SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVT. AIZAWL NORTH COLLEGE

RAMHLUN NORTH, AIZAWL
796012
ganc.mizoram.gov.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

GOVERNMENT AIZAWL NORTH COLLEGE, established in 1988, is under the management of the Higher & Technical Education Department, Gov't of Mizoram and is permanently affiliated to Mizoram University. It is a co-educational higher institution of learning designed for the training of youth in preparation for life and service. It seeks to produce men and women of refined character, fruitful to the society and the nation, educated in a truly educational setting. Students of all castes and creeds are welcome; but every student is expected to recognize and respect the administrative spirit of the college, live and work in consonance with its academic and intellectual ideals. The motto of the College is Development through Education.
The College is located at one of the choicest spots of Aizawl city, enjoying a temperate climate all year-round. Postal and transport facilities are available at just a stone's throw from the College.
    The primary purpose of the College is to provide education and academic atmosphere conductive for the youths to grow in the knowledge of true learning. It stresses academic proficiency and endeavors towards the attainment of high moral and intellectual stability. It seeks to promote a cosmopolitan outlook and attitude that are needed for integration, both for the nation and individual.

The College is located in the northern city of Aizawl. More than one lakh twenty thousand people lived in this area. Various Government Department offices such as SCERT, Local Administration, Transport, Sericulture, Banks, PWD,PHE,DIET, Hospitals, MBSE, RIPAN, Vety College, Five(5) Govt. Higher Secondary Schools, Police Station are within walking distance from the College.

Government Aizawl North College was established to give higher education to all the youths passing higher secondary schools without any discrimination.

Government Aizawl North College recognition was established in 1988 and got Government Recognition upto Pre University level in 1988.and Degree level in 1990.

The College got University (NEHU) Provisional Affiliation upto Pre University(Arts) level w.e.f. 4th October 1989 and Degree level w.e.f. 17th February 1993. The College got Permanent Affiliation w.e.f. 1st July 2006.

The College received UGC Recognition under 2(f) and 12(b) on 27th September 2007

Vision

Vision Statement

1. Establishing reputed learning center for Arts Subject in state and national level.

2. To achieve excellence in teaching, learning, services andleadership in community services

3. To constantly upgrade the infrastructural facilities up tonational standard in the field of academic and sports.

4. To introduce new subjects and professional courses in a nearfuture.

Mission

Mission Statement

1. Development of society through Education is the guiding principle of the college endeavouring towards achieving academic excellence in higher education.

2. To inculcate quality knowledge through effective teaching and modern techniques.

3. Upliftment of the society through social servicesand other extension programmes.

4. Improving quality of life by organizing programmes in the form of seminars, workshops, career guidance, remedial and skill development programmes.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The institution is easily accessible from all corners of the city as it is located at the heart of the city.
2. Leadership quality of the head of the institution improves and enhanced cooperation between staffs.
3. Experienced and capable teachers.

Institutional Weakness

1. Inadequate space for expansion to cater the need of the students.
2. Lack of fund for development.
3. Limited space for Library.

Institutional Opportunity

1. Various co-curricular activities for personal development of students.
2. Mentoring of students by Professors.
3. Location of the institution which is easily accessible from all quarters.

Institutional Challenge

1. Introduction of PG Courses, new streams, new departments and add-on courses.
2. To produce employable and compatible students.
3. Hostel facility for both Boys and Girls.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution employs effective and systematic planning to ensure the delivery of a robust curriculum, focusing on various facets:

The Curriculum, Teaching, and Learning Committee meticulously draft an academic calendar for each semester, ensuring structured educational activities throughout the year.

Esteemed members appointed to the Board of Studies by the affiliating university play a crucial role in refining undergraduate courses to meet contemporary educational standards.

Faculty members maintain logbooks and submit detailed lesson plans and teaching reports monthly, overseen by the IQAC, ensuring timely syllabus completion and teaching integrity.

Regular internal examinations and assignments conducted by the IQAC Examination Committee uphold academic rigor and accountability, adhering to affiliating university norms.

Meaningful engagement between parents and teachers fosters a conducive learning environment, with suggestions analyzed and actions implemented for improvement.

The institution prioritizes a dynamic library, integrating ICT and contemporary teaching aids into pedagogical practices, and encourages extracurricular participation for holistic development.

Core undergraduate courses focusing on Gender, Environment, Sustainability, and Human Values are offered, affiliated with Mizoram University.

arious disciplines contribute significantly to addressing Gender Issues, Environmental Studies, and Human Rights within the curriculum.

An interdisciplinary approach ensures holistic understanding, preparing students to engage with contemporary societal challenges.

arious committees and cells address ethics, gender, human values, environment, and sustainable development, alongside the observance of national and international important days.

Overall, the institution's commitment to promoting inclusivity, sustainability, and ethical values among its students underscores its dedication to fostering positive change in society. Through these comprehensive courses and extracurricular engagements, students are empowered to become agents of positive transformation in their communities and beyond.

Teaching-learning and Evaluation

The institution prioritizes student-centric methodologies, enriching learning experiences through experiential learning, participative engagement, and problem-solving approaches. Field trips, study tours, and industrial visits are integrated into departmental curricula, enhancing practical understanding. Remedial classes are arranged for weaker students, ensuring comprehensive support.

Sponsored by RUSA, Personal Development Course programs empower students to develop essential skills, supplemented by social networking sites for problem-solving. Seminars, presentations, and career guidance

programs enrich students' academic journeys.

Outreach programs tailored to each department's course foster consciousness and dedication. Hands-on experiences, such as field trips and practical teaching, reinforce classroom learning, while ICT tools and interactive teaching methods enhance engagement.

The institution's internal assessment system emphasizes transparency and accountability. Displaying total attendance monthly, distributing answer scripts, and promptly addressing grievances ensure fairness.

Offering seven Bachelor of Arts courses, the institution emphasizes ethical behavior and lifelong learning habits. Transparently uploaded syllabi and course outcomes enable clarity and alignment with educational goals. Departments offer comprehensive explorations of various subjects, preparing students for diverse sectors.

A diligent approach to evaluating program and course outcomes includes direct and indirect assessment methods. Regular review meetings and alumni surveys inform continuous improvement efforts.

Organized twice per semester, internal examinations and compulsory assignments contribute to the thorough assessment of student performance. Analysis of semester-end results, conducted by the Teaching, Learning, and Evaluation Committee, guides improvement strategies.

Thorough analysis of undergraduate examinations, compiled in hardbound books, serves as a significant assessment of academic performance. Overall, the institution's evaluation mechanisms ensure timeliness, transparency, and effectiveness in delivering high-quality education and fostering student success.

Research, Innovations and Extension

The college is dedicated to fostering innovation, research, and knowledge sharing among faculty and students, facilitating a conducive ecosystem. Initiatives include:

Institution's Innovation Council membership for innovation promotion.

Formation of an Indian Knowledge System Committee to revamp Indian knowledge systems, organizing seminars on Mizo and Indian writers.

Establishment of an Intellectual Property Rights Committee to raise awareness about patents, copyrights, and plagiarism, planning a symposium on the subject.

Creation of a Research and Development Cell to promote research activities, facilitate faculty publication in recognized journals, and secure project grants for initiatives like studying domestic violence's effects on female college students. Additionally, the institution actively engages in extension activities, including blood donation camps, cleanliness drives, and COVID-19 relief efforts, fostering social responsibility among students.

articipation in events like peace walks and gender sensitization programs ensures students are informed about societal issues, promoting social consciousness. NCC training and participation in cultural events broaden students' horizons and instill discipline and leadership qualities, while also benefiting the community through addressing critical issues such as blood shortage and public health awareness.

The college has received 10 awards or recognitions in the past five years, encouraging continuous improvement in various aspects of its operations, including online systems, AIDS awareness, and NCC activities. These accolades validate the institution's commitment to excellence and community welfare.

Infrastructure and Learning Resources

The institution utilizes funds from the State Higher Education Council, Mizoram, and RUSA to enhance teaching and learning. It boasts modern facilities including classrooms with LMS and LCD facilities, a seminar hall with ICT facilities, and well-equipped laboratories for geography and language.

ICT tools like Google Classroom and YouTube videos are integrated into teaching methods. The institution has 55 computers, 20 printers, and offers Wi-Fi access across the campus, promoting digital learning. It also signed MOUs for access to sports facilities and cultural activities.

The college library is partially automated using SOUL 3.0, featuring multilingual support and digital library capabilities. It organizes events, receives book donations, and offers orientation and e-resources programs. It subscribes to e-resources and e-journals, and facilitates civil service aspirants with an Aspirant Corner.

In terms of Information Technology, the institution provides Wi-Fi access through multiple networks and equips faculty and staff rooms with internet facilities. Seven classrooms feature interactive panel facilities. Additionally, the institution runs a NIELIT study center offering a Certificate on Computer Concept.

The Geography GIS Laboratory and College Library are equipped with computers and tools. The library is listed within N-Lists funded by MHRD and offers a Smart Reading Room sponsored by the Smart City project. Overall, the institution is committed to leveraging technology to enhance education and provide modern facilities for its students and faculty members.

