



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVT. AIZAWL NORTH COLLEGE

RAMHLUN NORTH, AIZAWL, MIZORAM. 796012
796012

<https://ganc.mizoram.gov.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Population growth among the youth in Mizoram demands higher educational institution in Mizoram. Besides this, rapid urbanization in Mizoram makes Aizawl as a hub of educational institutions. Majority of the college are concentrated in the town of Aizawl. It attract students from all over Mizoram. To meet this demand the Government Aizawl North College was established on 1st March, 1988. The college was supervised and managed by a Governing body formed by the state Government. Meager donations from citizen and fee collected from students has been the only source of income till the end of 1990.

The Governing body and staff members made an appeal to the Government of Mizoram for the up gradation of the college status- from time to time. Hard work paid off that on 1st January 1991, the college had been granted as deficit status by the Government of Mizoram.

The Government of Mizoram, in its policy of upliftment of Higher Education Provincialised the college on 11th October, 2007 vide Order No.B 150123/1/07-EDC .

The College had faced its first cycle of NAAC Accreditation in the year 2009 and was accredited Grade 'B' with CGPA of 2.02. on 29th January, 2009.

The college witnessed a number of improvement in terms of infrastructure development. With the support of the North Eastern Council (Donor) the college started building construction in the year 2013. After two storey were completed, the college shifted from old rented house to the new building in 2015. In 2015, the college has been granted funds for infrastructure and college development by Rashtriya Uchchar Shiksha Abhiyan (RUSA) a Centrally Sponsored Scheme (CSS), launched in 2013 aims at providing strategic funding to eligible state higher educational institutions. Under the first installment of the scheme, the college building and infrastructures has been updated till the report is being prepared. College building construction continue whenever we receives funding from external source.

Among colleges in Mizoram, Government of Aizawl North College has the *highest number* of students in Arts stream. The college welcome all sort of students irrespective of caste, creed, regional, religion or sex.

Vision

1. *To establish a reputed learning center for Arts Subject in the state and national level.*
2. *To achieve excellence in teaching, learning, services and leadership in community services*
3. *To constantly upgrade the infrastructural facilities up to national standard in the field of academic and sports.*

4. *To introduce new subjects and professional courses in a near future.*

Mission

1. *Development of society through Education is the guiding principle of the college. In this regard the college endeavors towards achieving academic excellence in higher education.*

2. *To inculcate quality knowledge through effective teaching and modern techniques.*

3. *To work for the upliftment of the society through social services and other extension programmes.*

4. *To work for the improvement of quality of life by organizing various programmes in the form of seminars, workshops, career guidance, remedial and skill development programmes.*

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The institution is located in the northern part of the Aizawl City along the main road side, which is the state capital of Mizoram. More than one lakh twenty thousand people lived in this area. Various Government Department offices such as SCERT, Local Administration, Transport, Sericulture, Banks, PWD, PHE, DIET, Hospitals, MBSE, RIPAN, Vety College, Five (5) Govt. Higher Secondary Schools, Police Station are within walking distance from the College.

2. The location of the institution attracts students from the northern part of the city as well as most of the part of the Mizoram territory. The college accommodated more than thousand students in every academic session which makes the college the biggest Art College under the Mizoram University in terms of enrolment of students.

3. The National Cadet Corp Unit of the college under the 1st Mizo Bn. NCC maintains highest number of enrolment in every year during the last five years. Cadets of the institution obtained various achievement in state and national level. One of the SW Cadet Lalremruati happened to be the first ever North East Indian state women to become contingent leader of Rajpat Contingent in 2016 Republic Day celebration. A good numbers of cadets are recruited into the Delhi police and state police. The NCC Unit of the institution happened to be the

best unit under the battalion.

4. Lengteng Youth Adventure Club (recognized adventure club under the state government) made various landmark achievements in its various ventures. Members of the club attended various adventure trainings every year. The club organized numbers of trekking programme, adventures, rock climbing and disaster training courses. The Historical Club organized historical tour to megalithic site (ASI protected site) at Vangchhia in Champhai district very closed to Indo-Myanmar international border. Such tour were successfully held in 2016 and 2017.

5. Administrative Decentralization is another important institutional strength. The Principal as head of the institution maintain overall administration assisted by the internally arranged designated Vice principal. The Principal also as Chairman of the IQAC coordinates and monitors academic activities and holistic improvement of academic endeavors.

Institutional Weakness

1. Administrative Weakness due to lack of regular Principal. The Principal post has been lying vacant since 2003. The state government by notification made order that the senior most Faculty Mr Vanlalduha to take the charge of Principal. Though effectively and dedicatedly handles the daily administration of the institution by the Principal with the assistance of internally arranged Vice Principal and Head Assistant, yet there are certain issues and matters that arises which make the designated principal could not handle efficiently and smoothly. Secured and judiciously appointed principal is the need for better and more efficient administration.

2. Understaffing is another stumbling block which make the institution could not attained expected academic excellence. Apart from the administrative staff under staffing which creates certain problems in daily administration, the teaching post (regular post) around 6 or 7 are still lying vacant. The state government seems not to have strong will to fill up the vacant post in teaching lines severely affects academic activities. Part time and Contract teachers employed in lieu of the vacant post are extremely needed to be filled up at immediate course.

3. The institution faces extreme land problems. The land allotted for the college by the state government is too small for further development in terms of physical and infrastructure development in future. More space, more land and more suitable location is extremely needed to avoid unhygienic environment, noisy sounds and air pollution. Due to lack of sports infrastructure students could not extent their capacities and potential towards the co curricular activities.

4. Most of the students (around 70/80%) are from rural areas of socially and economically susceptible background. Parents of the students especially from such background needed the labour and earning of their wards which severely resulted into the high rate of dropped out students.

5. Lack of ICT knowledge among the teachers is another serious issue which needs to be addressed at immediate course. Initiatives and appropriate measure is to be addressed so as to enable the faculty members to catered varied needs and challenges of modern youth especially among the students.

Institutional Opportunity

1. **Location:** The Location of the college building is a little congested for our current strength. Therefore, the college authority is looking out for a more suitable location and is in talk with the state Authority regarding this.
2. **Diversity :** The Institution caters to students from different Rural areas, Tribes, caste and class. It believes this diversity to be a rich potential for the institution as well as for the students.
3. **Infrastructure Development:** The institution often updated its infrastructure. The college building is still under construction therefore new developments regarding the building could be seen frequently. There is free wifi for students and teachers in the campus.
4. **Students Enrolment:** Students applying for admission increases every academic year.
5. **Quality Education:** Under the supervision of the IQAC various committees are formed for the development in Quality education of the Institution.
6. **Research:** There is improvement in the number of Research scholars among the teaching faculty. Many teachers are currently engaged in Research works, therefore the institution has good prospect and contribution in the field of research.
7. **Co-Curricular Performance:** Under the management of the Students Union, various Co-Curricular activities pertaining to academic, Sports, and Cultural are organized in the Institution during every academic session. New ideas and innovations are constantly introduced too. The College is also actively involved in outreach programmes, like cleanliness drive, Blood Donation, community service, etc; co-operating with various communities in and outside of its vicinity.

Institutional Challenge

1. **Lack of Better Building Infrastructure:** The current College Building could not fully accommodate the whole establishment. Two building flats belonging to other department have been rented for classrooms. The College Library is still located at the old Building as there is no room and space for it at this time. The Institution needs a big Hall for organizing all of its college programmes and functions. The college authority is looking out for a new and more spacious Land for the construction of the College campus which could accommodate all these wants.
2. **Lack of Sufficient Funding:** The above challenges regarding Building infrastructure needs funding for its materialization. Right now, the colleges do not have enough funds to continue with its on-going construction.
3. **Results:** The College admits that our University result could be better than the current status. Majority of the students admitted are students who secured third division in their Secondary examination, therefore the teachers face challenge in this area.
4. **Research Output:** Even though many teachers are engaged in research works, the institution believes that there are yet miles to go before we sleep.

5. **Extension Activities:** The College plans to engage the students in more extension activities so that they have better exposure and experience to enrich their academic activities.

6. The college do not have many students from outside the state, as the college do not have Hostel facilities for both male and female.

7. The college does not have any differently-abled students as it does not have facilities for such students at this time. Even though provision is there, it could not be materialized due to lack of resource.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular aspect Summary

- The Institution adopts effective and systematic planning laid down by the Mizoram University. The institution ensures effective delivery of the curriculum through various methods and projects under the supervision of the IQAC.
- Framing and restructuring of Under Graduate courses are being done by the BOS in which members of the institution are actively participated.
- Continuous efforts are taken by the IQAC for application of ICT and other teaching aids for modernization of teaching methods in the institution.
- CBCS is implemented by the Mizoram University in 2016 and the regulation is simultaneously followed by the institution.
- Certificate Course on Computer Application in collaboration with NIELIT, Mizoram.
- Bachelor degrees in various streams by IGNOU Study centre of Aizawl North College.
- MA degree by IGNOU Study centre of Aizawl North College.
- Spoken Hindi and Spoken English Class with the sponsorship from RUSA.
- Any suggestions and recommendations from students, alumni, parents, academic peers and the community etc about the content of the syllabus are endorsed into the Board of Studies (Curriculum Design Committee of the University) through some faculty members from the college who are appointed by the University from time to time.
- The College has undertaken following steps and measures for quality sustenance;

1. Paper presentation for students of final semester
2. Power point presentation by students
3. Regular internal exams and assignments as per the rules of University.
4. Assessment of the teachers by the students in the form of feedback.

Teaching-learning and Evaluation

Teaching learning evaluation

Admission Process and Student Profile.???????????????

- Admission Prospectus published by the college.
- Advertisement for admission is widely published in the local newspapers as well as electronic media like local cable televisions.
- Students are admitted on the basis of academic records above second division candidates are given direct admission.
- Candidates below second division are scrutinized and selected by the department concerned.
- Admission selections are made by the collective decisions of all members of faculties in their respective departments with irrespective of caste, creed, sex, social status.
- **Catering to Diverse Needs**
- The institution used to organized counseling cum orientation programme for fresh students on the first day of the session.
- Supported by RUSA, the college is currently running a remedial classes for weak students.
- There are no official mechanism to address the needs of differently-abled students, though steps have been taken. For instance, the electric system of lift has been arranged though could not materialized due to lack of funds.
- **Teaching -Learning Process.**
- The Committee on Teaching, Learning and Evaluation of IQAC designed the Academic Calendar for one academic year.
- Almost all the classroom teaching are predominantly lecture method.
- However some departments applied some other methods like-Seminars and paper presentation.
- Conducting study tour within and outside the state, visiting historical sites of various places
- Use of Power point presentation.
- In collaboration with Reliance Jio and Aizawl Municipal Corporation, the campus is made wi-fi campus since 2016 December.
- **Teacher Quality**
- Selection and appointment of faculty is done by Mizoram Public Service Commission as per the Recruitment Rules under *UGC Regulations on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education* as adopted by the State Government.
- During the last three years, 9 Assistant Professors attended such kind of academic programmes. 10 some other faculties extended their expertise as Resource Persons, Chairman and Organizers of various Academic forums.

Research, Innovations and Extension

Research Innovations and Extensions

Promotion of research

- Research, Consultancy and Extension Committee is formed under the IQAC
- Under the supervision and initiative of the Committee numbers of college level seminar have been organised by different departments during the reporting period.

