



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Government Aizawl North College
• Name of the Head of the institution	Prof.S.Haukhanlian Mate	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	03892345336	
• Mobile No:	9436362443	
• Registered e-mail	govtanc@yahoo.com	
• Alternate e-mail	shlianamate@gmail.com	
• Address	Ramhlun North	
• City/Town	Aizawl	
• State/UT	Mizoram	
• Pin Code	796012	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated College	
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Mizoram University
• Name of the IQAC Coordinator	Dr. Saroj Laldinpuii
• Phone No.	9436365029
• Alternate phone No.	03892345336
• Mobile	9436365029
• IQAC e-mail address	ganciqac@gmail.com
• Alternate e-mail address	sarojtochhawng@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ganc.mizoram.gov.in/uploads/attachments/2023/04/47abdde314489e8cbc6b99600d837a6f/aqar-2021-22-final.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://ganc.mizoram.gov.in/uploads/attachments/2023/02/eb9dfcc9482d7cda236ca5129339c405/academic-calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.02	2009	29/01/2009	28/01/2014
Cycle 2	C	1.99	2019	28/03/2019	24/03/2024

6.Date of Establishment of IQAC

09/05/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Red Ribbon Club, Government Aizawl North College	Awareness	State Aids Control Society	2023	54500

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	7	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> • If yes, mention the amount 	2,33,080	
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Students' Orientation Programme https://ganc.mizoram.gov.in/uploads/attachments/2022/08/01a9356390110a78ac71803e7aa9d2af/students-orientation-programme-2022.pdf		
Faculty Development Programme https://ganc.mizoram.gov.in/uploads/attachments/2022/08/d5528b99e24e0adea67de31245455add/faculty-development-programme-2022.pdf		
Cyber Security Awareness Campaign https://ganc.mizoram.gov.in/uploads/attachments/2022/10/c84c41638ee62f074fc67f078711faed/cyber-security-awareness-campaign.pdf		
Research and Innovation Committee under IQAC published Peer Reviewed Inter Disciplinary Annual Journal 'Polaris Confluence' https://ganc.mizoram.gov.in/uploads/attachments/2023/09/eb8e7a8a255888f563a8ffda9b318904/polaris-confluence-2022.pdf		
International and National Days are observed by different committees under IQAC Quit India Day https://ganc.mizoram.gov.in/uploads/attachments/2022/03/2d70078b31658652c41e9bf2d4e3db03/quit-india-day.pdf International Literacy Day https://ganc.mizoram.gov.in/uploads/attac		

hments/2022/09/87217dc510eabda4c45bc9dcb6e63884/literacy-day-2022.pdf World Mental Health Day <https://ganc.mizoram.gov.in/uploads/attachments/2022/10/60fff637d3002fd531361a65e0daa87d/world-mental-health-day-2022.pdf> World Forestry Day and World Water Day <https://ganc.mizoram.gov.in/uploads/attachments/2023/03/82b851479ce883afc7eb5ce0c7be5297/2023-21-world-forestry-day-and-world-water-day.pdf> Observance of Quit India Movement Day <https://ganc.mizoram.gov.in/uploads/attachments/2023/08/80411f3cb8025a5522e8cb13ae942fad/2023-8-observance-of-quit-india-movement-day.pdf> International Literacy Day <https://ganc.mizoram.gov.in/uploads/attachments/2023/09/c0775e6870e5ae61c3672c2bce4eedd2/2023-9-international-literacy-day.pdf>

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Sending important notifications to all stakeholders of the college through Facebook Page, college Website and SU information groups through Whatsapp. Important notifications also to be displayed at different locations in the campus.</p>	<p>Better intimation of notifications to all teaching, non- teaching staff of the college and the students. Website : https://ganc.mizoram.gov.in/ Facebook: https://www.facebook.com/pages/Government%20Aizawl%20North%20College/110595714117848/</p>
<p>Organised Seminars/Trainings/Awareness for inculcating human values and ethics</p>	<p>Seminars/Trainings like Ujjwal Bharat, Ujjwal Bhavishya; Faculty Development Programme; Har Ghar Jhanda ; Cyber Security Awareness Campaign; Skill Development Training ; Skill Development and Entrepreneurship Training were organised by various committees under IQAC collaboration with some departments. https://ganc.mizoram.gov.in/page/seminarconference</p>
<p>Observed national and international important days for valuing nationalisms and ethnic culture.</p>	<p>Quit India Day ; International Literacy Day ; World Mental Health Day ; International Women's Day ; World Forestry Day and World Water Day ; World TB Day were observed by various committees and Cells under IQAC. https://ganc.mizoram.gov.in/page/day-observation</p>
<p>Cooperate many institutions and organisations for the welfare of the students regarding Academia, Sports, Job Hunting and Life Skills.</p>	<p>Principal and IQAC core committee have been looking the government departments, Institutions and Organisations for signing the agreement. It is expected to sign number of MoU's for the welfare of the students. https://ganc.mizoram.gov.in/page/mou</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>

- Name of the statutory body

Name	Date of meeting(s)
Faculty Meeting	29/01/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	12/01/2023

15. Multidisciplinary / interdisciplinary

Government Aizawl North College is preparing to transform itself into a holistic multidisciplinary institution by incorporating various subjects in the arts stream by opening opportunities to the students, choices which will cater to their needs, interests and abilities. It is also ready to add subjects which will help the students develop by offering them to have more community engagement and services, understanding and awareness about the limited resources and the need for conservation of natural resources and energy. It will provide courses that develop the prevocational/vocational skills, entrepreneurship necessary for increased productivity. Projects and research work to develop the knowledge of scientific methods of inquiry and the use of it for solving problems are also expected to be incorporated in the curriculum. The institution is affiliated to Mizoram University, therefore it has to follow the curriculum formulated by the affiliating University.

16. Academic bank of credits (ABC):

In pursuant of the resolution of the 57th Meeting of Executive Council held on 9th July, 2021 and the resolution of 40th Meeting of the Academic Council of Mizoram University held on 26th June 2021, the core committee of the institution resolved to constitute the Task Force Committee for implementation of NEP 2020 was constituted which will focus on implementation of Multiple Entry and exit with the aim of removing rigid boundaries and create new possibilities for students to choose and klerant the subject of their choice. This will also pave the way for students to have seamless mobility within or across the country through formal system of credit recognition and transfer. In ensuring a holistic and multi-disciplinary education, the course structure will be imaginative and flexible in

nature with creative combinations of credit-based courses. These courses will be offered across the semesters with total of 20 credits in each semester and a total of 160 credits for the programme.

17.Skill development:

The college has a NIELIT (Computer Study Centre) in the campus where students can avail beginner course in computer studies in addition to their regular courses. The college organises handloom, carpentry and fabrication, bee keeping and handicraft classes for interested student. Soft skill workshops for civil service, army and entrepreneurs aspirants were also organised. The college signed an MOU with the Mizoram State Sports Council which is hoped to have a meaningful impact on the sport enthusiast students.

Seminar on Skill Development and Entrepreneurship in Network Marketing Industry was organised in collaboration with Sunrider, Mizoram. The seminar provided hands-on training and cash incentives that foster a kindered spirit of entrepreneurship among the students. Skill development and Sensitisation Programmes organised in collaboration with the Labour Employment, Skill Development and Entrepreneurship Department enabled students an on-sight training on various trades such as beauty culture, tailoring and baking and other soft skill trainings on communications. These trainings provided students with valuable real-life skills that enriches their human capital.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college annually observes International language day wherein prominent scholars, linguists were invited to speak on the promotion of vernacular and language literacy. Study tours to various heritage sites, both within and outside the state were also organised where class toppers were selected to have a wider perspectives of Indian cultures.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

For outcome-based learning, a certain framework model has to be developed and followed; the first step is to identify desired outcomes, design outcome-based curriculum, adopt and use appropriate teaching-learning pedagogical tools and design suitable assessment to measure attainment of the learning outcomes. In this process, the teacher is a co-learner and collaborator and has the role of a mentor and facilitator. He has a challenging role to create opportunities to enable students for critical thinking so as to

develop application and problem-solving skills promoting higher order learning of application, analysis and synthesis. For outcomebased education, it is primary to understand 'learning objectives' and draw the difference between 'learning objectives' and 'learningoutcomes'. A learning objective is the teacher's purpose for creating and teaching a course. The two basic types of outcomes from any education system is performance indicators such as test result, completion rates, post- course employment rates etc. and what students know, what they are able to do, and result of their education. It is the second type of outcome that is normally implied when outcome based education is discussed.

20.Distance education/online education:

For outcome-based learning, a certain framework model has to be developed and followed; the first step is to identify desired outcomes, design outcome-based curriculum, adopt and use appropriate teaching-learning pedagogical tools and design suitable assessment to measure attainment of the learning outcomes. In this process, the teacher is a co-learner and collaborator and has the role of a mentor and facilitator. He has a challenging role to create opportunities to enable students for critical thinking so as to develop application and problem-solving skills promoting higher order learning of application, analysis and synthesis. For outcomebased education, it is primary to understand 'learning objectives' and draw the difference between 'learning objectives' and 'learning out comes'. A learning objective is the teacher's purpose for creating and teaching a course. The two basic types of outcomes from any education system is performance indicators such as test result, completion rates, post- course employment rates etc. and what students know, what they are able to do, and result of their education. It is the second type of outcome that is normally implied when outcome based education is discussed.

