and the heads of department regarding academic matters and by thenon -teaching faculty on matters ofoffice administration.

Some procedures adopted by the non-teaching staff to maintain discipline in its administrative set-up are:

1. Attendance of non-teaching staff is takenevery dayby 9:30 a.m. and is submitted to the principal by 10:00 a.m. Failure to arrive ontime without valid reason is treated as absence.

2. Office hour is till 5:00 p.m. and early leave permission must be obtained from the Head Assistant.

3. Those applying for Casual leave must give prior notice baring emergency cases.

4. Earned leave mustbe applied 5 days in advance.

5. Application for outstation leave must be made to the Principal.

6. Separate files are attached to the office assistants and they may assist another unless it is financial matter.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | B. Any 3 of the above |

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has Staff Welfare Association with all teaching and non-teaching staffs as members. Various provisions of the Staff Welfare Association are:

1. The Staff Welfare Association has a provision of giving small loans and financial support to its members for purposes such as celebration of marriage, condolence funds to deaths, felicitation of superannuation pensions, transferring of members to other offices or institutions.

2. A per the Government norms, medical reimbursement facility is available to the staff members.

3. The teaching staff members are allowed to participate in Orientation Program, Refresher Courses, Short Term Courses, workshops, seminars etc., for updating their subject knowledge.

4. The institution launches Faculty Development Program facility through which various staff members acquired Ph. D. and M. Phil. Degrees necessary for their career advancement.

5. Group Insurance facility is provided by the Institution to both teaching and non-teaching staff.

6. Non-teaching staff are given opportunity to participate in different courses, trainings, seminars related to computer literacy, administrative skill at Administrative Training Institute frequently organized by the Government.

7. Teaching and non-teaching staff are granted different types of

leaves such as study leave, earned leave, medical leave etc; as per the Government and UGC norms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

44

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Teaching staff:

1. The Head of Departments coordinate the course distribution and progress of each professor.

2. Each HOD's forms a committee on student's progress and reportsmatters deemed for further consideration.

3. With the establishment of IQAC, certain HOD duties were passed on to them which forms various Committees and monitors the progress made in their concerned subjects.

Non-Teaching staff

1. Each non-teaching staff are assigned to a particular post and their appraisal form is prepared annually by the Principal.

2. Staff Meetings would be called by the principal to ensure good cooperation between the teaching and the non-teaching staff.

3. Matters relating to better examination results, admission criteria and college activities are discussed in these meetings.

Student's feedback

1. A drop-in complaint box is kept where all feedbacks are duly taken into consideration with appropriate actions taken.

Annual Confidential Report

1. Professors are also encouraged to participate in Seminars/Refresher Courses, Research works and publications.

For all employees an in-depth analyses of Annual Appraisal Form adopted by the Government of Mizoram(Higher and Technical Education) have been duly prepared.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits are conducted regularly which ensures that the institution's basic financial statements are presented fairly, in

accordance with prescribed financial reporting standards.

Internal Audit: The institution has several non-government organizations like Staff Welfare Association, Mizoram College Teachers Association (GANC Branch), Women Development Cell, NSS, NCC etc. Professors and administrative staffs carry out internal audits. After verifying the Books of Accounts, the auditors certify the financial statements and issues auditor's reportwith no objections pointed out during the last five years.

External Audit: The External Audit is carried out by Senior Audit Officer and Deputy Accountant General from the Department of Controller and Auditor General of India, Aizawl, Mizoram and Mr. Ajay Kumar Joshi, Chartered Accountant, Akash & Associates.

The auditors assess the salary, non-salary expenditure, various grants and other expenditure incurred by the institution. All necessary documents, records and statements of accounts, supporting documents, etc., are maintained and kept for all expenditures and then included in the financial report.

Based on the evaluative report of the internal and external auditors, the financial statements of the institution are fairly presented and in order, giving a true view of the institution's financial operations during the last five years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution receives Salary Grants from the Government of Mizoram for both Teaching and Non-Teaching Staffs. Each quarter, the college submits its LOC requirements to the Government, and disburses the funds received as salary of its staffs.

The institution also receives "Office expenses" and "Other charges" from the Government every quarterly for office expenses.

Funds Received from UGC and RUSA are utilized to the maximum as these are the only funds received for infrastructure development, academic progression, sports development, ICT development of the institution.

The Grants received from RUSA is taken up by the Project Monitoring Unit. This unit prepares the utilization of funds and submits to the Board of Governor, chaired by the Director of Higher & Technical Education Department. After approval by The Board of Governor, the institution's RUSA committee utilizes the funds.

70% of the RUSA infrastructure grants has been utilized for building construction and another 30% for purchase of equipment.

Equity Initiatives Grant received from RUSA has been utilized for organizing seminars, and to conduct classes like Spoken English and Hindi.

