Institutional Development Plan for
Government Aizawl North College under NEP 2022

1. **INSTITUTIONAL BASIC INFORMATION**
   1.1 Institutional Identity :

   - Name of the Institutional / College : <u>Govt. Aizawl North College</u>
   - Type of Institution   : *Govt. Funded specify* <u>Government</u>
   - Year of Establishment   : <u>1988</u>
   - Website & E-Mail   : <u>http//www.ganc.mizoram.gov.in/</u>
     <u>govtanc@yahoo.com</u>
   - Year of Provincialization   : <u>2007</u>
   - Recognition by regulatory body : <u>Mizoram University</u>
   - Details of Affiliation   : <u>under 2(c) 1956 granted on 1ˢᵗ January, 1991</u>
   - Year of Accreditation & Grade : <u>'C' Grade of 2019</u>

Name of Head of Institution and Nodal Officers for Implementation of NEP 2020

Head and Nodal Officers	Name	Phone / mobile Number	E - mail I.D
Head of the Institution	Prof. S. Haukhanlian Mate	9436362443	shlianamate@gmail.com
Nodal officer(s) for various Committees for implementation of NEP 2020 (Please Specify):-			
1	Dr. Lalzarmawii, Chairman, Task Force Committee for Implementation of NEP 2020	9436198170	Mazari05@rediffmail.com
2	Dr. Lalzarmawii, Chairman, Research & Development Cell	9436198170	Mazari05@rediffmail.com
3	Dr. C.Lalhmanmawia, Chairman, Intellectual Property Rights Cell	9862588272	drcmoia@yahoo.com
4	Mr. Lallura Zote, Chairman, Equal Opportunity Cell	7085627790	lurazoteganc@gmail.com
5	K. Vanlalthaa, Chairman Vigilance & Discipline Committee	9436141109	vlthaakt@gmail.com

1.2 Academic Information

UG/PG, etc. Programme offered in Academic year 2021 - 2022

Sl.No.	Name / Title of Programme	Duration (Year)	Year of starting	Annual intake Capaciy	Total Student strength
1	Bachelor of Arts	Three Years	1988	500	1368

Subject/ Offered & Subject / Department Wise Enrolment

Sl. No.	Name of Subject	No. of Students (Core)	No. of Students (General) Excluding Students opted the subject as core	Total Students
1	Mizo	197	615	812
2	English	183	312	495
3	Economics	157	131	288
4	Education	207	428	635
5	History	207	420	627
6	Political Science	231	383	614
7	Geography	206	167	373

1.3 Subject / Department wise Faculty Status

Sl.No.	Name of Subject	No. of sanctioned Regular Post	No. of Posts filled/ Faculty in position			
			Regular	Contract	Part -time	Total
1	Mizo	4	3	Nil	Nil	4
2	English	5	5	1	1	7
3	Economics	4	4	Nil	Nil	4
4	Education	4	4	Nil	Nil	4
5	History	5	4	Nil	Nil	4
6	Political Science	4	4	Nil	Nil	4
7	Geography	5	5	1	Nil	6

1.4 Non – Teaching Staff position

Sl. No.	Name of Post	No. of Sanctioned	Filled	Vacant
1	College Librarian	1	1	Nil
2	Head Assistant	1	Nil	1
3	UDC	2	1	1
4	LDC	4	4	Nil
5	Library Assistant	1	Nil	1
6	IV Grade	4	4	Nil
7	Driver	1	Nil	1
8	Lab. Bearer	1	Nil	1

5 Library & Building status (Class room/Academic room/Seminar Hall/Laboratory, Library, Internet resource centre, Sportfacilities, etc)

Sl. No.	Name of building/room	Nos.	Capacity or size	Remarks
1	Class Rooms	8	5342 sq. fts.	There are 3 big rooms and 5 small rooms
2	Library	1	2652 sq. fts.	
3	Laboratory	1	364 sq. fts.	Geography Laboratory room

1.6 Baseline Data –

(Data should be as on 30th September 2021)

Sl. NO.	Parameters	2021 - 2022		
		Total	Male	Female
1	Number of Students in all programs in the year	1388	735	643
2	Number of SC Students in all programs and all Years of study	Nil	-	-
3	Number ST Students in all programs and all years of study	1386	800	653
4	Number OBC Students in all programs and all years of study in the year	2	Nil	2
5	Number General Students in all programs and all years of study in the year			
6	Number of fully functional computers available for students	Library -1		
7	Total numbers of text books and reference books available in library for UG and PG	12313		
8	Student - Teacher ratio	1 : 40		
9	% of high quality undergraduates/ Post Graduates (>75 % marks) passed out	43%		