- The faculty members are encouraged to go for Research programmes. Application for the same are put forwarded to the higher authority for consideration
- Since the institution is Under Graduate College there is no provisions for students to register for research and other further studies.
- Students are encouraged to participate in various research activities. Survey on the topic-Socio-Economic profile of Thingsul Tlangnuam Village (which is the adopted village of NSS) was conducted by NSS volunteers under the guidance of Dr Lalrinmawia and Dr H.Vanlalhraia (NSS POs).
- many faculty members published their research works and academic articles in various Journals.
- Faculty members are assigned in-charge of various extension activities by the college. Students are encouraged to enrol in NSS, NCC, Red Ribbon Club, Cultural Organization and Lengteng Adventure Club.
- The college through various extension activities created awareness to local communities regarding health, sanitation and environment.
- The Local Council members and Young Mizo Association are working closely with the college that community always participated during the construction of market, waiting shed, urinal and public toilet. Cleanliness drive has been organised from time to time along with local community members in their village.
- The Students greatly benefitted from the various collaboration the college has with local and national institutions.
- Organized Blood Donation Camp by Red Ribbon Club, Government of Aizawl North College.
- Organized Tree Plantation at NSS Plantation Site at Thiak village on 22 August 2014 and 11th June 2015 respectively.
- With the arrangement of IQAC, 10 NCC Cadets attended special training programme of Disaster Management.
- The Government Aizawl North College has two forums namely, Historical Club and Lengteng Youth Adventure Club. Historical clubs organised historical tour to Megalithic site (ASI-protected site) at Vangchhia in Champhai District, Mizoram in 2016 and 2017.

Infrastructure and Learning Resources

Physical Facilities

- Construction of College building is undergoing from the year 2015.
- Many of the classrooms are now equipped with teaching aid such as Maps and Projector. Geography practical room is now equipped with a number of computers.
- Students' Union are now provided a room with computer, printers and book shelf facilities.
- Under the RUSA sponsored scheme, several sports facilities have been purchased.
- **Maintenance of Infrastructure**
- The college has been granted 1.4 Crore from DONER and another 70 Lakhs from RUSA as development and maintenance of college building.
- As there is no specific budget allocation for purchase and maintenance of Equipments, a meager fund received from the State government, UGC and NEC from time to time are being utilized as per requirements.
- Approximately 65 sets of computers have been purchased during the period.
- All budget expenditure has been made by concerned committees.

- **Library as a Learning Resource**

- The Library Committee was formed under IQAC
- The Library is opened on all working days from 9:00 AM-5:00 PM
- Library Cards are issued to the students as well as faculties.
- To keep pace with recent global developments, the library subscribes to both local national newspapers, magazines and journals.
- Under the scheme of RUSA, each department have been provided an amount of Rs 35000 for purchased of books.
- Internet Facilities are installed in the library since 2010. With the installation of unlimited broadband internet connection powered by BSNL, students, faculties and other users of the library can access to internet.
- Library is monitored with SOUL 20 unlimited versions installed with the collaboration of INFLIBNET Centre, Ahmadabad.
- Students are offered simple guidance and basic instruction for handling and operations of various ICT applications available in the library.
- **ICT as Learning Resources**
- Regularized teachers are provided with lap top computer for ICT based classroom teaching
- Classrooms are equipped with overhead projector for teaching aid.
- The Institution maintain College Official Website (WWW.ganc.mizoram.gov.in).
- **Other Facilities**
- Construction of Girls Hostel is underway at Zemabawk locality, Aizawl with a funds received from UGC, NEC
- Indoor Games facilities

Student Support and Progression

Student Support & Progression

- In 2014 the college has enrolled 944 students
- In 2015 the college has enrolled 979 students
- To minimize student dropout rate and to facilitate students to complete their course, the College introduced certain measures like

Teachers-Parents Meet

Counseling

regular class tests

- There is no institutionalized mechanism for students' job tract list.
- No exact record has been maintained for graduating students' successes in competitive examinations during the reporting period.

Student Support

- The Institution publishes Prospectus at the time of admission for applicant.
- Provisions are made for concession in admission fees for those who excelled in sports disciplines and physically challenged and to those belonging to the weaker sections of the society.
- A provision is made by the Branch of Mizoram College Teachers' Association for incentive cash Award amounting to Rs 3000.00 to be given to students whose names appears in the Top ten list of the University Examination and sports personnel achieving National Awards in any sports discipline.
- Different departments organised field visits programme to various Training centres to develop entrepreneur skills of the students.
- For empowerment of female students, the college under the guidance of IQAC, Women Development Cell was formed on 1st September, 2014 (Vide Office Order No. A.35023/1/08-GANC/UGC dated 8.9.2014.)
- Any grievances arising out of Ragging, denial of equal opportunities or sexual harassment etc are taken up by the concerned Cells under the IQAC.
- The Campus is delacred Ragging Free Campus
- In collaboration with NIELIT, the college offered Computer CCC level to ongoing and outgoing students since 2016.

Student Activities

- The institution always its students to participate in various extra-curricular activities
- The Student Union published annual college magazine by giving necessary financial assistance and administrative support by the institution. It provides student to showcase their writing talent.
- The students' Union has been established since 1988. The President of the Union will be the Head of the Institution.

College week:- The Students' Union conducted annual College week

Mizoram University Sport: The college students participated in various sports items.

Governance, Leadership and Management

Governance and Leadership

1. The Principal as the head of the institution is responsible for the smooth functioning of the college. In discharging his responsibilities, internally arranged Vice Principal and the Head Assistant of the office stand as immediate officers.

2. The Principal summons staff meeting twice in every quarter of a year when decisions are made for development of the college and the welfare of the staff. He maintains a good working relationship with the Directorate of Higher and Technical education and seeks its advice and help whenever necessary.

3. The Principal is the Ex-officio President of the Students' Union. He ensures healthy interaction and relationship between students, the faculty and the office staff. He coordinates smooth functioning of the Students' Union for the best welfare of all the students.

4. The Principal exercises financial power as DDO. He monitors the efficiency of the staff through their Annual Confidential Report (ACR). He presides over every screening and evaluation of faculty's API/PBAS for placement into higher grade.
5. To ensure the functioning and administrative decentralization, the Principal as Head of the Institution cum Chairman of IQAC constituted various sub-Committees under IQAC and monitored their activities. The Principal co-ordinate and monitored the work efficiency of faculty and staff by maintaining attendance Registers, leave register and log books.
6. The institution has laid down Visions, Missions and Objectives which are displayed in the college at various places. In accordance with the vision, mission statements and objectives of the institution, Sub-Committees of IQAC are informed to prepare their individual plan of action. The institution strives to implement all the details of Plan of Action of each committee side by side with other co-curricular activities introduced by the institution.
7. Parent, Student and Alumni feedback mechanism have been properly implemented. Concrete feedback and suggestions from this bodies are evaluated and afford have been maintain for the actual execution. The Principal as head of the institution is responsible for the overall administration.
8. The Librarian control and supervise daily functioning of Library. He is assisted by Assistant Librarian.

Institutional Values and Best Practices

Institutional Values and Best Practices

1. Administrative Decentralization. The Principal, as Head of the institution is responsible for smooth and day to day administration of the college. Under the well-defined organizational structure of the college, the principal is vested with all responsibilities. In order to avoid overburden of administrative works enjoins upon the principal and to make the organizational structure more democratic and decentralize, the vice principal is appointed within the internal arrangement. This arrangement greatly helps the administration more effective and efficient.
2. Administrative Transparency. Administrative Transparency is maintained at its maximum. Stake holders of the institution are given every chances of getting information regarding the administration by

way of availing the facility of RTI.

3. Admission Help Desk. In collaboration with the Committee of Teaching, Learning and Evaluation, The Committee on Governance, Leadership and management used to provide Admission Help Desk. This arrangement is of great help for admission seekers.
4. Staff Welfare Association.

- 1) All staffs and faculty members are members of the College Staff Welfare Associations.
 - 2) They enjoyed various welfare schemes such as condolence Meeting, gifts, pension gift amounting to Rs 1000 etc.
 - 3) Deceased family member of the staffs are provided a condolence in kind up to Rs 2000
 - 4) Any member completed services on superannuation amounting is given farewell gift by the Staff welfare association amounting to Rs 10000/-.
 - 5) Any family members suffering from fatal diseases among the staffs are supported with monetary supports up to Rs 1000
 - 6) Welfare loan is entitled to any members of the SWA up to Rs 20000/- with reasonable interest.
5. Parents-Teachers Meet. Parents/guardians were invited to interact with faculty members to discuss matter relating to their ward's performance in the college. Low attended student's parents were called up by the faculty members to find out the situation. This efforts proves itself instrumental for academic improvement of the students and essential mechanism for tracking individual student performance in the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. AIZAWL NORTH COLLEGE
Address	Ramhlun North, Aizawl, Mizoram. 796012
City	Aizawl
State	Mizoram
Pin	796012
Website	https://ganc.mizoram.gov.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vanlalduha	0389-2345336	9862588272	0389-912345336	govtanc@yahoo.com
Associate Professor	C. Lalhmanmawia	0389-9862588272	9436152401	0389-912306677	bthakima1967@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	10-10-1988

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Mizoram	Mizoram University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	27-09-2005	View Document
12B of UGC	27-09-2005	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Ramhlun North, Aizawl, Mizoram. 796012	Urban	0.21	492.4

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	class twelve	English	75	70
UG	BA,Mizo	36	class twelve	English	75	74
UG	BA,Education	36	class twelve	English	75	70
UG	BA,Economics	36	class twelve	English	75	51
UG	BA,History	36	class twelve	English	75	69
UG	BA,Political Science	36	class twelve	English	90	89
UG	BA,Geography	36	class twelve	English	90	79

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				21				6			
Recruited	1	0	0	1	13	8	0	21	2	3	0	5
Yet to Recruit	2				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	9	4	0	13
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	4	0	1	0	0	7
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	11	4	0	1	3	0	19

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	3	0	6

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	725	3	0	0	728
	Female	577	4	0	0	581
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	2	0	1
	Female	0	1	0	0
	Others	0	0	0	0
ST	Male	280	305	286	283
	Female	200	220	269	258
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	2	0	0	0
	Female	0	0	1	1
	Others	0	0	1	0
Others	Male	1	1	2	0
	Female	2	0	0	1
	Others	0	0	0	0
Total		485	529	559	544

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 7

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	7	7	7	7

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1320	1309	1120	979	804

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	5	5	5

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
310	204	294	196	53

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
27	27	28	29	29

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
30	30	30	30	30

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 10

Number of computers

Response: 50

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
70.10	27.95	42.11	76.93	83.25

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The Institution adopts effective and systematic planning and initiatives to ensure effective curriculum delivery as follows:

- The Curriculum, Teaching and Learning Committee of IQAC formulated Academic calendar for every semester. Steps were taken to ensure effective implementation of the calendar.
- Some faculty members of the Institution are appointed by the affiliating university into the member of Board of Studies in various departments. Framing and restructuring of Under Graduate courses are being done by the BOS in which members of the institution are actively participated.
- The IQAC ensure that regular classes are taken by faculties. It insists Lesson Plan upon every individual faculty according to which classes are taken regularly. The IQAC also insist completion of whole syllabus with the stipulated time of semester. Measures are taken to cover incomplete course of syllabus.
- The Examination Committee of IQAC conducted Regular tests and Assignment. Required percentage of attendance is also insisted as per the examination norms of the affiliating University.
- Parents-cum-Teachers meeting are conducted in which suggestions and recommendations from the parents are analyzed and actions are taken in this regard.
- Continuous efforts are taken by the IQAC for application of ICT and other teaching aids for modernization of teaching methods in the institution.

- Library resources are also updated in order to cope with latest demands of new syllabus and latest trends of education.
- Remedial Coaching Classes are conducted by the IQAC to meet the needs of backward and academically weaker students especially for preparation of semester examination.