Student Support and Progression

The Alumni Association of Government Aizawl North College, established in December 2006, plays a vital role in supporting the institution. Registered under the Firms & Societies, Government of Mizoram, the association collects annual fees from members to sustain its operations and holds elections for office bearers every two years. The alumni actively contribute to the college in multiple ways:

Financial and material support: The association provides financial aid to students facing difficulties paying admission fees or encountering other financial challenges. Additionally, they have donated a three-seater airport bench and a Wall Clock to the college.

Active participation: Alumni representatives engage in various college activities such as College Week and blood donation drives, fostering a strong connection between past and present students. They also participate in meetings with government authorities to search for a new site for the college campus

Alumni Day celebration: A dedicated day is set aside to celebrate the achievements and contributions of alumni, acknowledging their impact on the institution

Career guidance and motivational sessions: The association collaborates with external resources and college

departments to organize career guidance and motivational sessions, benefiting current students in their professional endeavors.

Overall, the Alumni Association plays a significant role in supporting the college community, both financially and through active engagement, while also celebrating the achievements of its members and providing valuable guidance to current students.

Governance, Leadership and Management

The institution's vision encompasses establishing itself as a renowned learning center for Arts at both state and national levels, striving for excellence in teaching, learning, services, and community leadership. It aims to continually enhance infrastructural facilities to national standards, introduce new subjects and professional courses, and uplift society through education.

Its mission is guided by the principle of societal development through education, focusing on academic excellence, quality knowledge dissemination, social upliftment, and improving quality of life through various programs.

The organizational structure includes key roles like Principal, Vice Principal, Heads of Departments, and Students' Union Leaders, with a strong emphasis on student governance.

Implementation of the National Education Policy 2020, quality initiatives, participative management practices, and a wide array of committees and cells underscore the institution's commitment to academic and organizational excellence.

Effective administration is ensured through well-defined policies and procedures, with a focus on discipline and adherence to regulations for appointment and transfer of staff.

Performance appraisal systems for both teaching and non-teaching staff, along with welfare measures and opportunities for career development, highlight the institution's commitment to its employees.

Resource mobilization strategies encompass salary grants, research projects, external funding, and utilization of funds from various sources, ensuring optimal resource utilization and financial stability.

Efforts are made towards optimal resource utilization, financial audits, and documentation processes to ensure transparency and accountability.

Regular meetings of the IQAC oversee progress and improvements, with feedback collected from stakeholders for continuous improvement.

Various initiatives such as the Mentor-Mentee system, academic and administrative audits, and review of learning outcomes contribute to the institution's commitment to academic excellence and holistic development.

Feedback mechanisms, record maintenance, academic calendar preparation, and teaching plan implementation further support the institution's goals of providing quality education and fostering overall development.

Institutional Values and Best Practices

The institution prioritizes gender equality and safety through various initiatives and committees, maintaining detailed records of female enrollment and conducting the AISHE survey regularly. The Women Development Cell, established in 2014, organizes events promoting gender sensitivity, justice, and harmony. Safety measures include CCTV surveillance and committees addressing grievances and ragging.

The college actively participates in environmental conservation programs, observing significant days and engaging in activities like tree plantation and water conservation. Limited space poses a challenge to maintaining an eco-friendly campus.

In terms of admissions, the college embraces slow learners and economically disadvantaged students, offering free admission and ensuring their success through quality education and support services. Social initiatives include NSS activities, HIV/AIDS awareness programs, and NCC enrollment, fostering students' holistic development and social responsibility.

The institution hosts speakers and maintains a rich repository of resources for academic use. It serves as an exam center and collaborates with the government and other institutions, leveraging its locational advantages. Overall, the college nurtures an inclusive environment, promotes communal harmony, and observes national and international days, reinforcing its commitment to education and societal development.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. AIZAWL NORTH COLLEGE
Address	Ramhlun North, Aizawl
City	Aizawl
State	Mizoram
Pin	796012
Website	ganc.mizoram.gov.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	S. Haukhanlian Mate	0389-2345336	9436362443	0389-2345336	shlianamate@gmail.com
IQAC / CIQA coordinator	Saroj Laldinpuii	0389-234536	9436365029	0389-2345336	sarojtochhong@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Mizoram	Mizoram University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	27-09-2007	[View Document](#)
12B of UGC	27-09-2007	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Ramhlun North, Aizawl	Urban	0.21	492.2

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English,	36	XII	English	210	178
UG	BA,Mizo,	36	XII	English	210	162
UG	BA,Education,	36	XII	English	210	200
UG	BA,Economics,	36	XII	English	210	164
UG	BA,History,	36	XII	English	210	174
UG	BA,Political Science,	36	XII	English	210	198
UG	BA,Geography,	36	XII	English	210	169

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				25				2			
Recruited	2	0	0	2	14	11	0	25	2	0	0	2
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				12
Recruited	8	4	0	12
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	3	5	0	0	0	0	10
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	10	6	0	2	0	0	18
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	2	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	866	2	0	0	868
	Female	575	2	0	0	577
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	1	0	0
	Female	1	0	0	0
	Others	0	0	0	0
ST	Male	212	210	244	0
	Female	171	196	202	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	1	2	0
	Female	2	2	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		386	410	448	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Government Aizawl North College is preparing to transform itself into a holistic multidisciplinary institution by incorporating various subjects in the arts stream by opening opportunities to the students, choices which will cater to their needs, interests and abilities. It is also ready to add subjects which will help the students develop by offering them to have more community engagement and services, understanding and awareness about the limited resources and the need for conservation of natural resources and energy. It will provide courses that develop the prevocational/vocational skills, entrepreneurship necessary for increased productivity. Projects and research work to develop

	the knowledge of scientific methods of inquiry and the use of it for solving problems are also expected to be incorporated in the curriculum. The institution is affiliated to Mizoram University, therefore it has to follow the curriculum formulated by the affiliating University.
2. Academic bank of credits (ABC):	In pursuant of the resolution of the 57th Meeting of Executive Council held on 9th July, 2021 and the resolution of 40th Meeting of the Academic Council of Mizoram University held on 26th June 2021, the core committee of the institution resolved to constitute the Task Force Committee for implementation of NEP 2020 was constituted which will focus on implementation of Multiple Entry and exit with the aim of removing rigid boundaries and create new possibilities for students to choose and klerant the subject of their choice. This will also pave the way for students to have seamless mobility within or across the country through formal system of credit recognition and transfer. In ensuring a holistic and multi-disciplinary education, the course structure will be imaginative and flexible in nature with creative combinations of credit-based courses. These courses will be offered across the semesters with total of 20 credits in each semester and a total of 160 credits for the programme.
3. Skill development:	The college has a NIELIT (Computer Study Centre) in the campus where students can avail beginner course in computer studies in addition to their regular courses. The college organises handloom, carpentry and fabrication, bee keeping and handicraft classes for interested student. Soft skill workshops for civil service, army and entreprenuership aspirants were also organised. The college signed an MOU with the Mizoram State Sports Council which is hoped to have a meaningful impact on the sport enthusiast students. Seminar on Skill Development and Enterpreneurship in Network Marketing Industry was organised in collaboration with Sunrider, Mizoram. The seminar provided hands-on training and cash incentives that foster a kindered spirit of enterpreneurship among the students. Skill development and Sensitisation Programmes organised in collaboration with the Labour Employment, Skill Development and Enterpreneurship Department enabled students an on-sight training on various trades such as beauty

	culture, tailoring and baking and other soft skill trainings on communications. These trainings provided students with valuable real-life skills that enriches thier human capital.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college annually observes International language day wherein prominent scholars, linguists were invited to speak on the promotion of vernacular and language literacy. Study tours to various heritage sites, both within and outside the state were also organised where class toppers were selected to have a wider perspectives of Indian cultures.
5. Focus on Outcome based education (OBE):	For outcome-based learning, a certain framework model has to be developed and followed; the first step is to identify desired outcomes, design outcome-based curriculum, adopt and use appropriate teaching-learning pedagogical tools and design suitable assessment to measure attainment of the learning outcomes. In this process, the teacher is a co-learner and collaborator and has the role of a mentor and facilitator. He has a challenging role to create opportunities to enable students for critical thinking so as to develop application and problem-solving skills promoting higher order learning of application, analysis and synthesis. For outcome based education, it is primary to understand 'learning objectives' and draw the difference between 'learning objectives' and 'learning out comes'. A learning objective is the teacher's purpose for creating and teaching a course. The two basic types of outcomes from any education system is performance indicators such as test result, completion rates, post- course employment rates etc. and what students know, what they are able to do, and result of their education. It is the second type of outcome that is normally implied when outcome based education is discussed.
6. Distance education/online education:	For outcome-based learning, a certain framework model has to be developed and followed; the first step is to identify desired outcomes, design outcome-based curriculum, adopt and use appropriate teaching-learning pedagogical tools and design suitable assessment to measure attainment of the learning outcomes. In this process, the teacher is a co-learner and collaborator and has the role of a mentor and facilitator. He has a challenging role to create opportunities to enable students for critical thinking so as to develop application and problem-solving

	skills promoting higher order learning of application, analysis and synthesis. For outcome based education, it is primary to understand 'learning objectives' and draw the difference between 'learning objectives' and 'learning out comes'. A learning objective is the teacher's purpose for creating and teaching a course. The two basic types of outcomes from any education system is performance indicators such as test result, completion rates, post- course employment rates etc. and what students know, what they are able to do, and result of their education. It is the second type of outcome that is normally implied when outcome based education is discussed.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1482	1334	1158	1227	1302

