



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVT. AIZAWL NORTH COLLEGE**

**Aizawl
Mizoram
796012**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GOVT. AIZAWL NORTH COLLEGE Aizawl Mizoram 796012	
2.Year of Establishment	1988	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	7	
Programmes/Course offered:	1	
Permanent Faculty Members:	27	
Permanent Support Staff:	13	
Students:	1313	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Affiliated to a central University 2. Specialised only in Arts education 3. Located in a capital city providing education to rural students	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 26-03-2019 To : 27-03-2019	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. BISHNU CHARAN BARIK	FormerVice Chancellor,SAMBALPUR UNIVERSITY
Member Co-ordinator:	DR. NIRANJAN ROY	Professor,ASSAM UNIVERSITY
Member:	DR. PANDURANG BHABAD	Principal,MARATHA VIDYA PRASARK SAMAJ'S ARTS SCI AND COM COLLEGE SAIKHEDA
NAAC Co - ordinator:	DR. GANESH HEGDE	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The college follows Curriculum framed by affiliating University (Mizoram Central University). The Academic calendar as per University guidelines and lesson plan are prepared by the college for every semester. Four faculty members are represented in the Board of Studies of the University. Initiatives are taken to complete the syllabus. The Examination Committee of the college conducts regular tests and assignment. Attendance is ensured for sent up of students as per the examination norms of the affiliating University. Parents-Teachers meets are conducted.

Mostly chalk and board methods are followed in teaching. Efforts are being made for use of ICT in teaching. LCD projectors are installed in several classrooms from RUSA fund, needs to be made functional.

Though there is absence of structured mechanism for specific curricular enrichment programme, the College supplements the same through Core and Compulsory courses. The issues of Gender, Environment and Sustainability and Human Values are covered in the syllabus of specific departments. The foundation course on Environmental Studies is a compulsory course offered in the fourth semester for all undergraduate students. The department of Political science offers course on Human rights in their curriculum. Similarly the department of Education offers course on modern trends in Education.

Though students feedback collected by individual department and IQAC, it needs to be analysed and disseminated and extended for other stakeholders.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The admission is done through publication of prospectus, advertisement in the local newspapers and electronic media. The college tries to assess the learning levels of the students through a system of identification of advanced and slow learners at the entry point. Mentor: Mentee system followed in the college needs to be structured. The weak students are called and are given a counseling class where their problems are addressed by the teachers. Assignments and Projects are given to the students in the subjects like Geography. The College also conducts remedial coaching classes for backward and academically weaker students especially for preparation of semester examination

Some departments like Geography, Economics, History, Mizo and Education organised Seminars and study tours and students are encouraged to present their papers individually as well as in groups.

The examination system consisted of both internal assessment and end semester tests as per the system adopted by affiliating University. The CBCS and semester system has been introduced by the University. In CBCS semester system, the assessment consists of End of Semester Examination and Continuous Assessment. As part of the Grievance redressal mechanism after all the internal assessment marks are shown to the students by the concerned teachers. The students or their parents have the right to submit their complaints and grievances to the examination Committee within one week of the notification.

In each semester, the college declares and displayed the time schedule during which the internal exams are

conducted.

The College is proactive towards the need to enhance skills of students. In the absence of structured mechanism for measuring programme out comes, learning outcomes and course outcomes, the college adopted the method to supplement the same based on the basis of inputs received from students by the teachers.

The internal tests are in a way a platform that allows them to assess the learning outcomes.

The pass percentage and overall performance of the students of the college is impressive. Twelve students belonging to the departments of English, Geography, Economics, Political Science and History got within ten positions of rank in the University examinations during last five years. This is a significant achievement of the college since the majority of the students come from rural area with weak academic backgrounds.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

The College has no recognized Incubation or start-ups centre. But it supplements the spirit of innovation through various outreach programmes for creation and transfer of knowledge.

Some of the faculty members have published their research papers in peer reviewed, book chapter and also books.

The College adopted a plantation site in collaboration with Tourism Department, Govt. of Mizoram at Sihmui near the Airport which covers nearly one acres of land. The NSS unit frequently visit the site.

The college has another plantation site at Hmuifang Tlang which is about 40 kms from Aizawl. In collaboration with Young Mizo Association, Chaltlang Branch, Aizawl, the NSS Unit constructed doubled public Urinal in Chaltlang locality. Selected 40 Volunteers along with two Programme Officers and Office staff participated in cleaning, clearing and re-fencing programme.

NSS has constructed waiting sheds and toilets at different places in the vicinity of the college.

The activities of the NSS unit of the college is praiseworthy. During the last five years it organized blood donation camps, tree plantations, social awareness programmes on health and health related issues and adopted a village. One NSS volunteer participated in Russian-Indian Youth Forum at Moscow in 2018.

The Women Development Cell of the college organised an “Awareness programme on Breast Cancer” at the college campus and also conducted several programmes on women rights Although the programme was meant for the students as well as the female staff, special invitation was also sent out to women in Ramhlun North to attend the programme and avail of the free clinic organised afterwards. It was well attended function with more than 150 women being examined.

The college has vibrant NCC Units for both boys and girls. Many cadets have received B and C certificates and invariably participated in Republic Day parade in New Delhi. They also participated in All India Thal Sainik and other national level camps during last five years. A couple of NCC cadets got placements in Delhi Police and other organizations.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The college campus is located in an area of 0.21 acres. There are 11(eleven) classrooms with one seminar hall, 6 classrooms have been equipped with LCD projector facilities. The college has one standby generator..The college has separate rooms for photocopier/Xerox machines for faculty members and students.

Under UGC fund a Girls hostel is under construction which will house 21 girl students. Since located in the heart of the city in hilly terrain with limited space the only option available for the expansion of the college is to have vertical growth of the building.

The DoNER Ministry, Government of India has sanctioned a sum of Rs.1.4 crore and Rs.70 lakhs by RUSA scheme for construction of the college building.

The college also has laboratory room for geography department with Remote Sensing facility. The English department has a Language Laboratory established under RUSA scheme.

Under RUSA sponsorship the adventure tools and kits which worth Rupees 1.7 laks has been procured in the year 2017. The college has provided NCC an amount of Rupees 1.7 lakhs to purchase tools and kits which are necessary for them.

The sports facility of the college is not encouraging due to lack of space.

The Library is opened on all working days from 9:00 AM-5:00 PM in summer and 9:00 AM-4:00 PM in winter. CC TV is installed in the library for the security of the library.

The library subscribes both the local and national newspapers, magazines and journals.

The library is partially computerized.

Library is monitored with SOUL 20 unlimited versions installed. The college library is listed within N-Lists funded by ministry of Human resources Development (MHRD), Government of India through INFLIBNET centre. The library facilities needs to be augmented,

In collaboration with National Institute of Electronic And Information Technology (NEILT), the college introduced Certificate Course on Computer Concept (CCC). In collaboration with National Institute of Electronic And Information Technology (NEILT), the college introduced Certificate Course on Computer Concept (CCC) on 1st September 2016. Majority of students of the College belongs to rural area and this programme ensures their basic computer skill formation of the students.

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Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

There is elected students' Union of the college and the President of the Union is the Head of the Institution. The college Union is provided a separate office to run their activities. They are responsible to organize college week and publication of annual magazine and also to undertake other activities. They look after student welfare. The Students Union has their Elections during the month of July every year. They organise Freshers Social in the month of August and College Week in the month of September. The members of the Students Union are appointed as members of Academic and administrative bodies of the college.

The Aizawl North College Alumni Association was formed in 2006. The Association was registered. The association conducted a seminar, under the sponsorship of RUSA.

However the monetary contribution of the Alumni Association is not significant till now. The alumni association need to strengthened.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6

The vision and mission of the college has been framed in tune with the objectives of the college. The management of the college campus rests with the Principal and the state Government. All administrative and academic matters are decided by the Principal through formation of various committees as and when needs. All the faculty members are involved in these sub-committees rendering their expertise for the development of the institution.

Regular meetings of the Heads of all Departments are held to monitor and guide the various committees in their functioning.

The College has constituted a Library Committee which looks after purchase of books, journals and

periodicals in the library.

The college library received grants under New Economic Development Programme scheme of Government of Mizoram for purchase of books.

The Management monitors the Teaching- Learning Process through Lesson Plans of the teachers.

The College has a Staff welfare Association, where all the employees including both teaching and non-teaching staffs are provided loans.

The college follows the UGC rules of using API and PBAS for evaluation Teachers Performance.

The medical reimbursement facility is also available to the staff members as per the Government norms.

For updating their subject knowledge as well as for their promotions, the teaching staff members are allowed to participate in Orientation Programmes, Refresher Courses, Short Term Courses, workshops, seminars etc as and when they need.

Group Insurance facility is also provided by the Institution to both teaching and non-teaching staff.

The Teaching and non-teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave etc; as per the norms of the Government.

The accounts of the College are audited regularly by the internal auditor. However the External audit is pending by the Government since 2005. The financial management needs to be streamlined.

The financial resources of the colleges consists of grants from state government and UGC.

Funds received from NSS, NCC and Red Ribbon are utilized and managed by the respective Committees. Very recently the faculty members informally donated money to encourage students who are performers in University rank holders for awarding them.