File Description	Document
Any additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 2

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	1

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 32.14

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	4	1	2	1

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 14.29

1.2.1.1 How many new courses are introduced within the last five years

Response: 1

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 7

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 5.38

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
157	175	8	9	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The College offers Core & Compulsory Undergraduate courses which address Gender, Environment and Sustainability and Human Values. All the courses are affiliated to the Mizoram University . The courses are –

1.Gender Issues: The issue is addressed in the Core papers of English, Political Science, History and Education Papers. The papers and name of the Topics are :

(i) **English** – Paper VI- Womens Writings

(ii) **Political Science** – Paper VIII – Women and Political Process

(iii) **History** – Paper IV- Unit- III Society and Economy (**a. Status of Women**)

Paper IX- Unit- IV First World War.. (a. **Women in the War**)

Paper X – Unit IV The End of the cold War..(c. **gender Roles and Sexual revolutions**)

(iv) **Education** – Paper II- Unit V Current Social Problems Relating to Education in India (Equalization of Educaional opportunities, Literacy and Girls Education)

Paper IV- Unit V Modern Trends in Education (**Sex Education**)

1. **Human Rights:** The course is offered by political Science Core. The specific units and topics are :

Paper VIII- Human Rights

Unit I- Meaning, Scope and Importance

Unit II- Human Rights & The United Nations

Unit III- Group Human Rights: Rights of Women, Children, Minorities, Disabled and Old Age. Role of International NGO in the protection of Human Rights- Amnesty International

Unit IV- International instruments of Human Rights: Civil, Political, Social&Economic Rights. Third generation of Human Rights: Right to development.

Unit V – Human Rights provisions under the Indian Constitution.

1. **Environmental Studies:** It is a compulsory/foundation course offered in the fourth semester.

The units and topics offered are :

Unit- I Introduction

- Scope and importance
-
-
- Structure and function of an ecosystem

Unit- II Natural Resources

- Introduction, classification of natural resources
- Basics of renewable resources
- Basics of non-renewable resources
- Causes for depletion and conservation measures of natural resources

Unit- III Biodiversity and Conversation

- Definition, pattern and levels of biodiversity
- Concept of mega- diversity and hotspot of biodiversity
- Causes and consequences of biodiversity loss
- Conservation of biodiversity

Unit- IV Environmental pollution

- Basic concept and types of environmental pollution

- Sources and causes of environmental pollution
- Effects and control measures of environmental pollution
- Climate change

Unit- V Social Issues, Environment and development

- Goal, objectives and guiding principles of environmental education
- Environmental movements
- Role of NGOs in environmental development

Concept of sustainable development

File Description	Document
Any Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 11

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 11

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 4.09

1.3.3.1 Number of students undertaking field projects or internships

Response: 54

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise**A.Any 4 of the above****B.Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** C. Any 2 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:**A. Feedback collected, analysed and action taken and feedback available on website****B. Feedback collected, analysed and action has been taken****C. Feedback collected and analysed****D. Feedback collected****Response:** E. Feedback not collected

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.17

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	2	1	2	0

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 97.08

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
502	530	525	480	460

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
555	535	530	485	470

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 52

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	4	3	1

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The college assess the achievement, satisfaction, and the extent to which the academic environment supports student learning. The purpose is to identify the extent of students learning; assesses their preparation, needs, and experiences; and use the data to improve student achievement in curricular, cocurricular and scholarly work.

The College organise various special programmes to support advanced and slow learners, such as:

- After admission, the college organises the 1st internal exams where the learning levels of the students are recognised by the respective teachers.
- **Counselling Class:** Based on the performance of the students in their 1st internal exams, students who showed weakness and unsatisfactory performances are listed by the concerned teachers. These students are called and are given a counselling class where their problems are addressed by the teachers.
- A 2nd Internal exam is organised by the college. Students who failed or performed poorly in the 1st

Internal exam could make up for their 1st internal performance.

- **Assignments and Projects :** Assignments and Projects are given to the students to strengthen their concepts and understanding of the course.

Remedial Classes : The College also offers remedial courses in which extra time is given to students who learn slowly in class by scheduling separate sessions. The Purpose of these classes is to develop better understanding of the course and clear their back papers.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 48.89

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

- *The Departments organised Seminars and Presentations. All the students present their papers individually as well as in groups. In their preparation for these seminars and paper presentations, the students would work in groups collecting primary and secondary data and*

other information from the Library as well as from other sources.

- *Political Science department organised a visit and participation to the various Assembly sessions in the state. The experience imparts a firsthand knowledge of the State's Politics and Legislature.*
- *English Department organised a one day visit to the Mizoram University Library for the Core Students. The programme develop a sense of consciousness and dedication in the students when they experienced the mood and atmosphere of the Library amidst the Scholars and researchers. The Visit also gave them the desire to pursue higher studies.*
- *The students of the Geography department are taken for a road and playground survey where the students are made to use practical equipments guided by their professors. Remote sensing and geographic information system has also been studied by using satellite imagery to study geomorphology, vegetation, landslide, erosion and topography.*
- *The Geography department also organised a regular field trip to nearby villages to carry out socio-economic survey. The students collect data and analyse them.*
- *The Economic department visited Serlui Hydrel Project as a study tour.*
- *The History Department in collaboration with the history club organised a Historical Tour to Vangchhia. The Core students with the professors visited the Megalithic site to study the sculptures, various stone erections and the carvings found at the site.*
- *The Education Department has "Special Education" as one of their papers. To have a practical and in-depth knowledge of the subject, the professors arranged for the students to have a one day visit to Gilead Special School at Bawngkawn Aizawl. The school is for the differently abled students.*

The Mizo Department participated in the One week Historical tour organised by Mizo students Union at Farkawn. The department visited all the historical sites in and around Farkawn.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 92.59

2.3.2.1 Number of teachers using ICT

Response: 25

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 188.57

2.3.3.1 Number of mentors

Response: 7

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Response

The Committee on Innovation, Environment and Social Services under Internal Quality Assurance Committee (IQAC), Gov't Aizawl North College was formed in the year 2016.

To achieve its aims and objectives, the Committee held its first meeting on 3rd August, 2016 (Wednesday) at 12:30pm in the Principal's room and resolved several programmes to be taken up during the Academic session 2016-2017. The Committee resolved the following points regarding Innovation, Environment and Social Services of the college:

1. The committee resolved to organize blood donation camp in collaboration with NSS and Red Ribbon Club of the college.

1. The committee resolved to request all the students to clean their respective class rooms. The class representative of each semester is entrusted to assign the students of each class to perform their duties.

1. The committee resolved the wearing of dress which can depict Mizo culture by all the faculties and the students to promote our culture.

1. The committee resolved to conduct cleanliness drive every week/ month within the college campus.

1. For the beautification of college premises, the committee resolved to organise plantation of plants and flowers within the campus.

1. The committee resolved to request the Principal to purchase a new high powered water pump and a large water pipe for the improvement of water supply.

1. The committee resolved to oversee the proper maintenance of sanitary conditions in and around the college premises.

The following programmes were undertaken to achieve the same;

- The Committee in collaboration with Red Ribbon Club organised a Blood donation camp on 10 October 2017 and donated 160 units of Blood to Aizawl Civil Hospital.
- All the students were requested to clean the class rooms every Friday and each class representatives were assigned to oversee the duties of the students to clean their respective class rooms.

To promote Mizo culture, the Committee requested all the faculties and students to wear a dress that can depict our culture on every Wednesday that is circulated through the college notice board. All the female students are requested to wear Mizo Puan(plain) on this day.

- As per the request of the State Government to carry out the goals of Swachh Bharat Mission, the Committee organises cleanliness drive every Friday in and around the college premises.
- The Committee organise plantation of plants and flowers within the college campus and also made a fish pond which is first of its kind in Mizoram colleges.

- As per the request of the Committee through the Principal, the purchase committee bought a new high powered water pump and a large water pipe for the improvement of water supply at the college.

The Committee oversee the disposal of garbage regularly and proper maintenance of dust bins, garbage bags and other sanitary facilities within the college campus.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 93.33

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 5.19

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	0	0	0	0

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 21.78

2.4.3.1 Total experience of full-time teachers

Response: 588

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 3.57

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

e-copies of award letters (scanned or soft copy)

[View Document](#)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of full time teachers from other state and state from which qualifying degree was obtained

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:**RESPONSE**

Internal evaluation is important to trace and track the overall development of the students. The Mizoram university introduced the semester systems from the academic year 2012 for B.A., B.Sc. and B. Com. First year courses. The semester system with CGPA Pattern with choice Based Credit System (CBCS) have been adopted by the University in 2016.

In CBCS semester system, the assessment consists of End of Semester Examination (ESE) and Continuous Assessment (CA). The CA is a Continuous activity (Internal) conducted by concern college and ESE will be conducted by university.

The test method for CA consists of following mechanism for evaluation such as

1. Two Written Tests/Exams , namely first internal and second internal Exams.
2. Assignment

The First and the second internal exams are conducted by the college following the academic calendar formulated by IQAC. The college administration has given free hand to teachers regarding Assignment therefore it is solely in the hands of the concern teacher. The assignments could be in the form of :

- A write up with specific topics given by the teacher
- A presentation where students could present in groups as well as individually. The relevant topics are given by the teacher.
- A test consisting of only objective questions
- Group discussion

The method of internal assessment has helped the teachers to evaluate the students more appropriately. It has created the interest in students to take active participation in various co-curricular activities resulting in developing their writing and oral skills and overall personality development of the student

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**Response:**

Response:

The CA or Internal Assessment is a continuous activity and it comprises of two written exams and assignments.

The College has engaged the mechanism of internal assessment which is transparent and robust in form of frequency and variety which is described as below:

- In each semester, the college declares the time schedule during which the internal exams will be conducted .The schedule is displayed on the notice board and the college website for the information of students well in advance so that they have ample time to prepare for the exams.
- The college administration has given free hand to teachers regarding the internal assessment of students. The teacher has the liberty to assess the students on his attendance in the classes along with the first and second internal exams, assignment etc and prepare the mark list accordingly.
- The teacher evaluated the internal exam papers and after entering the marks in the mark book prepared by the examination committee, the teacher gives back the papers to the students.
- The teacher makes corrections and writes note on the answer sheets so that the students may recognize their mistakes thereby helping them to avoid committing the same mistakes in future.
- The students are allowed to lodge any complaints regarding the markings and evaluation of their papers to their respective teachers until a unanimous understanding is reached.
- After all the marks are entered by the teachers, the Examinations committee would compile the marks and put up for notification on the notice board as well as on the College website. The students or their parents have the right to submit their complaints and grievances to the examination Committee within one week of the notification if ever there is any discrepancy in the marks of the student.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:**Response:**

The CA or Internal Assessment is a continuous activity and it comprises of two written exams and assignments.

The College has engaged the mechanism of internal assessment which is transparent and robust in form of frequency and variety which is described as below:

- In each semester, the college declares the time schedule during which the internal exams will be

conducted .The schedule is displayed on the notice board and the college website for the information of students well in advance so that they have ample time to prepare for the exams.

- The college administration has given free hand to teachers regarding the internal assessment of students. The teacher has the liberty to assess the students on his attendance in the classes along with the first and second internal exams, assignment etc and prepare the mark list accordingly.
- The teacher evaluated the internal exam papers and after entering the marks in the mark book prepared by the examination committee, the teacher gives back the papers to the students.
- The teacher makes corrections and writes note on the answer sheets so that the students may recognize their mistakes thereby helping them to avoid committing the same mistakes in future.
- The students are allowed to lodge any complaints regarding the markings and evaluation of their papers to their respective teachers until a unanimous understanding is reached.
- After all the marks are entered by the teachers, the Examinations committee would compile the marks and put up for notification on the notice board as well as on the College website. The students or their parents have the right to submit their complaints and grievances to the examination Committee within one week of the notification if ever there is any discrepancy in the marks of the student.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Response:

- The academic activities and schedule of examinations is generally worked out according to the academic calendar provided by the University. On the basis of this academic Calendar, the Teaching, Learning and Evaluation Committee chalked out the academic Calendar for the college before the commencement of the semester Classes.
- The institution opens admission process right from the month of June and as per the University schedule, Semester commenced from the first week of July.
- The first internal exam is conducted in the month of August, usually by the third week of the month.
- The second internal exam is usually conducted by the end of September or first week of October.
- Schedule for Assignments and the nature of assignments are given to the students as per the convenience of the teachers. Some teachers conduct the assignment in the form of seminar, presentation; write up using specific topics and tests.
- The teacher evaluated the internal exam papers and after entering the marks in the mark book prepared by the examination Department, the teacher gives back the papers to the students.
- As per the schedule prepared by the Examination Department the teachers submitted the finalized Internal marks comprising of the two internal tests marks and the assignments marks. The Examination Department subsequently sent this data to the University for Preparation of the final result.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

2.6.1 Response:

- The college stresses academic proficiency and endeavors towards the attainment of high moral and intellectual stability.
- It seeks to promote cosmopolitan outlook and attitude that are needed for integration, both for the nation and individual.