File Description	Document
Institutional data in prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 36

File Description	Document
Institutional data in prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	36	36	36	36

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
68.52	79.99	77.60	50.26	72.60

File Description	Document
Upload Supporting Document	[View Document]()

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution adopts effective and systematic planning to ensure effective curriculum delivery as follows:

Academic Calendar Management

The Curriculum, Teaching, and Learning Committee meticulously draft an academic calendar for each semester, ensuring a structured progression of educational activities throughout the academic year. https://ganc.mizoram.gov.in/page/academic-calendar1588788831

Board of Studies Oversight

The affiliating university appoints esteemed members to the Board of Studies (BOS) across various departments. These individuals play a crucial role in refining and reshaping undergraduate courses to meet contemporary educational standards.

Lesson Plan and Teaching Report Compliance

Faculty members are mandated to maintain log book and submit detailed lesson plans and teaching reports monthly/Semester wise. This mandate, enforced by the IQAC, ensures the timely completion of syllabi and maintains the integrity of teaching practices. All the important documents are kept in safe by IQAC .

Assessment and Attendance Monitoring

The IQAC Examination Committee conducts regular internal examinations and assignments, adhering to the attendance criteria stipulated by the examination norms of the affiliating university, thus upholding academic rigor and accountability. All the files are kept and circulated through ERP @ *ganc.colles.in and* college website https://ganc.mizoram.gov.in/page/result-analysis , https://ganc.mizoram.gov.in/page/attendance

Parent-Teacher Collaboration

Meaningful engagement between parents and teachers is fostered, with suggestions and recommendations carefully analyzed and corresponding actions implemented to enhance the overall learning environment. All the records are uploaded in *Department Activities* **page** of the college website

https://ganc.mizoram.gov.in/

Library Resources and Technological Integration

The institution prioritizes a dynamic and well-curated library, continuously updating resources to cater to evolving syllabi and educational trends. Additionally, efforts are made to integrate Information and Communication Technology (ICT) and other contemporary teaching aids into pedagogical practices.

Extracurricular Engagement

Beyond academics, students are encouraged to participate in extracurricular activities which are established in the institution such as the National Cadet Corps (NCC), Eco club, Red Ribbon Club, Zoawi Cultural club, Drama Club, Decoration and Handicraft Club, Literature Club, Lengteng Youth Adventure Club, and National Service Scheme (NSS). These engagements promote holistic development and instill a sense of social responsibility and environmental stewardship. All the activities are uploaded in *Students Services* page and **Other Services** page of the college websitehttps://ganc.mizoram.gov.in/

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 3

File Description	Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 3.29

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online

courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
114	100	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college provides a comprehensive range of Core and Compulsory Undergraduate courses focusing on Gender, Environment, Sustainability, and Human Values, all affiliated with Mizoram University.

In addressing Gender Issues, various disciplines contribute significantly. English delves into Women's Writings, while Political Science explores Women and Political Process. History covers the Status of Women and their roles in significant events like World War I, and Education discusses Equalization of Educational opportunities and Sex Education.

The Economics department integrated Environmental Economics (ECO 200, Major Paper) paper into their curriculum which enables student's understanding of the intricately balanced spheres of the environment and economics.

Human Rights are comprehensively covered by Political Science(POLS/MJ/201), discussing the meaning, scope, and importance of Human Rights, along with the role of the United Nations. It also delves into specific group rights such as those of Women, Children, Minorities, Disabled, and the Elderly, alongside examining international instruments and their application within the Indian Constitution.

An insightful paper Gender and History (HIST 202, Major) offered by the Department of History delves deeper into the history of feminism in India and in the western world. It shed light on the social construct of gender on a patriarchal backdrop and the sexual division of labour. The paper offers a paradigm shift and a better understanding of the sensitive gender issues.

Environmental Studies, a vital component of the curriculum, is offered as a compulsory or foundation

course in the fourth semester. It encompasses topics ranging from Ecosystems and Ecology to the depletion and conservation of natural resources. Additionally, it addresses biodiversity loss and conservation, environmental pollution, climate change, and the principles of environmental education. Moreover, it explores various environmental movements and the role of NGOs in promoting sustainable development.

The interdisciplinary approach adopted by the college ensures a holistic understanding of these crucial issues. By integrating Gender, Human Rights, and Environmental Studies into the curriculum, students are equipped with the knowledge and awareness necessary to engage with contemporary societal challenges. Moreover, the affiliation with Mizoram University underscores the academic rigor and credibility of these courses, ensuring that students receive a well-rounded education that prepares them to contribute positively to society.

Besides the academic programme, the college set up various committees and cells to deal with ethics, gender, human values, environment and sustainable development like NSS, NCC, Eco club, Red Ribbon, Women Development Cell, Student Self Support Union, Welfare of Transgender Person, etc. Besides these, national and international important days like International Womens Day, World Water Day and World Forestry Day, Green Mizoram, Mother Language Day are observed regularly. https://ganc.mizoram.gov.in/page/day-observation

Overall, the college's commitment to addressing these pressing issues reflects its dedication to promoting inclusivity, sustainability, and ethical values among its student body. Through these courses, students are not only empowered with knowledge but also inspired to become agents of positive change in their communities and beyond.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 8.5

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 126

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 38.79

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
552	558	527	507	513

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1370	1370	1370	1370	1370

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 39.71

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	23	36	30

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
70	70	70	70	70

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 41.17

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution places a strong emphasis on student-centric methodologies, aiming to enrich learning experiences through experiential learning, participative engagement, and problem-solving approaches. Field trips, study tours, and industrial visits are integrated into each department's curriculum, enhancing practical understanding. For instance, the Department of Geography promotes in-depth exploration through dissertations, while students across departments are encouraged to engage in a spectrum of academic and co-curricular activities, both within and beyond the college. The institution also arrange remedial class for weaker students.

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Furthermore, sponsored by RUSA, Personal Development Course programs empower students to develop essential skills. In addition to traditional assessments like class tests and examinations, students are guided to utilize social networking sites to enhance problem-solving skills, leveraging the vast online resources available. This multifaceted approach ensures a dynamic and holistic educational environment, aligning with contemporary pedagogical advancements and providing students with a well-rounded and immersive learning journey.

Departments organize seminars and presentations where students present their papers individually, often working in groups to collect data from various sources. Committees of IQAC organize seminars, training sessions, and observe National and International important days to promote nationalism and life skills. Moreover, career guidance programs are organized, inviting resource persons from outside, enhancing students' career prospects.

Outreach programs are also conducted, tailored to each department's related course. For example, the Political Science department organizes visits to the state Assembly House. Such initiatives foster a sense of consciousness and dedication among students. Additionally, departments like Geography regularly conduct field trips to nearby villages for socio-economic surveys, while students in the History department visit historical sites and the Education department arranges visits to special education institutions and practical teaching in adopted school.

In the Geography department, students are taken on road and ground surveys under the guidance of professors, utilizing remote sensing and geographic information systems to study various aspects like geomorphology, vegetation, landslide, erosion, and topography through satellite imagery. These hands-on experiences not only reinforce classroom learning but also provide practical insights into real-world applications, enhancing students' overall understanding and skill development.

ICT tools are incorporated into teaching methods, including the use of audio-visual materials such as YouTube videos and creating YouTube channels for course contents. Teaching apps like Google Classroom, Google Meet, Zoom, Teachmint, WhatsApp, and Telegram are utilized for interaction and content sharing. Additionally, contents are created through Power Point presentations and documents for effective dissemination of study materials.

Regular evaluation of students is facilitated through Google Forms, providing timely feedback on learning progress. Furthermore, the institution is newly equipped with a smartboard, allowing extensive audio-visual learning experiences. This addition further enhances the interactive and dynamic nature of classroom instruction, providing students with a modern and engaging educational environment.

Overall, these initiatives underscore the institution's commitment to providing a comprehensive and enriching educational experience, fostering a culture of learning, exploration, and practical application among its students. Through a combination of theoretical knowledge and practical experiences, students are equipped with the skills and competencies necessary to thrive in their academic pursuits and beyond.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
36	36	36	36	36

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 1.67

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	0	1	0

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The internal assessment system at the institution is characterized by transparency and robustness, ensuring the fair evaluation of student performance. Comprising the average of two internal tests and additional components like home assignments or class tests, the assessment process is integral to gauging student progress. Monthly displays of total attendance on various notice boards allow students to authenticate their attendance, fostering accountability. Answer scripts from internal examinations and home assignments are distributed, enabling students to review and verify their marks and answers, promoting transparency.

