Annual Quality Assurance Report (AQAR)

by

Accredited Institutions

(For Affiliated/Constituent Colleges)

(Revised as per Revised Accreditation Framework in November, 2017)

2018(JULY)-2019(JUNE)

Internal Quality Assurance Cell (IQAC)
The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)

Part – A

Data of the Institution
(data may be captured from IIQA)

1. Name of the Institution

- Name of the Head of the institution : Vanlalduha
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.: 0389-2345336
- Mobile no.: 9862588272
- Registered e-mail: govtanc@yahoo.com
- Alternate e-mail : b.patea@yahoo.in
- Address        : Ramhlun North
- City/Town    : Aizawl
- State/UT       : Mizoram
- Pin Code        : 796012

2. Institutional status:
- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education
- Location : Urban
- Financial Status: UGC 2f and 12 (B)
- Name of the Affiliating University: Mizoram University
• Name of the IQAC Co-ordinator :  B. Lalthakima
• Phone no. : 0389-2306677
  Alternate phone no. 0389- 2345336
• Mobile: 9436152401
• IQAC e-mail address: ganciqac@gmail.com
• Alternate Email address: b.patea@yahoo.in

3. Website address:

4. Whether Academic Calendar prepared during the year?
   Yes/No....., if yes, whether it is uploaded in the Institutional website:

5. Accreditation Details:

<table>
<thead>
<tr>
<th>Cycle</th>
<th>Grade</th>
<th>CGPA</th>
<th>Year of Accreditation</th>
<th>Validity Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>B</td>
<td>2.02</td>
<td>2009</td>
<td>from: 2009</td>
</tr>
<tr>
<td>2nd</td>
<td>C</td>
<td>1.99</td>
<td>2019</td>
<td>from: 2019</td>
</tr>
<tr>
<td>3rd</td>
<td></td>
<td></td>
<td></td>
<td>from:</td>
</tr>
<tr>
<td>4th</td>
<td></td>
<td></td>
<td></td>
<td>from:</td>
</tr>
<tr>
<td>5th</td>
<td></td>
<td></td>
<td></td>
<td>from:</td>
</tr>
</tbody>
</table>

6. Date of Establishment of IQAC: 8.5.2005

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture

<table>
<thead>
<tr>
<th>Item /Title of the quality initiative by IQAC</th>
<th>Date &amp; duration</th>
<th>Number of participants/beneficiaries</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Cancer Awareness -Pink Chain Campaign</td>
<td>18th Jan, 2019</td>
<td>127</td>
</tr>
<tr>
<td>2. Fire Prevention Week</td>
<td>11th -16th Feb, 2019</td>
<td>145</td>
</tr>
</tbody>
</table>

Note: Some Quality Assurance initiatives of the institution are:
(Indicative list)
• Regular meetings of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
• Academic Administrative Audit (AAA) conducted and its follow up action
• Participation in NIRF
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

<table>
<thead>
<tr>
<th>Institution/ Department/Faculty</th>
<th>Scheme</th>
<th>Funding agency</th>
<th>Year of award with duration</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Govt. Aizawl North College</td>
<td>NEDP</td>
<td>Government of Mizoram</td>
<td>2018</td>
<td>11,91,551</td>
</tr>
</tbody>
</table>

9. Whether composition of IQAC as per latest NAAC guidelines: Yes


10. No. of IQAC meetings held during the year: 5

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website https://ganc.mizoram.gov.in/downloads/file/174

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

   If yes, mention the amount: NIL   Year: NIL

12. Significant contributions made by IQAC during the current year (maximum five bullets)

   * Acquainting the teachers with the values of institutional accreditation and the new method of NAAC accreditation.
   * Intense preparations for the NAAC accreditation and the Peer Team visit. The IQAC Co-ordinators continued working even after office hours preparing for the next cycle of accreditation.
   * The IQAC hosted and organised the NAAC Peer Team Visit which occurred between 25<sup>th</sup> March, 2019 and 27th March, 2019.
   * With the joint efforts of IQAC, Faculty members, Staffs and the students, the College could secure an accreditation with Grade - C, and points - 1.99
13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

<table>
<thead>
<tr>
<th>Plan of Action</th>
<th>Achievements/Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sending important notifications to all stakeholders of the college through Facebook Page, college Website and SU information groups through Whatsapp. Important notifications also to be displayed at different locations in the campus.</td>
<td>Better intimation of notifications to all teaching, non-teaching staff of the college and the students.</td>
</tr>
<tr>
<td>Intimation of yearly schedule of the college to the teaching &amp; non-teaching staff and students at the beginning of the year through distribution of academic calendar.</td>
<td>Better participation from the part of all concerned in the college activities.</td>
</tr>
<tr>
<td>Application submitted to IGNOU regional office to open Master Courses in English, Economics and Education.</td>
<td>Due to limited seats at the Mizoram University, most students could not pursue further studies. Opening Post-Graduate courses will immensely help them strive for higher education.</td>
</tr>
<tr>
<td>Application for ten computers was submitted to NIELIT for add-on Programmes (BCC).</td>
<td>The BCC students were unable to sit for sufficient practical studies due to limited number of computers. These new sets will enhance quality education for them.</td>
</tr>
</tbody>
</table>