Department of English Course Outcomes:

- 1.Prepare students for the professional corporate as well as government job market
- 2.Increase self confidence- (with special emphasis on Speaking and presentation)
- 3.Enhance communication skills- LSRW- Listening, Speaking, Reading and Writing.
- 4.Prepare them for higher education .

Department of Education Course Outcomes:

Students are acquainted with the following through the course:

Paper 1.Psychological Foundations of education

Paper 2. Philosophical and Sociological foundations of Education

Paper 3. Development of Education in India

Paper 4. Issues and Trends in Contemporary Indian education

Department of Geography Course Outcomes:

Students are acquainted with the following through the course:

Geog-101- Physical geography

Geog-102 – Human Geography

Geog-301- Geography of India wsr to Mizoram

Geog-401- Cartographic Technique

Geog-501 –Geographical thought

Geog-502- Economic Geography

Department of Political Science Course Outcomes:

1. Familiarity with different approaches to the study of politics and an ability to apply these to contemporary collective and political problems, and political behavior
2. An understanding of how political institutions emerge, how they operate, how they interact with their external environment, and how they shape individual and collective behavior
3. Understanding the Political History of Mizoram and its set up.
4. Knowledge of basic factual information about politics within an area of specialization including political behavior, comparative politics, international relations, political theory and methodology.

Department of Mizo Course Outcomes:

Students are familiarized and well acquainted with the following topics and Issues.

- 1.Mizo Poetry through the Ages
2. Dramas- Both from Native mizo dramatists and Mizo translations of English Dramas
- 3.Introduction to Mizo language and Literature

Department of Economics Course Outcomes:

The three Year Undergraduate Course in Economics General helps students in the following way

- 1.**Microeconomics I&II-** The learner will be able to understand the basic principles underlying market mechanisms-how the forces of demand and supply brings equilibrium in the market for goods and services. Also, the learners will understand how factor market works and the basic tools in welfare economics etc.
2. **Rural development** :Leraner will understand various approcaches to rural development schemes undertaken by the Government of India.

3. Macroeconomics I&II : Learner will be able to assess the workings of economy and the fluctuations in the economy and models of economic growth.

4. Indian Economy: Learner will understand the performance of Indian Economy.

Department of History Course Outcome:

1. History of Mizoram: It will familiarize learners with selected themes and topics from pre-colonial era upto the 1960s in Mizoram

2. History of India Upto Post-Maurya period: Learners will learn social, economic, political and cultural development in India upto post mauryan period.

3. History of India : Learner will be familiarized with social, economic ,political and cultural development in India upto early medieval period.

4. History of the Mughals : To provide an overview of the main trends and developments in India during the Mughal period.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Response:

Attainment of program outcomes, program specific outcomes and course outcomes are duly evaluated by the institution. The methods that our college follow are as follows:

- **Assessing the teaching learning**, based on a feedback system, in which the final year students of the college are provided with feedback forms to be duly filled up by them providing inputs on teaching-learning drawbacks, limitations, constraints and also merits of the department, its faculty members etc.
- **Redressal Mechanism** : A Platform where the students can place their problems at any point of time while studying. The institution deals with students' grievances very deftly by preserving its confidentiality, while at the same time taking concrete steps for resolution
- **Parents/Guardians - Teachers Meeting** : This meeting is another system through which the institution keeps a track record of program outcome achievement. The Institution organised this meeting, and all the departments in their respective classrooms take up the interactions and addressed the complaints and feedbacks received from the parents.
- **Maintenance of merit List by concerned departments:** Merit list of the students performance has been maintained by some departments, reflection their scores in the various subjects which gives rise to a healthy competition among the students and helps in checking the programme outcomes as well.
- **Publication of Attendance List** : Monthly attendance List has been published by the examination department reflecting the percentage of attendance attained by each student in all the subjects. This helps the Institution and the departments in evaluating and analysing the programme outcome attained by the students and the teachers.
- **Committee on students welfare and counselling:** which helps in resolving students' problems, academic, psychological etc. in order to attain program outcomes.
- **MCTA Award** : Cash incentive and citation are given to University Rank holders by the MCTA, Govt. Aizawl North College Branch

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 56.77

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 176

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 310

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.3

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of project and grant details	View Document
Any additional information	View Document

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

File Description	Document
Any additional information	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Response:

Govt. aizawl North College has no recognized Incubation centers associated with business start ups. But it appreciates and plays an encouraging role in promoting an ecosystem for innovation among the faculty members as well as the students. This spirit of innovation encompasses various outreach program for creation and transfer of knowledge.

- The College has Plantation site in collaboration with Tourism Department, Govt. of Mizoram at Sihmui near the Airport which covers nearly one acres of land. The NSS unit frequently visit the site.
- Beside this, the college has another plantation site at Hmuifang Tlang which is about 40 kms from Aizawl.
- The NSS Unit of Govt. Aizawl North College also frequently participated in the “Save Chite Lui” project. Chite Lui is a polluted river in Aizawl where all the wastes of the city are dumped and collected as it is situated at the bottom of the city.
- The NSS Unit also participated yearly in the Green Mizoram Day where trees were planted at various plantation sites, in particular, at the College plantation site.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
Any additional information	View Document

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.01

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	1	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.29

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	5	0	0

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Response:

- Construction of Public Toilet: College NSS Unit constructed new toilet at the college campus during 22nd-27th July 2013. Around 25 volunteers participated in this programme.
- Blood Donation Camp: In commemoration of College Silver Jubilee, the NSS volunteers donated 140 units of blood to Durtlang Presbyterian Hospital on 5th July, 2013.
- Construction of Public Urinal: In collaboration with Young Mizo Association, Chaltlang Branch, Aizawl, the NSS Unit constructed doubled public Urinal in Chaltlang locality. Around 20 volunteers participated in the project.
- Mass Tree Plantation Drive: Around 40 volunteers participated in mass tree plantation at Hmuifang tourist resort on 30th May 2014.
- August 2014: Visited plantation site at Thiak village on 22nd August 2014. Selected 40 Volunteers along with two Programme Officers and Office staff participated in cleaning, clearing and re-fencing programme.
- October 2014: National Voluntary Blood Donation was observed in the college campus on 1st October 2014. The Programme was jointly organised by Association of Voluntary Blood Donation, Mizoram State AIDS Control Society, Blood Bank civil Hospital, NSS and Red Ribbon of Government Aizawl North College. The college have donated 152 units of blood where male donated 135 units and female donated 17 units of blood.
- February 2015: NSS have constructed waiting shed at Lungdai on 21st February- 28th February 2015.
- March 2015: Two waiting shed are constructed between 23rd March- 30th March, 2015. One waiting shed was constructed near Ramhlun North Bazar and another one in the college campus.
- June 2015: Green Mizoram Day was observed on 11th June, 2015. The NSS unit visited College plantation site at Thiak Village. Around 40 volunteers and Programme Officers have participated in this programme. Besides cleaning, clearing and re-fencing 30 news trees were planted.
- February 2016: NSS have constructed waiting shed at special Gilead School at Bawngkawn on 22nd-29th February 2016.
- 11.Lengteng Youth Adventure Club organised outreach awareness campaign on cleanliness at Tuirial Middle School on 31st.3.2016.
- On 27th October 2016, the Women Development Cell organised an “Awareness programme on Breast Cancer” at the college campus. Although the programme was meant for the students as well as the female staff, special invitation was also sent out to women in Ramhlun North to attend the programme and avail of the free clinic organised afterwards. It was well attended function with more than 150 women being examined.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 4

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	1	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 12

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	3	2	3

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 18.28

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
489	40	300	55	152

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 2

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 5

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Response :

Funds managed by the State Higher Education Council Mizoram which includes both RUSA as well as the State share have been utilized by the college as various institutional development including facilities for teaching-learning. One of the main objectives of RUSA is that institutions are being equipped to make teaching learning process technology enabled. RUSA funding has been a blessing to the college, particularly for the overall infrastructural development. The college has so far nine classrooms with one seminar hall. Out of 10 including seminar hall, 6 classrooms (Core room) have been equipped with LCD projector facilities. Depending upon the availability of funding resources, the Purchase Committee of the college is planning to purchase more teaching aids in future.

The IQAC encourage faculty members to utilized power point presentation as a teaching aid. One day training on “basic computer skill such as MS words, Excel and Power Point presentation” was organized by the college for the benefit of faculty members. The college has two separate rooms for photocopier/Xerox machines for faculty members and students.

The college also has laboratory room for geography, English and Hindi which are fully equipped with computers. Geography Laboratory room has 10 computers along with several laboratory kits and tools.

IQAC room, Faculty room, Staff room and IQNOU Study Centre equipped with computers and internet facilities. Library has Computer Centers with internet facilities and photocopier/Xerox machine for the benefit of students. At the beginning of every semester, the IQAC and Library committee chalk out the programme (time table) for the core students within a period of one hour session. The session is in the form of presentation followed by questions and discussion time. Presentation has been given by the Librarian regarding the available facilities, materials and helpdesk at the library. Every year, the training programme has been designed to be interactive – 50/50% on both the organizer and student level. Attendance of students in this programme has been made compulsory by the IQAC and Library committee.

File Description	Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

(8) Mitton	= 3400/-
(9) Pandion Harness	= 14400/-
(10) Fixe Policy	= 3400/-
(11) Ground Sheet	= 350/-
<hr/> 177,249/-	

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 60

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 24.15

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
15.81	2.37	4.66	57.91	2.79

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

For proper utilization and security of library facilities certain measures have been effectively introduced:

1. The Library is opened on all working days from 9:00 AM-5:00 PM in summer and 9:00 AM-4:00 PM in winter.
2. The Library maintains Logbooks.
3. Library Cards are issued to the students as well as faculties.
4. CCTV installed in the library for the security of the library.
5. Mr. Lalrokhawma (A fourth grade) is entrusted to look after the library at night time for security purpose.

The various support facilities available in the library equipped with following items during the period:

- Computer sets -11 nos
- Internet facilities, -1 no.
- Xerox machine -2 nos
- Laminating machine. -1 no.
- Reading Tables - 2 nos
-
- Steel Book Case (Onama) -5 nos
- Steel book case (ordinary) -8 nos
- Bag Rack -1 no.
- helping desk- 1 no

To keep pace with recent global developments, the library subscribes both the local and national newspapers, magazines and journals. Internet Facilities are installed in the library since 2010. Students and faculties optimally utilized the facilities as one of the main information resources in an ICT era. Usages details not yet recorded. With the installation of unlimited broadband internet connection powered by BSNL, students, faculties and other users of the library can access to internet. The library is fully computerized and internet facilities provided. The Institution maintained College Official Website (WWW.ganc.mizoram.gov.in). The Official website is up dated after interval of 4 years.

Library is monitored with SOUL 20 unlimited versions installed with the collaboration of INFLIBNET Centre, Ahmadabad. Books automated or computerized with this programme. Barcode system has been introducing for the smooth functioning of the library administration.

To meet the demands of students and teachers to cope up with new syllabus introduced by the University, several new books had been purchased from time to time. Students are offered simple guidance and basic instruction for handling and operations of various ICT applications available in the library. Attendance register has been maintained for those who visited the library. The Librarian arranged award to those who visited library the most.