At the academic session's conclusion, total marks attained in internal assessment are prominently posted on the college notice board, Whatsapp, college ERP *ganc.colles.in* and website providing students with a clear overview of their performance. Students with inquiries can seek clarification both at the Examination Section and from their respective teachers, ensuring accountability and addressing any concerns promptly.

The internal assessment is a continuous activity, comprising two internal examinations and one assignment/presentation. The college ensures transparency and robustness in the assessment process by displaying the academic calendar at the beginning of each semester on notice boards and the college website, allowing students ample time to prepare for exams.

Teachers have the autonomy to assess and evaluate students based on their performance in internal examinations, assignments, presentations, and attendance, preparing mark lists accordingly. The marks are then entered in the mark book prepared by the Examination Committee. The Examination Committee compiles the marks and notifies students on notice boards, ERP *ganc.colles.in* and the college website.

Upholding principles of fairness and accountability, students and their parents are offered the opportunity to raise complaints or grievances regarding the evaluation process. Within one week of notification, they may submit their concerns to the respective teachers, ensuring transparency and addressing any discrepancies in marking or evaluation promptly through mail grievanceganc@gmail.com or Complaint Box which is available in college campus.

Overall, the institution's internal assessment system emphasizes transparency, accountability, and fairness, ensuring that students' performance is evaluated accurately. By providing avenues for feedback and addressing concerns promptly, the institution maintains the integrity of the assessment process and promotes student success. https://ganc.mizoram.gov.in/page/sss

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institute offers seven Bachelor of Arts (BA) courses, each requiring three years of full-time study divided into six semesters. These programs aim to equip students with the knowledge and skills necessary to connect across geographical, disciplinary, social, and cultural boundaries, emphasizing the importance of ethical behaviour and lifelong learning habits. The syllabus of all departments and course outcomes are transparently uploaded on the college website, providing easy access for both teachers and students to review and understand the expected learning outcomes of each course.

The institution prioritizes ensuring that both teachers and students are well-versed in the defined program and course outcomes across various departments, fostering a culture of academic clarity and alignment with educational goals. In the Department of English, students are immersed in a comprehensive exploration of world literature, spanning songs, poems, drama, fiction, and criticism. This approach empowers students with language and literary knowledge essential for global engagement and cultural appreciation. Similarly, the Department of Education imparts foundational education tenets, equipping students with knowledge of essential concepts, ideas, laws, and principles that shape the educational landscape, ensuring they are prepared to contribute effectively to the field.

In the Department of Geography, students are guided in comprehending the origins of the universe, the inception of the solar system, and diverse global geographical features, enabling them to develop a holistic understanding of the Earth's physical environment. The Department of Political Science offers insights into the political and economic evolution from pre-British times to post-annexation, providing students with a nuanced understanding of global political movements and dynamics. The Department of Mizo expands students' literary horizons by exposing them to both local and global literature, enriching their understanding of cultural diversity and interconnectedness.

Within the Department of Economics, students cultivate critical analytical skills and a nuanced comprehension of governmental, market, and institutional roles in addressing social and economic challenges, preparing them for roles in various sectors of the economy. Similarly, the Department of History acquaints students with the history of Mizoram from pre-colonial times up to the 1960s, fostering an understanding of India's social, economic, political, and cultural development.

By ensuring transparency and accessibility of program and course outcomes, the institution fosters a culture of academic accountability and student-centered learning. Teachers and students are empowered to align their efforts with the defined educational goals, facilitating meaningful engagement with the

curriculum and promoting academic excellence. Through this approach, the institution prepares students for success in their academic endeavors and future professional pursuits.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution maintains a diligent approach to evaluating the attainment of Program Outcomes (POs) and Course Outcomes (Cos) through a comprehensive and multifaceted assessment framework. Direct Assessment Methods are employed, which include regular internal assessments such as Continuous Assessment Tests, Assignments, and Class Seminars. These activities ensure active student participation and engagement in mandatory academic endeavours, facilitating a thorough evaluation of their progress and achievement of learning outcomes.

A pivotal aspect of the assessment process is the review meeting chaired by the Principal, where each Head of Department presents the final results of the assessments. This review meeting fosters accountability among teachers and provides an opportunity for collaborative discussion and analysis of assessment outcomes. Through this process, areas for improvement can be identified and addressed, contributing to the continuous enhancement of teaching and learning effectiveness.

In addition to direct assessment methods, the institution employs Indirect Assessment Methods to gather feedback from stakeholders, including students and parents. This feedback system provides valuable insights into the teaching and learning experience, allowing for a comprehensive evaluation of the effectiveness of instructional practices and curriculum delivery. The feedback collected is meticulously reviewed by the Principal, relevant departments, and teachers, with specific attention given to identifying areas of strength and areas for improvement. https://ganc.mizoram.gov.in/page/sss

Furthermore, the institution conducts an Alumni survey to gather insights into the college administration and overall student experience. This survey covers various aspects, including teaching methodologies, learning systems, and participation in co-curricular activities. The feedback obtained from alumni provides valuable perspectives on the effectiveness of the educational programs and helps inform ongoing efforts to enhance the quality of education provided by the institution.

In allignment with the system of Mizoram University, internal examinations are organized twice during each semester, with course teachers responsible for assessing student performance. The results of these assessments are subsequently discussed in department meetings to identify strategies for improving

course outcomes. Additionally, compulsory assignments are given to students during the semester, with teachers assessing their performance and reporting the results in department meetings for further analysis and improvement planning.

At the end of each semester, the Teaching, Learning, and Evaluation Committee analyze the end-semester results and organize a review meeting chaired by the Principal. During this meeting, weaknesses and opportunities for improvement are identified and discussed, with conclusions drawn to enhance outcomes through collaborative efforts and strategic planning.

The Curricular, Teaching, Learning and Evaluation Committee thoroughly analysesthe Undergraduate Examinations conducted by the Mizoram University and compiles them in a hard bound book format. This thorough analysis serves a great source of assessment of the institution's academic performance. https://ganc.mizoram.gov.in/page/result-analysis

Overall, the institution's evaluation mechanism for program outcome attainment is characterized by timeliness, transparency, and effectiveness, ensuring continuous improvement and accountability in the delivery of educational programs. Through a combination of direct and indirect assessment methods, as well as stakeholder feedback mechanisms, the institution remains committed to providing high-quality education and fostering student success.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 73.64

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
271	316	264	188	176

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
369	353	290	331	307

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The College aims at inculcating innovation, research and knowledge sharing among the faculties and student by developing conducive eco-system. For this, the College has initiated various activities as below:-

1**. Eco-system for Innovation**: The College has registered in Institution's Innovation Council (IIC), having an Id No. IC202324942 from Ministry of Education, Government of India. All the members are yet to attain Basic Level Training to become Innovative Ambassador.

2. **Indian Knowledge System**: With the aim to revamping the Indian Knowledge System, a committee known as Indian Knowledge System Committee was formed. As the first step, the Committee decided to organize Seminar on the Mizo writers. In future, step will be taken up to organize Seminar on the contribution of Indian writers for the growth of Indian Literature and Indian Scientist which will impart

scientific knowledge to the youths.

3. **Intellectual Property Rights**: In order to give awareness about Intellectual Property Rights, a committee known as Intellectual Property Rights Committee was formed in the College. The Committee will give awareness on patents, copyrights, plagiarism, etc. to the faculty members and students. The Committee had decided to organize Symposium on Intellectual Property Rights in the near future.

4. **Research and Development Cell**: The College had formed Research and Development Cell. The Committee had given awareness to Faculty members how to apply project work from different agencies and encouraged them to publish their research papers in Journals. As a follow up of the initiative taken by the Cell, the College had made provision for assistance to faculty members including the College Librarian for publication of their research papers in UGC Care list, Scopus and Peer Reviewed Journals. Some of the Faculty members had availed such publication grant from the college. To encourage the faculty members in publication, the Cell published a Peer Reviewed Journal called Polaris Confluence Vol.I, Issue-I, 2022. Polaris Confluence Vol. II is now ready for publication.

Besides, Dr. Lalzarmawii and Dr. Lalrinmawia, Chairman and Member of Research and Development Cell received Project grant from the Department of Women and Child Development, Government of Mizoram for conducting project on "**Victimization of female college students in domestic violence and its psychological effect: A case study of Aizawl city colleges**" a sum of Rupees One lakh only and the Project has been completed and submitted to the sponsoring Department.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 27

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	5	5	5	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.25

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	1	5

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.67

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	3	4	4

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institution had done diverse extension activities during the last five years. With the initiative of the NSS Unit and Red Ribbon Club Unit of the college, a number of Blood Donation Camps, Cleanliness Drives and World TB Day are organized and observed which contributed significantly to student's holistic development. Engaging in such activities foster a sense of social responsibility, empathy and team work among students. During Covid-19 Pandemic, the College donated Rs. 20000/- and the NSS Unit donated Masks, Oximeters and a cash of Rs. 5000/- to the Local Level Task Force i.e. Ramhlun North to be use in their Center for Community Covid Care Center (CCCC). With the initiative of NSS Unit, Awareness Campaign on Covid-19 Vaccine was organized at Lailak village on 25th February, 2021. Consultation on Watershed Management and Deforestation was held on 25th March, 2021 at Lailak Middle School. Besides, digging of Public water pond, reconstruction of water tank and awareness campaign on water conservation were also accomplished and conducted during NSS Unit work camp at Lailak, the adopted village from 16th to 22nd March, 2021. The Student Support and Progression Committee distributed aids to students who struggle with essential supplies due to Covid Lockdown. The Committee also gives financial support to non-government organizations in battling with Covid-19 Pandemic.