14. Whether the AQAR was placed before statutory body?  Yes
   Name of the Statutory body:  IQAC Core Committee   Date of meeting(s): 26/11/2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?
   Yes/No: Yes                                      Date: 26th March, 2019

16. Whether institutional data submitted to AISHE: Yes/No:
   Year: 2018-2019                                  Date of Submission: 2019-02-17 21:46:45
17. Does the Institution have Management Information System?

Yes

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

1. Upgradation of the college website with special importance to MIS.

2. Communication of important information to general public through website and conventional notices.

3. Sending important notifications to all stakeholders of the college through Facebook Page, college Website and SU information groups through Whatsapp. Important notifications displayed at different notice-boards in the campus.
**CRITERION I – CURRICULAR ASPECTS**

### 1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution adopts effective and systematic planning and initiatives to ensure effective curriculum delivery as follows:

- The Curriculum, Teaching and Learning Committee of IQAC formulated Academic calendar for every semester. Steps were taken to ensure effective implementation of the calendar. Important days and events to be observed are selected by the institution. These important dates are incorporated in the academic calendar to be observed and organised by specific sub-committees under IQAC.

- Some faculty members of the Institution are appointed by the affiliating University as members of the Board of Studies in various departments. As members of the BOS, faculty members actively participated in the framing and restructuring of the Under Graduate courses under the BOS.

- The IQAC ensures that regular classes are taken by faculty members. It insists on a Lesson Plan which every teacher has to follow to ensure that classes are taken regularly. The IQAC also insists on the completion of the syllabus within the stipulated time. In case of incompletion of the course, several measures are taken to complete the syllabus.

- The Examination Committee of the IQAC conducts regular tests and assignments. Required percentage of attendance is also insisted upon as per the examination norms of the affiliating University.

- Parents-cum-Teachers meetings are conducted in which suggestions and recommendations from the parents are analyzed and actions are taken in this regard.

- Continuous efforts are taken by the IQAC for application of ICT and other teaching aids for modernization of teaching methods in the institution.

<p>| 1.1.2 Certificate/ Diploma Courses introduced during the Academic year |</p>
<table>
<thead>
<tr>
<th>Name of the Certificate Course</th>
<th>Name of the Diploma Courses</th>
<th>Date of introduction and duration</th>
<th>focus on employability/entrepreneurship</th>
<th>Skill development</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

### 1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

<table>
<thead>
<tr>
<th>Programme with Code</th>
<th>Date of Introduction</th>
<th>Course with Code</th>
<th>Date of Introduction</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

<table>
<thead>
<tr>
<th>Name of Programmes adopting CBCS</th>
<th>UG</th>
<th>PG</th>
<th>Date of implementation of CBCS / Elective Course System</th>
<th>UG</th>
<th>PG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Already adopted (mention the year) 2016</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

<table>
<thead>
<tr>
<th>Certificate</th>
<th>Diploma Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>No of Students</td>
<td>NIL</td>
</tr>
</tbody>
</table>

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

<table>
<thead>
<tr>
<th>Value added courses</th>
<th>Date of introduction</th>
<th>Number of students enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

1.3.2 Field Projects / Internships under taken during the year

<table>
<thead>
<tr>
<th>Project/Programme Title</th>
<th>No. of students enrolled for Field Projects / Internships</th>
</tr>
</thead>
<tbody>
<tr>
<td>Socio-Economic Survey on North Chawnpui Village</td>
<td>48</td>
</tr>
</tbody>
</table>

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

<table>
<thead>
<tr>
<th>1) Students</th>
<th>2) Teachers</th>
<th>3) Employers</th>
<th>4) Alumni</th>
<th>5) Parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
</tr>
</tbody>
</table>

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

The IQAC have prepared a student’s feedback form - which is available at our College website. A hard copy, in the form of a feedback letter, has also been distributed to the Core students by faculty members. The students’ feedback is compiled and analyzed. The points are calculated according to the answers given by them in various criteria. The average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Based on the result of the feedback, the IQAC committee called a faculty meeting for further action and improvement. The appropriate suggestions are put forward to the respective committee for implementation.

CRITERION II - TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Number of seats available</th>
<th>Number of applications received</th>
<th>Students Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>75</td>
<td>105</td>
<td>71</td>
</tr>
<tr>
<td>Mizo</td>
<td>75</td>
<td>206</td>
<td>75</td>
</tr>
<tr>
<td>Education</td>
<td>75</td>
<td>126</td>
<td>70</td>
</tr>
<tr>
<td>Economics</td>
<td>75</td>
<td>77</td>
<td>53</td>
</tr>
<tr>
<td>Geography</td>
<td>90</td>
<td>155</td>
<td>82</td>
</tr>
<tr>
<td>History</td>
<td>75</td>
<td>108</td>
<td>72</td>
</tr>
<tr>
<td>Political Science</td>
<td>90</td>
<td>207</td>
<td>90</td>
</tr>
</tbody>
</table>

2.2 Catering to Student Diversity
### 2.2.1. Student - Full time teacher ratio (current year data)

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of students enrolled in the institution (UG)</th>
<th>Number of students enrolled in the institution (PG)</th>
<th>Number of full time teachers available in the institution teaching only UG courses</th>
<th>Number of full time teachers available in the institution teaching only PG courses</th>
<th>Number of teachers teaching both UG and PG courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-2019</td>
<td>1302</td>
<td>NIL</td>
<td>27</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

### 2.3 Teaching - Learning Process

#### 2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

<table>
<thead>
<tr>
<th>Number of teachers on roll</th>
<th>Number of teachers using ICT (LMS, e-Resources)</th>
<th>ICT tools and resources available</th>
<th>Number of ICT enabled classrooms</th>
<th>Number of smart classrooms</th>
<th>E-resources and techniques used</th>
</tr>
</thead>
<tbody>
<tr>
<td>35</td>
<td>19</td>
<td>7</td>
<td>7</td>
<td>NIL</td>
<td>8</td>
</tr>
</tbody>
</table>

#### 2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has practised a mentoring system. All teachers are assigned to look after their respective students’ academic and over-all wellbeing and also monitor class attendance and performance. The Education Department teachers are assigned the responsibility of giving psychological counselling to students as and when needed. Till date, the teachers of this department have successfully counselled a number of students who have suffered from substance abuse, family problems, relationship problems, etc.,

<table>
<thead>
<tr>
<th>Number of students enrolled in the institution</th>
<th>Number of full time teachers</th>
<th>Mentor: Mentee Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>1302</td>
<td>27</td>
<td>1: 48</td>
</tr>
</tbody>
</table>

### 2.4 Teacher Profile and Quality

#### 2.4.1 Number of full time teachers appointed during the year

<table>
<thead>
<tr>
<th>No. of sanctioned positions</th>
<th>No. of filled positions</th>
<th>Vacant positions</th>
<th>Positions filled during the current year</th>
<th>No. of faculty with Ph.D</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>27</td>
<td>3</td>
<td>NIL</td>
<td>7</td>
</tr>
</tbody>
</table>

#### 2.4.2 Honours and recognitions received by teachers

(Received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

<table>
<thead>
<tr>
<th>Year of award</th>
<th>Name of full time teachers receiving awards from state level, national level, international level</th>
<th>Designation</th>
<th>Name of the award, fellowship, received from Government or recognized bodies</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>
### 2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

<table>
<thead>
<tr>
<th>Programme Name</th>
<th>Programme Code</th>
<th>Semester / year</th>
<th>Last date of the last semester-end/ year-end examination</th>
<th>Date of declaration of results of semester-end/ year-end examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA</td>
<td>GENG/I /ACEE</td>
<td>I</td>
<td>28(^{th}) Nov, 2018</td>
<td>18(^{th}) Jan, 2019</td>
</tr>
<tr>
<td></td>
<td>NG/I/F C EDN/I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>GEOG/I ENG/I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MIZ/I PSC/I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>HIST/I ECO/I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA</td>
<td>EDN/III GEOG/I</td>
<td>III</td>
<td>28(^{th}) Nov, 2018</td>
<td>18(^{th}) Jan, 2019</td>
</tr>
<tr>
<td></td>
<td>II ENG/III</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MIZ/III PSC/III</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>HIST/II I ECO/III</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA</td>
<td>EDN/V GEOG/V</td>
<td>V</td>
<td>28(^{th}) Nov, 2018</td>
<td>18(^{th}) Jan, 2019</td>
</tr>
<tr>
<td></td>
<td>ENG/V MIZ/V</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PSC/V HIST/V</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ECO/V</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA</td>
<td>GENG/I I/ACEN</td>
<td>II</td>
<td>22(^{nd}) May, 2019</td>
<td>20(^{th}) June, 2019</td>
</tr>
<tr>
<td></td>
<td>G/G/II/FC /0,EDN/</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>II GEOG/I I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENG/II MIZ/II</td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td>PSC/II HIST/II</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ECO/II</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA</td>
<td>EDN/IV GEOG/I</td>
<td>IV</td>
<td>22(^{nd}) May, 2019</td>
<td>20(^{th}) June, 2019</td>
</tr>
</tbody>
</table>
2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words)

The institution adheres to the MZU rules and regulations regarding Continuous Internal Evaluation. The CIE consists of two internal tests, one assignment, regularity and performance. However, the teachers are given the liberty to conduct the assignment portion as they wish. The various forms of assignments given and conducted include Presentations, Project work, and tests on MCQ and write ups on various given topics.