During the reporting period, various infrastructural development of the library had been undertaken like purchasing of

- Computer sets-11 nos
- Internet facilities, -1 no.
- Xerox machine -2 nos
- Laminating machine.-1 no.
- Reading Tables- 2 nos
- Steel Book Case (Onama)-5 nos
- Steel book case (ordinary)-8 nos
- Bag Rack-1 no.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The college library is successfully launched for the students for helping their academic purposes. Students can access their needs through hardcopy and softcopy to enrich their knowledge from the library. Numbers of rare books are collected and keep properly in bookshelves for archive. Some of the rare books are mentioned under below:

Sl No.	Book Name	Author/Editor	Publisher
1	Equivalence of Foreign Degrees	Jagdish Narain	Associat
2	Illustrated Family Encyclopedia	Jayne Parsons	Penguin
3	Gateway to the great books. Vol 1-6	Robert M. Hutchins	Encyclop
4	Mizo Tawng Dictionary	Remkunga	Synod P
5	The Cultural Heritage of India	S.K.Chatterji	Ramakri
6	The Oxford History of Indian Bussiness	Dwijendra Tripathi	Oxford U
7	Document of Mizo National		MNF Ge

	Movement: Documentary of Mizoram war of Independence 1966 to 1986		
8	Mizo District Council: Power exercised under 6th Schedule	R. Rualthansanga	EBH Pub
9	Anglo-Assamese Relations 1771-1826	S.K. Bhuyan	Lawyer's
10	Union Territory of Mizoram : Rules	R. Rualthansanga	EBH Pub
11	Crime and Punishment	Flyodor Dostoyevsky	Raduga I
12	Roget's Thesaurus of Synonyms & Antonyms	Peter Mark Rogets	Galley P
13	Budgets and Budgetary Procedures in India (1947-48 to 2009-10)	M.M. Sury	New Cen
14	The Cambridge Companion to the Scottish Enlightenment	Alexander Broadie	Cambrid
15	Black Imagination and the Middle Passage	Maria Diedrich	Oxford U
16	Maps and Diagrams	F. J. Monkhouse and H. R. Wilkinson	Methuen
17	Mizo Zai	HKR Lalbiakliana	Lengchh

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.24

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.21	0.51	1.87	1.65	0.95

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

4.2.6 Percentage per day usage of library by teachers and students

Response: 36.38

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 490

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has six classrooms with LED projectors. Construction is undergoing that more classroom along with ITC facilities will be put up in every classroom. NIELIT Study Centre has 12 computers with LED projector and Geography laboratory room is equipped with 2 computers along with laboratory tools. 8 new computers were purchased for Geography laboratory room in 2017 through RUSA funding. Projector is permanently installed in the seminar hall since 2017. The college campus has three wifis namely GANC, AMC (provide by Aizawl Municipal Council) and Jio Wifi freely accessible to students in the entire college campus.

The college library (computer centre) has 12 computers along with wifi internet connectivity for the students. WiFi has a positive impact on learning. The college library has three internet connections through NIC, Aizawl since 14.2.2013. The college library is listed within N-Lists funded by ministry of Human resources Development (MHRD), Government of India through INFLIBNET centre, Ahmadabad.

With this, the library is getting access to e-resources. This programme provides access to more than 2100 e-journal and more than 51,000 eBooks to students. With modernization of library, all library books are automated or computerized by installing SOUL 20 unlimited version developed by INFLIBNET Centre, Ahmadabad and Barcode of documents was also done.

Faculty rooms, staff room, examination room, IQNOU study Centre and IQAC room are fully computerized and equipped with internet facilities. Out of 10 including seminar hall, 6 classrooms (Core room) have been equipped with LCD projector facilities. Depending upon the availability of funding resources, the Purchase Committee of the college is planning to purchase more teaching aids in future. In collaboration with National Institute of Electronic And Information Technology (NEILT), the college introduced Certificate Course on Computer Concept (CCC) on 1st September 2016. The programme was initiated so that students can enhance their knowledge and skill on basic computer knowledge for their future career. The Government of Mizoram implemented a new regulation that basic computer knowledge i.e Diploma Course is made compulsory for entry level in government job. Keeping in mind these requirements and needs of the students, the Certificate course on Computer Concept (CCC) programme has been initiated by the College mainly to enhance basic computer knowledge of students so that they can apply for job right after graduation from this college. NEILT study centre has 18 computers, 1 printer along with Uninterrupted Power Supplies (UPS). The programme was initiated so that students can enhance their knowledge and skill on basic computer knowledge for their future career.

Majority of students' intake to the Government Aizawl North College have been composed of rural background from various parts of Mizoram without any basic computer skills. The costs of private run Computer course are generally high and time consuming. Therefore it becomes a burden for many students especially from low income background. Government Aizawl North College-NIELIT Computer Study Centre charges only a minimal of Rupees 950/- for the CCC course.

4.3.2 Student - Computer ratio

Response: 26.4

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: <5 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture

Capturing System (LCS)**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 15.33

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
17.80	3.69	13.09	2.73	2.86

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:****Physical facilities**

Building infrastructure -

- The College building with its classrooms are utilized by the college students. The classrooms are also sometimes used by the government of Mizoram to conduct various technical entrance exams.
- The Institution has a College Building Committee and this Committee look after the maintenance, repair and other construction work of the Building and the classrooms etc.
- Local skilled and unskilled labours are engaged to work on such repair and maintenance.
- The College also has 30KVA Generator for uninterrupted power supply in the building.

Computer and IT infrastructure-

- The college has around fifty computers connected with internet facility.
- The college is a wifi campus where all the students can access to the wifi provided by the institution
- Students can also use the computers from the Library as and when they need it.
- The maintenance of these computer and IT infrastructure are done by engaging local experts. The expenses being paid by the institution.
- The college website is being maintained by ICT, Government of Mizoram.
- The institution has one NIELIT centre. The classrooms and systems are being maintained by computer expert from NIELIT.

Laboratory

- The Institution has one Geography Laboratory and it is utilized by the Geography students only. The Laboratory is supervise and maintained by the Faculties of the Department.

Academic and Support Facilities:

Furnitures and other Academic facilities-

- The institution has adequate furnitures like desk, chairs, green boards, writing materials and Projector. These facilities are utilized by the teachers and the students.
- Repairing and maintenance of the furniture are done by employing local labour and the expenses are bore by the institution.
- The institution has sports gear and facilities like football, volletball, carrom board, dart board etc.
- The Institution has signed an MOU with the DIET where the college students could use their basketball court and Colley Ball court as and when needed.
- The institution also has NCC, NSS, Lengteng Youth Adventure Club, Literature Club, History Club , Zoawi Cultural Club and Red Ribbon Club.
- The NCC is being maintained by the 1st Mizo Battalion and the NSS, and Lengteng Youth Adventure Club are being maintained by the Sport and Youth Services Department, Govennment of Mizoram. Red Ribbon Club is maintained by MSACS (Mizoram State Aids Control Society)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 88.15

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1115	1162	910	909	751

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.05

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0.02

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	1	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 7.88

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
162	153	173	0	0

File Description**Document**

Details of the students benefitted by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** No**File Description****Document**

Details of student grievances including sexual harassment and ragging cases

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 1.21

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	0	0	0	2

File Description**Document**

Self attested list of students placed

[View Document](#)

Details of student placement during the last five years

[View Document](#)

Any additional information

[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)**Response:** 11.29

5.2.2.1 Number of outgoing students progressing to higher education

Response: 35

File Description	Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**Response:** 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.**Response:** 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution**Response:**

The students' Union has been established since 1988. The President of the Union will be the Head of the Institution

There is no written constitution as such the body is functioning under the direction of the Principal. The college Union is provided a separate office to run their own affairs. They are responsible to organize college week and publication of annual magazine. They look after student welfare. Following are the main activities of SU during the last two years (2017-2018)

Students Union Election: The election was held on 27th July 2017. Following students are elected:-

- a) President : Vanlalduha, Principal
- b) Vice President : Lalnunpuia
- c) General Secretary : Larchhuakmawia
- d) Asst General Secretary : David Lalromawia
- e) Magazine Editor : Aldrin Zothanmawia

- f) Assist. Editor : Zodinpuia Zote
- g) Secretary Games and Sport : Ricky Vanlalhraia
- h) Asst Secretary Games and Sport : Lalenkawla Khiangte
- i) Secretary Culture and Debate : Ramtharngaki Chawngthu
- j) Asst Secretary Culture and Debate : Benjamin Lalengliana
- k) Secretary Common Room : K. Lalhruaitluanga
- l) Asst Secretary Common Room : Vincent Lalngaih dama

Response:

- The Students Union has their Elections during the month of July every year. All the students cast their vote to elect their leaders.
- The SU has various activities throughout the year which includes:-
 - Organised Freshers Social in the month of August to welcome the Freshers of the new academic session.
 - Organised Felicitation Programme for the newly Graduates in the month of August.
 - Organised Teachers' day programme for the teachers. The whole programme was initiated and carried out by the SU.
 - Organised College Week in the month of September, where various competitions including sports, culture and debate and common room are held.
 - Participated in the Mizoram University Sports.
 - Participated in various academic and cultural competitions within the State.

On behalf of all the students, members of the Students Union are appointed as members of Academic and administrative bodies of the college like RUSA, IQAC, Library Committee, Students Support and Progression Committee.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 1

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Report of The Aizawl North College Alumni Association

The Aizawl North College Alumni Association was established on 26th May, 2006. The Association was registered to the Firms and Society as soon as it was formed. The Aims and Objectives of the Association:

- a) For the channel of the contribution for those graduated from this college by any mean
- b) Guidance of the students for their future carrier.
- c) To co-operate and strengthened the College authority to development of college.

So as to implement its aims and objectives, the association on 28th October, 2016 host a seminar, under the sponsorship of RUSA on a theme of 'Mizoram Dinmun Zirchianna' (The Budgeting and Financial Flow of Government of Mizoram) to widen the outlook of the final year students. Mr. R.L.Liantluanga, the Secretary of PRISM was invited for resource person. During 2017, on 7th April, Mrs Lalnunsangi, the Major of the Assam Regiment and the product of this college was invited to have a speech among the final year students for the carrier guidance of the students who are interested to join the Indian army. In addition to this, as the majority of the students of this college were from rural areas, the association often approach the college authority for the provision of Hostel at cheaper rate. This is also mentioned and discussed earlier at the meeting of NAARC Peer Team and the Leaders of the Alumni. The association is glad to see the college is constructing Girl Hostel at Zemabawk, which is almost completed.

The Alumni Association is also glad to see the recognition of the college authority as well as the Students Union for used to given a chance of Speech in each and every important functions as well as reports in the annual Magazine.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**Response:** 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

VISION

- 1.To establish a reputed learning center for Arts Subject in the state and national level.
- 1.To achieve excellence in teaching, learning, services and leadership in community services
- 1.To constantly upgrade the infrastructural facilities up to national standard in the field of academic and sports.
- 1.To introduce new subjects and professional courses in a near future.

MISSION AND OBJECTIVES

- 1.Development of society through Education is the guiding principle of the college. In this regard the college endeavors towards achieving academic excellence in higher education.
- 1.To inculcate quality knowledge through effective teaching and modern techniques.
- 1.To work for the upliftment of the society through social services and other extension programmes.
- 1.To work for the improvement of quality of life by organizing various programmes in the form of

seminars, workshops, career guidance, remedial and skill development programmes.

Under the leadership of the Principal, the IQAC formulated the Vision and objectives of the institution. This governing body constituted and monitored various sub-committees to ensure that the above vision and objectives are being implemented.