The students participated in events like Peace Walks, Gender Sensitization Programmes and Financial Literary Campaigns ensures the students that they are well-informed about societal issues, promoting a

socially conscious mindset.

The inclusion of Weapon Training and Combined Annual Training Camp for NCC-enrolled students not only enhances their skills but also instills discipline and leadership qualities. Involvement in the North East NSS Festival and joint training organized by Lengteng Youth Adventure Club, NCC Unit and NSS Unit further broadens students' horizons, promoting cultural exchange and unity.

Moreover, these initiatives benefit the community by addressing their critical issues such as blood shortage, public health awareness and gender equality. The sensitization of students' on social issues equips them to become responsible citizens, actively contributing to community welfare, fostering a symbolic relationship between the institution and its surroundings.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The College has received 10 Awards or recognitions Government/Government recognized bodies during the last five years. The Awards/recognitions includes:

Name of the activity	Name of the award/recognition	Name of the awarding govt./govt. recognized bodies	Year of award
State Level Red Ribbon Club Quiz Competition	First Prize by Dolianzauva & Lalchhuanmawii	MSACS, Govt. of Mizoram	2021
Topper, "C" Certificate Examination	Mimi Lalnunpuii, UO, NCC, Topper, "C" Certificate Examinations, A Grade among 1 Mizo Battalion, NCC, Mizoram	1 Mizo Battalion, NCC, Mizoram	2021
Official Institutional Website Management	Govt. Online Excellence Award	Govt. of Mizoram	2022
4th Inter College Cultural Competition	Third Prize by Zoawi Cultural Club	Mizo Zirlai Pawl, HQs, Aizawl, Mizoram	2022
State Level Youth Parliament	Third Prize by Lalchhuanmawii	Nehru Yuva Kendra Sangathan, Dept. of Youth Affairs and Sports, Govt. of India	2022
Essay Competition on 'Freedom Struggle & Independence of India'	Second Prize by Joseph Hmingropuia	Mizoram Rural Bank, Ramhlun North, Aizawl, Mizoram	2023
'Urban City Project paper presentation	Best paper presenter by Joseph Hmingropuia	Aizawl City College Joint Students' Union	2023

Competition'			
Slogan Making Contest	Second Prize by Vanlalthlamuanpuia	Crimson Fest 2023: Inter-College Red Ribbon Club Competition organized by MSACS	2023
Beat Contest	Best Vocalist prize by F.Lalpekmawii	Beat Contest organized by MSACS at Crimson Fest 2023	2023
NCC, CTO Performance	Outstanding Performance as CTO [Dr.C.Lalhmanmawia]	1 Mizo Battalion, NCC, Mizoram	2023 & 2024

The Online Excellence Award encouraged the Administration of the College to take necessary steps to improve the online system in the college. The competitions organized by MSACS led the students to know more about AIDS which is incurable and spread the message to the people. The activities of NCC Unit of the College are commendable for which the CTO was awarded Outstanding Performance among 1 Mizo Battalion, Mizoram. Besides, students' participation in Youth Parliament encouraged them to work more for the welfare of others.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 119

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	27	6	29	12

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 20

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Funds managed by the State Higher Education Council, Mizoram which includes both RUSA as well as the State' share has been utilized to equip the institution in teaching and learning process. The institution has Fifteen classrooms with LMS facilities and ten of them are equipped with LCD facilities. There are twelve projectors in the institution. There is one seminar hall with ICT facilities. The institution has a well equipped Geography laboratory with several laboratory kits and tools. There are two separate language laboratories for both English and Hindi.

ICT tools are incorporated into teaching methods, including the use of audio-visual materials such as YouTube videos and creating YouTube channels for course contents. Teaching apps like Google Classroom, Google Meet, Zoom, Teachmint, WhatsApp, and Telegram are utilized for interaction and content sharing. Additionally, contents are created through Power Point presentations and documents for effective dissemination of study materials.

We have a total of fifty five computers in the institution for the staff, faculty members and students. There are twenty printers, four photo-copier machines and two scanners. The principal's room monitors sixteen CCTV cameras placed at different locations in the college. The library is equipped with eight CCTV cameras. The library has WIFI connection which is available for use by the students. Including this, there are five WIFI connections in the college.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga etc

To instill the spirit and practice of culture and cultural activities in the minds of the students, a college cultural club known as Zoawi Cultural Club was instituted. The Institution has acquired Mizo traditional dresses such as Puanchei,Ngotekherh and Vakiria. The college signed MOUs with DIET whose land is next to the college and they have lent their Basket Ball area to be used for any activities. Most practices for cultural activities are carried out at Room no-203 in the college. The Students' Common Room at the Campus is used to store equipments for indoor and outdoor activities.

The IQAC signed MOU with Sports Council of Mizoram, the institution is permitted to use the playground of The Sports Council of Mizoram as and when needed. MOUs have also been signed with Electric Veng YMA and Ramhlun North YMA which permits the college to use their auditorium and

sports complex during College week every year. https://ganc.mizoram.gov.in/page/mou

The Lengteng Youth Adventure Club of Govt. Aizawl North College possessed items like hanging rope, carabineer, Harness, Pulley, F8, Rig, Sling, Mitten, Rope Guard, Ground Sheet. These items are used for organizing and participating in various local and state level Adventure programmes and activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 19.31

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
16.32	15.75	5.65	19.82	9.86

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the

faculty and students

Response:

The college Library is partially automated utilizing the second version of Software for University Libraries (SOUL 2.0) updated to third version of Software for University Libraries (SOUL 3.0). It is a state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college, university and other academic libraries. It is a user-friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic formats and circulation protocols. Major features and functionalities of SOUL 3.0 are as follows: UNICODE-based multilingual support for Indian and foreign languages.

Client-server based architecture, userfriendly interface that does not require extensive training; Supports multi-platform for bibliographic database such as MySQL, MS-SQL or any other RDBMS; Supports cataloguing of electronic resources such as ejournals, e- books, virtually any type of material; Supports requirements of digital library and facilitate link to full-text articles and other digital objects; Provides freedom to users for generating reports of their choice and format along with template and query parameters; Supports ground-level practical requirements of the libraries such as stock verification, book bank, maintenance functions,transaction level enhanced security, etc.; The SOUL 3.0 consists of the following modules Acquisition: Circulation: Catalogue : Serial Control : Administration.

The library organizes various events for students and faculty members. The library staff attends various workshops and seminars for self-upgradation. The Library has received Donated books from Alumni, Faculty and Students. The library provides an Orientation Program and an e-resources awareness program for new enrolled students. The institution has subscription for the e-resources and e-journals. Aspirant Corner for civil service aspirants among the students has been arranged in the library from the existing available facilities. The local MLA, Dr.Vanlalthlana has donated books and bookshelf for this purpose.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Regarding Information Technology, the college is trying its best to keep pace with the IT facilities

including Wi-Fi. The college campus has three Wi-Fi - GANC, AMC (provided by Aizawl Municipal Council) and Jio Wi-Fi is freely accessible to students in the entire college campus. Faculty rooms, staff room, examination room, IQNOU study Centre and IQAC room are fully computerized and equipped with internet facilities. Out of 15 including seminar hall, 7 classrooms (Core room) have been equipped with interactive panel facilities. The Purchase Committee of the college is taking initiative to purchase more teaching aids depending upon the availability of funding resources.

The IT and Digital facilities presently available in the institution are classified as follows

1. Number of computer–55

2. Number of printer-15

3. Number of LED Projector–7

The institution NIELIT study centre introduced Certificate on Computer Concept (CCC) since 1st September 2016.

 The Geography GIS Laboratory Room is equipped with 20 computers and laboratory tools. The College Library is Listed within N-Lists funded by Ministry of Human Resources Development (MHRD), through INFLIBNET centre, Ahmadabad. Smart Reading Room fully equipped with internet facilities has been recently set up in the library sponsored by Smart City, Aizawl, Govt. of Mizoram.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 26.95

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 55

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 13.93

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
14.68	12.86	4.36	10.86	5.85

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 76.36

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1068	986	911	963	1038

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 18.53

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
505	0	700	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 7.73

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	2	4	4

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	43	29	39	25

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.99

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	1	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 18

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	3	2	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 17.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	23	11	16	23

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of Government Aizawl North College was founded on December 19, 2006, registered under No. 13 of 2005 with the Firms & Societies, Government of Mizoram. This association diligently collects annual fees from its members to sustain its operations. The election of office bearers occurs every two years, and the task of appointing executive committee members rests with the elected leaders. The alumni actively contribute to the institution in several ways:

1. Financial and material contribution: When students face financial difficulties paying admission fees or encounter other financial challenges, the Alumni Association provides much-needed financial support to those in need. They have also donated a three seater airport bench and Wall Clock to the college.