10	Number of research publications in India refereedjournals (Last 5 years)	14			
11	Number of research publicarions in International refereed journals (Last 5 years)	2			
12	Number of patents obtained				
13	Number of patents filed				
14	Number of sponsored research project completed (Last 5 years)				
15	Passed percentage of final semester/year students	**All students**	**SC**	**ST**	**OBC**
		87.66%	Nil	87%	100%
16	IRG from students fee and other charges (Rs. In lakhs)				
17	IRG from externally funded R & D projects, consultancies (Rs. In lakhs				
18	Total IRG (Rs. In lakhs)				
19	Total annual recurring expenditure of the institution (Rs. In lakhs)				

IRG = Internal Revenue Generation

2. INSTITUTIONAL DEVELOPMENT PROPOSAL

2.1 Executive summary of the IDP:

The vision of the institution is to provide holistic and quality education that leads to overall   development to the society through the institution and students. Formulation of Institutional Development Plan (IDP) is prior step for implementation of the National Education Policy 2020. It laid the roadmap of various provisions of NEP 2020, outlining the scope, issues, targets and timelines for the development of the institution. The Institutional Development Plan of Govt. Aizawl North College is groundwork through which the institution can develop to achieve goals and targets which will benefits the students. A set of committees and cells are functioning to empower students and to ensure quality education. Moreover, it indicates physical targets, improvement in compliance to the vision of National Education Policy 2020, financial needs and overcome its constraints towards implementation of NEP.

2.2   SWOC Analysis Matrix for developing IDP of the Institutional

Sl. No.	Strengths
1	Healthy enrolment of students from different backgrounds.
2	Motivated regular Principal and staff.
3	A Library with reasonable subject wise books.
4	NSS, NCC, Red Ribbon club, Eco club and Adventure club which promote social responsibility among the students.
5	A supportive system encouraging participation of the faculty in seminars, research activities and publications.
6	Student counseling and student grievance cell to address the needs of students.
7	Student friendly teaching –learning environment.
8	Collaborated with other national institutions like IGNOU, NIELIT
9	Sign MoU with other institutions, departments and organizations to strengthen the vocational studies and life skills.
	Weakness
1	Lack of sufficient and up to date infrastructure.
2	Shortage of regular faculty in every subjects/departments.
3	Lack of financial assistance for administration and students' exposure
4	Inadequate financial assistance for library books and automation.
5	Limited Resources and facilities of laboratories and lack of modernization of existing laboratories
6	Limited campus for extension
7	Lack of ICT enabled class rooms.
8	Lack of sports facilities.
9	No Hostel accommodation
10	Only one stream college
	Opportunities
1	Sufficient scope for providing quality higher education to socio-economically backward and disadvantaged rural students.
2	Increasing enrolment of students belonging to the marginalized sections including SC,OBC and Minority groups.
3	Tie-up opportunities with various Governmental organisations and NGO's .
4	Establishing a Finishing school in vocational courses, add-on courses and self-employment training with the help of collaborating institutions and organizations.
5	Possibility to undertake innovative and research activities in rural areas and harness local talents.

	Challenges
1	Increased dependence on non-permanent faculty like Contract/Part-time/RUSA/Casual Teacher.
2	Less chance for Interdisciplinary/Multidisciplinary Courses for college development.
3	Less involvement among the parents and alumni to participate in college developmental activities
4	Ever-growing competitiveness in various examinations and research activities, demanding qualified, young and dedicative persons for faculty members.

2.3 Vision and Mission Statement:

2.3.1 Vision of the Institution:

1. To stablish a reputed learning center for Arts subject in the state and national level.

2. To achieve excellence in teaching, learning, services and leadership in community services.

3. To constantly upgrade the infrastructure facilities to national standards in the field of academic and sports.

4. To introduce new subjects and professional courses in the near future.

2.3.2 Mission:

* Development of society through Education is the guiding principle of the College. In this regard, the College endeavours towards achieving academic excellence in higher education.
* To inculcate quality knowledge through effective teaching and modern techniques.
* To work for the development of the society through social services and other extension programmes.
* To work for the improvement of quality of life by organizing various programmes in the form of seminars, workshop, career guidance, skill development programmes, etc.

2.4 **Goal and Objectives of the Institution in view of the vision of the NEP**.

* Transforming the institution into a Multidisciplinary/Interdisciplinary by opening new subjects / new streams.

* To implement Multiple Entry and Exit as envisage by NEP 2020 with the aim of decreasing dropout students.

* Introduce Vocational Studies/ Skill Development Courses, implementation of which will be compatible for the College.

