Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. AIZAWL NORTH COLLEGE**
Name of the head of the Institution	**Prof. S. Haukhanlian Mate**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0389-2345336**
Mobile no.	**9436362443**
Registered Email	**govtanc@yahoo.com**
Alternate Email	**shlianamate@gmail.com**
Address	**Ramhlun North**
City/Town	**Aizawl**
State/UT	**Mizoram**
Pincode	**796012**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. B. Lalthakima**
Phone no/Alternate Phone no.	**03892306677**
Mobile no.	**9436152401**
Registered Email	**ganciqac@gmail.com**
Alternate Email	**b.patea@yahoo.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ganc.mizoram.gov.in/uploads/attachments/8525f557052adc2e0b2639b2c011294f/aqar-2018-19.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ganc.mizoram.gov.in/uploads/attachments/b076e7e93b46391d78ba4cf4f2488410/academic-calendar-2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**2.02**	**2009**	**29-Jan-2009**	**28-Jan-2014**
2	**C**	**1.99**	**2019**	**28-Mar-2019**	**27-Mar-2024**

6. Date of Establishment of IQAC

09-May-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

World Youth Skills Day	15-Jul-2019 1	100
World Humanitarian Day	19-Aug-2019 1	120
World Mental Health Day	10-Oct-2019 1	85
Awareness on Drugs and Substance Abuse	22-Oct-2019 1	150
National Voters Day	27-Jan-2020 1	180
Legal Awareness Campaign	11-Feb-2020 1	70
International Mother Language Day	21-Feb-2020 1	100
Cleanliness Drive	02-Mar-2020 1	150
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Aizawl North College	Sanctioned for NAAC visit	H&TE, Government of Mizoram	2019 1	750000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

IQAC introduced the mentormentee system in the college to help the students in their studies and personal concern. Under the initiative of the IQAC, the college adopted Sihhmui Middle School of Sihhmui village. Various committees under the initiatives of the IQAC organised seminars for inculcating human values and ethics. Various committees under the IQAC observed national and international important days for valuing nationalisms and ethnic culture. Innovation, Environment and Social Services Committee under IQAC organised Cleanliness drive several times at college campus.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Sending important notifications to all stakeholders of the college through Facebook Page, college Website and SU information groups, Whatsapp. Important notifications also to be displayed at different locations in the campus.	Better intimation of notifications to all teaching, non teaching staff of the college and the students.
Proposed practice teaching at Sihhmui adopted school for the outgoing students to enhance their confidence as well as to serve the community.	Five students from each department in the college accompanied by their respective teachers visited the adopted school for practice teaching.
Organised seminars for inculcating human values and ethics.	Seminars like Legal Awareness, Mental Health, Drugs & Substance Abuse were organised by various committees under IQAC.
Observed national and international important days for valuing nationalisms and ethnic culture.	National Voters Day, World Youth Skill Day, World Humanitarian Day and International Mother Language Day were observed.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC Core Committee	09-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**
Date of Submission	**24-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1. Communication of important information to general public through website and conventional notices. 2. Sending important notifications to all stakeholders of the college through Facebook Page, college Website and SU information groups, Whatsapp. Important notifications displayed at different notice boards in the campus.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

An effective and systematic planning and initiatives were adopted by the institution in order to guarantee successful curriculum implementation as follows: ? For every semester, academic calendar is framed by the Curriculum, Teaching and Learning committee of IQAC. The calendar includes important dates and events to be observed by the institution for which steps were taken for its implementation. These occasions are marked in the Academic Calendar to ensure its execution by specific sub-committees under IQAC. ? The faculty members are regularly appointed by the affiliating University as members of Board of Studies in various departments. These appointed members contributed in framing and reconstructing Under Graduates Courses under the BOS. ? The IQAC takes steps to guarantee smooth functioning of the institution by ensuring regular classes, completion of the syllabus within the stipulated time. Tutorial classes are also given to help the students and for completion of the syllabus. ? As per the examination norms of the affiliating university attendance is maintained to meet the requirement. The examination committee of the IQAC make sure that regular test and assignment are carried out in the institution. ? Parents and Teachers meet are annually conducted where suggestions and recommendation of the parents are examined and necessary actions are taken by the institutions. ? Efforts are taken by the IQAC for successful application of ICT and other teaching aids for modernization of teaching methods in the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	**Nil**	**Nil**	**0**	**Nil**	**Nil**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Mizo, Education, History, Economics, Geography, Political Science	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field Study on Tuirial Hydro Electric Project	46
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC have prepared a student's feedback form - which is available at our College website. A hard copy, in the form of a feedback letter, has also been distributed to the Core students by faculty members. The students' feedback is compiled and analyzed. The points are calculated according to the answers given by them in various criteria. The average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Based on the result of the feedback, the IQAC committee called a faculty meeting for further action and improvement. The appropriate suggestions are put forward to the respective committee for implementation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	75	130	71
BA	Economics	75	80	53
BA	Mizo	75	220	75
BA	Education	75	150	70
BA	History	75	100	72
BA	Geography	75	145	82
BA	Political Science	75	210	90
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1227	Nill	28	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	19	7	7	Nill	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has practised a mentoring system. All teachers are assigned to look after their respective students' academic and over-all wellbeing and also monitor class attendance and performance. The Education Department teachers are assigned the responsibility of giving psychological counselling to students as and when needed. Till date, the teachers of this department have successfully counselled a number of students who have suffered from substance abuse, family problems, relationship problems, etc,.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1227	28	1:44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	28	2	Nill	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	GENG/I/ACEENG /I/FC EDN/I GEOG/I ENG/I MIZ/I PSC/I HIST/I ECO/I	1	29/11/2019	14/01/2020
BA	EDN/III GEOG/III ENG/III MIZ/III PSC/III HIST/III ECO/III	III	29/11/2019	14/01/2020
BA	EDN/V GEOG/V ENG/V MIZ/V PSC/V HIST/V ECO/V	V	29/11/2019	14/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution adheres to the MZU rules and regulations regarding Continuous Internal Evaluation. The CIE consists of two internal tests, one assignment, regularity and performance. However, the teachers are given the liberty to conduct the assignment portion as they wish. The various forms of assignments given and conducted include Presentations, Project work, and tests on MCQ and write ups on various given topics. The MZU has issued the Under Graduate (UG) CBCS Regulations Amendment Rule XI regarding examinations and assessment, on the 22nd May, 2019. This new reform has been followed by the institution since its notification to all the colleges affiliated under MZU.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Academic calendar prepared by the Curricular, Teaching, Learning and Evaluation Committee under IQAC at the beginning of the academic session had been distributed to the students at the time of their admission. The academic

calendar is also distributed among all teaching non-teaching staff of the college. It contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holiday etc) schedule of the college examinations and important tentative dates for college events and activities to be observed and organised by the various committees under IQAC.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ganc.mizoram.gov.in/page/courses

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
EDN/VI GEOG/VI ENG/VI MIZ/VI PSC/VI HIST/VI ECO/VI	BA	English, Mizo, Education, Economics, History, Geography, Political Science	391	225	57.54
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ganc.mizoram.gov.in/page/sss

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year					
Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards		
State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)	
Name of the Department	Number of PhD's Awarded
English	1
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year			
Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	Nil	Nill	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year	
Department	Number of Publication
Geography	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index						
Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	0	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :				
Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	12	8	13

Presented papers	Nill	6	1	Nill
Resource persons	1	2	2	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cultural Dance Competition	Mizo Students' Union	1	40
20th Adventure Course	Mizoram Adventure Wing, Sport and Youth Services, Govt. Of Mizoram	Nill	2
Trekking	Lengteng Youth Advanture Club, Govt. Aizawl North College	1	30
Search and Rescue Training	Mizoram Adventure Wing, Sport and Youth Services, Govt. Of Mizoram	Nill	2
Rafting Expedition	Lengteng Youth Advanture Club, Govt. Aizawl North College	1	18
Caving	Lengteng Youth Advanture Club, Govt. Aizawl North College	1	50
Inter-College Non-violence Trekking cum Cleanliness Drive	Lengteng Youth Advanture Club, Govt. Aizawl North College	2	40
Summer Camp	Lengteng Youth Advanture Club, Govt. Aizawl North College	1	34
One day Training on Sports Climbing	Lengteng Youth Advanture Club, Govt. Aizawl North College	2	120
One day Training on basic Adventure Sports	Lengteng Youth Advanture Club, Govt. Aizawl North College	2	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Carpentry Training	Hnam Chhantu	Carpentry Training	1	8
Handloom Training	Elizabeth Handloom Industry	Handloom Training	1	15
Skill TraiHandicraft Training at Lengpuining of Rural Youth (STRY) scheme	Hnam Chhantu	Handicraft Training	1	27
Students practice teaching at Sihhmui Middle School	IQAC, Govt. Aizawl North College and Sihhmui Middle School	Practice Teaching	18	40

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

			participated under MoUs
Nazareth Hospital	Nill	Medical Care	1000
DIET	Nill	Games and Sport	1000
Sihhmui Middle School	11/06/2019	Adopted School	50

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	11.96

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10932	3268683	485	145000	11417	3413683
e-Books	262	125964	Nill	Nill	262	125964
Journals	10	3531	Nill	Nill	10	3531
Library Automation	2	Nill	Nill	Nill	2	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others

								GBPS)	
Existing	55	2	5	0	1	0	0	8	0
Added	0	0	0	0	0	0	0	0	0
Total	55	2	5	0	1	0	0	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	785241.95	0	4648246

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college tries its best to allocate and utilize the available financial grants for maintenance and upkeep of different facilities by organizing regular meetings of different subcommittees constituted for this purpose. 1. Classrooms: Building sub-committee of the college plays an active role to maintain the infrastructure. After receiving requisitions from different Departments, the Principal forwards the plan of action to the Building sub-committee for execution. 2. Library: (i) Accounts of visitors (Students, Teachers and Staff) are recorded on a daily basis. (ii) A Suggestion book is kept inside the reading room for providing feedback. (iii)Library committee meetings are held at regular intervals to implement new rules and regulations. (iv) Journals/Magazines, Daily Newspapers, Employment oriented Newspapers are subscribed on a regular basis. (vi) Students are given awareness about digital database like NLIST (UGCINFONET Digital Library Consortium, INFLIBNET)(vii) Binding of old books are done from time to time. 3. Geography Laboratory: (i) Instruments purchased at different times are recorded in a specified book, maintained by the Head of the Department. (iii) To cope with the newly introduced CBCS syllabus, new instruments are purchased from time to time. (ii) Repairing of the instruments are done by faculty members of the Department or by a technician if and when required. (iii) An Instruction manual for performing the practical experiments are provided to the students. 4. Computers: Computers with internet connections with printers attached are provided for the teaching and non- teaching staff in the college. There is one Computer Room for students enrolling for computer classes. Students have access to computers in the Library. Sport Complex: The college does not have a sport complex at present. It hires Govt. Sport complex when and as needed. But the college does provide various sports equipments for students and these are well maintained by the Sports Committee, Students Union of the college.

https://ganc.mizoram.gov.in/uploads/attachments/f04288db3474545ad60325b320f28e78/442.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Teachers Award	1	5000
Financial Support from Other Sources			
a) National	Post-Matric Scholarship	963	6741000
b)International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	02/09/2019	200	Student Support and Progression Committee
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nil	Nill	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	BA	English	Mizoram University	MA
2020	1	BA	History	DIET Aizawl	D. El.Ed
2020	1	BA	History	DIET Aizawl	B.Ed
2020	3	BA	HIstory	IGNOU	MA
2020	3	BA	History	Mizoram University	MA
2020	1	BA	Geography	Mizoram Law College	LLB
2020	1	BA	Geography	IGNOU	MA Pol Science
2020	3	BA	Geography	IGNOU	MA History
2020	2	BA	Geography	ICFAI	M.Sc
2020	2	BA	Geography	Mizoram University	M.Sc

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
24	College	250

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the Students' Union in 2019-20 are • Organising Freshers' Social to welcome the newly admitted students in the college. •

Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. • Organisation of the annual college week which includes sports, culture and debate, common room • Providing a list of financially backward students to the college to assist them in receiving fees' concession from the college fund. • Given financial assistance to students who are hospitalised and with serious illness. • Being a part of the organising team of the Blood Donation Camp held each year in the college premises along with the NSS Units and Red Ribbon Club.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Aizawl North College Alumni Association was established on 26th May, 2006. The Association was registered with the Firms and Society as soon as it was formed. Its aims and objectives are: (a) Channelling the contributions made by the alumni towards college development. (b) Providing guidance to the students for their future careers. (c) To co-operate with and strengthen the college authority for college.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni association had taken steps in various ways within this term, they are as follows: 1. Admission – Students who cannot afford college admission fees such as rural area students, orphans etc. are helped by the association by providing means for their studies with the help of the Principal. 2. College students who participated in MSACS Red Ribbon Club State level quiz are provided Jackets for the occasion thus forming compatible atmosphere with the faculty staff. 3. During the Covid-19 pandemic restriction many students from the rural area who are stranded in the City were provided supplies by the association. Some of them even needed to be provided means more than once. 4. The association also took part in various college functions by giving inspiring speeches to the students as well as inviting them to join the alumni after they finish their studies. This is done in order to upgrade the college at the same time to render encouragement to the students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formation of different statutory sub committees comprising of representatives from all stakeholders of the college. The sub committees include, Staff-welfare association, MCTA(Aizawl North College Unit), RUSA Formation of different sub committees under the supervision of IQAC comprising of representative of all stakeholders of the college for coordinating important academic activities of the college. The Sub-Committee include all the committees under IQAC, Examination Committee, Library committee, Students Union, NSS, NCC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission takes place through Departmental screening based on Higher Secondary School Leaving Certificate ranks and merits. There are also reserved seats for minority groups, physically challenged students, Students who excel in various states, national and international level games sports and Children of Alumni members.
Industry Interaction / Collaboration	Handicraft Traning was organised where the Collaborating agency was HnamChhantu at Lengpui Village. 27 students and 1 professor attended the training Handloom training was also organised where the collaborating agency was Elizabeth Handloom industry. 15 students and 1 professor attended the training. Carpentry training was also organised where 8 students and 1 professor attended the training.
Human Resource Management	The Government of Mizoram (State Public Service Commission) is directly responsible for recruitment of teaching and non-teaching staff. Advertisement is given in major newspapers and selection is being carried out based on the written test and/or personal interview. For the recruitment of substitute and Voluntary teachers, each department is responsible for the recruitment as well as their honorarium.
Library, ICT and Physical Infrastructure / Instrumentation	Library is managed with SOUL 2.0software system. College library purchased books and journals annually for each department. There are 485 new books added this year. Total number of books available at this time is 3413683 with 262 e-books and currently 10 journals are being subscribed. NIELIT study centre has been running for the last 5 years with 10 Desktop computers at this time and more computer sets expected in the near future. Admission into three months course of CCC is opened to all the students. The centre is set up to offer students a dual qualification as they graduate from the college. The College has receieved RUSA fund amounting to Rs.2 crores for vertical extension and up gradation of College establishment. The Vertical

	extension work is already underway from June 2020.
Research and Development	1. In collaboration with Mizo Department, Government Aizawl North College, Research, Innovation and Extension Cell organized Two Day International Seminar on Hrawva and Lalmama on March 4th – 5th, 2020. The Seminar was attended by eminent scholars, academics, literary persons, relatives of both Hrawva and Lalmama, teaching faculty members as well as students of various colleges. 2. As per notification given by UGC, the Cell conducted a survey on 'Actions Taken by the Adjoining Localities on Covid-19 During National Lockdown'. Five localities – Ramhlun North, Chaltlang, Chaltlang Lily Veng, Laipuitlang and Edenthar were selected for the study. The survey report was submitted on 7th May, 2020.
Examination and Evaluation	Under the Guidance of College Examination Committee, Students and faculty members are informed about the schedule of various examinations to be conducted during the academic session. Students performance based on their attendance are assessed. The final score of internal assessment is put up in a notice board and students were given a chance to lodge complaints if they had so. The final mark are re-compiled by the examination committee and forwarded to the University. All exams and assignments after the Pandemic were done through online mode. Students submitted their assignments through whatsapp, Google forms, email etc. Teachers evaluated their papers and submit the same to the examination department which was then put for notice through online mode again.
Teaching and Learning	The IQAC introduced mentor mentee system for all the departments. It also encourages Faculty members to attend online workshops and courses on Teachers Development programme which gives training on blended mode of education.
Curriculum Development	Faculty members from various departments are appointed as Members of Board of Under graduate Studies by Mizoram University who are responsible for syllabus and Curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution set up e-governance within the college for the smooth functioning of the academic and administration. Experts are employed to install electronic gadgets for the purpose. Plans are made to install projector in each classroom to carry out effective lecture. In huge classrooms where there are more than 100 students microphones are also placed for effective lecture. Various offices/rooms are linked with intercom for easy access. Computers are also set up where needed for smooth functioning of the institution. CCTV are also set up for better security within the campus.
Administration	The institution set up website of the college where all necessary information are uploaded for easy accessibility. Rules and regulations are also provided in the site helps in the administration of the institutions. Important informations for teachers, students, parents and public are provided in the website. The head of the institution supply necessary information through website as well as whatsapp and the like.
Finance and Accounts	The finance and account section of the institution utilize the online transfer system of money and information with other organizations. They received and sent information through the net and then relay it to the faculty members and staff of the institutions. Latest developments which are beneficial to the finance and account sections are money transaction regarding the wages of workers, admission and other fees of the students have been managed through internet which speeds up their work.
Student Admission and Support	Admission of the students in the institutions are recorded and scrutinized through the internet. The institution stored the information of the students at the time of admission which are examined and finalized accordingly. Students who are admitted in the institutions are analysed from the record installed in the computer. Their present conditions as well as their performance in the University