Extended Profile

1.Programme

1.1

7

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1482

Number of students during the year

File Description	Documents
Data Template	View File

2.2 70Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 365

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 36

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 30

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	7
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1482
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	70
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	365
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	36
File Description	Documents
Data Template	View File

3.2	30
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	168.88
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	55
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution adopts effective and systematic planning to ensure effective Curriculum delivery as:

1. **Academic Calendar:** The Curriculum, Teaching and Learning Committee of the IQAC made effective implementation of "academic calendar" for each semester.
2. **Board of Studies:** The affiliating university appoints BOS members in various departments who frames and reconstructs the Under Graduate courses.
3. **Lesson Plan and teaching report:** To ensure regularity and quality of classes, faculty members are mandated to submit lesson plans and teaching reports every month within time frame stipulated by the IQAC.
4. **Remedial classes:** Remedial classes are conducted as planned by

the Examination Committee for backlog and weaker students.

5. Internal examinations and Assignments: Examination Committee conducts internal examinations and assignments regularly. It demands the required attendance percentage as per the examination norms of MZU.

6. Parents-Teacher meet: Suggestions by parents are taken into consideration by each concerned department for better improvements.

7. Library and ICT: Library resources are updated regularly to ensure full syllabus coverage. Efforts were made for application of ICT and other teaching aids.

8. Students are encouraged to take part in NCC, Literature Club, Zoawi Literature Club, Lengteng Adventure Club and NSS to participate in social and environmental services.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Internal Assessment which is transparent and robust in form of frequency and variety which is described as below:

1. In each semester, the college prepared the academic calendar giving dates of commencement of academic sessions, duration of semester, dates of Internal and External Examinations, date for submission of assignments, date of filling-up of End Semester Examination form, date of result publication.

2. Continuous Internal Examination is conducted in each semester viz., 1st Internal Examination, 2nd Internal Examination and Assignment/Presentation wherein students are assessed and evaluated on two Internal Examinations and one Assignment/Presentation including their attendance.

3. The students and their parents are allowed to submit any complaints and grievances to their respective teachers regarding

the markings and evaluation within one week of the notification.

4. Final Internal Examination marks are then recorded and submitted to the Examination Committee by all the departments on or before the date specified in the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

33

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

33

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College offers Core & Compulsory Undergraduate courses which address Gender, Environment and Sustainability and Human Values.

All the courses are affiliated to the Mizoram University. The courses are -

1. **Gender Issues:** The issue is addressed in the Core papers of English, Political Science, History and Education Papers viz. Womens Writings in English department, Women and Political Process in Political Science, Status of Women, Women in the War, Gender Roles and Sexual Revolutions in History, Equalization of Educational opportunities, Literacy and Girls Education, Sex Education.

2. **Human Rights:** Political science is covering Human Rights & UNO, Rights of Women, Children, Minorities, Disabled and Old Age, Role of International NGO in the protection of Human Rights, International instruments of Human Rights: Civil, Political, Social & Economic Rights. Third generation of Human Rights provisions under the Indian Constitution.

3. **Environmental Studies:** A FC is offered in the fourth semester which deals with Ecosystem, Ecology, resources, depletion and conservation of natural resources, Causes and consequences of biodiversity loss & conservation, environmental pollution, causes of environmental pollution, Effects and control measures of environmental pollution, Climate change, Goal, objectives and guiding principles of environmental education, various Environmental movements, NGOs in environmental development and sustainable development.

<https://ganc.mizoram.gov.in/page/courses>

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

126

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ganc.mizoram.gov.in/page/sss

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

490

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

10

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is dedicated to evaluating and enhancing students' learning levels, tailoring special programs for both advanced and slower learners. Regular class tests and assignments are integral to assessing students' abilities, with an emphasis on active class participation. Professors meticulously analyze students' performances, providing constructive feedback on strengths and weaknesses through marked works.

Internal Examinations serve as comprehensive evaluations, while written summaries of lectures aid teachers in gauging individual abilities, facilitating targeted interventions. Class presentations encourage independent skill development, fostering a dynamic learning environment where well-rounded students showcase their abilities, and those facing challenges learn from their peers.

To support weaker students, remedial classes are offered across subjects. Assigned mentors closely track students' progress through personal interactions and examination of performances in both internal and university examinations. This holistic approach ensures a nurturing environment that caters to diverse learning needs, promoting continuous improvement and academic success.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1482	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution prioritizes student-centric methodologies, fostering enriched learning experiences through experiential learning, participative engagement, and problem-solving approaches. Each department integrates field trips, study tours, and industrial visits, enhancing practical understanding. The Department of Geography incorporates dissertations, promoting in-depth exploration.

Students are actively encouraged to partake in a spectrum of academic and co-curricular activities, both within and beyond the college. Sponsored by RUSA, Personal Development Course programs further empower students. Beyond traditional assessments, including class tests and examinations, students are guided to leverage social networking sites, utilizing the vast resources available online to enhance problem-solving skills. This multifaceted approach ensures a dynamic and holistic educational environment, aligning with contemporary pedagogical advancements and providing students with a well-rounded and immersive learning journey.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty employs ICT-enabled tools to optimize the teaching-learning process, utilizing projectors in classrooms for visual learning. Both teachers and students actively engage in visual

presentations, enhancing the educational experience. In instances where projectors are unavailable, microphones are strategically installed in certain classrooms, with teachers also using personal portable microphones for effective communication.

The integration of technology extends to departmental WhatsApp groups, facilitating real-time monitoring and communication between teachers and students. Important information, study guides, and notes are efficiently disseminated through internet channels. Teachers encourage student participation in seminars and Google Meet sessions, fostering a conducive environment for interactive learning and discussion.

Additionally, the library provides internet access, enabling students to effortlessly retrieve relevant information from books, journals, and online resources to supplement their studies. This comprehensive use of technology underscores the institution's commitment to leveraging modern tools for an enhanced and collaborative educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

743

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment system is characterized by transparency and robustness in both frequency and mode. Comprising the average of Two Internal Tests (1st and 2nd) and additional components like Home Assignments or Class Tests, the assessment is integral to gauging student performance. Monthly displays of total attendance on various notice boards allow students to authenticate their attendance. Answer scripts from Internal Examinations and Home Assignments are distributed, enabling students to review and verify their marks and answers. At the academic session's conclusion, total marks attained in internal assessment are prominently posted on the college notice board. Students with inquiries can seek clarification both at the Examination Section and from their respective teachers. The initial Internal Examination typically occurs a month into the academic session, while the second is held 2 to 3 weeks before session end. The scheduling of Home Assignments and Class Tests is contingent on individual teacher discretion, fostering flexibility within the assessment framework.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has established a transparent, time-bound, and efficient mechanism to address grievances related to internal examinations. The internal assessment, derived from the average of Two Internal Tests, Home Assignments or Class Tests, and regular attendance, serves as a comprehensive evaluation of student performance, meticulously monitored by teachers. The first Internal Examination occurs within a month of the academic session's commencement, while the second takes place 2 to 3 weeks before its conclusion. The scheduling of Home Assignments and Class Tests is at the discretion of the respective teachers.

Upon the culmination of the academic session, the total marks achieved in internal assessment are prominently displayed on the college notice board. Students with performance-related queries

can seek verification from both the Examination Section and their individual teachers. The institution upholds transparency, ensuring that grievances are addressed by teachers within stipulated timelines, resulting in an efficient resolution. Answer scripts from Internal Examinations and Home Assignments are distributed to students, affording them the opportunity to review their marks and answers, contributing to a thorough and accountable assessment process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution ensures that both teachers and students are well-versed in the defined program and course outcomes across various departments.

In the Department of English, students acquire a comprehensive understanding of world literature encompassing songs, poems, drama, fiction, and criticism, empowering them with language and literary knowledge for global engagement.

The Department of Education imparts foundational education tenets, equipping students with knowledge of essential concepts, ideas, laws, and principles shaping the educational landscape.

The Department of Geography guides students in comprehending the universe's origins, the solar system's inception, and diverse global geographical features.

Within the Department of Political Science, students delve into the political and economic evolution from pre-British times to post-annexation, gaining insights into global political movements.

The Department of Mizo expands students' literary horizons, exposing them to local and global literature to enrich their understanding of the world.

In the Department of Economics, students cultivate critical

analytical skills and a nuanced comprehension of governmental, market, and institutional roles in addressing social and economic challenges.

The Department of History acquaints students with pre-colonial Mizoram up to the 1960s, fostering an understanding of India's social, economic, political, and cultural development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ganc.mizoram.gov.in/page/courses
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution diligently evaluates the attainment of Program Outcomes and Course Outcomes through a multifaceted approach.

Direct Assessment Methods involve regular internal assessments, including Continuous Assessment Tests, Assignments, and Class Seminars, ensuring active student participation in mandatory activities. A crucial component is the review meeting chaired by the Principal, where each Head of Department elucidates final results, fostering accountability among teachers.

Indirect Assessment Methods encompass the Feedback System, incorporating evaluations by students and parents to gauge the teaching and learning experience. This feedback is meticulously discussed with the Principal, relevant departments, and teachers to enhance overall effectiveness.