2. Active Participation: Representatives from the Alumni Association are frequently invited to participate in College Week, blood donations fostering a strong connection between past and present students. They also participate in search of new site for college campus by meeting with the government authorities.

3. Alumni Day Celebration: A dedicated day is set aside to celebrate the achievements and contributions of alumni, recognizing their impact on the institution.

4. Career Guidance and Motivational Sessions: The Alumni Association collaborates with external resources and various departments within the institute to organize career guidance and motivational sessions, benefiting current students in their professional journeys.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision Statement

1. Establishing reputed learning center for Arts Subject in state and national level.

2. To achieve excellence in teaching, learning, services andleadership in community services

3. To constantly upgrade the infrastructural facilities up tonational standard in the field of academic and sports.

4. To introduce new subjects and professional courses in a nearfuture.

Mission Statement

1. Development of society through Education is the guiding principle of the college endeavouring towards achieving academic excellence in higher education.

2. To inculcate quality knowledge through effective teaching and modern techniques.

3. Upliftment of the society through social servicesand other extension programmes.

4. Improving quality of life by organizing programmes in the form of seminars, workshops, career guidance, remedial and skill development programmes.

Organizational structure within the institution:

Principal: The head of the institution, responsible for all college affairs. The Principal chairs important committees such as IQAC, Examinations Committee, and Admission Committee.

Vice Principal: Appointed from senior faculty members, responsible for academic activities.

Head of Department (HoD): Appointed by the Principal from the senior faculty members.

Department Secretary: Appointed by the HoD.

Students' Union Leaders: Elected annually to oversee student welfare.

Class Representatives: Elected by students from different semester classes.

The Students' Union, with the Principal as its President, plays a vital role in student governance.

The implementation of the National Education Policy (NEP) 2020 is a significant step toward enhancing the quality of education.

1. NEP 2020 Implementation:

- The college has adopted NEP 2020 starting from the Academic Session 2023–2024 for newly admitted I Semester students.
- Existing students (III & V semester) continue with the Choice-Based Credit System (CBCS) as mandated by Mizoram University.

1. Quality Initiatives: The college has achieved sustainable growth through various quality initiatives, including:

- Publication Grants
- Increased Intake Capacity
- Signing MoUs with other institutions for academic exchange.

1. Participative Management Practices:

- The college promotes participative management by constituting various committees.
- Both teaching faculties and non-teaching staff are represented in these committees.

1. Committees and Cells:

- Admission Committee
- Building Committee
- Examinations Committee
- RUSA Committee
- Curricular, Teaching, Learning, and Evaluation Committee
- Research, Innovation, and Extension Committee
- Infrastructure and Learning Resources Committee
- Governance and Leadership Management Committee
- Equal Opportunity Cell
- Anti-Ragging Cell
- Legal & Counselling Cell
- Library Committee
- Collegiate Student Grievance Redressal Committee
- Internal Complaint Committee
- Placement Cell
- Women Development Cell
- Sanitation Committee
- Intellectual Right Committee
- Indian Knowledge System Committee
- Decoration and Handicraft Committee

- Beautification Committee
- Career Guidance and Counselling Committee
- Welfare of Transgender Person

1. Institution Perspective Plan:

- The college has both short-term and long-term perspective plans.
- These plans are carefully designed to achieve the institution's goals.

1. Preparation and Approval:

- The IQAC (Internal Quality Assurance Cell) and the Task Force for Implementation of NEP 2020 Committee collaborated to create the perspective plan.
- The plan was then approved by the Principal.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Institute follows a well-structured administrative set up with relevant policies to support its functioning. The Institute has developed various policies to act as guidelines for effective administration.They are:

- Institutional Policy on continuous assessment test, awarding endowment fund to students and incentive to teachers attending national/international seminar
- The Principal heads the administrative set-up, supported by the Vice- Principal and the heads of department regarding academic matters and by the non –teaching faculty on matters of office administration.

Some procedures adopted by the non-teaching staff to maintain discipline in its administrative set-up are:

- Attendance of non-teaching staff is taken every day by 9:30 a.m. and is submitted to the principal by 10:00 a.m. Failure to arrive on time without valid reason is treated as absence.
- Office hour is till 5:00 p.m. and early leave permission must be obtained from the Head Assistant.
- Those applying for Casual leave must give prior notice unless they are emergency cases.
- Earned leave must be applied 5 days in advance.
- Application for outstation leave must be made to the Principal.
- Separate files are attached to the office assistants and they may assist another unless it is financial matter.

Regulation and Administration for Appointment and Transfer:

- Being a Government College, the Secretariat of Higher and Technical Education, Government of Mizoram is the highest administrative authority over the institute which is followed by the Directorate of Higher and Technical education. Therefore, the appointment and transfer of teachers is solely administered by these two Government bodies.
- The Government of Mizoram has adopted the university Grants Commission (Minimum Qualification for Appointment of Teachers and other measures for the Maintenance of Standards in Higher Education)
- Regulations, 2018 referred to as the UGC Regulations,2018) for college teachers and equivalent cadres in Mizoram Vide Notification No.G.12011/1/2017-THE Dated the 5th December 2018. Prior to this the
- Government had followed UGC rules and regulations in service matters including appointment, promotion and retirement.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Institution has performance appraisal system for the teaching and non-teaching staffs which is prepared by the Government of Mizoram.

Teaching Staffs:

- The College follows a Performance Appraisal System for promotions, adhering to UGC Guidelines approved by the Government of Mizoram.
- Teachers are promoted under the Career Advancement Scheme based on the fulfillment of the requisite Academic Performance Indicator (API) score.
- After meeting the minimum API score, teachers face the Screening Committee/Selection Committee for promotion.

Non-Teaching Staff:

- Non-teaching staff members are assessed through the Annual Confidential Report (ACR) as prescribed by the Government of Mizoram.
- Group B staff members submit their ACR to the Principal by April 30th for the preceding year. The Principal reviews it and forwards it to the Directorate by July 31st.
- Group C staff members also submit their ACR to the Principal by April 30th, which is then reviewed by the Head Assistant and accepted by the Principal. These records are kept safe at the office.

Additionally, it's commendable that the College provides effective welfare measures for both teaching and non-teaching staff, along with opportunities for career development and progression.

1. Medical Reimbursement Facilities: All staff members and their family members have access to medical reimbursement facilities as per government norms.

2. Professional Development Opportunities for Teaching Staff:

- Teaching staff members are allowed to participate in various programs such as Orientation Programs, Refresher Courses, Short-Term Courses, Workshops, and Seminars. These opportunities help them update their knowledge and fulfill requirements for promotion.
- The institution has launched a Faculty Development Program to support teaching faculty members in acquiring Ph.D. degrees, which are essential for career advancement.

1. Group Insurance:

Both teaching and non-teaching staff members receive group insurance coverage provided by the government.

1. Training and Skill Development for Non-Teaching Staff:

Non-teaching staff members have the chance to participate in courses, trainings, and seminars related to computer literacy and administrative skills. These opportunities help them stay updated and contribute to their promotion.

1. Types of Leaves:

Teaching and non-teaching staff members are granted various types of leaves, including Earn Leave, Casual Leave, Half Pay Leave, Commuted Leave, Medical Leave, Maternity Leave (for women staff), and paternity Leave (for male staff).

1. Staff Welfare Association:

- Internally, the college has a Staff Welfare Association that actively engages in several activities:
- Felicitating teaching and non-teaching staff members upon promotion. Recognizing degree awardees.
- Providing small loans to needy members.
- Celebrating superannuation pensions and facilitating transfers to other offices/institutions.
- Organizing condolence programs for staff and their family members when needed.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.67

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 78.69

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
36	36	36	36	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	1

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Resource Mobilization:

1. **Salary Grants**: The institution receives salary grants from the Government of Mizoram for both teaching and non-teaching staff. These funds are disbursed quarterly based on the institution's Letter of Credit (LOC) requirements.
2. **Office Expenses and Other Charges**: The government provides additional funds for office expenses, which are also disbursed quarterly after submitting the necessary LOC.
3. **Research Projects**: The institution has actively sought to enhance its funds through research projects. Over the last five years, it has received funding for half a research project from the Women and Child Development Department, Government of Mizoram, amounting to Rs. 1,00,000/-.
4. **External Funding Sources**: Various organizations such as ICSSR, SIRD, Mizoram, LESDE, Mizoram, NIELIT, Mizoram, and Mizoram Legal Services have supported the institution. These funds are utilized for organizing seminars, workshops, and legal awareness programs for students.
5. **UGC and RUSA Funds**: The institution maximizes the utilization of funds received from the University Grants Commission (UGC) and the Rashtriya Uchchatar Shiksha Abhiyan (RUSA). These funds are crucial for infrastructure development, academic progression, sports development, and ICT enhancements within the institution.

