

DEPARTMENT OF EDUCATION

PROGRAMME OUTCOMES

1. After completing a three year degree course in Education, students should be well acquainted with the basic tenets of Education. They should be fully aware of the concepts, ideas, laws and principles which form the foundation of Education.
2. Students should be able to understand the meaning of educational concepts and ideas and be able to explain ideas and concepts in their own words.
3. Students should be able to use their acquired knowledge for the purpose of creating new ideas, methods and solutions to problems.
4. Students should be able to use their analytical ability for in-depth/investigative studies.
5. Students should be able to make judgement about the value of educational ideas/methodologies and come up with appropriate suggestions and innovations.

PROGRAM SPECIFIC OUTCOMES

Acquaint the students with an understanding of the concepts and nature, scope, theories and principles of the areas of study in Education.

Provide an understanding of some current problems relating to education

Help develop an adaptable and a positive attitude towards life

Develop the ability to represent educational data through graphs and to develop skills in analysing different descriptive measures.

Develop the ability of making objective decision in educational planning and management.

Acquaint the students with the problems faced by the mentally and physically challenged children and adopt an awareness program to solve the problems of differently-abled children.

Develop an understanding of the process of conducting a research project in the field of education.

COURSE OUTCOMES

EDN/I/EC/01: PSYCHOLOGICAL FOUNDATION OF EDUCATION

Course Objectives:

1. To enable the students to understand the structure and functions of higher mental processes
2. To enable the students to understand the meaning and scope of educational psychology.
3. To enable them to understand the dimensions of growth (i.e. social, emotional, creative and intellectual) and the causes of individual differences.
4. To enable them to understand different aspects of personality and means of developing an integrated personality.
5. To develop understanding of the process of learning and teaching and problems of learning.

6. To understand the role of the school, the teacher and the environment for the growth of children.
7. To understand the problems of adolescents and role of education in solving those problems.

EDN/II/EC/02: PHILOSOPHICAL & SOCIOLOGICAL FOUNDATION OF EDUCATION

Course Objectives

1. To develop an understanding of the roles of Philosophy and Sociology in Education
2. To develop an understanding of some major schools of philosophy and their contributions to educational theory and practice
3. To develop knowledge of the structure and functions of the society and the process of social interaction for a change towards better human relationships
4. To develop understanding of some current problems relating to education.

EDN/III/EC/03: DEVELOPMENT OF EDUCATION IN INDIA

Course Objectives

1. To help students understand the development of education in India in historical perspective.
2. To understand the salient features of education in ancient, medieval and British India.
3. To acquaint them with significant points of selected educational documents and reports of these periods.
4. To have adequate knowledge of the recommendations of various Commissions and committees on Indian education.
5. To help students understand the development of education in Mizoram in historical perspective.

EDN/IV/EC/04: ISSUES AND TRENDS IN CONTEMPORARY INDIAN EDUCATION

Course Objectives

1. To develop in students an understanding of basic issues relating to early childhood, elementary, secondary and higher education.
2. To develop in students an understanding of the roles and functions of some organizations, regulating bodies etc. concerning elementary, secondary and higher education.
3. To develop in students an understanding of some important modern trends in education.

EDN/V/EC/05: INTRODUCTION TO RESEARCH METHODOLOGY AND STATISTICS IN EDUCATION

Course Objectives

1. To develop an understanding among students about the concept and types of educational research
2. To acquaint them with the various steps of research, sampling designs, tools of data collection etc.
3. To acquaint the students with the basic statistics techniques

4. To develop ability to organize educational data and use various statistical measures in the analysis and interpretation of data
5. To develop the ability to interpret test results
6. To develop the ability to represent educational data through graphs and to develop skills in analyzing different descriptive measures.

EDN/V/EC/06: EARLY CHILDHOOD CARE AND EDUCATION

Course Objectives

1. To enable students to have broad perspectives on early childhood care and education in India.
2. To acquaint Students with the understanding of basic types of early childhood care and education centres
3. To orient students on the art of establishing an early childhood care and education centre.
4. To develop in students the ability to make proper planning for early childhood care and education programme.
5. To develop in students the ability to organize activities successfully for realizing the objectives of early childhood care and education.

EDN/VII/EC/07: EDUCATIONAL EVALUATION

Course Objectives

1. To develop an understanding of the need and importance of Evaluation in Education
2. To develop an understanding of various types of measuring scales
3. To develop an understanding of the various characteristics of tests
4. To develop knowledge about the process of constructing different types of items for tests.
5. To develop understanding of the processes of standardizing the test.
6. To develop knowledge about the new trends in evaluation.