An Alumni survey provides valuable insights into the college administration and experiences, covering teaching, learning systems, and co-curricular activities. This comprehensive assessment framework underscores the institution's commitment to continuous improvement and accountability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

271

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ganc.mizoram.gov.in/uploads/attachments/2023/08/ff46f86e51540f685ff228bf3f9f5133/final-result-compilation-vi-sem-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ganc.mizoram.gov.in/page/ssss>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

100000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

137700

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://ganc.mizoram.gov.in/page/project

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

31

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institutions's diverse extension services, including Blood Donation Camps, Cleanliness Drives and World TB Day observance, contribute significantly to student's holistic development. Engaging in such activities foster a sense of social responsibility, empathy and teamwork among students. Participation in events like Peace Walks, Gender Sensitisation Programmes and Financial Literacy sessions for Amrit Kaal ensures that students are well-informed about societal issues, promoting a socially conscious mindset.

The inclusion of Weapon Training and Combined Annual Training Camp for NCC-enrolled students not only enhances their skills but also instills discipline and leadership qualities. Involvement in the

North East NSS Festival and joint trainings organised by Lengteng Youth Adventure Clubs and NCC further broadens student's horizons, promoting cultural exchange and unity.

Moreover, these initiatives benefit the community by addressing critical issues such as blood shortage, public health awareness and gender equality. The sensitisation of students on social issues equips them to become responsible citizens, actively contributing to community welfare fostering a symbiotic relationship between the institution and its surroundings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

832

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Funds managed by the State Higher Education Council, Mizoram which includes both RUSA as well as the State' share has been utilized to equip the institute in teaching learning process. The institution has Fifteen classrooms with LMS facilities and ten of them are equipped with LCD facilities. There are twelve projectors in the institution. There is one seminar hall with ICT facilities. The institution has a well equipped Geography laboratory with several laboratory kits and tools. There are two separate language laboratories for both English and Hindi. We have a total of fifty five computers in the institution for the staff, faculty members and students. There are twenty printers, four copier machines and two scanners. The principal's room monitors sixteen CCTV cameras placed at different locations in the college. The library is equipped with eight CCTV cameras. The library has WIFI connection which is available for use by the students. Including this, there are five WIFI connections in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To instill the spirit and practice of culture and cultural activities in the minds of the students, a college cultural club known as Zoawi Cultural Club was instituted. The Institution has acquired Mizo traditional dresses such as Puanchei, Ngotekherh and Vakiria.

The college signed MOUs with DIET whose land is next to the college and they have lent their Basket Ball area to be used for any activities. Most practices for cultural activities are carried out at Room no-203 in the college. The Students' Common Room at the Campus is used to store equipments for indoor and outdoor activities.

The IQAC signed MOU with Sports Council of Mizoram, the institution is permitted to use the playground of The Sports Council of Mizoram as and when needed. MOUs have also been signed with Electric Veng YMA and Ramhlun North YMA which permits the college to use their auditorium and sports complex during College week every year.

The Lengteng Youth Adventure Club of Govt. Aizawl North College possessed items like hanging rope, carabineer, Harness, Pulley, F8, Rig, Sling, Mitten, Rope Guard, Ground Sheet. These items are used for organizing and participating in various local and state level Adventure programmes and activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.4034

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college Library is utilizing the second version of Software for University Libraries (SOUL 2.0). It is a state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college, university and other academic libraries. It is a user-friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic formats and circulation protocols. Major features and functionalities of SOUL 2.0 are as follows: UNICODE-based multilingual support for Indian and foreign languages; Client-server based architecture, user-friendly interface that does not require extensive training; Supports multi-platform for bibliographic database such as MySQL, MS-SQL or any other RDBMS; Supports cataloguing of electronic resources such as ejournals, e-books, virtually any type of

material; Supports requirements of digital library and facilitate link to full-text articles and other digital objects; Provides freedom to users for generating reports of their choice and format along with template and query parameters; Supports ground-level practical requirements of the libraries such as stock verification, book bank, maintenance functions, transaction level enhanced security, etc.; The SOUL 2.0 consists of the following modules Acquisition: Circulation: Catalogue : OPAC: Serial Control : Administration

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.66

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Regarding Information Technology, the college is trying its best to keep pace with the IT facilities including Wi-Fi. The college campus has three Wi-Fi - GANC, AMC (provided by Aizawl Municipal Council) and Jio Wi-Fi is freely accessible to students in the entire college campus.

Faculty rooms, staff room, examination room, IQNOU study Centre and IQAC room are fully computerized and equipped with internet facilities. Out of 10 including seminar hall, 6 classrooms (Core room) have been equipped with LCD projector facilities. The Purchase Committee of the college is taking initiative to purchase more teaching aids depending upon the availability of funding resources.

The IT and Digital facilities presently available in the institution are classified as follows

1. Number of computer-55
2. Number of printer-15
3. Number of LED Projector-7

The institution NIELIT study centre introduced Certificate on Computer Concept (CCC) on 1st September 2016.

The Geography Laboratory Room is equipped with 20 computers and laboratory tools.

The College Library is Listed within N-Lists funded by Ministry of Human Resources Development (MHRD), through INFLIBNET centre, Ahmadabad.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.4034

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Building infrastructure - The institution has adequate facilities for teaching where some of the classrooms are equipped with modern facilities. The classrooms are often utilized by the government of Mizoram to conduct various technical exams. The College also has 30KVA Generator for uninterrupted power supply in the building.

Computer and IT infrastructure- To cater internet resources to the students, the institution has well equipped IT room with about 55 computers. The campus is fully Wi-Fi enabled which can be accessed by the students. The college website is maintained by ICT, Government of Mizoram.

Laboratory -The Institution has one Geography Laboratory which is utilized by students of this department and is supervised and maintained by the faculties of the department. English Department have Language lab with about 10.

Academic and Support Facilities: The furniture, stationeries and equipment are maintained by the institution employing local labor when necessary. The institution has well- equipped facilities for sports gear where students are trained and encouraged for participation in inter-college and zonal competitions. MOU is signed with DIET where the students can get access to their basketball court and volley ball court as and when needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

986

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

339

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

339

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has an active Students' Union with the Principal is the Ex-Officio President. The Students' Union conducts free and fair elections of leaders each year.

Every class elects their respective and their assistant, who are mandated to be of different genders. These representatives are subsequently the Executive Committee members of the Students' Union.

The General Secretary, SU is a Core Committee member of the IQAC while all the Office Bearers are members of the SS&PC. The Internal Complaint Committee has a woman representative and Vice President, SU is a member of the Project Monitoring Unit, RUSA.

The NSS Unit, Zoawi Cultural Club, Lenteng Adventure Club, Laisuih Literature Club, Red Ribbon Club, EU and Eco Club organises various impactful activities.

The SU conducts fresher's social to welcome newly admitted students including Annual College Week and Sports Competitions.

The SU participates in Inter-College Sports Meet to expose the student's potential and enhance their social skills.

The Students Welfare and Discipline Committee and the SU organises Study Tour to visit various locations within and without Mizoram.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Govt. Aizawl North College was established on 26th May, 2006. The Association was registered under Firms & Societies, Govt. of Mizoram on 19th November, 2006 having registration No. 13 of 2005. During the reporting period, they donated three seater of Airport Bench with a cost of Rs. 10,000.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

**5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

- 1.To establish a reputed learning center for Arts Subject in the state and national level.
2. To achieve excellence in teaching, learning, services and leadership in community services.
3. To constantly upgrade the infrastructural facilities up to national standard in the field of academic and sports.
4. To introduce new subjects and professional courses in a near future.

Mission

1. Development of society through Education is the guiding principle of the college. In this regard the college endeavors towards achieving academic excellence in higher education.
2. To inculcate quality knowledge through effective teaching and modern techniques.
3. To work for the upliftment of the society through social services and other extension programmes.
4. To work for the improvement of quality of life by organizing

File Description	Documents
Paste link for additional information	https://ganc.mizoram.gov.in/page/mission-vision
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal appoints Vice Principal as an internal arrangement to oversee the smooth functioning of academic activities especially the teaching-learning process. Senior Most faculties from each department are appointed as Head of the departments. They appoints recording secretary to record and maintain their respective department's meeting proceedings. The HOD supervises regularity, punctuality of the other faculty members of his/her department ensuring courses are timely covered and managed other essential departmental activities. Students of all the different classes elect their representatives every year. These class representatives play the role of mediators between their fellow students and the teachers, representing their respective classes in meetings concerning with college activities and programmes. The IQAC with its Co-ordinator and four Assistant Co-ordinators appointed by the principal supervises the various committees. Regarding Examination, Principal appointed Three Examination secretaries from the Teaching faculty and Data entry operator from establishment department to ensure efficient conduct of internal as well as external examinations in the college. The Institution has a staff welfare association in which all employees - both teaching and non-teaching staff are members. The objective and vision of this welfare is to create a supportive and collaborative working environment for all the employees of the institution.

File Description	Documents
Paste link for additional information	https://ganc.mizoram.gov.in/page/organisation-structure
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Promotion of research activities is one of the areas where a major thrust has been given by the institute. The institution has taken up plans to improve its academic performance and enhance its development in various spheres. Two research project have been initiated in this Report Period.