The Various Sub-committees are:

1. Curricular, Teaching, learning and Evaluation
2. Research, Consultancy and Extension Committee
3. Infrastructure and learning Resources committee
4. Student support and Progression Committee
5. Governance, Leadership and Management committee
6. Innovation, Environment and Social services Committee
7. Examination Committee
8. Purchase Committee
9. UGC Planning Board
10. Library Committee
11. Anti-Ragging Cell
12. Equal Opportunity Cell
13. Women Development Cell

All the faculty members are involved in these sub-committees rendering their expertise for the development of the institution.

File Description	Document
Any additional information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT

As regards to the administrative set-up of the Institution, the College Principal is the head of the Institution and almost all major decisions are made by the Principal. However, these major decisions are made with prior advice made by the Committee of the Heads of departments. The Committee of the Heads of the Departments constituted the Heads of each departments of the college with the Principal as the Chairman. Besides these, the IQAC Committee holds an important place in the Institution where under it various

Committee bodies are formed as per the norms provided by NAAC.

The decentralized system can be viewed by the importance of the IQAC Committee by the role it played in matters of CAS, where every eligible teacher has to go through the screening of the IQAC Committee, particularly, examined by the IQAC Co-ordinator and forwarded to the concerned authority.

Again, the decentralized system can be understood in terms of college sports, purchase of college assets or materials/properties, and also in conducting Internal valuation and examinations. Here, the concerned Committee on sports, the Purchase Committee and the Examination Committee would make decisions which are then provided by the head of the institution as per the power allocated by him. Even in the purchase of library books, the Library Committee would prepare the fund as per sanctioned but the choice of the books to be purchased would be made by the concerned departments according to need base system. The whole set-up of administration revolves round the various Committees established by the college which is a sure sign of decentralization.

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Response :

The institution after the receipt of grants twice consecutively from Rashtriya Uchchatar Shiksha Abhiyan(RUSA) in 2016 and 2017 respectively, made extensive plans to resume the construction of the college building by way of vertical extension. The plan was to increase the number of classrooms. Accordingly, construction began by early 2016 and was completed by mid of 2018 as per the amount sanctioned. The college now has 4 additional classrooms and our project with the allotted amount could be completed in due time.

The Institution also had a project during the session 2017-2018 for the increase of the number of books in the college library and also to renovate and increase the number of moveable property at the library. This plan was made possible after the receipt of grants from the Govt. of Mizoram under the New Economic Development Programme scheme. The different departments in the college submitted their requirements to the College Library Committee and about 1500 books worth Rs. 7 lakhs were purchased. The infrastructure was also improved by purchase of reading tables, bookshelves, etc worth about 4 lakhs. Moreover, under the RUSA grants under purchase head the institution also purchased about 600 books worth Rs. 3,50,000.00 for the college library.

The Institution also made plan to increase and develop the sport facilities of the college.

Accordingly, under the RUSA grant under Infrastructure head sport facilities like gear for rock climbing used by Adventure club, cricket game sets, etc worth Rs. 1,77,249.00 were purchased. Moreover, the institution also signed a MoU with the Principal of DIET whereby the college students could get access to the playground, gym, etc.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Response:

The Institution has a clear vision and is fully committed. The Management monitors the following processes:

- **Teaching Learning Process:** The teachers have Lesson Plans and are carried out through Lecture, Handouts, seminars, presentations and utilizing ICT facilities.
- **Freedom of Academic Development:** The institution practices decentralization of administration. All the various Departments hold meetings regarding their respective departments' project and development and submit their resolutions to the Management for further actions.
- **Financial Support :** The Institution cannot give financial support or recruitment. But, the College has a Staff welfare Association, where all the employees including both teaching and non-teaching staffs are members of the association. The association has a provision of giving small loans to the members as and when needed.
- **Evaluation of Teachers Performance :** The Institution follows the UGC rules of using API and PBAS for evaluation Teachers Performance.

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

- A. All 5 of the above**
- B. Any 4 of the above**
- C. Any 3 of the above**
- D. Any 2 of the above**

Response: D. Any 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Response:

- The Women Development Cell Committee in its Office Bearer's meeting held on the 3rd August, 2017 proposed to organize a One Day seminar on "Mizo Customary Law". It was unanimously resolved that Mr. T. Lalnunsiam, Advocate be invited to be the resource Person.
- The One Day Seminar on "Mizo Customary Law" was successfully organized on the 8th August, 2017 in the college premises. The proposed resource person who was an expert on the subject could deliver his presentations which was a great success.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Response:

The Institution has various welfare measures for Teaching and Non-teaching staff as follows :

- The institution has Staff Welfare Association where all the members including the teaching and non-teaching staffs are enrolled as members.
- The Staff Welfare Association would give financial support to its members pertaining to different events like celebration of marriage, condolence funds to deaths, and felicitation of superannuation pensions and transferring of its members to other offices or institutions. It also has a provision of giving small loans to its members.
- The medical reimbursement facility is also available to the staff members as per the Government norms.
- For updating their subject knowledge as well as for their promotions, the teaching staff members are allowed to participate in Orientation Programmes, Refresher Courses, Short Term Courses, workshops, seminars etc as and when they need. By participating in these courses, it is easy for the

teaching faculties to go for Career Advancement Scheme as per the UGC norms.

- Faculty Development Programme facility is also available in the Institution as per UGC norms through which various staff members acquired Ph. D. and M. Phil. Degrees necessary for their career advancement.
- Group Insurance facility is also provided by the Institution to both teaching and non-teaching staff
- Non-teaching staff are provided the opportunity to participate in different courses, trainings, seminars related to computer literacy, administrative skill at Administrative Training Institute (ATI) frequently organized by the Government for the upgradation of their knowledge.
- The Teaching and non-teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave etc; as per the norms of the Government and UGC.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	0	0	1

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 0

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Since the inception of the college in 1988, the college has an internal appraisal system for the teaching and non-teaching staff. In the teaching faculty, each department have a Head of Department who coordinates the course distribution and progress made by the subject concerned professors. Department meetings are held according to the needs of the college and matters relating to the students' progress are also discussed. Each HOD's would then sit together, forming a Committee and report whatever is deemed for further considerations. With the passage of time with the establishment of IQAC body, certain HOD duties were passed on to the IQAC which forms various Committees and monitors the progress made by the concerned professor in their concerned subjects.

Parent-Teachers meet were organized to inform about the college calendar and proceedings. In these meetings parents were also invited to voice their opinions and findings about the teaching methods practiced by the Institution as a whole or even on a particular teacher. After the semester results have been declared the real work of assessment would begin. The IQAC would analyse the performance of each department which in turn would assess the concerned professor's papers reflected in the students' results.

Student's feedback were also taken into consideration and final evaluation were made regarding the professor's teaching method.

Professors were also encouraged to participate in Seminars/Refresher Courses, Research works and publications. Assessments were also made in respect to attendance of these academic activities, co-curricular activities and social contributions as well. In the light of all these parameters, in depth analyses of Annual Appraisal Form adopted by the Government of Mizoram(Higher and Technical Education) have been duly prepared.

In the case of non-teaching staff, a slightly different format have been followed. Each staff has been assigned a particular post and their appraisal form is prepared by the College Principal annually. If any member of the staff is found wanting in certain areas, matters would be discreetly discussed by the principal and the concerned staff member. Very often Staff Meeting would be called by the Principal to ensure good cooperation between the teaching and the non-teaching staff. Matters relating better examination results, admission criteria and college activities were also discussed in these committees.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The accounts of the College are audited regularly; the audit disclosed that the College's basic financial statements were presented fairly, in accordance with prescribed financial reporting standards.

An assessment of the financial audit was conducted on the basis of the financial statement prepared by the College in accordance with applied accounting standards of the country.

It mainly comprises of the consolidated financial position and performance of the institution which includes the funds received and disbursed by the College. The audit also assesses the policies, practices and capabilities in the context of financial management of the institution.

The institution undergoes internal and external audit;

Internal Audit: The institution has several non-government organisations like Staff Welfare Association, Mizoram College Teachers Association (GANC Branch), Women Development Cell, NSS, NCC etc. Mostly seniors and experienced Professors as well as the administrative staffs from the college have been appointed for carrying out Internal Audit. After verifying the Books of Accounts of the institution, there is no objection pointed out during the last five years by the auditors. The auditors certify the financial statements and issues auditor's report.

External Audit: the External Audit of the institution has been carried out by Senior Audit Officer and Deputy Accountant General from the Department of Controller and Auditor General of India, Aizawl, Mizoram and Mr Ajay Kumar Joshi, Chartered Accountant, Akash & Associates.

The External auditors assess the salary, non-salary expenditure, various grants of the College and other expenditure incurred by the Institutions. The financial report includes the methods, record and report on transaction and accountability for the related assets and liabilities. The report provides an external audit progress to date relating to the governance and financial management of the institution.

The auditor's verify the accounts and report that all funds have been used in accordance with the condition of the relevant financing agreement, with due attention to transparency, economy and efficiency for the purposes under which the financing was provided. All necessary documents, records and statements of accounts have been maintained and supporting documents such as vouchers; receipts and books of accounts etc have been kept in respect of all expenditures.

Evaluative Assessment: Based on the evaluative report of the internal and external auditors, the financial statements of the institution were present fairly, in all material aspects and sufficient enough to provide a basis for the audit opinions, and gives a true view of the financial operations of the institution during the last five years.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- The Institution receives Salary Grants from the Government of Mizoram for both Teaching and Non Teaching Staffs. Every quarterly the college submitted its LOC requirements to the Government, and uses the funds received for making the salary of its staffs.
- The institution also receives OE (Office expenses) and OC (Other charges) from the Government

- every quarterly. These Funds are utilized for the office expenses.
- Funds Received from the UGC and RUSA are optimally utilized by the college as these are the only funds received for the infrastructure development, academic progression, sports development, ICT development, etc; of the institution.
 - The Grants received from RUSA is taken up by the Project Monitoring Unit. This Unit prepares the utilization of the Funds and submitted the same to the Board of Governor chaired by the Director, Higher & Technical Education Department. After The Board of Governor approved the Plan submitted, the RUSA committee of the college utilizes the Funds as and when needed.
 - 70% of the RUSA infrastructure Grants has been utilized for Building Construction and another 30% for Purchase of Equipments.
 - Equity Initiatives Grant received from RUSA has been utilized for organizing seminars, spoken English and Spoken Hindi classes.
 - Funds received from NSS, NCC and Red Ribbon are utilized and managed by the respective Committees.
 -

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC)

The College Internal Quality Assurance Cell (IQAC) was established in May, 2005. The IQAC has been enthusiastically working for the quality improvement of the college. Sub-Committees and Bodies and Cell carried out their responsibilities efficiently. Following are the main points of contributions made by the IQAC sub-committee for academic improvement and quality insurance.

1. CURRICULAR, TEACHING, LEARNING AND EVALUATION COMMITTEE

The Committee undertakes various efforts for the academic improvement of the institution. With the initiatives and recommendations of the committee, some of the faculty members are given appointment of members in the Board of Studies of affiliating University.

2. RESEARCH, CONSULTANCY AND EXTENSION COMMITTEE

The Committee encouraged and appealed faculties to pursue research works in their respective fields. As a result of the joint efforts of the Committee and faculty members, a numbers of National, Regional, State and Institutional level Seminars and Workshop etc have been conducted during the last five years.

3. INFRASTRUCTRE AND LEARNING RESOURCES COMMITTEE

As the Committee is entrusted to perform functions like infrastructure Development and monitoring of ongoing developmental works, College Building Committee was constituted. The Building Committee in collaboration with the IQAC takes all necessary steps for seeking funding agency for infrastructure development.

4. STUDENT SUPPORT AND PROGRESSION COMMITTEE

It organised counseling and guidance programme to students of final semester. Instituted cash award for winner of coveted awards of national and state levels and gives cash award to meritorious students. Encourages students to participate in different co-curricular activities .

5. GOVERNANCE, LEADERSHIP AND MANAGEMENT COMMITTEE

It prepare vision plan for the development of the college and make necessary arrangement for plan of action. The Committee monitors various activities of students' bodies and ensuring effective functioning of different academic departments.