Funds received from NSS, NCC and Red Ribbon are utilized and managed by the respective Committees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

i. IQAC Regular meeting have been conducted to oversee overall progress and improvements of the quality of the institution.

ii. Various committees and cells are set up to implement activities related to academic and other issues and are responsible to take up decision making to ensure quality improvement of the institution.

iii. A compulsory meeting on the onset of the semester is conducted, which is responsible to formulate Action Plan for the coming semester.

iv. Responsibilities have been given to concern committees and cells to observe national and International important days.

v. For capacity building for the students, MoU have been signed with the SIRD&PR, Govt. of Mizoram.

vi. A Staff Welfare Committee is set up and this committee is responsible for financial support to the teaching and non-teaching staff in times of need.

vii. Student Support and Progression Committee is responsible for condolence and financia; assistance to students facing critical problems.

viii. Various feedback have been collected from students, parents and teaching staffs and the result is assessed and analysed, which is reported and discussed in the review meetings.

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File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Prepare academic calendar: The Academic Calendar has been prepared and allocated the time and duration of various activities such as sports andinternal examination, etc. Moreover, respective departments are entrusted to initiate and implement seminars, discusssions, field visit and study tour, etc.

Maintaining records: Attendance record has been maintained by every department to monitor the student's participation in the classroom and other various activities, and analysed and displayed at the notice boards/students whatsapp group by the examination committee.

Prepare teaching plan/ Log book:Each teacher hasprepared structured teaching plan and maintain log books.The format and structure of the teaching plan are reviewedand necessary changes are made at department level.

Adopting CBCS regulation: The College follows the assessment processes prescribed by the Mizoram University. Examination were reviewed and the resultswere disseminated through website and other media platforms to ensure transparency. Results analysis is prepared in bookform as well.

Feedback from various stakeholders: The IQAC conducts feedback from various stakeholders such as students, alumni, parents, employers and teacherson teaching methodologies, course delivery, attitude, difficulties faced in the subject. This provided an insight into the strength and weaknesses of the Institution.

Enhancement of teaching process:To enhance teaching-learning, sensitization for teachers is organised. These activities were reviewed and suggestions for strengthening the methods were made in the review meetings.

File Description	Documents
Paste link for additional information	https://ganc.mizoram.gov.in/page/result-analysis
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://ganc.mizoram.gov.in/uploads/attachments/2022/03/80fdc26436b33b1f90f7e8e9e191af44/report-iqac.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

'Women Development Cell' was formed on 1st September 2014 to examine and cater to the needs of women, to promote gender harmony, gender sensitivity and justice within the institution. In Commemoration of the International Women's Day 2022, the Women Development cell and The Equal Opportunity Cell jointly organized a Webinar on 8th March 2022.https://ganc.mizoram.gov.in/uploads/attachments/2022/03/e99a2dfe0c7a386d26f9eea9dbd49737/international-

womens-day-report.pdf

The institution had taken up an Annual Gender Sensitisation Action Plan with goals to maintain gender equity and improve upon it where required.In order to uphold the safety and security of women, the college is equipped with CCTV surveillance cameras along with the constitution of an Anti-Ragging Committee and Collegiate Student Grievance Redressal Committee to look into complaints and suggestions made by students and to take necessary disciplinary actions. The college has established Equal Opportunity Cell to provide personal counselling especially to girls having mental and personal issues.Women faculty and staffs contribute fund each month towards women cell to ensure safety and development of women in the institution.College co-curricular and extra-curricular activities are organised in agender-neutral manner.In every class one female and one male class representatives are elected to maintain equality and congenial atmosphere.The institution provides separate toilet for male and female faculty.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ganc.mizoram.gov.in/uploads/attachments/2022/03/e99a2dfe0c7a386d26f9eea9dbd49737/international-womens-day-report.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has given importance to cleanliness and waste management. A separate Sanitation sub-committee was constituted for this purpose. The sub- committee is constituted of selected teachers along with representatives from each class. The committeeundertakes the responsibility of collection, segregation and disposal of waste from the Institution.

Segregation of solid waste into organic and non-organic components is strictly followed within the campus and separate bins are placed on all floors and classrooms of the building. The college is situated within the Aizawl Municipal Council (AMC) area. Therefore, as far as the disposal of these wastes are concerned, itis done on days specified for the collection of waste viagarbage trucks of AMC.

E-waste comprising of obsolete electrical wastes, old computers, printers, scanners,etc. are all included in non-organic waste andare disposed of on days specified by the AMC via garbage trucks. The college and Kara Sambhav Private Limited proposed to sign MoU regarding E-waste disposal in the next session.

Sewagefrom the college is disposed through the drainpipes fitted in the college which is connected to the main AMC drain.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]()
Any other relevant documents	[View File]()

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	**D. Any 1 of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college community fosters an inclusive environment and is generally tolerant towards other cultural and linguistic groups. There is sufficient representation from other communities in the faculty and student population and so far there has not been any report of disharmony or clashes based on culture, language and community.