<https://ganc.mizoram.gov.in/page/project>

A Memorandum of Understanding was signed between the institution and DIET, Aizawl, Mizoram to facilitate grounds for NCC activities and practical survey for Geography department. MoU is also signed with Govt.Hnahthial College, Govt.J.Thankima College and Govt.Aizawl College to enhance and strengthen the Academic perspective of the students. MoU signed with Mizoram State Sport Council and Electric Veng YMA regarding their sports equipments and grounds. Appreciation awards were given to teachers for participation in international/national level seminars and Ph.D holders were felicitated. In order to inspire students, various Departments pooled cash to fund an award for top scoring students within the Department.

<https://ganc.mizoram.gov.in/page/achievements>

<https://ganc.mizoram.gov.in/page/mou>

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute follows a well-structured administrative set up with relevant policies to support its functioning. The Institute has developed various policies to act as guidelines for effective administration. They are:

Institutional Policy on continuous assessment test, awarding endowment fund to students and incentive to teachers attending national/international seminar.

The Principal heads the administrative set-up, supported by the Vice-Principal and the heads of department regarding academic matters and by the non-teaching faculty on matters of office administration.

Some procedures adopted by the non-teaching staff to maintain discipline in its administrative set-up are:

1. Attendance of non-teaching staff is taken every day by 9:30 a.m. and is submitted to the principal by 10:00 a.m. Failure to arrive on time without valid reason is treated as absence.
2. Office hour is till 5:00 p.m. and early leave permission must be obtained from the Head Assistant.
3. Those applying for Casual leave must give prior notice barring emergency cases.
4. Earned leave must be applied 5 days in advance.
5. Application for outstation leave must be made to the Principal.
6. Separate files are attached to the office assistants and they may assist another unless it is financial matter.

File Description	Documents
Paste link for additional information	https://ganc.mizoram.gov.in/page/organisation-structure
Link to Organogram of the Institution webpage	https://ganc.mizoram.gov.in/page/organisation-structure
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has Staff Welfare Association with all teaching and non-teaching staffs as members. Various provisions of the Staff Welfare Association are:

1. The Staff Welfare Association has a provision of giving small loans and financial support to its members for purposes such as celebration of marriage, condolence funds to deaths, felicitation of superannuation pensions, transferring of members to other offices or institutions.

2. As per the Government norms, medical reimbursement facility is available to the staff members.

3. The teaching staff members are allowed to participate in Orientation Program, Refresher Courses, Short Term Courses, workshops, seminars etc., for updating their subject knowledge.

4. The institution launches Faculty Development Program facility through which various staff members acquired Ph. D. and M. Phil. Degrees necessary for their career advancement.

5. Group Insurance facility is provided by the Institution to both teaching and non-teaching staff.

6. Non-teaching staff are given opportunity to participate in different courses, trainings, seminars related to computer literacy, administrative skill at Administrative Training Institute frequently organized by the Government.

7. Teaching and non-teaching staff are granted different types of

leaves such as study leave, earned leave, medical leave etc; as per the Government and UGC norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

62

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Teaching staff:

1. The Head of Departments coordinate the course distribution and progress of each professor.

2. Each HOD's forms a committee on student's progress and reports matters deemed for further consideration.

3. With the establishment of IQAC, certain HOD duties were passed on to them which forms various Committees and monitors the progress made in their concerned subjects.

Non-Teaching staff

1. Each non-teaching staff are assigned to a particular post and their appraisal form is prepared annually by the Principal.

2. Staff Meetings would be called by the principal to ensure good cooperation between the teaching and the non-teaching staff.

3. Matters relating to better examination results, admission criteria and college activities are discussed in these meetings.

Student's feedback

1. A drop-in complaint box is kept where all feedbacks are duly taken into consideration with appropriate actions taken. Student's feedback and complain can also be made through email.

Annual Confidential Report

1. Professors are also encouraged to participate in Seminars/Refresher Courses, Research works and publications. For all employees an in-depth analyses of Annual Appraisal Form adopted by the Government of Mizoram(Higher and Technical Education) have been duly prepared.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits are conducted regularly which ensures that the institution's basic financial statements are presented fairly,

inaccordance with prescribed financial reporting standards.

Internal Audit: The institution has several non-government organizations like Staff Welfare Association, Mizoram College Teachers Association (GANC Branch), Women Development Cell, NSS, NCC etc. Professors and administrative staffs carry out internal audits. After verifying the Books of Accounts, the auditors certify the financial statements and issues auditor's report with no objections pointed out during the last five years.

External Audit: The External Audit is carried out by Senior Audit Officer and Deputy Accountant General from the Department of Controller and Auditor General of India, Aizawl, Mizoram and Mr. Ajay Kumar Joshi, Chartered Accountant, Akash & Associates.

The auditors assess the salary, non-salary expenditure, various grants and other expenditure incurred by the institution. All necessary documents, records and statements of accounts, supporting documents, etc., are maintained and kept for all expenditures and then included in the financial report.

Based on the evaluative report of the internal and external auditors, the financial statements of the institution are fairly presented and in order, giving a true view of the institution's financial operations during the last five years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

54500

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution receives Salary Grants from the Government of Mizoram for both Teaching and Non-Teaching Staffs. Each quarter, the college submits its LOC requirements to the Government, and disburses the funds received as salary of its staffs.

The institution also receives "Office expenses" and "Other charges" from the Government every quarterly for office expenses.

Funds Received from UGC and RUSA are utilized to the maximum as these are the only funds received for infrastructure development, academic progression, sports development, ICT development of the institution.

The Grants received from RUSA is taken up by the Project Monitoring Unit. This unit prepares the utilization of funds and submits to the Board of Governor, chaired by the Director of Higher & Technical Education Department. After approval by The Board of Governor, the institution's RUSA committee utilizes the funds.

70% of the RUSA infrastructure grants has been utilized for building construction and another 30% for purchase of equipment.

Equity Initiatives Grant received from RUSA has been utilized for organizing seminars, and to conduct classes like Spoken English and Hindi.

Funds received from NSS, NCC and Red Ribbon are utilized and managed by the respective Committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Various committees and cells are set up to implement activities related to academic and other issues and are responsible to take up decision making to ensure quality improvement of the institution. Responsibilities have been given to concern committees and cells to observe national and International important days.

<https://ganc.mizoram.gov.in/uploads/attachments/cae46f3037d29bb5185f0da92cc7aa81/iqac-committee-2021-22.pdf>

2. MoU has been signed with other institution and various organisations to widened the academic environment and perspective of the students, to demonstrate and well established the proficiency level of the students and enhanced their skills development and confidence level.

<https://ganc.mizoram.gov.in/page/mou>

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Prepare academic calendar: The Academic Calendar is prepared to allocate time and duration of various activities. Moreover, respective departments are entrusted to initiate and implement seminars, discussions, study tour, etc.

<https://ganc.mizoram.gov.in/page/academic-calendar1588788831>

Maintaining records: Attendance record is maintained by every department to monitor the student's participation in the classroom and various other activities, then analysed and displayed at the notice boards/students whatsapp group by the examination committee.

<https://ganc.mizoram.gov.in/page/attendance>

Prepare teaching plan/ Log book: Each teacher prepares structured teaching plan and maintains logbook. The format is frequently reviewed where necessary changes are made at department levels.

Adopting CBCS regulation: The College follows assessment processes prescribed by the Mizoram University. Examination are reviewed and results disseminated through college website and other media platforms to ensure transparency. Results analysis is prepared in book form as well.

Feedback from various stakeholders: The IQAC conducts feedback from various stakeholders such as students, alumni, parents, employers and teachers on teaching methodologies, course delivery, attitude and difficulties faced in the subject. This provided an insight into the strength and weaknesses of the Institution.

<https://ganc.mizoram.gov.in/page/sss>

Enhancement of teaching process: To enhance teaching-learning, sensitization programmes for teachers are organised. These activities are reviewed and necessary changes are made in the review meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

D. Any 1 of the above

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://ganc.mizoram.gov.in/page/igac-documents
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To cater the needs of women, to promote gender harmony, gender sensitivity and justice within the institution 'Women Development Cell' was formed on 1st September 2014 . Govt. Aizawl North College observed the International Women's Day 2023 on the 14th of March 2023, at Cultural Centre, Bawngkawn South.

<https://ganc.mizoram.gov.in/uploads/attachments/2023/03/0d4809b18613e97d2546b9ba11a5204c/2023-3-international-womens-day.pdf>

The institution had taken up an Annual Gender Sensitisation Action Plan with goals to maintain gender equity and improve upon it where required.

<https://ganc.mizoram.gov.in/uploads/attachments/2023/03/dfef13be69c3d507407edfbc4fc38f86/2023-2-gender-sensitization-programme.pdf>

In order to uphold the safety and security of women, the college is equipped with CCTV surveillance cameras along with the constitution of an Anti-Ragging Committee and Collegiate Student Grievance Redressal Committee to look into complaints and suggestions made by students and to take necessary disciplinary actions. The college has established Equal Opportunity Cell to provide personal counselling especially to girls having mental and personal issues. Women faculty and staffs contribute fund each month towards women cell to ensure safety and development of women

in the institution.College co-curricular and extra-curricular activities are organised in a gender-neutral manner.In every class one female and one male class representatives are elected to maintain equality and congenial atmosphere.The institution provides separate toilet for male and female faculty.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college gives importance to cleanliness and waste management. A separate Sanitation sub-committee is constituted for this purpose. The sub-committee is constituted of selected teachers with representatives from each class. The committee undertakes the responsibility of collection, segregation and disposal of the institution's wastes. Segregation of solid waste into organic and non-organic components is strictly followed within the campus where separate bins are placed on all floors and classrooms. The college being situated within the Aizawl Municipal Area follows its waste disposals on days mandated by the AMC. E-waste comprising of obsolete electrical wastes, old computers, printers, scanners, etc. are all included in non-organic waste and are

disposed off on days specified by the AMC via garbage trucks. Sewage from the college is disposed through the drain pipes fitted in the college which is connected to the main AMC drain. On 21st March 2023, Stakeholder Awareness Programme regarding E-waste collection system and disposal processes was held on the institution by Kara Sambhav Private Limited. The college and Kara Sambhav Private Limited signed MoU regarding E-waste disposal. The institution have finished their part and have sent to the other party for signatory.