Efforts like these contribute significantly to the growth and development of educational institutions.

Optimal Utilization of Resources:

1. Equipment Sharing Between Departments: The Geography department and the NIELIT computer

        lab collaborate to optimally utilize various equipment in the labs.

2. Beyond Regular Class Hours: The available physical infrastructure is effectively used for conducting remedial classes, co-curricular activities, and extracurricular activities beyond regular class hours.

3. Examination Center Usage: The college infrastructure serves as an examination center for University Examinations, as well as for Central Government and State Government recruitment examinations.

4. IGNOU Study Center: Additionally, the college infrastructure is utilized by the Indira Gandhi Open University (IGNOU Study Centre) for conducting classes.

Financial Audits:

Conducted regularly to ensure that the institution's basic financial statements are presented fairly, following prescribed financial reporting standards.

Internal Audit:

The institution has several non-governmental organizations like Staff Welfare Association, Mizoram College Teachers Association (College Branch), NCC, NSS, Students' Union, etc. Professors and administrative staffs are appointed as Auditor to carry out internal audits. After verifying the Books of Accounts, the auditors certify that the financial statements and issues auditor's report.

External Audits:

The External Audits are carried out by Senior Audit Officer and Deputy Accountant General from the Department of Controller and Auditor General of India, Aizawl, Mizoram and Mr. Ajay Kumar Joshi, Chartered Accountant, Akash & Associates. The auditors assess the salary, non-salary expenditure, various grants and other expenditures incurred by the institution.

Documentation:

- All necessary documents, records, and statements of accounts are meticulously maintained.
- These documents are included in the financial report.

Outcome:

- Based on evaluative reports from both internal and external auditors, the institution's financial statements are fairly presented.
- The financial operations of the institution over the last five years are accurately reflected.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Regular meetings of the IQAC have been conducted to oversee the overall progress and improvements in the quality of the institution. Various committees and cells have been set up to implement activities related to academic and other issues and are responsible for decision-making to ensure quality improvement in the institution. A compulsory meeting at the onset of each semester is conducted to formulate an Action Plan for the upcoming semester. Responsibilities have been assigned to the concerned committees and cells to observe national and international important days.

MOUs have been signed with other institutions and various organizations to broaden the academic environment and perspective of the students, demonstrate and establish the proficiency level of the students, and enhance their skills development and confidence levels. Feedback has been collected from students, parents, and teaching staff, and the results are assessed and analyzed, which are then reported and discussed in review meetings.

Under the initiative and supervision of the IQAC, a Mentor-Mentee system was incorporated into the teaching-learning process. The QAC has adopted a middle school in Sihhmui Village. Seminars on relevant topics such as career guidance, human trafficking, and sex education were organized to sensitize the students. In each academic session, final semester students from all seven departments take turns to practice teaching in the adopted school to gain experience and for their holistic development. The IQAC has donated five water filters, and the NSS Unit of the college has donated two Iron Benches to the school.

Academic and Administrative Audit (AAA): In pursuit of the resolution made by the principal and IQAC, steps were taken to undergo AAA. This initiative would help the institution identify its strengths and weaknesses to prepare for the next cycle of NAAC accreditation. In addition to the IQAC team, one secretary from each of the seven departments was appointed as members of the AAA team who worked diligently and successfully to complete the AAA report. An Academic & Administrative Audit Team of assessors from the Directorate of Higher & Technical Education Department successfully assessed the institution on April 23, 2024.

Learning outcomes are regularly reviewed and analyzed by each department, coordinated by the Curricular Teaching-Learning and Evaluation Committee under the IQAC after each semester. Slow learners as well as advanced learners are guided by their mentors according to their needs.

Feedback from various stakeholders: The IQAC conducts feedback from various stakeholders such as

students, alumni, parents, employers, and teachers on teaching methodologies, course delivery, attitudes, and difficulties faced in the subject.

Maintaining records: Attendance records are maintained by every department to monitor students' participation in the classroom and other activities, then analyzed and displayed on notice boards/student WhatsApp groups by the examination committee.

Prepare academic calendar: The Academic Calendar is prepared to allocate time and duration for various activities. Moreover, departments are entrusted to initiate and implement seminars, discussions, study tours, etc.

Prepare teaching plan/Logbook: Each teacher prepares a structured teaching plan and maintains a logbook.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institute maintains records of female students' enrollment numbers during the admission process every semester. The AISHE survey is regularly and efficiently conducted during each reporting period, allowing the institute to maintain detailed records of female students and employees.

To address the needs of female students and employees and promote gender harmony, sensitivity, and justice within the institution, the 'Women Development Cell' was established on September 1, 2014.

Each year, in commemoration of International Women's Day, the Women Development Cell and The Equal Opportunity Cell jointly organize valuable programs such as seminars, workshops, talks, and entertainment, inviting eminent women scholars, entrepreneurs, and women in politics.

The institute has implemented an Annual Gender Sensitization Action Plan with goals to maintain gender equity and make improvements where necessary.

To ensure the safety and security of women, the college is equipped with CCTV surveillance cameras and has established an Anti-Ragging Committee and Collegiate Student Grievance Redressal Committee to address complaints and suggestions made by students and to take necessary disciplinary actions.

The college has also established an Equal Opportunity Cell to provide personal counseling, especially to girls facing mental and personal issues. Women faculty and staff contribute funds each month towards the women's cell to ensure the safety and development of women in the institution.

Co-curricular and extra-curricular activities at the college are organized in a gender-neutral manner.

In every class, one female and one male class representative are elected to maintain equality and a congenial atmosphere.

The institute provides separate toilets for male and female faculty and students alike.

Separate toilet for PwD students at the 5th floor of the building.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- The college community nurtures an inclusive environment and generally exhibits tolerance towards other cultural and linguistic groups. There is adequate representation from various communities in both the faculty and student populations, and thus far, there have been no reports of disharmony or conflicts based on culture, language, or community.
- The institute has adopted certain practices aimed at fostering a sense of unity and oneness within its diverse culture.
- Cultural Day events are frequently organized by the Student Union, where different communities showcase their cultures through costumes, dances, songs, etc.
- A special Cultural Harmony Program was conducted to promote communal harmony, drawing participation from around 400 students. https://ganc.mizoram.gov.in/uploads/attachments/2024/04/cb345bf02e270f848e54f44bf87cef67/cultural-harmony-.pdf
- The college houses a cultural club named Zoawi, actively participating in various cultural and literary events within the state. https://ganc.mizoram.gov.in/page/zoawi-cultural-club
- Gender Sensitization Programs are regularly organized by the institution.
- Welfare initiatives for Transgender Persons have been established by the institute. https://ganc.mizoram.gov.in/page/welfare-of-transgender-person
- The institute fully commits itself to observing National/International Days, with priority given to important dates listed on the academic calendar each semester. Events and festivals are also showcased on the institution's website. https://ganc.mizoram.gov.in/page/day-observation
- On Independence Day and Republic Day, the Institute ceremoniously hoists the National Flag on its premises, reinforcing students' allegiance to the nation.
- National Integration Day, National Voters' Day, World Humanitarian Day, and HarGharJhanda are observed by the institution. https://ganc.mizoram.gov.in/page/pol-science-dept
- Webinars on topics such as the "Quit India Movement" and "Dandi March" are conducted to commemorate 75 years of India's Independence through the AzadikaAmrutMahotsav Program initiated by the Central Government.

The college regularly organizes events commemorating various National and International Days to educate students on communal harmony, socio-cultural-religious equality, and their responsibilities as citizens. https://ganc.mizoram.gov.in/page/day-observation