The institute has adopted certain practices to inculcate a spirit of oneness and unity within a diverse culture.

1.Cultural day is often organized by the students Union wherein different communities and their

cultures are represented through costumes, dances songs etc

2.The college has a cultural club called Zoawi. They have participated in various cultural and literary events within the State.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

CURRICULUM:

1. **Topics on Environmental economics, Sustainable development are incorporated in Economics**
2. **Education has topics on Human Rights education, Peace education, Education of Backward classes, Value-oriented education, Gender equality and Equity.**
3. **English offers studies on various culture and social classes**
4. **Geography incorporates topics on SC and ST**
5. **The subject of History includes the topic on the framing of the Indian Constitution.**
6. **Political Science has Indian Constitution, Indian Federalism, Union and State Government.**

CO-CURRICULAR / EXTRA-CURRICULAR ACTIVITIES

1. **IMPORTANT INTERNATIONAL AND NATIONAL DAYS: On the occasion of Independence Day and Republic Day, the Institution hoists the National Flag in the premises every year deepening the allegiance of the students towards the nation. National Integration Day, National Voters' Day, World Humanitarian Day are observed. Webinars on the topics "Quit India Movement" and "Dandi March" to commemorate 75 years of India's Independence through the AzadikaAmrutMahotsav Program launched by the Central Government .**

https://ganc.mizoram.gov.in/uploads/attachments/2022/03/2d70078b3 1658652c41e9bf2d4e3db03/quit-india-day.pdf

https://ganc.mizoram.gov.in/uploads/attachments/2022/03/10b915eed def471075567abdb40b81b7/dandi-march-report.pdf

1. SEMINARS / WEBINARS :

Numbers of seminar/webinar/workshops organised and reports are provided in the college website.

https://ganc.mizoram.gov.in/page/seminarconference

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Quit India Day

https://ganc.mizoram.gov.in/uploads/attachments/2022/03/2d70078b3
1658652c41e9bf2d4e3db03/quit-india-day.pdf

2. Dandi March

https://ganc.mizoram.gov.in/uploads/attachments/2022/03/10b915eed
def471075567abdb40b81b7/dandi-march-report.pdf

3. International Mother Language Day

https://ganc.mizoram.gov.in/uploads/attachments/2022/03/d20393b78
1b0828c1b8ffedc9e074fc6/mother-language-day-report-2022.pdf

4. International Women's Day

https://ganc.mizoram.gov.in/uploads/attachments/2022/03/e99a2dfe0
c7a386d26f9eea9dbd49737/international-womens-day-report.pdf

5. International Day of Forest and World Water Day

https://ganc.mizoram.gov.in/uploads/attachments/2022/03/18f020492
99836dd722fd83bc3a9bdf0/innovation-environment-and-social-
services-2022.pdf

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]()
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Title : Signing MoU with Various Government and NGO agencies

2) Title : Lailak taken up as Adopted Village

https://ganc.mizoram.gov.in/uploads/attachments/2023/03/d3fdec772
66a267552a6c4a9544cb2e3/721-best-practices.pdf

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Some distinctive performance in teaching/learning process are: The Institute website displays Codes of conduct and learning outcomes. They are explained to the students by the facilitators. This knowledge helps teachers and students to set their goals and strive to achieve them. The traditional methods of teaching are enhanced to keep the students interested in the topic at hand. Sophisticated instruments, software, field-visits, industrial visits and training, etc., are employed The Wi-Fi services are upgraded from time to time. The Institute invites learned speakers from the Government, Academia and Alumni to share their knowledge and interact with students and staff. The Institute has received grants which are helpful in imparting quality education. Regular programs are amalgamated by Career oriented and certificate programs imparting skills. The Institute has strong norms for discipline and keeps a keen eye on attendance, assignments, submissions and the like. The Institute has a big repository of books, journals, periodicals, theses, rare editions, manuscripts, and videos for the use of all staff and students. Institute encourages participation in sports, cultural and extension activities. E-governance is now adopted in several areas of functioning. Due to its locational advantages the institution is occasionally engaged by the Government as well as other institutions for exam centres and other purposes.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. To organise as many National Seminar/Webinar as possible

during the academic Session

2. To Sign MOUs with various orgsanizations and institutionsto compensate for the inadequacyof facilities in the institution

3. To establish collaboration with other colleges and universities for a virtual as well as offline faculty/student exchange programme

4. To organise programm for the development of enterpreneurship and skill development for final semester students

5. Formation of a distinctive Metor-mentee Committee to take up the on-going mentor-mentee system which is currently maintained by IQAC.

6. Maintain anddevelop Civil Service Aspirant Corner at the College Library to made available for the aspirants residing near the college premises.

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