<https://ganc.mizoram.gov.in/uploads/attachments/2023/11/edf9ab2f89e822cbc4a12fc0f58e0a59/2023-3-karo-sambhav.pdf>

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

vehicles

3. Pedestrian Friendly pathways

4. Ban on use of Plastic

5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1. Green audit 2. Energy audit
3. Environment audit 4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college community fosters an inclusive environment and is generally tolerant towards other cultural and linguistic groups. There is sufficient representation from other communities in the faculty and student population and so far there has not been any report of disharmony or clashes based on culture, language and community. The institute has adopted certain practices to inculcate a spirit of oneness and unity within a diverse culture.

1.Cultural day is often organized by the students Union wherein different communities and their cultures are represented through costumes, dances songs etc

2.The college has a cultural club called Zoawi. They have participated in various cultural and literary events within the State.

3. Gender Sensitization Programme is being organised by the institution. The institution also set up a welfare for Transgender Person.

<https://ganc.mizoram.gov.in/uploads/attachments/2023/03/dfef13be69c3d507407edfbc4fc38f86/2023-2-gender-sensitization-programme.pdf>

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

CURRICULUM:

1. Topics on Environmental economics, Sustainable development are incorporated in Economics
2. Education has topics on Human Rights education, Peace education, Education of

Backward classes, Value-oriented education, Gender equality and Equity.

1. English offers studies on various culture and social classes
2. Geography incorporates topics on SC and ST
3. The subject of History includes the topic on the framing of the Indian Constitution.
4. Political Science has Indian Constitution, Indian Federalism, Union and State Government.

CO-CURRICULAR / EXTRA-CURRICULAR ACTIVITIES

1. IMPORTANT INTERNATIONAL AND NATIONAL DAYS: On the occasion of Independence Day and Republic Day, the Institution hoists the National Flag in the premises every year deepening the allegiance of the students towards the nation. Quit India Day, Peace Walk, Gender Sensitization Programme are observed. Important International Day like International Literacy Day, World Mental Health Day, International Women's Day, World Forestry and World Water Day, World TB Day are also observed.

<https://ganc.mizoram.gov.in/page/day-observation>

1. SEMINARS / WEBINARS :

<https://ganc.mizoram.gov.in/page/seminarconference>

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution fully pledged itself in observing National/International Day. Important National/International Day are given priority and are being put up at the academic calendar in each Semester. The Events and Festivals are displayed on the institution Website.

List of National/International Day being Observed by the institution (Link is available in file attached)

1. Quit India Day 2022

2. International Literacy Day
3. World Mental Health Day 2022
4. International Women's Day
5. World Forestry and World Water Day
6. World TB Day
7. Library Week 2023
8. Peace Walk
9. NE NSS Festival
10. Winter fest on HIV/AIDS
11. World TB Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Title: Improvement in Student's Co-Curricular activities

2) Title :Continuous Observation of Environment Conservation Programme

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution came into existence in 1988. Starting with a humble beginning and offering limited courses, the institution have paved its way to its present state. The institution provides opportunities to students from different streams to mingle together through academic, as well as sports, cultural and other extra-curricular activities organized through different societies and clubs. The College contributes towards women empowerment by organizing various activities under the aegis of its Gender Sensitization and Women Development Cell. The institution encourages its students and faculty to participate in workshops and seminars. Multi-media projector have been installed in different class room and computer labs to enhance learning. Scholars and Expertise from outside the institution are continually invited to share their knowledge and interact with students and staff. The Institute has a big repository of books, journals, periodicals, theses, rare editions, manuscripts, and videos for the use of all staff and students. Due to its locational advantages the institution is occasionally engaged by the Government as well as other institutions for exam centres and other purposes.

Details are available in website

<https://ganc.mizoram.gov.in/page/distinctiveness>

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution adopts effective and systematic planning to ensure effective Curriculum delivery as:

1. Academic Calendar: The Curriculum, Teaching and Learning Committee of the IQAC made effective implementation of "academic calendar" for each semester.

2. Board of Studies: The affiliating university appoints BOS members in various departments who frames and reconstructs the Under Graduate courses.

3. Lesson Plan and teaching report: To ensure regularity and quality of classes, faculty members are mandated to submit lesson plans and teaching reports every month within time frame stipulated by the IQAC.

4. Remedial classes: Remedial classes are conducted as planned by the Examination Committee for backlog and weaker students.

5. Internal examinations and Assignments: Examination Committee conducts internal examinations and assignments regularly. It demands the required attendance percentage as per the examination norms of MZU.

6. Parents-Teacher meet: Suggestions by parents are taken into consideration by each concerned department for better improvements.

7. Library and ICT: Library resources are updated regularly to ensure full syllabus coverage. Efforts were made for application of ICT and other teaching aids.

8. Students are encouraged to take part in NCC, Literature Club, Zoawi Literature Club, Lengteng Adventure Club and NSS to participate in social and environmental services.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Internal Assessment which is transparent and robust in form of frequency and variety which is described as below:

1. In each semester, the college prepared the academic calendar giving dates of commencement of academic sessions, duration of semester, dates of Internal and External Examinations, date for submission of assignments, date of filling-up of End Semester Examination form, date of result publication.

2. Continuous Internal Examination is conducted in each semester viz., 1st Internal Examination, 2nd Internal Examination and Assignment/Presentation wherein students are assessed and evaluated on two Internal Examinations and one Assignment/Presentation including their attendance.

3. The students and their parents are allowed to submit any complaints and grievances to their respective teachers regarding the markings and evaluation within one week of the notification.

4. Final Internal Examination marks are then recorded and submitted to the Examination Committee by all the departments on or before the date specified in the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic

A. All of the above

bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

33

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

33

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College offers Core & Compulsory Undergraduate courses which address Gender, Environment and Sustainability and Human Values. All the courses are affiliated to the Mizoram University. The courses are -

1. Gender Issues: The issue is addressed in the Core papers of English, Political Science, History and Education Papers viz. Womens Writings in English department, Women and Political Process in Political Science, Status of Women, Women in the War, Gender Roles and Sexual Revolutions in History, Equalization of Educational opportunities, Literacy and Girls Education, Sex Education.

2. Human Rights: Political science is covering Human Rights & UNO, Rights of Women, Children, Minorities, Disabled and Old Age, Role of International NGO in the protection of Human

Rights, International instruments of Human Rights: Civil, Political, Social & Economic Rights. Third generation of Human Rights provisions under the Indian Constitution.

3. Environmental Studies: A FC is offered in the fourth semester which deals with Ecosystem, Ecology, resources, depletion and conservation of natural resources, Causes and consequences of biodiversity loss & conservation, environmental pollution, causes of environmental pollution, Effects and control measures of environmental pollution, Climate change, Goal, objectives and guiding principles of environmental education, various Environmental movements, NGOs in environmental development and sustainable development.

<https://ganc.mizoram.gov.in/page/courses>

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

126

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ganc.mizoram.gov.in/page/sss

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

490

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

10

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is dedicated to evaluating and enhancing students' learning levels, tailoring special programs for both advanced and slower learners. Regular class tests and assignments are integral to assessing students' abilities, with an emphasis on active class participation. Professors meticulously analyze students' performances, providing constructive feedback on strengths and weaknesses through marked works.

Internal Examinations serve as comprehensive evaluations, while written summaries of lectures aid teachers in gauging individual abilities, facilitating targeted interventions. Class presentations encourage independent skill development, fostering a dynamic learning environment where well-rounded students showcase their abilities, and those facing challenges learn from their peers.

To support weaker students, remedial classes are offered across subjects. Assigned mentors closely track students' progress through personal interactions and examination of performances in both internal and university examinations. This holistic approach ensures a nurturing environment that caters to diverse learning needs, promoting continuous improvement and academic success.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1482	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution prioritizes student-centric methodologies, fostering enriched learning experiences through experiential learning, participative engagement, and problem-solving approaches. Each department integrates field trips, study tours, and industrial visits, enhancing practical understanding. The Department of Geography incorporates dissertations, promoting in-depth exploration.

Students are actively encouraged to partake in a spectrum of academic and co-curricular activities, both within and beyond the college. Sponsored by RUSA, Personal Development Course programs further empower students. Beyond traditional assessments, including class tests and examinations, students are guided to leverage social networking sites, utilizing the vast resources available online to enhance problem-solving skills. This multifaceted approach ensures a dynamic and holistic educational environment, aligning with contemporary pedagogical advancements and providing students with a well-rounded and immersive learning journey.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty employs ICT-enabled tools to optimize the teaching-learning process, utilizing projectors in classrooms for visual learning. Both teachers and students actively engage in visual

presentations, enhancing the educational experience. In instances where projectors are unavailable, microphones are strategically installed in certain classrooms, with teachers also using personal portable microphones for effective communication.

The integration of technology extends to departmental WhatsApp groups, facilitating real-time monitoring and communication between teachers and students. Important information, study guides, and notes are efficiently disseminated through internet channels. Teachers encourage student participation in seminars and Google Meet sessions, fostering a conducive environment for interactive learning and discussion.

Additionally, the library provides internet access, enabling students to effortlessly retrieve relevant information from books, journals, and online resources to supplement their studies. This comprehensive use of technology underscores the institution's commitment to leveraging modern tools for an enhanced and collaborative educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
36	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
743	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment system is characterized by transparency and robustness in both frequency and mode. Comprising the average of Two Internal Tests (1st and 2nd) and additional components like Home Assignments or Class Tests, the assessment is integral to gauging student performance. Monthly displays of total attendance on various notice boards allow students to authenticate their attendance. Answer scripts from Internal Examinations and Home Assignments are distributed, enabling students to review and verify their marks and answers. At the academic session's conclusion, total marks attained in internal assessment are prominently posted on the college notice board. Students with inquiries can seek clarification both at the Examination Section and from their respective teachers. The initial Internal Examination typically occurs a month into the academic session, while the second is held 2 to 3 weeks before session end. The scheduling of Home Assignments and Class Tests is contingent on individual teacher discretion, fostering flexibility within the assessment framework.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has established a transparent, time-bound, and efficient mechanism to address grievances related to internal examinations. The internal assessment, derived from the average of Two Internal Tests, Home Assignments or Class Tests, and regular attendance, serves as a comprehensive evaluation of student performance, meticulously monitored by teachers. The first Internal Examination occurs within a month of the academic session's commencement, while the second takes place 2 to 3 weeks before its conclusion. The scheduling of Home Assignments and Class Tests is at the discretion of the respective teachers.

Upon the culmination of the academic session, the total marks achieved in internal assessment are prominently displayed on

the college notice board. Students with performance-related queries can seek verification from both the Examination Section and their individual teachers. The institution upholds transparency, ensuring that grievances are addressed by teachers within stipulated timelines, resulting in an efficient resolution. Answer scripts from Internal Examinations and Home Assignments are distributed to students, affording them the opportunity to review their marks and answers, contributing to a thorough and accountable assessment process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution ensures that both teachers and students are well-versed in the defined program and course outcomes across various departments.

In the Department of English, students acquire a comprehensive understanding of world literature encompassing songs, poems, drama, fiction, and criticism, empowering them with language and literary knowledge for global engagement.

The Department of Education imparts foundational education tenets, equipping students with knowledge of essential concepts, ideas, laws, and principles shaping the educational landscape.

The Department of Geography guides students in comprehending the universe's origins, the solar system's inception, and diverse global geographical features.

Within the Department of Political Science, students delve into the political and economic evolution from pre-British times to post-annexation, gaining insights into global political movements.

The Department of Mizo expands students' literary horizons, exposing them to local and global literature to enrich their

understanding of the world.

In the Department of Economics, students cultivate critical analytical skills and a nuanced comprehension of governmental, market, and institutional roles in addressing social and economic challenges.

The Department of History acquaints students with pre-colonial Mizoram up to the 1960s, fostering an understanding of India's social, economic, political, and cultural development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ganc.mizoram.gov.in/page/courses
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution diligently evaluates the attainment of Program Outcomes and Course Outcomes through a multifaceted approach.

Direct Assessment Methods involve regular internal assessments, including Continuous Assessment Tests, Assignments, and Class Seminars, ensuring active student participation in mandatory activities. A crucial component is the review meeting chaired by the Principal, where each Head of Department elucidates final results, fostering accountability among teachers.

Indirect Assessment Methods encompass the Feedback System, incorporating evaluations by students and parents to gauge the teaching and learning experience. This feedback is meticulously discussed with the Principal, relevant departments, and teachers to enhance overall effectiveness.

An Alumni survey provides valuable insights into the college administration and experiences, covering teaching, learning systems, and co-curricular activities. This comprehensive assessment framework underscores the institution's commitment to continuous improvement and accountability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

271

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ganc.mizoram.gov.in/uploads/attachments/2023/08/ff46f86e51540f685ff228bf3f9f5133/final-result-compilation-vi-sem-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ganc.mizoram.gov.in/page/sss>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

100000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

137700

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://ganc.mizoram.gov.in/page/project

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

31

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institutions's diverse extension services, including Blood Donation Camps, Cleanliness Drives and World TB Day observance, contribute significantly to student's holistic development. Engaging in such activities foster a sense of social responsibility, empathy and teamwork among students. Participation in events like Peace Walks, Gender Sensitisation Programmes and Financial Literacy sessions for Amrit Kaal ensures that students are well-informed about societal issues, promoting a socially concious mindset.

The inclusion of Weapon Training and Combined Annual Training Camp for NCC-enrolled students not only enhances their skills

but also instills discipline and leadership qualities. Involvement in the North East NSS Festival and joint trainings organised by Lengteng Youth Adventure Clubs and NCC further broadens student's horizons, promoting cultural exchange and unity.

Moreover, these initiatives benefit the community by addressing critical issues such as blood shortage, public health awareness and gender equality. The sensitisation of students on social issues equips them to become responsible citizens, actively contributing to community welfare fostering a symbiotic relationship between the institution and its surroundings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

832

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Funds managed by the State Higher Education Council, Mizoram which includes both RUSA as well as the State' share has been utilized to equip the institute in teaching learning process. The institution has Fifteen classrooms with LMS facilities and ten of them are equipped with LCD facilities. There are twelve projectors in the institution. There is one seminar hall with ICT facilities. The institution has a well equipped Geography laboratory with several laboratory kits and tools. There are two separate language laboratories for both English and Hindi. We have a total of fifty five computers in the institution for the staff, faculty members and students. There are twenty printers, four copier machines and two scanners. The principal's room monitors sixteen CCTV cameras placed at different locations in the college. The library is equipped with eight CCTV cameras. The library has WIFI connection which is available for use by the students. Including this, there are five WIFI connections in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To instill the spirit and practice of culture and cultural activities in the minds of the students, a college cultural club known as Zoawi Cultural Club was instituted. The Institution has acquired Mizo traditional dresses such as Puanchei, Ngotekherh and Vakiria.

The college signed MOUs with DIET whose land is next to the college and they have lent their Basket Ball area to be used for any activities. Most practices for cultural activities are carried out at Room no-203 in the college. The Students' Common Room at the Campus is used to store equipments for indoor and outdoor activities.

The IQAC signed MOU with Sports Council of Mizoram, the institution is permitted to use the playground of The Sports Council of Mizoram as and when needed. MOUs have also been signed with Electric Veng YMA and Ramhlun North YMA which permits the college to use their auditorium and sports complex during College week every year.

The Lengteng Youth Adventure Club of Govt. Aizawl North College possessed items like hanging rope, carabineer, Harness, Pulley, F8, Rig, Sling, Mitten, Rope Guard, Ground Sheet. These items are used for organizing and participating in various local and state level Adventure programmes and activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.4034

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college Library is utilizing the second version of Software for University Libraries (SOUL 2.0). It is a state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college, university and other academic libraries. It is a user-friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic formats and circulation protocols. Major features and functionalities of SOUL 2.0 are as follows: UNICODE-based multilingual support for Indian and foreign languages; Client-server based architecture, user-friendly interface that does not require extensive training; Supports multi-platform for bibliographic database such as MySQL, MS-SQL or any other

RDBMS; Supports cataloguing of electronic resources such as ejournals, e- books, virtually any type of material; Supports requirements of digital library and facilitate link to full-text articles and other digital objects; Provides freedom to users for generating reports of their choice and format along with template and query parameters; Supports ground-level practical requirements of the libraries such as stock verification, book bank, maintenance functions, transaction level enhanced security, etc.; The SOUL 2.0 consists of the following modules Acquisition: Circulation: Catalogue : OPAC: Serial Control : Administration

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.66

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Regarding Information Technology, the college is trying its best to keep pace with the IT facilities including Wi-Fi. The college campus has three Wi-Fi - GANC, AMC (provided by Aizawl Municipal Council) and Jio Wi-Fi is freely accessible to students in the entire college campus.

Faculty rooms, staff room, examination room, IQNOU study Centre and IQAC room are fully computerized and equipped with internet facilities. Out of 10 including seminar hall, 6 classrooms (Core room) have been equipped with LCD projector facilities. The Purchase Committee of the college is taking initiative to purchase more teaching aids depending upon the availability of funding resources.

The IT and Digital facilities presently available in the institution are classified as follows

1. Number of computer-55
2. Number of printer-15
3. Number of LED Projector-7

The institution NIELIT study centre introduced Certificate on Computer Concept (CCC) on 1st September 2016.

The Geography Laboratory Room is equipped with 20 computers and laboratory tools.

The College Library is Listed within N-Lists funded by Ministry of Human Resources Development (MHRD), through INFLIBNET centre, Ahmadabad.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.4034

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Building infrastructure - The institution has adequate facilities for teaching where some of the classrooms are equipped with modern facilities. The classrooms are often utilized by the government of Mizoram to conduct various technical exams. The College also has 30KVA Generator for uninterrupted power supply in the building.

Computer and IT infrastructure- To cater internet resources to the students, the institution has well equipped IT room with about 55 computers. The campus is fully Wi-Fi enabled which can be accessed by the students. The college website is maintained by ICT, Government of Mizoram.

Laboratory -The Institution has one Geography Laboratory which is utilized by students of this department and is supervised and maintained by the faculties of the department. English Department have Language lab with about 10.

Academic and Support Facilities: The furniture, stationeries and equipment are maintained by the institution employing local labor when necessary. The institution has well- equipped facilities for sports gear where students are trained and encouraged for participation in inter-college and zonal competitions. MOU is signed with DIET where the students can get access to their basketball court and volley ball court as and when needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

986

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
339	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
339	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has an active Students' Union with the Principal is the Ex-Officio President. The Students' Union conducts free and fair elections of leaders each year.

Every class elects their respective and their assistant, who are mandated to be of different genders. These representatives are subsequently the Executive Committee members of the Students' Union.

The General Secretary, SU is a Core Committee member of the

IQAC while all the Office Bearers are members of the SS&PC. The Internal Complaint Committee has a woman representative and Vice President, SU is a member of the Project Monitoring Unit, RUSA.

The NSS Unit, Zoawi Cultural Club, Lenteng Adventure Club, Laisuih Literature Club, Red Ribbon Club, EU and Eco Club organises various impactful activities.

The SU conducts fresher's social to welcome newly admitted students including Annual College Week and Sports Competitions.

The SU participates in Inter-College Sports Meet to expose the student's potential and enhance their social skills.

The Students Welfare and Discipline Committee and the SU organises Study Tour to visit various locations within and without Mizoram.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Govt.Aizawl North College was established on 26th May, 2006. The Association was registered under Firms & Societies, Govt. of Mizoram on 19th November, 2006 having registration No. 13 of 2005. During the reporting period, they donated three seater of Airport Bench with a cost of Rs. 10,000.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

1. To establish a reputed learning center for Arts Subject in the state and national level.
2. To achieve excellence in teaching, learning, services and leadership in community services.
3. To constantly upgrade the infrastructural facilities up to national standard in the field of academic and sports.
4. To introduce new subjects and professional courses in a near future.

Mission

1. Development of society through Education is the guiding principle of the college. In this regard the college endeavors towards achieving academic excellence in higher education.
2. To inculcate quality knowledge through effective teaching and modern techniques.
3. To work for the upliftment of the society through social services and other extension programmes.
4. To work for the improvement of quality of life by organizing

File Description	Documents
Paste link for additional information	https://ganc.mizoram.gov.in/page/mission-vision
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal appoints Vice Principal as an internal arrangement to oversee the smooth functioning of academic activities especially the teaching-learning process. Senior Most faculties from each department are appointed as Head of the departments. They appoints recording secretary to record and maintain their respective department's meeting proceedings. The HOD supervises regularity, punctuality of the other faculty members of his/her department ensuring courses are timely covered and managed other essential departmental activities.

Students of all the different classes elect their representatives every year. These class representatives play the role of mediators between their fellow students and the teachers, representing their respective classes in meetings concerning with college activities and programmes. The IQAC with its Co-ordinator and four Assistant Co-ordinators appointed by the principal supervises the various committees. Regarding Examination, Principal appointed Three Examination secretaries from the Teaching faculty and Data entry operator from establishment department to ensure efficient conduct of internal as well as external examinations in the college. The Institution has a staff welfare association in which all employees - both teaching and non-teaching staff are members. The objective and vision of this welfare is to create a supportive and collaborative working environment for all the employees of the institution.

File Description	Documents
Paste link for additional information	https://ganc.mizoram.gov.in/page/organisation-structure
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Promotion of research activities is one of the areas where a major thrust has been given by the institute. The institution has taken up plans to improve its academic performance and enhance its development in various spheres. Two research project have been initiated in this Report Period.

<https://ganc.mizoram.gov.in/page/project>

A Memorandum of Understanding was signed between the institution and DIET, Aizawl, Mizoram to facilitate grounds for NCC activities and practical survey for Geography department. MoU is also signed with Govt.Hnahthial College, Govt.J.Thankima College and Govt.Aizawl College to enhance and strengthen the Academic perspective of the students. MoU signed with Mizoram State Sport Council and Electric Veng YMA regarding their sports equipments and grounds. Appreciation awards were given to teachers for participation in international/national level seminars and Ph.D holders were felicitated. In order to inspire

students, various Departments pooled cash to fund an award for top scoring students within the Department.

<https://ganc.mizoram.gov.in/page/achievements>

<https://ganc.mizoram.gov.in/page/mou>

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute follows a well-structured administrative set up with relevant policies to support its functioning. The Institute has developed various policies to act as guidelines for effective administration. They are:

Institutional Policy on continuous assessment test, awarding endowment fund to students and incentive to teachers attending national/international seminar.

The Principal heads the administrative set-up, supported by the Vice-Principal and the heads of department regarding academic matters and by the non-teaching faculty on matters of office administration.

Some procedures adopted by the non-teaching staff to maintain discipline in its administrative set-up are:

1. Attendance of non-teaching staff is taken every day by 9:30 a.m. and is submitted to the principal by 10:00 a.m. Failure to arrive on time without valid reason is treated as absence.
2. Office hour is till 5:00 p.m. and early leave permission must be obtained from the Head Assistant.
3. Those applying for Casual leave must give prior notice barring emergency cases.

4. Earned leave must be applied 5 days in advance.

5. Application for outstation leave must be made to the Principal.

6. Separate files are attached to the office assistants and they may assist another unless it is financial matter.

File Description	Documents
Paste link for additional information	https://ganc.mizoram.gov.in/page/organisation-structure
Link to Organogram of the Institution webpage	https://ganc.mizoram.gov.in/page/organisation-structure
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has Staff Welfare Association with all teaching and non-teaching staffs as members. Various provisions of the Staff Welfare Association are:

1. The Staff Welfare Association has a provision of giving small loans and financial support to its members for purposes

such as celebration of marriage, condolence funds to deaths, felicitation of superannuation pensions, transferring of members to other offices or institutions.

2. As per the Government norms, medical reimbursement facility is available to the staff members.

3. The teaching staff members are allowed to participate in Orientation Program, Refresher Courses, Short Term Courses, workshops, seminars etc., for updating their subject knowledge.

4. The institution launches Faculty Development Program facility through which various staff members acquired Ph. D. and M. Phil. Degrees necessary for their career advancement.

5. Group Insurance facility is provided by the Institution to both teaching and non-teaching staff.

6. Non-teaching staff are given opportunity to participate in different courses, trainings, seminars related to computer literacy, administrative skill at Administrative Training Institute frequently organized by the Government.

7. Teaching and non-teaching staff are granted different types of leaves such as study leave, earned leave, medical leave etc; as per the Government and UGC norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

62

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Teaching staff:

1. The Head of Departments coordinate the course distribution and progress of each professor.
2. Each HOD's forms a committee on student's progress and reports matters deemed for further consideration.
3. With the establishment of IQAC, certain HOD duties were passed on to them which forms various Committees and monitors the progress made in their concerned subjects.

Non-Teaching staff

1. Each non-teaching staff are assigned to a particular post and their appraisal form is prepared annually by the Principal.
2. Staff Meetings would be called by the principal to ensure good cooperation between the teaching and the non-teaching staff.
3. Matters relating to better examination results, admission criteria and college activities are discussed in these meetings.

Student's feedback

1. A drop-in complaint box is kept where all feedbacks are duly taken into consideration with appropriate actions taken.

Student's feedback and complain can also be made through email.

Annual Confidential Report

1. Professors are also encouraged to participate in Seminars/Refresher Courses, Research works and publications. For all employees an in-depth analyses of Annual Appraisal Form adopted by the Government of Mizoram(Higher and Technical Education) have been duly prepared.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits are conducted regularly which ensures that the institution's basic financial statements are presented fairly, in accordance with prescribed financial reporting standards.

Internal Audit: The institution has several non-government organizations like Staff Welfare Association, Mizoram College Teachers Association (GANC Branch), Women Development Cell, NSS, NCC etc. Professors and administrative staffs carry out internal audits. After verifying the Books of Accounts, the auditors certify the financial statements and issues auditor's report with no objections pointed out during the last five years.

External Audit: The External Audit is carried out by Senior Audit Officer and Deputy Accountant General from the Department of Controller and Auditor General of India, Aizawl, Mizoram and Mr. Ajay Kumar Joshi, Chartered Accountant, Akash & Associates.

The auditors assess the salary, non-salary expenditure, various grants and other expenditure incurred by the institution. All necessary documents, records and statements of accounts, supporting documents, etc., are maintained and kept for all expenditures and then included in the financial report.

Based on the evaluative report of the internal and external auditors, the financial statements of the institution are fairly presented and in order, giving a true view of the institution's financial operations during the last five years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

54500

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution receives Salary Grants from the Government of Mizoram for both Teaching and Non-Teaching Staffs. Each quarter, the college submits its LOC requirements to the Government, and disburses the funds received as salary of its staffs.

The institution also receives "Office expenses" and "Other charges" from the Government every quarterly for office expenses.