* To take appropriate steps for integration of Indian knowledge system.

* To focus on Outcome Based Education.

* To encourage Distance Education/Online Education as envisage by NEP 2020

2.5. **Setting targets:**

2.5.1. Short Term:

1. Introduction of Vocational Studies/Skill Development Courses.

2. Creation of more classrooms with higher capacity.

3. Improvement of Infrastructure.

4. Set up Smart classrooms and make all classrooms ICT enable.

2.5.2. Medium Term:

1. Improvement of Laboratory

2. Opening of New Departments and streams.

3. To transform the Institution from Single stream to Multidisciplinary and Interdisciplinary Institution.

2.5.3. Long Term:

1. Opening of PG Courses.

2. To acquire New Campus.

2.6 Evolving Strategies to meet the target:

Since the Affiliating University is trying to implement NEP 2020 from the coming Asacemid Session, the College is trying its best to cope with the expected courses to be implemented. For this, MoU had been already signed with Vocational School of Education, Chaltlang and NIELIT to give instruction in Vacational Studies/Skill Development Courses. The College is also trying its level best to create more classroom which will be ICT enable and also smart classrooms as more class rooms will be required with the implementation of NEP 2020.

The College will try to open New Departments and New Streams in due course to increase enrollment as envisaged by NEP 2020. With that, the college can be transformed into Multi-disciplinary Institution from Single Stream institution.

Later the College will take steps to open PG Departments and will try to have new Campus which can accommodate large number of students as envisaged by NEP 2020.

2.7 Propose Governance Structures and Processes:

Being a Government College, Affiliated to University, the Institution will be under the rules and guidelines of the Affiliating University in Academic matters and under the instruction of the Secretariat and Directorate of Higher & Technical Education Department in matters pertaining to administration until it can become autonomous.

At present, the Principal is the head of the Institution, assisted by the Vice Principal and Head of Departments in Academic matters. In matters concerning to administration, he is assisted by all the Non-Teaching Staffs. As envisaged by NEP 2020, the Institution will move forward for attaining autonomy. If it can attain autonomy status, administration, policy making, etc. will be taken up by the Governing Board, The Academic Council, Board of Studies, Finance Committee, Planning Board, etc.

2.8 **Academic Programme**:

The College is a co-educational institution with single stream i.e. Arts. There are 7 departments in the College. The Institution follows the curriculum designed and planned by the affiliating University i.e. Mizoram University. The Choice Based Credit System course has been successfully implemented in the UG Programmes since 2016. As the University is planning to implement NEP 2020 from the Academic Session 2023-2024, the College is preparing itself by constituting Task Force Committee for implementation of NEP 2020 which will focus on implementation of Multiple Entry and Exit with the aim of removing rigid boundaries and create new possibilities for studentsto choose subjects of their choice. This will pave the way for students to have seamless mobility within or across the country through formal system of credit recognition and transfer. In ensuring a holistic and multi- disciplinary education, the course structure will be imaginative and flexible in nature with creative combination of credit-based courses.

2.9 **Human Resource management:**

The Principal is the head of all administrative set up in the College. He is assisted by the Vice Principal who is appointed internally by the Principal. In the Academic sphere, the Principal is assisted by the Vice Principal and Head of Departments and in administration, by all the Non-Teaching staffs under the Head Assistant. There are different Cells/Committees under IQAC which looked after different activities in the College. All the Cells are under the supervision of the Principal and IQAC Coordinators.

2.10 **Student Support System:**

* Certificate and cash awards are given to University rank holders.

* Provide Career Guidance to the students.

* Provide Remedial Classes to weaker students.

* Provide add-on course such as CCC and Office Assistant.

* Mentoring system is carried out where individual teacher in assigned students.

* Students are given work in their spare time to earn if they desire.

2.11 Financial Plan:

Being a Government Institution, the College does not have financial autonomy. However, available funds are utilized for development of the College and for student's welfare.

2.12 Process of Implementation, Monitoring and Evaluation.

As per instruction from the Directorate of Higher & Technical Education Department, Govt. of Mizoram, institutional Task Force on NEP 2020 has been constituted. This Committee is expected to oversee the implementation, monitoring and evaluation of the vision and objectives of the institution in view of NEP 2020. The College had already organized "**One Day Orientation Cum Awareness Programme**" and "**One Day Sensitization Programme**" on NEP 2020 for all faculty members. Faculty members from various Committees also attended a Symposium on Implementation of NEP 2020, jointly organized by Planning & Programme Implementation Department and Directorate of Higher & Technical Education Department, GoM.