6. INNOVATION, ENVIRONMENT AND SOCIAL SERVICES COMMITTEE

By the effort of the Committee innovation is being made among students to exhibit literary and cultural talents. Cleanliness drives at regular interval of time conducted within the campus. The Committee monitors and encourages students' bodies for the service of the public at the maximum possible extent.

7. EXAMINATION COMMITTEE

The Committee is assigned very important functions regarding conduct of examination, assessment of internal performance of students etc. It finalizes candidate's eligibility for end semester examination. Conduct, frame and decide detailed routine, test and assignments.

8. WOMEN DEVELOPMENT CELL.

The Women Development Cell, Govt. Aizawl North College was formed on the 1st September 2014 at the Principal's chamber. They organized an awareness program on Crime Against Women on 19th August, 2016.

9. EQUAL OPPORTUNITY CELL

This Cell oversee effective implementation of policies and programmes for gender equality, upliftment of disadvantaged section of the society, removal of social stigma on gender bias etc.

10. ANTI-RAGGING CELL

The Cell undertaken programmes for making the campus a ragging free institution. It constructed hoarding/banner and notice board concerning evils effect of ragging and prohibition measures of Ragging in the Campus. Posters are hanged on College campus as efforts for Anti-Ragging drive.

File Description	Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**Response:**

There is an Internal Quality Assurance System in the college which looks after the progress and development of the institution. Under this Internal Quality Assurance System, a Committee on Teaching/Learning was created which has become the main functionary for quality enhancement in the teaching/learning process.

The Committee on Teaching/ Learning takes initiatives by developing the Academic Calendar which is followed by the institution.

Departmental Meetings are held in which syllabus, method of teaching, discipline, students' performances etc are discussed.

Parents / Teachers' Meetings were organized wherein the parents were informed about the academic system and the performances of the students. Feedbacks from the parents were made useful for the development of teaching/learning process.

In some departments ICT aids are made available for the process of teaching and learning.

Under the initiative of the Committee, Remedial Classes are given to those students who are found to be slow learners and backlogs.

File Description	Document
Any additional information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.8

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	1	1

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

During the post accreditation period the institution takes up various initiatives for quality enhancement and development.

ICT aids are made available in some departments for upgrading the teaching/learning process.

The College Library organizes the annual Information Literacy cum User Education programme for all the semester students in which teachings on - Library Management and Rules Application of ICT are given.

A total number of 6 faculty members have completed their research work leading to Ph.D Degree during the post accreditation period. This shows that there is found to be a development in research culture within the institution during the period.

Most of the faculty members completed Refreshers' Course, Orientation Programmes, Summer Camps, Winter Camps, Short Term training etc. These are found to be helpful for upgrading themselves in their academic functioning.

The institution has provided the following:-

- 1.English Language Laboratory
- 2.Spoken English Course
- 3.Spoken Hindi Course
- 4.Remedial courses for backlogs.

File Description	Document
Any additional information	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 3

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	0	0	0

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

The college is a co-educational institution where boys and girls are given equal rights and opportunities in all areas of college life. Bearing this in mind, the college has taken the following steps and measures to ensure that gender equality is maintained.

1. Safety and Security:-

- Gender sensitivity is ensured by providing separate toilets for boys and girls, male and female teachers and staff.
- The Anti-Ragging Committee has been instituted to take care that all measures are being taken to curb any form of ragging among the students in general, and gender related ragging in particular. Till date, no instances of ragging have been reported.

- The Equal Opportunity Cell ensures there is no gender bias in the college admission process. It also addresses any problems faced by the students and the staff. This has assured a sense of safety and security within the college campus.
- The Women's Development Cell was constituted to embrace the welfare and well-being of the girl-students, women teachers and staff.

2. Counselling:-

- Orientation programmes are held at the beginning of each new academic year to introduce new students to the course structure and other college related matters. In addition, academic counselling is also given in the Remedial Classes held especially for students with low grade points.
- The college has collaborated with the Legal Services Authority of India, Aizawl District, in instituting a Legal Aid Cell in the college. Two lawyers, a woman – to cater to the girls, and a man - to cater to the boys, have been assigned to give legal aid and advice to the students twice a week.
- The Women's Development Cell organised seminars on themes like 'Breast Cancer', 'Mizo Customary Law and Inheritance', 'Crime against Women' and 'Mental Health and Hygiene'. The ensuing discussion and counselling sessions were greatly appreciated by the girl students, women teachers and staff.

3. Common Room:-

- The college keeps a stock of sanitary towels for girls and women in need.

Being a co-educational institution, the common room for the students, teachers and staff are not gender specific and are shared. However, this has inculcated a sense of oneness, harmonious co-existence and sharing among all.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 16.03

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 2500

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 15600

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

SOLID WASTE MANAGEMENT:

Dustbins for discarding waste materials are kept at the corner of all the classrooms. Large wastebins are placed at appropriate corners of every corridor in all the storeys. The waste materials such as polyethene bags, empty metal and aluminium cans, glass bottles, plastic containers, waste papers etc are collected using large garbage bags which are later disposed through Local Administration Department.

Cleanliness programmes are organised as and when necessary inside and outside the campus undertaken by NSS. A routine cleanliness week is carried out every year in the month of October.

Construction/demolition wastes like debris and rubble, wood, concrete etc are disposed through LAD's vans.

LIQUID WASTE MANAGEMENT

The institution has a proper drainage system. Toilets are placed at appropriate corners for the students, office staffs and faculty separately which are connected with proper drainage system.

Wash basins are kept near the entrance of every toilet. All the liquid wastes are drained into a large tanky underneath the ground floor.

E-WASTE MANAGEMENT

The defected electronic devices like computer systems, printer, fan and other were sold out to the rag picker and pawn shops.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rain water harvesting has been done in an old traditional practice. The rain water from rooftops are collected using pipelines into a large water tanky underneath the ground floor. The institution has a proper connecting pipelines for the distribution of water to all the floors.

Water from tanky is pumped upto the reservoir on top of the building which is distributed to all the floors using well connected pipelines.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Government Aizawl North College focuses on Green Practices as far as possible, within and outside the Campus. The location of the college campus, which right in the middle of the city made it impossible to sustain green practices to some extent, in spite of the hardship faced by the college attempts are made to carry out green practices within the campus.

The college faculty utilizes their own vehicles as well as public transport for attending their duties daily. Students mostly use public transport for their movement while few of them use two-wheelers in the

college. Many of the students and the faculty members make use of pedestrian friendly roads too. As most of the students do not possess vehicles we can safely assume that not much contribution is made to pollution by the students regarding their transportations.

Water cooler is placed in the campus for public use and the college provide canteen within the campus. In order to maintain less usage of plastic in the campus, glasses are use for drinking purposes within the college. The college canteen also uses glass to serve tea and the college advocates less use of plastic within the campus as far as possible. Packing of food and beverages are minimal that enhances less use of plastic in the college canteen.

Using paper in the office is a necessity but an effort is made to cut down its use to minimal. Students usually make use of their mobile phones; taking pictures of important documents and typing notes in the class. Their actions greatly add to less usage of paper within the campus that contributes to green practices.

In fact, being located right next to the main road and within the city the college faces air and noise pollution. Plants and flowers are planted for the beautification of the campus and to counter the pollution within the campus. A small fish pond with running water is also maintained adding to the beauty and enjoyment of the students as well as the faculty. Trees are also preserved which greatly increase the green practice in the college campus. Outside the campus, students who are a member of NSS unit plant trees and established public toilet and bathrooms yearly during special events and occasions which is indeed a great achievement for the college as well as the public. These trees and public toilets are taken care of by the organization by visiting the sites; checking the sheds and the plantations periodically. Their works greatly enhance the beautification of the landscape and practice of hygiene in the public.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.37

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.45	1.06	0.45	0.45	0.65

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: E. None of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 10

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	3	2	4	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 11

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	2	1	1	2

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about

national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**Response:** No

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics**Response:** Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**Response:** Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**Response:** 4

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	0

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The birth/death anniversaries of national leaders, freedom activists and social reformers were observed in the college with enthusiasm.

National festivals like Independence Day and Republic Day were celebrated. National Cadet Corps parades on both National festivals celebration held at AR Ground, Aizawl.

Teacher's day was celebrated on the birth anniversary of Dr Sarvepalli Radhakrishnan. The programme was organised by the Students' Union leaders under the guidance of professors in charge. It gave platform for the students to express their talent by participating in the programme. They gave speech about the life and work of Dr Sarvapalli Radhakrishnan and conveyed their respects to teachers.

Commemoration of the 150th birth anniversary of Swami Vivekananda was organised by the National Service Scheme. Papers were presented by teachers and other resource persons.

On birth anniversary of Mahatma Gandhi, cleanliness week was organised by the National Service Scheme. All the students, teachers and staff were also participated in cleaning the college campus.

The teachers play an active role in introducing the contributions of the great Indian personalities on their birth/death anniversaries.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Response:

- The Accounts are regularly audited according to the requirements of standard norms of financial transaction adopted by College, State Government and Sponsoring Agencies like UGC, NEC etc. Qualified Auditors are appointed to perform auditing of financial statement of the institution.

Vouchers and Receipts of the Actual Payees receipts are sent to the appropriate agencies for further action.

- During the time of Admission, the students pay the admission fees according to the Rules governed by the Government of Mizoram. The Receipt of the fees collected is given to all the students after payment.
- Students' scholarship given by the GOI is credited to the students' individual bank accounts through e-payment method, thereby maintaining strict transparency.
- The Salary of the Teaching and Non-teaching has also been credited to their individual bank accounts through e-payment method.
- All Transactions, Funds Receipts and Expenditures under RUSA are done through PFMS e-payment.
- The Centre fees for examination are received by the institution and receipts are given out to all the payees. Examination Financial account is being maintained by the Examination Committee.
- The University introduced CBCS and this system provides a cafeteria type approach in which the students can take courses of their choice, learning at their own pace, undergo additional courses and adopt an interdisciplinary approach of learning.
- Examination under CBCS is strictly conducted according to the structure laid down by the Mizoram university.
- Internal Audit like Staff welfare, MCTA etc is done every year and audit of the institution's financial account is also done by the AG.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

The two best practices adopted by the Govt. Aizawl North College during 2016-2017 are under the following:-

1. Best Practice No.1

- **Title:** *Introduction of Career Oriented Programme:* In collaboration with National Institute of Electronic And Information Technology (NEILT), the college introduced Certificate Course on Computer Concept (CCC) on 1st September 2016. The programme was initiated so that students can enhance their knowledge and skill on basic computer knowledge for their future career. Along with CCC diploma course, the college also introduces 'Language Laboratory' in which students can attend spoken English and Hindi classes for free of cost.

- **Objectives of the Practice:** The main objective of the practice are:-

- To enhance the language and computer skill of students for their future benefit.
 - To equip students with language skill in English and Hindi for job enhancement and personal development.
 - To introduce ICT knowledge essential for college studies as well as future career.
-
- **The Context:** Majority of students' intake to the Government Aizawl North College have been composed of rural background from various parts of Mizoram without any basic computer skills. The costs of private run Computer course are generally high and time consuming. Therefore it becomes a burden for many students especially from low income background. Government Aizawl North College-NIELIT Computer Study Centre charges only a minimal of Rupees 950/- for the CCC course.

The Government of Mizoram implemented a new regulation that basic computer knowledge i.e Diploma Course is made compulsory for entry level in government job. Keeping in mind these requirements and needs of the students, the Certificate course on Computer Concept (CCC) programme has been initiated by the College mainly to enhance basic computer knowledge of students so that they can apply for job right after graduation from this college.

Time and space constrain could prevent students to pursue additional course. The introduction of Certificate Course on Computer Concept (CCC) by this college provided an opportunity for the student to pursue diploma certificate course within the college premises.