Funds Received from UGC and RUSA are utilized to the maximum as these are the only funds received for infrastructure development, academic progression, sports development, ICT development of the institution.

The Grants received from RUSA is taken up by the Project Monitoring Unit. This unit prepares the utilization of funds and submits to the Board of Governor, chaired by the Director of Higher & Technical Education Department. After approval by The Board of Governor, the institution's RUSA committee utilizes the funds.

70% of the RUSA infrastructure grants has been utilized for building construction and another 30% for purchase of equipment.

Equity Initiatives Grant received from RUSA has been utilized for organizing seminars, and to conduct classes like Spoken English and Hindi.

Funds received from NSS, NCC and Red Ribbon are utilized and managed by the respective Committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Various committees and cells are set up to implement activities related to academic and other issues and are responsible to take up decision making to ensure quality improvement of the institution. Responsibilities have been given to concern committees and cells to observe national and International important days.

<https://ganc.mizoram.gov.in/uploads/attachments/cae46f3037d29bb5185f0da92cc7aa81/iqac-committee-2021-22.pdf>

2. MoU has been signed with other institution and various organisations to widened the academic environment and perspective of the students, to demonstrate and well established the proficiency level of the students and enhanced their skills development and confidence level.

<https://ganc.mizoram.gov.in/page/mou>

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Prepare academic calendar: The Academic Calendar is prepared to allocate time and duration of various activities. Moreover, respective departments are entrusted to initiate and implement seminars, discussions, study tour, etc.

<https://ganc.mizoram.gov.in/page/academic-calendar1588788831>

Maintaining records: Attendance record is maintained by every department to monitor the student's participation in the classroom and various other activities, then analysed and displayed at the notice boards/students whatsapp group by the examination committee.

<https://ganc.mizoram.gov.in/page/attendance>

Prepare teaching plan/ Log book: Each teacher prepares structured teaching plan and maintains logbook. The format is frequently reviewed where necessary changes are made at department levels.

Adopting CBCS regulation: The College follows assessment processes prescribed by the Mizoram University. Examination are reviewed and results disseminated through college website and other media platforms to ensure transparency. Results analysis is prepared in book form as well.

Feedback from various stakeholders: The IQAC conducts feedback from various stakeholders such as students, alumni, parents, employers and teachers on teaching methodologies, course delivery, attitude and difficulties faced in the subject. This provided an insight into the strength and weaknesses of the Institution.

<https://ganc.mizoram.gov.in/page/sss>

Enhancement of teaching process:To enhance teaching-learning, sensitization programmes for teachers are organised. These activities are reviewed and necessary changes are made in the review meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ganc.mizoram.gov.in/page/iqac-documents
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To cater the needs of women, to promote gender harmony, gender sensitivity and justice within the institution 'Women Development Cell' was formed on 1st September 2014 . Govt.

Aizawl North College observed the International Women’s Day 2023 on the 14th of March 2023, at Cultural Centre, Bawngkawn South.

<https://ganc.mizoram.gov.in/uploads/attachments/2023/03/0d4809b18613e97d2546b9ba11a5204c/2023-3-international-womens-day.pdf>

The institution had taken up an Annual Gender Sensitisation Action Plan with goals to maintain gender equity and improve upon it where required.

<https://ganc.mizoram.gov.in/uploads/attachments/2023/03/dfef13be69c3d507407edfbc4fc38f86/2023-2-gender-sensitization-programme.pdf>

In order to uphold the safety and security of women, the college is equipped with CCTV surveillance cameras along with the constitution of an Anti-Ragging Committee and Collegiate Student Grievance Redressal Committee to look into complaints and suggestions made by students and to take necessary disciplinary actions. The college has established Equal Opportunity Cell to provide personal counselling especially to girls having mental and personal issues. Women faculty and staffs contribute fund each month towards women cell to ensure safety and development of women in the institution. College co-curricular and extra-curricular activities are organised in a gender-neutral manner. In every class one female and one male class representatives are elected to maintain equality and congenial atmosphere. The institution provides separate toilet for male and female faculty.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the

D. Any 1 of the above

**Grid Sensor-based energy conservation
Use of LED bulbs/ power efficient
equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college gives importance to cleanliness and waste management. A separate Sanitation sub-committee is constituted for this purpose. The sub-committee is constituted of selected teachers with representatives from each class. The committee undertakes the responsibility of collection, segregation and disposal of the institution's wastes. Segregation of solid waste into organic and non-organic components is strictly followed within the campus where separate bins are placed on all floors and classrooms. The college being situated within the Aizawl Municipal Area follows its waste disposals on days mandated by the AMC. E-waste comprising of obsolete electrical wastes, old computers, printers, scanners, etc. are all included in non-organic waste and are disposed off on days specified by the AMC via garbage trucks. Sewage from the college is disposed through the drain pipes fitted in the college which is connected to the main AMC drain. On 21st March 2023, Stakeholder Awareness Programme regarding E-waste collection system and disposal processes was held on the institution by Kara Sambhav Private Limited. The college and Kara Sambhav Private Limited signed MoU regarding E-waste disposal. The institution have finished their part and have sent to the other party for signatory.

<https://ganc.mizoram.gov.in/uploads/attachments/2023/11/edf9ab2f89e822cbc4a12fc0f58e0a59/2023-3-karo-sambhav.pdf>

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college community fosters an inclusive environment and is generally tolerant towards other cultural and linguistic groups. There is sufficient representation from other communities in the faculty and student population and so far there has not been any report of disharmony or clashes based on culture, language and community. The institute has adopted certain practices to inculcate a spirit of oneness and unity within a diverse culture.

1. Cultural day is often organized by the students Union wherein different communities and their cultures are represented through costumes, dances songs etc

2. The college has a cultural club called Zoawi. They have participated in various cultural and literary events within the State.

3. Gender Sensitization Programme is being organised by the institution. The institution also set up a welfare for Transgender Person.

<https://ganc.mizoram.gov.in/uploads/attachments/2023/03/dfef13be69c3d507407edfbc4fc38f86/2023-2-gender-sensitization-programme.pdf>

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

CURRICULUM:

1. Topics on Environmental economics, Sustainable development are incorporated in Economics
2. Education has topics on Human Rights education, Peace

education, Education of

Backward classes, Value-oriented education, Gender equality and Equity.

1. English offers studies on various culture and social classes
2. Geography incorporates topics on SC and ST
3. The subject of History includes the topic on the framing of the Indian Constitution.
4. Political Science has Indian Constitution, Indian Federalism, Union and State Government.

CO-CURRICULAR / EXTRA-CURRICULAR ACTIVITIES

1. IMPORTANT INTERNATIONAL AND NATIONAL DAYS: On the occasion of Independence Day and Republic Day, the Institution hoists the National Flag in the premises every year deepening the allegiance of the students towards the nation. Quit India Day, Peace Walk, Gender Sensitization Programme are observed. Important International Day like International Literacy Day, World Mental Health Day, International Women's Day, World Forestry and World Water Day, World TB Day are also observed.

<https://ganc.mizoram.gov.in/page/day-observation>

1. SEMINARS / WEBINARS :

<https://ganc.mizoram.gov.in/page/seminarconference>

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to

B. Any 3 of the above

monitor adherence to the Code of Conduct
Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution fully pledged itself in observing National/International Day. Important National/International Day are given priority and are being put up at the academic calendar in each Semester. The Events and Festivals are displayed on the institution Website.

List of National/International Day being Observed by the institution (Link is available in file attached)

1. Quit India Day 2022
2. International Literacy Day
3. World Mental Health Day 2022
4. International Women's Day
5. World Forestry and World Water Day
6. World TB Day
7. Library Week 2023

8. Peace Walk**9. NE NSS Festival****10. Winter fest on HIV/AIDS****11. World TB Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) **Title: Improvement in Student's Co-Curricular activities**

2) **Title :Continuous Observation of Environment Conservation Programme**

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution came into existence in 1988. Starting with a humble beginning and offering limited courses, the institution have paved its way to its present state. The institution provides opportunities to students from different streams to mingle together through academic, as well as sports, cultural

and other extra-curricular activities organized through different societies and clubs. The College contributes towards women empowerment by organizing various activities under the aegis of its Gender Sensitization and Women Development Cell. The institution encourages its students and faculty to participate in workshops and seminars. Multi-media projector have been installed in different class room and computer labs to enhance learning. Scholars and Expertise from outside the institution are continually invited to share their knowledge and interact with students and staff. The Institute has a big repository of books, journals, periodicals, theses, rare editions, manuscripts, and videos for the use of all staff and students. Due to its locational advantages the institution is occasionally engaged by the Government as well as other institutions for exam centres and other purposes.

Details are available in website

<https://ganc.mizoram.gov.in/page/distinctiveness>

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organise as many National Seminar/Webinar as possible during the academic Session
2. To Sign MOUs with various organizations and institutions to compensate for the inadequacy of facilities in the institution
3. To establish collaboration with other colleges and universities for a virtual as well as offline faculty/student exchange programme
4. To organise programme for the development of entrepreneurship and skill development for final semester students
5. Formation of a distinctive Mentor-mentee Committee to take up the on-going mentor-mentee system which is currently maintained by IQAC.
6. Maintain and develop Civil Service Aspirant Corner at the

College Library to made available for the aspirants residing near the college premises.