		examinations are maintained effectively. The successful and effective monitoring of the students admission and support are warranted by e-governance.
	Examination	The institution has been linking with the affiliated University through internet regarding the examination and student's academic record. They shared the information to each other regularly. Exams are carried out through the internet for some classes and all the necessary documentation can be accessibility from the internet.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nill
2019	Nil	Nil	Nil	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nill	Nill	Nill	Nill
2020	Nil	Nil	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Induction Programme	1	18/11/2019	17/12/2019	30
One Week Online Faculty Development Programme on LaTeX	1	29/06/2020	03/07/2020	5

Remote Sensing GIS Techmology and Applications for University Teachers Government Officials	1	13/06/2020	01/07/2020	19
Orientation Program on Geospatial Technologies.	1	24/07/2020	26/07/2020	3
Faculty Development Program on New Pedogogies: Creative Learning Creative Teaching- A Futuristic Approach	5	20/06/2020	24/06/2020	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conduct internal and external audit every year. The audits are done by Akas Associates chartered accountants. FRN:022876N

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Akas Associates, Chartered AccountantsAkas Associates, Chartered Accountants	Yes	Akas Associates, Chartered Accountants
Administrative	Yes	Akas Associates, Chartered Accountants	Yes	Akas Associates, Chartered Accountants

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) Parents-Teachers Meet (2) Feedback from the Parents (3) (3) Seeking information regarding their child performance in the college form the teacher.

6.5.3 – Development programmes for support staff (at least three)

(1) ICT training for some faculties to manage College Website (2) Faculty meeting and grounding regarding the conduct of online examination. (3) Training on online teaching techniques and methods.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Action taken for the development of Adopted School. (2) Strengthening the Mentor Mentee system of education for academic development. (3) Organized Seminars and Workshops by various committees under IQAC and observed national and International important days regarding the environmental issues and human development.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Observation of World Youth Skill Day	15/07/2019	Nill	Nill	100
2019	Observation of World Humanitarian Day	19/08/2019	Nill	Nill	120
2019	Observation of World Mental Health Day	10/10/2019	Nill	Nill	85

2019	Awareness on Drugs and Substance Abuse	22/10/2019	Nill	Nill	150
2020	Seminar on National Voters Day	24/01/2020	Nill	Nill	180
2020	Legal Awareness Campaign	11/02/2020	Nill	Nill	70
2020	Observation of International Mother Language Day	21/02/2020	Nill	Nill	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Water Harvesting : Under the initiative and supervision of The infrastructure and Learning resources Committee water pipes have been installed from the rooftop to collect rain water. • Waste Management: The Infrastructure and Learning resources Committee manages the waste disposal system of the campus by hiring a pick-up truck on a regular basis to deposit accumulated waste materials to the dumping site. • Distribution of pamphlets: Pamphlets received from the Mizoram Pollution control Board(MPCB) were distributed to the students on World Ozone day, 2019.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill

Nill	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/09/2019	4	Office of the E-in-C : PHED, Govt. Of Mizoram	Examination	423
2019	1	1	12/12/2019	2	Higher Technical Education, Govt. Of Mizoram	Examination	350