As far as the introduction of language (Spoken Hindi and English) is concerned, there is a concern by Mizo public that students qualified in UPSC (Union Public Service Commission) exams are getting lower and lower. What would be the reason? What would be the solution? What would be the improvement? The college takes initiatives that language skills could be an initiatives to help students in their career in pursuing their dreams. Moreover, Hindi is the official language of India. As an Indian, speaking in Hindi would help us not only for personal growth and development, but also integrates us better in the Indian society. Taking this critical point into considerations, the college introduced language courses (Hindi and English) for B.A students for free of cost.

- **The Practice:**

Government Aizawl North College-NIELIT Computer Study Centre had been started in the month of 1st

July 2016. Two CCC course had been completed in 2016 with an intake capacity of twenty(20) students in each batch. Hence, forty(40) students benefited the programme in the year 2016. Class arrangement/shifs have been arranged by coordinator so that students can choose their free time to attend the classes without disturbing their normal classes.

In 2017, five(5) shifts of one hour each had been started for each course while reserving the first two shifts for youth from outside the college.

Shift I - 10 am – 11:00 am

Shift II - 11:15 am - 12:15pm

Shift III - 12:30pm – 1:30 pm

Shift IV - 1:45pm – 2:45pm

Shift V - 3:00pm - 4:00pm

As such a course of 3 months was made to take up to 100 students consisting both students of the college and from outside the college including alumni members.

Spoken Hindi and English are open on every Friday evening. The programme is sponsored by RUSA of this college. Student enrollments in one class are 60-70 aprox.

- **Problems Encountered and Resources Required:** Some of the problems encountered are :
 - Congested room
 - Unstable power supply has been one of the main obstacles.
 - Hardware problems in the computer had been seen often.
 - Only one faculty has been appointed. The 5 shifts offered in a day seem too heavy for one person to handle.
 - Computer crashes had been witnessed. There is lack of fund for maintenance of these computers, purchase of computer parts and service charges have to be met.
 - More equipment such as power-backup equipment need to be made available.

Due to regular normal classes, the time allotment for spoken and Hindi cannot be regular due to regular Semester classes. Lack of sufficient classroom and lack of funding are also one of the main issues. Despite these constraints we are very grateful that the programme is running continuously till the report is being prepared.

- **Evidence of Success:** Base on the enrollment number, about 50 students already benefited the Computer Diploma Course. The study centre also extends to the youths from outside the college.

Quite a number of learners had been admitted from the adjoining areas, and for the students of the college who had already completed their graduation. It is a pleasure to mention that many students have been equipped for jobs both in the public and private sectors with required certificate along with the regular BA certificate. Spoken Hindi and English classes are attended by 60-70 (aprox) students.

1. Best Practice No.2:

- **Student Initiatives: Literature Club and Cultural Club**

Within the reporting period, students initiated the formation of two new clubs namely Literature Club and Cultural Club.

- **The Context:** Cultural practices are symbol of our identity. Students play an essential part of it. Students intervention promotes integrations, improved self-esteem, restores sense of responsibilities and fostering civic bonds. Students Clubs are also essential for students growth at college, state and national level. Students involvements also contribute to society as a whole. Students from this college also took part in various competitions such as essay writing, cultural dance, inter-quiz, debate, extempore speech, traditional songs etc at the university and state level.

- **Objective of the Practice:** The main objectives of this practice are:

- To maintain students integration through literature and cultural practices.
- To showcase student talent in the field of literature and cultural.
- To achieve more success in state and national level.
- Perform community service

- **The Practice:** A group of students initiated the formation of Literature Club and Cultural Club in 2015-2016 sessions. The matter was finally materialized in 2016-2017. The function and organization of these two clubs are entirely arranged and managed by students along with one faculty in charge. Since its inception the two clubs have been working alongside with Students' Union body, Evangelical Union, Lengteng Youth Adventure Club, History Club, NSS, NCC etc. Membership is open to anyone who are interested in promotion and upholding of cultural practices and literatures. The cultural club used to practice cultural dances in their class-off periods. The clubs accept students for membership all throughout the semesters.

- **Problems Encountered and Resources Required:** Some of the problem encountered are the following:
 - Lack of space in the college campus prevented the establishment of separate hall for - practicing cultural practices as well as literary meet.
 - Lack of funding remains one of the main problems. During the reporting period, Cultural club approached and requested RUSA committee to purchase traditional Mizo cultural attires that is yet to be materialized.

d) **Evidence of Success:** The Cultural Club already participates in a number of cultural events at the college and State level. They are actively involved in college functions such as fresher social, week closing day, teachers' day etc.

File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

- Providing temporary Employment to Students from Rural and Financially Deprived Backgrounds.
 - The Institution would engage some students to help the chowkidar in cleaning up the college premises after the classes are over, thereby providing their wages to support themselves and this enable them to continue with their studies.
 - The Institution also engages some male students who are looking for part time job in the ongoing construction of the college building during their holidays and free times. The Institution pays them as per the standard Labour rate followed in the state.
- Providing Financial Assistance to Rural Students.
 - Every Year, Some Professors with the acknowledgement of the Institution would pay the admission fees for students from rural Background, who have good potentials and are eager to pursue higher studies but, who could not afford to pay for their admission fees.

Some Professors also provide part-time Job in their private homes etc; for students from Rural Backround

who are looking for jobs during their holidays to provide for their pocket money.

NAAC

5. CONCLUSION

Additional Information :

1. The college often undergoes cleanliness drive organized by NSS programme on Swatch Bharat. The students clean the campus, classrooms, drainage, toilets, market areas and hospital which is in the vicinity of the college.
2. The college since 2017 annually organized NOSTALGIA, a farewell Dinner programme for the outgoing students. Inspirational Speakers from outside are invited to encourage and inspire the final students for their future endeavor. Special items are performed by all the departments which were followed by a grand dinner.
3. The College has encouraged the faculty time and again to participate in seminar and symposia organized by various institutions and universities in India.
4. The College has organized and hosted several State and National level Conferences / Seminars on different themes and published the proceedings related to the Conferences / Seminars.
5. Historical clubs organised historical tour to Megalithic site (ASI-protected site) at Vangchhia in Champhai District, Mizoram in 2016 and 2017.
6. Various Departments of the College organized study tour every academic session to different places of academic, historical, political and national importance.
7. The College has a Plantation site at Sihhmui Village. Regular Maintenance of the plantation is done by the NSS unit of the college.
8. To commemorate the College's Rising day Blood Donation camp was organized.
9. The college has already celebrated its silver jubilee in the year 2013.
10. The College has signed MOU with Nazareth Hospital which is frequently utilized by the students and the staffs.

Concluding Remarks :

Our College has undergone First Cycle of NAAC accreditation in 2009 and was accredited Grade 'B' with CGPA of 2.02. On 29th January, 2009.

The conclusion of the institution's achievement and functions can be summarized as follows:

1. Congested campus with two flats rented out situated next to the college campus. All the available infrastructure and equipments have been optimally utilized , updated and improvised to the best of our ability and resources.
2. Qualified and Research Oriented Teaching staff

3. Students from economically and academically challenging and diverse backgrounds.
4. The college library was furnished with new equipments such as reading tables, bookshelves, bag rack and also with ICT facilities.
5. During the reporting period the college has organized various seminars of national, Regional, State and college levels. The research based papers are published with ISBN publication in the form of seminar proceedings and edited volumes.
6. During the reporting period faculties are time and again encouraged to pursue further studies and research projects. Two regular faculties have obtained Ph D from the affiliating University. Four other faculty members are still in the process of obtaining their PhD.
7. The College maintains one of the most active and biggest enrolment of National Cadet Corps under the 1st Mizo Bn. NCC, Mizoram. (1st Mizo Bn. NCC, B coy PI- 1 & 2).
8. Lengteng Youth Adventure Club (recognized adventure club under the state government from our college)attended various adventure trainings every year.
9. Administrative Decentralization.
10. Administrative Transparency. Stake holders of the institution are given every chances of getting information regarding the administration by way of availing the facility of RTI.
11. Parents-Teachers Meet. Parents/guardians were invited to interact with faculty members to discuss matter relating to their ward's performance in the college.
12. There is a Grievances Redressal Cell under IQAC where verbal and written complains in connection with the institution and its functioning systems are to be lodge for effective solution.
13. The College has maintained its official Websites ([www. Ganc.mizoram.gov.in](http://www.Ganc.mizoram.gov.in)) and face book page (Govt.Aizawl North College).

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>2</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>4</td> <td>1</td> <td>2</td> <td>1</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	5	5	2	1	1	2017-18	2016-17	2015-16	2014-15	2013-14	1	4	1	2	1
2017-18	2016-17	2015-16	2014-15	2013-14																	
5	5	2	1	1																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
1	4	1	2	1																	
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>Answer before DVV Verification : 54</p> <p>Answer after DVV Verification: 54</p>																				
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Answer After DVV Verification: E. Feedback not collected</p> <p>Remark : Only blanks printed document without any details filled or signed by any competent authority</p>																				
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>5</td> <td>4</td> <td>3</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>4</td> <td>3</td> <td>1</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	3	5	4	3	5	2017-18	2016-17	2015-16	2014-15	2013-14	2	3	4	3	1
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	5	4	3	5																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	3	4	3	1																	

Remark : As per the clarification given by HEI not taken ST category as reserved category, Revised excluded general category

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
7	0	0	0	0

Remark : Although there are 9 Ph. D certificates uploaded, accepted only 7 as per the details given in the Excel in the SSR

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

2.6.3 Average pass percentage of Students

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

Answer before DVV Verification : 179

Answer after DVV Verification: 176

2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution

Answer before DVV Verification : 310

Answer after DVV Verification: 310

Remark : Revised as per clarification given by HEI

3.3.3	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	1	1	2	3	4	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	1	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
1	1	2	3	4																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	1	0																	
3.4.3	<p>Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1095 1046 1229"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>102</td> <td>110</td> <td>453</td> <td>75</td> <td>114</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1308 1046 1442"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>3</td> <td>2</td> <td>3</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	102	110	453	75	114	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	3	2	3
2017-18	2016-17	2015-16	2014-15	2013-14																	
102	110	453	75	114																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	2	3	2	3																	
3.5.1	<p>Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years</p> <p>3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1720 1046 1854"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>2</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1933 1046 2067"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	1	2	2	1	1	2017-18	2016-17	2015-16	2014-15	2013-14	2	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
1	2	2	1	1																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	0	0	0	0																	

Remark : Revised as per the clarification given by HEI

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5.73	1.55	3.96	2.23	1.15

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1.21	0.51	1.87	1.65	0.95

Remark : Revised as per the auditor's report attached

4.2.5 Availability of remote access to e-resources of the library

Answer before DVV Verification : Yes

Answer After DVV Verification: Yes

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
35.24	20.60	25.66	10.70	69.26

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
17.80	3.69	13.09	2.73	2.86

Remark : Revised as per the supporting audited report excluding revenue paid for the respective years and post matric scholarship (2013-14) is not relevant to the matric

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

3. Soft skill development

4. Remedial coaching

5. Language lab

6. Bridge courses

7. Yoga and meditation

8. Personal Counselling

Answer before DVV Verification : D. Any 4 of the above

Answer After DVV Verification: B. Any 6 of the above

5.2.2 Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 16

Answer after DVV Verification: 35

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	2	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : Revised as per the clarification given by HEI

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	20	0	29	3

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : No copies of certificates or any kind of supporting documents provided in support of the teachers attending such programs

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise

during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	0	0	0

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5	2	1	1	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	3	2	4	0

7.1.12 Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Answer before DVV Verification : Yes

Answer After DVV Verification: Yes

7.1.13 Display of core values in the institution and on its website

Answer before DVV Verification : Yes

Answer After DVV Verification: Yes

7.1.15 The institution offers a course on Human Values and professional ethics

Answer before DVV Verification : Yes

Answer After DVV Verification: Yes

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	0	1	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	0

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations