

## **DEPARTMENT OF ENGLISH**

### **PROGRAM OUTCOMES**

- To develop their critical thinking
- To develop language and communication skills
- To enhance the sense of creativity
- Valuing literature, language, and imagination
- To create ability to demonstrate the subject knowledge.
- To make them aware about the literary history and culture.
- To make them aware about the history of Language and basic knowledge of Phonology
- To create awareness about modern literary genre and writers.

### **PROGRAM SPECIFIC OUTCOMES**

- Equip students with the knowledge of English as a global language.
- Equip students with analytical skills in linguistics, communications and literary criticism.
- Train students for careers and advanced studies
- Increasing in-depth knowledge of the core areas of the subject.
- Developing a sense of experience amongst Students
- Nurturing the notion of value education in the Course
- To inculcate Transferable Skills / Attitudes
- To help students become a more sensitive and appreciative of Life and fellow human beings
- To develop their aesthetic sense and find their path in the world of Literature

### **COURSE OUTCOMES**

#### **ENG/FC/1**

1. The students know the nature of the subject in comparison to the secondary level.
2. The students get more knowledge of Practical usage of English both in speaking and writing
3. They have the literary sense and comprehension of the subject
4. The students learned the skills of communication in English.
5. The students are more equipped with vocabulary and basic Grammar

### **ENG/EC/1**

1. The students know the different between English as a language and English as Literature
2. The students have the literary sense and comprehension of the
3. The students generally understands the various forms of Literature produced in different Literary Ages
4. The students get familiarized with the important Writers and their Literary works for further in-depth studies as they move on to higher semesters.

### **ENG/FC /2**

1. After the completion of the course the students are aware of the nature of English Literature.
2. The students learn the various forms of literature.
3. The students get to know the literary values.
4. The students are familiarized with their native literary work translated into English. This gives them the knowledge that understanding different ethnic groups can be achieved through Translated Literature.

### **ENG/EC/2**

1. The students learned about the word formation and vocabulary.
2. the students learn how to pronounce words correctly
3. Helps the students for further programme in Language and Phonetics by building a strong foundation.
4. The students learn the wealth of English language and the various aspects and scope of studying English Subject

### **ENG/EC/ 3**

1. The students know the Poetry as a form of Literature.
2. Students learn to appreciate Art as a creation of Beauty which opens up their aesthetic sense.
3. The students learn to appreciate life at the Universal Level.
4. The students also understand about the different streaks of human life.
5. The students can analyse poetry and grasp the idea embedded in each one.

### **ENG/EC/4**

1. Students learned a new form of Literature which is the Novel
2. Students now understand the distinctive features of various literary forms
3. Students learn the basic elements of Fiction like the Plot, themes, characters etc
4. Students also learn that through fiction writers mirrors their contemporary society or the events in History

5. Students understand that Fiction are a direct product of Human life and that it is a study and reflection of Humanity

### **Core Papers V to XII**

1. Core students delve deeper into the various Literary forms they had already studied in their previous semesters
2. New Literary forms such as “Criticism Paper” “ and “Drama Paper” are introduced.
3. Students are acquainted with not only the Native English Writings but with other Writings like the American and Indian Writings in English.
4. Students can understand texts through past and current literary theory
5. Students can analyse a particular text with an in depth understanding and appreciation
6. They can participate in the critical and cultural discourses and presentations in English
7. They can pursue further studies in English Literature