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
THE MIZORAM UNIVERSITY ACT, 2000 ACT No. 8 OF 2000	Nill	Date of Publication : 25th April, 2000 indiacode.nic.in/bitstream/123456789/1982/1/200008.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of World Youth Skill Day	15/07/2019	Nil	100
Observation of World Humanitarian Day	19/08/2019	Nil	120
Observation of World Mental Health Day	10/10/2019	Nil	85
Observation of International Mother Language Day	21/02/2020	Nil	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- In following with the order issued by the Aizawl Municipal Council (AMC), the college is working towards a "Plastic free Campus". • Going Green: As far as possible, meetings and notifications are circulated to the concerned persons and committees through Whatsapp and e-mail. This had led to a significant

reduction on paper usage of the Institution. • The Institution has a plantation site at Hmuifang which is under the management of the NSS Aizawl North College Branch. • The Women Development Cell supervises and works towards beautification of the campus. This includes planting of flowers and plants in and around the campus. The NSS, in collaboration with the Tourism Department, Govt. Of Mizoram has a plantation site at Sihhmui.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The institution under IQAC adopted Middle School at Sihhmui village. The faculty member observed the school and its requirements. The college organized seminar on relevant topics like career guidance, human trafficking, sex education to help the students in their social life. Outgoing students of the college are provided a chance to have practice teaching in the adopted school to gain experience. https://ganc.mizoram.gov.in/uploads/attachments/3e335e2cda5d065c27107e4588cca8c5/adopted-school-at-sihhmui.pdf 2. The institution set up mentor-mentee make up within the institution. The facility provides room for development among the students in their academic carrier. Their academic problems and personal grievances are solved through this set up. Teachers listened to the students problems and strived for best solution. https://ganc.mizoram.gov.in/uploads/attachments/921c7353a4e5980ba68c51543f0c5626/iqac-minutes-2020.pdf

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ganc.mizoram.gov.in/page/best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College came into existence in 1988, with an intention of catering to the need of the people of the northern area of the city. Our motto, "Development through Education" motivates us to always work with dedication to enlighten ourselves and to the society's betterment. Number of students from the nearby localities and rural area seek admission in the institutions. As the college grew more students are admitted from all over the state. Those who were unable to pay for their admission and education were helped by the faculty members. Students who were unable to pay for hostel fees were also accommodated by teachers. So, we have evolved from a humble beginning with few courses, faculty and students with the objective to inculcate honesty and dedication. The College provides ample opportunities to the students from different streams to mingle together in academic as well as sports, cultural and other extra-curricular activities organized through different societies and clubs. The spirit of mutual work, discipline, social responsibility towards community development and nation building is inculcated through Adventure Club, NSS, NCC etc. The College contributes towards women empowerment by organizing various activities under the aegis of its Gender Sensitization and Women Development Cell. The nature care and environmental awareness is being promoted various clubs and its members. The College encourages its faculty and students to participate in seminars and conferences and promote a holistic teaching-learning environment. They are further facilitated by our infrastructural facilities including fully functional computer labs, computerized library and language laboratory. In order to improve IT infrastructure and teaching methodology, the College has also installed multi-media projectors in the class rooms and computer labs. In addition, the College facilitates regular interactions through seminars, workshops, special lectures etc. or a healthy

and vast exposure to our students. Some distinctive performance in teaching/learning process are: The Institute website displays Codes of conduct and learning outcomes. They are explained to the students by the facilitators. This knowledge helps teachers and students to set their goals and strive to achieve them. The traditional methods of teaching are enhanced to keep the students interested in the topic at hand. Sophisticated instruments, software, field-visits, industrial visits and training, etc., are employed The Wi-Fi services are upgraded from time to time. The Institute invites learned speakers from the Government, Academia and Alumni to share their knowledge and interact with students and staff. The Institute has received grants which are helpful in imparting quality education. Regular programs are amalgamated by Career oriented and certificate programs imparting skills. The Institute has strong norms for discipline and keeps a keen eye on attendance, assignments, submissions and the like. The Institute has a big repository of books, journals, periodicals, theses, rare editions, manuscripts, and videos for the use of all staff and students. Institute encourages participation in sports, cultural and extension activities. E-governance is now adopted in several areas of functioning.

Provide the weblink of the institution
https://ganc.mizoram.gov.in/page/distinctiveness

8.Future Plans of Actions for Next Academic Year

1. Upgradation of infrastructural facilities upto national standard in the field of academic and Sport. 2. Organisation of State and national seminar as well as workshops by various committees under IQAC. 3. Continuation of mentor-mentee system of education. 4. Continuation of blended mode of learning. 5. Development of the adopted school at Sihhmui village.