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1) **Title: Improvement in Student's Co-Curricular activities**
Objectives of the Practice:
(i) The institutions partnered with the Local Government to cater to the co-curricular activities of the students
(ii) The institution signed MoU with some Government departments to organise exchange programme
(iii) The institution organised various co-curricular activities to promote student's skills through various institutional bodies
The Context:
Since the institution has limited space and facilities for the all-round development of the students, it resolves to partner with Local Government bodies and Government departments by signing MoUs. The institution also funded various department to promote co-curricular activities.
The practice:
(i) NSS Special Camping Program : The NSS Unit, Govt. Aizawl North College organised a Special Camping Program from 7th - 14th November 2022 at Lailak, the adopted village. The theme for this Special Camping Program is "Water Conservation" with "Awareness on the importance of Education and Cleanliness" and "Renovation of NSS assets" as sub-themes.
(ii) North East NSS Festival : NSS GANC Volunteers participated in the North East NSS Festival at Palzor Stadium, Gangtok, Sikkim on 27th to 31st August 2022.
(iii) 5th Basic Adventure Camp : Dept. of Sports and Youth Services organised 5th Basic Adventure Camp at State Adventure Training Center, Vaipuanpho between 23rd-28th January,2023. Lengteng Youth Adventure also send three boys and three girls as requested by Adventure Club.
(iv) One Day Trainning Cum Cleanliness Drive : One Day Trainning cum Cleanliness Drive organised by LYAC was held on 30th September 2023 at reiek Tlang.
(v) One Day Trainning : One Day Trainning organised by LYAC was held on 10th February 2023 at Bawngpu Kham, Bawngkawn Brigade .
(vi) Orientation Programme for Mentally Challenged Children : Education Department, organised an Orientation programme for Mentally challenged children on 13th February 2023. It was attended by Department Faculties and Education Core Students. This programme was followed by a visit to Rephidim Home on the 15th of February 2023.
(vii) Historical Tour : One-day Historical tour was organized on 31st March 2023 at Zokhua, a model village in Reiek Village. The final semester History core students attended the programme.
(viii) MoU with Hnahthial College : Department of Geography, Government Aizawl North College organized a study tour programme from 21st to 24th February 2023 for the final semester students as per the syllabus (Paper XI, Part C). Tuipui D village, located at Hnahthial district on the banks of Chhimtuipui river is one of the biggest rivers in Mizoram famous for its conservation of fish, it was visited and surveyed for their dissertation. Moreover, the village has good potential for horticulture and agricultural development due to its locational advantages. During the tour programme, faculties and students exchanged programme between the Dept. of Geography of both the colleges for one day (on 23rd February 2023) in fulfillment of the Memorandum of Understanding (MoU) jointly signed by the

two parties.

(ix) Yuva Tourism Financial Literacy Campaign : On the 16th of February, 2023, The college YUVA Club members of 36 students accompanied by one faculty in-charge participated on the FINANCIAL LITERACY IN AMRIT KAAL: Empowering Investors in Mizoram, held at Vanapa Hall.

(x) Gender Sensitization Programme : Gender Sensitization Programme was organized on the 22nd of February, 2023 by the Internal Complaint Committee, Govt. Aizawl North College in collaboration with State Hub for Empowerment of Women (SHEW), Directorate of Mizoram. The programme was successfully held at Govt. Aizawl North College, room-304.

(xi) Outreach Program : The Research Innovation & Extension Committee of English under the Banner of Government Aizawl North College, organized a oneschool visit to Govt. Ramhlun North 2023, intending to sensitizestudents in the light of showing social responsibiliti rendering reading skills to the children.

Evidence of success:

The success of the actions taken by the institution is evident as all the outside and co-curricular activities of the institutions including, Tour, trainings, NSS activities etc; are being accomplished and performed successfully throughout the year by engaging these various Government and Local Government agencies through MoUs and Partnership. All the activities are displayed on the Institution website.

Problem encountered:

Regardless of the institution putting efforts in creating as many co-curricular activities, not all the students can be given the opportunity because of Academic calendars like exams and other academics activities.

2) Title :Continuous Observation of Environment Conservation Programme

Objectives of the Practice:

(i) To organise an Annual Programme relating with Environment Conservation for the achievent SDG 2030

(ii) To organised various activities to inculcate the importance of Environmental Sustentation among students

The Context:

The Institution participates in Government programmes relating to Environment Conservation and continuously observed National and International Environmental related days. Important days are being put up on academic calendar. NSS was used as an implementing agency for carrying out its objects in the field of Environment conservation.

The practice:

(i) On 10th June 2022, NSS Unit GANC observed Green Mizoram Day at the NSS GANC Plantation Site at Thiak. Eight NSS volunteers and Three Programme Officers cleared the site and planted several tree saplings.

(ii) The Innovation, Environment and Social Services Committee, IQAC, Govt. Aizawl North College observed the World Water Day 2023 and World Forestry Day 2023 at Room No 405 in the College premises on 21/3/23 Tuesday

(iii) The NSS Unit, Govt. Aizawl North College organised a Special Camping Program from 7th - 14th November 2022 at Lailak, the adopted village. The theme for this Special Camping Program is "Water Conservation" with "Awareness on the importance of Education and Cleanliness" and "Renovation of NSS assets" as sub-themes

Evidence of success: Following the mutual consent between the Thiak people and The Institution, the plantation site at Thiak is an evidence of successful Environmental conservation. Even in the absence of written MoU, the Thiak people have been an important participants in maintaining the plantation site.

Problem encountered: Because of the limited space the institution have, little effort can be given to maintain Environmental friendly campus and to bringforth the practice of continuous observation of

Environment Conservation Programme within the institution itself.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college's Admission Policy stands as a distinctive area aligned with its mission statement, "**Development of society through Education is the guiding principle of the college.**" Since its establishment in 1988, spanning thirty-six years, the institute has consistently embraced the admission of slow learners and third-division students into its community. Rather than viewing this as a challenge, it considers it an opportunity to nurture and guide these students towards becoming valuable contributors to society. This is achieved through the provision of quality education and holistic development via numerous co-curricular and extension activities. The college takes pride in admitting academically and economically disadvantaged students, committing to offering free admission to at least twenty economically challenged students annually since 2020, and ensuring their graduation with commendable academic records within three years of nurturing them in a vibrant academic environment. Among these students, the institute celebrates the achievements of candidates who secure ranks and top positions in university examinations.

The institute takes pride in its efforts to uplift society through social services and extension programs. The NSS unit of the college makes significant contributions through special programs, including blood donation camps, observing Green Mizoram Day, participating in NSS Festivals, community service through blood donation camps, undertaking cleanliness drives, and maintaining plantation sites as part of the Green Mizoram initiative.

Through The Red Ribbon Club, the institute collaborates with organizations in the fight against the spread of HIV/AIDS. Students engage in various activities, including peer education programs, painting competitions, virtual awareness campaigns, focus group discussions, blood donation camps, HIV test drives, HIV self-test interventions, and participation in inter-college quiz championships, often securing the champion cup.

NCC-enrolled students not only enhance their career prospects but also imbibe discipline and leadership qualities. These student services broaden students' horizons, promote cultural exchange and unity, and address critical issues such as blood shortage, public health awareness, and gender equality. Sensitizing students to social issues equips them to become responsible citizens, actively contributing to community welfare, fostering a symbiotic relationship between the institution and its surroundings.

The Institute invites knowledgeable speakers from government, social academia, and alumni to share their insights and interact with students and staff. It boasts a vast repository of books, journals, periodicals, theses, rare editions, manuscripts, and videos for the use of all staff and students.

Leveraging its locational advantages, the institution is occasionally engaged by the government and other institutions as exam centers and for various other purposes.

File Description	Document	
Appropriate web in the Institutional website	[View Document](#)	

5. CONCLUSION

Additional Information :

1. Around 70% of the students enrolled in the institute are from Rural areas. Therefore hostel facillity is much needed for the students. But, the college can manage to set up only girls hostel at this time due to financial limitation. As suggested by the peer team,The institute has a girls hostel constructed in 2019 with funds received from UGC. It is a three storey building, with the warden's quarter at the basement with two floors allotted for the hostellers .There are sixteen beds with other essential facilities for girls hostellers.
2. Following the recommendations of the peer team, the institute has vertically extended the college building by two floors. The new extensions have been utilized for Administrative Block, Conference Hall and Classrooms.
3. The college Library has been shifted to the main building as suggested by the peer team as is now easily accessible by all the students. It has also been partially automated.
4. Railings have been installed at the rooftop of the building, for the safety of the students.
5. For the development of academic communities for students as well as teachers, Faculty exchange programmes have been initiated and practiced effectively. For this purpose MOUS are signed with various colleges within the state.

Concluding Remarks :

The institution meticulously plans and delivers a robust curriculum through various committees and systematic processes. The Curriculum, Teaching, and Learning Committee draft academic calendars for structured educational activities. Board of Studies members refine undergraduate courses to meet contemporary standards. Faculty maintain logbooks and lesson plans overseen by IQAC, ensuring syllabus completion and teaching integrity. Regular internal examinations and assignments uphold academic rigor and accountability. Meaningful engagement between parents and teachers fosters a conducive learning environment. The college prioritizes a dynamic library, core undergraduate courses, interdisciplinary approaches, and various committees addressing ethics, gender, and environment.

Students are empowered through student-centric methodologies, sponsored personal development courses, and outreach programs tailored to departmental courses. Thorough evaluation mechanisms, including internal assessments and semester-end exams, ensure accountability and effectiveness in delivering high-quality education. The institution fosters innovation, research, and knowledge sharing through various councils and committees. Effective administration, resource mobilization, and financial audits ensure transparency and accountability. Regular IQAC meetings oversee progress, and feedback mechanisms contribute to continuous improvement.

Alumni play a vital role in supporting the institution financially and through active engagement in college activities, career guidance, and motivational sessions. The college's vision is to establish itself as a renowned learning center, striving for excellence, societal development, and infrastructure enhancement.

The college prioritizes gender equality, safety, environmental conservation, admissions for economically disadvantaged students, and social initiatives.

Overall, the institution nurtures an inclusive environment, promotes communal harmony, and reinforces its commitment to education and societal development.