EDN/VIII/EC/08 (A) : EDUCATIONAL TECHNOLOGY

Course Objectives

1. To enable the students to understand about the concept, nature and scope of Educational Technology
2. To expose the students to the basic developments in Educational Technology

EDN/VIII/ EC/ 08 (B) : EDUCATIONAL GUIDANCE AND COUNSELING

Course Objectives

1. To help in understanding the meaning and importance of guidance and counseling
2. To develop the ability to interpret various records for assessing the student's strengths and weaknesses
3. To develop the ability to identify gifted children who need enrichment and to channelize their unique potentialities in a positive way through proper guidance
4. To develop the ability to identify exceptional children who need special care and help and to make such provisions for them
5. To understand the concept of mental health and processes of healthy adjustment and good interpersonal relationships
6. To understand the qualities of an ideal counselor. To help the adolescents in facing their problems to develop a positive self-concept, self-confidence and an optimistic attitude

towards life through proper counseling. To develop interest in one's own personal and professional growth.

EDN/IX/EC/09: DEVELOPMENT OF EDUCATIONAL THOUGHT

Course Objectives

1. To develop in students familiarity with the evolution of educational thought through the ages in important societies
2. To enable students to understand the development of educational thoughts and practices in global perspectives

EDN/X/EC/10 : PEDAGOGY

Course Objectives

1. To develop understanding of various theories of teaching
2. To initiate students to the field of pedagogy
3. To develop the ability to analyse classroom teaching-learning, and the ability to observe classroom behavior, and group dynamics.
4. To develop positive attitude towards life and the teaching profession.

EDN/XI/EC/11 : SPECIAL EDUCATION

Course Objectives

1. To enable the students to understand the various types of disorders
2. To enable the students to understand the problems of challenged children
3. To enable the students to understand the process of educating challenged children
4. To enable the students to understand the nature and characteristics of gifted and creative children
5. To enable the students to know the educational provision for the gifted and creative children.

EDN/XI/EC/11 :SPECIAL EDUCATION

Course Objectives

1. To enable the students to understand the various types of disorders
2. To enable the students to understand the problems of challenged children
3. To enable the students to understand the process of educating challenged children
4. To enable the students to understand the nature and characteristics of gifted and creative children
5. To enable the students to know the educational provision for the gifted and creative children.

Edn/ XII /EC/12(B) : EDUCATIONAL PLANNING AND MANAGEMENT

Course Objectives

1. To develop knowledge and understanding of the Meaning, Scope, Process and Types of Management.
2. To develop the ability to identify the roles of participating members (individual or collective) and to plan various institutionalized managerial activities

3. To develop the ability of making objective decision in educational management

Edn/XII /EC/12 (C) : CURRICULUM DEVELOPMENT

Course Objectives

1. To understand the meaning, concept and scope of curriculum
2. To understand the bases of curriculum construction, transaction, evaluation and innovation.

EDN/V/CC/08 A: Educational Technology

Introduction to Educational Technology. Communication in Teaching-Learning. Educational Objectives. Programmed Learning. Emerging Trends in Educational Technology.

EDN/V/CC/08 B: Educational Guidance & Counselling

Concept and types of Guidance. Educational, Vocational and Personal Guidance. Job Analysis and Occupational Information. Student's Appraisal. Counselling.

EDN/VI/CC/09: Curriculum Development

Concept and Function of Curriculum. Curriculum Construction. Foundations of Curriculum. Curriculum Evaluation. Curriculum Change.

EDN/VI/CC/10: Educational Planning & Management

Educational Planning. Educational Management. Financial Management. Managerial Behaviour. Supervision.

EDN/VI/CC/11: Development of Educational Thought

Educational Thought and Practices in Ancient Important Societies. Educational Thought and Practices in Medieval Europe. Educational Thought of Indian Thinkers. Educational Thought of Western Thinkers. Modern Educational Thought and Practices.

EDN/VI/CC/12 A: Project Work

General Structure of the Report – Introduction, Procedure Adopted/followed/Plan and Procedure, Analysis and Interpretation of Data and Results & Discussion.

EDN/VI/CC/12 B: Pedagogy

Nature and Characteristics of Teaching. Audio- Visual Aids. Lesson Plan and Diagnostic Testing. Models and Methods of Teaching. Role and Function of a Teacher.

EDN/VI/CC/12 C: Special Education

After completion of this subject, students shall be able to explain the meaning, objectives and importance of Special Education, classify Exceptional Children into positive and negative dimension, discuss the characteristics of gifted and creative children and what educational provisions are available for the gifted and creative children and evaluate the special educational schemes design for mentally retarded children