The Internal Quality Assurance Cell (IQAC) of the college was established in 2005. The IQAC has been working for the quality improvement of the college needs to be structured.

During the post accreditation period the institution takes up various initiatives for quality enhancement and development. ICT aids are made available in some departments for upgrading the teaching/learning process.

A total number of 7 faculty members have completed their research work leading to Ph.D Degree during the post accreditation period. The remaining faculty members need to be encouraged to pursue Ph.D to strengthen research culture in the college.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

The college is a co-educational institution where boys and girls are given equal rights and opportunities in all areas of college life. The Equal Opportunity Cell ensures there is no gender bias in the college admission process. It also addresses any problems faced by the students and the staff. The Women's Development Cell was constituted to embrace the welfare and well-being of the girl-students, women staff.

The college has collaborated with the Legal Services Authority of India, Aizawl District, in instituting a Legal

Aid Cell in the college. Two lawyers, a woman – to cater to the girls, and a man - to cater to the boys, have been assigned to give legal aid and advice to the students twice a week.

The College has a Women Study Cell to look after gender-specific issues. It organizes seminars and awareness programmes.

For solid waste management dustbins/large waste bins are kept at the corner of all the classrooms. The waste materials such as polyethene bags, empty metal and aluminium cans, glass bottles, plastic containers ,waste papers ect are collected using large garbage bags which are later disposed through Local Administration Department.

For Rain water harvesting, the rain water from rooftops are collected using pipelines into a large water tanks underneath the groundfloor connected with a proper pipelines for the distribution of water to all the floors through pumps..

The birth/death anniversaries of national leaders, freedom activists and social reformers were observed in the college with enthusiasm. National festivals like Independence Day and Republic Day were celebrated. National Cadet Corps parades on both National festivals celebration held at AR Ground, Aizawl.

Commemoration of the 150th birth anniversary of Swami Vivekananda was organisation by the National Service Scheme. Papers were presented by teachers and other resource persons.

On birth anniversary of Mahatma Gandhi, cleanliness week was organised by the National Service Scheme. All the students, teachers and staff were also participated in cleaning the college building.

Two best practices of the college are:

(1) Participation of students in maintaining the cleanliness of the college buildings.

(2) The Staff Welfare Association of the College provides loans amounting Rs.20,000/- to its members as and when needed.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength

Institutional Strength

1. Located in a capital city
2. specialized in Arts and humanities discipline
3. Vibrant NCC and NSS Units
4. Visible discipline in the campus
5. Use of ICT tools initiated in teaching learning activities
6. Imparting higher education to rural disadvantaged and girl students.

Institutional Weakness

1. Not having permanent principal
2. Vacant teaching positions
3. Shortage of land and limited capacity in the buildings
4. Limited use of ICT facilities
5. The alumni participation for the development of the college is not noteworthy.
6. Limited institutional and industrial collaborations.
7. Paucity of funds

Institutional Opportunity

1. Locational advantage
2. Potentialities for introduction of more professional, vocational, skill and job oriented programmes.
3. Opportunity for institutional collaborations
4. Creating a centre for training for competitive examinations and career guidance
5. Scope for effective participation of alumni for development of the college.
6. Strengthening the linkages with industries and institutes.

Institutional Challenge

1. Lack of Better Building Infrastructure.
2. Lack of Sufficient Funding:
3. Growing challenge for preparing students to face global competition.
4. Mobilisation of more funds for development of the college.
5. Creating more modern infrastructure facilities.
6. Up gradation of technology and ICT based teaching and learning, internet facilities.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Immediate steps needed for expansion of building vertically for providing class rooms and other students amenities
- Efforts are to be made to locate alternative spacious campus for the college
- Efforts needed to start more professional/career oriented and job oriented courses
- Efforts needed for mobilisation of more financial resources
- Career guidance and competitive examination centre need to be established
- Entrepreneurial development cell, Start-ups and Incubation centre need to be established to produce self-employed individuals and innovators
- Feedback from all stakeholders need to be collected, analysed and disseminated
- Library facilities need to be revamped with focus on automation
- Alumni need to be motivated to contribute towards development of the college
- Faculty members may be encouraged to apply for more minor and major research projects
- Efforts needed to strengthen internet facilities with emphasis on WI-FI enabled campus
- Girls Hostel construction needs to be completed for occupation

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. BISHNU CHARAN BARIK	Chairperson	
2	DR. NIRANJAN ROY	Member Co-ordinator	
3	DR. PANDURANG BHABAD	Member	
4	DR. GANESH HEGDE	NAAC Co - ordinator	

Place

Date

NAAC