The MZU has issued the Under Graduate (UG) CBCS Regulations Amendment Rule XI regarding examinations and assessment, on the 22nd May, 2019. This new reform has been followed by the institution since its notification to all the colleges affiliated under MZU.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Academic calendar prepared by the Curricular, Teaching, Learning and Evaluation Committee under IQAC at the beginning of the academic session had been distributed it to the students at the time of their admission. The academic calendar is also distributed among all teaching & non-teaching staff of the college. It contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holiday etc) schedule of the college examinations and important tentative dates for college events and activities to be observed and organised by the various committees under IQAC.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme outcomes, program specific outcomes and course outcomes for all programmes offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ganc.mizoram.gov.in/downloads/file/177
https://ganc.mizoram.gov.in/downloads/file/176

2.6.2 Pass percentage of students

<table>
<thead>
<tr>
<th>Programme Code</th>
<th>Programme name</th>
<th>Number of students appeared in the final year examination</th>
<th>Number of students passed in final semester/year examination</th>
<th>Pass Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG, MZ, EDU, ECO, HIST, GEOG, PSC</td>
<td>BA</td>
<td>346</td>
<td>190</td>
<td>54.91%</td>
</tr>
</tbody>
</table>
2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance
https://ganc.mizoram.gov.in/downloads/file/181

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

<table>
<thead>
<tr>
<th>Nature of the Project</th>
<th>Duration</th>
<th>Name of the funding Agency</th>
<th>Total grant sanctioned</th>
<th>Amount received during the Academic year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major projects</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Minor Projects</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Interdisciplinary Projects</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Industry sponsored Projects</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Projects sponsored by the University/College</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Students Research Projects <em>(other than compulsory by the College)</em></td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>International Projects</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Any other(Specify)</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Total</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

<table>
<thead>
<tr>
<th>Title of Workshop/Seminar</th>
<th>Name of the Dept.</th>
<th>Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>One week workshop and training on Remote Sensing &amp; Geographic Information System</td>
<td>Department of Geography</td>
<td>18th – 22nd March, 2019</td>
</tr>
</tbody>
</table>
### 3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

<table>
<thead>
<tr>
<th>Title of the innovation</th>
<th>Name of the Awardee</th>
<th>Awarding Agency</th>
<th>Date of Award</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

### 3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

<table>
<thead>
<tr>
<th>Incubation Centre</th>
<th>Name</th>
<th>Sponsored by</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of the Start-up</th>
<th>Nature of Start-up</th>
<th>Date of commencement</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

### 3.3 Research Publications and Awards

#### 3.3.1 Incentive to the teachers who receive recognition/awards

<table>
<thead>
<tr>
<th>State</th>
<th>National</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

**3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)**

<table>
<thead>
<tr>
<th>Name of the Department</th>
<th>No. of Ph. Ds Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>1</td>
</tr>
</tbody>
</table>

#### 3.3.3 Research Publications in the Journals notified on UGC website during the year

<table>
<thead>
<tr>
<th>Department</th>
<th>No. of Publication</th>
<th>Average Impact Factor, if any</th>
</tr>
</thead>
<tbody>
<tr>
<td>National</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>National</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

#### 3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

<table>
<thead>
<tr>
<th>Department</th>
<th>No. of Publication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geography</td>
<td>3</td>
</tr>
<tr>
<td>Economics</td>
<td>2</td>
</tr>
</tbody>
</table>
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

<table>
<thead>
<tr>
<th>Title of the paper</th>
<th>Name of the author</th>
<th>Title of the journal</th>
<th>Year of publication</th>
<th>Citation Index</th>
<th>Institutional affiliation as mentioned in the publication</th>
<th>Number of citations excluding self citations</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

<table>
<thead>
<tr>
<th>Title of the paper</th>
<th>Name of the author</th>
<th>Title of the journal</th>
<th>Year of publication</th>
<th>h-index</th>
<th>Number of citations excluding self citations</th>
<th>Institutional affiliation as mentioned in the publication</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

<table>
<thead>
<tr>
<th>No. of Faculty</th>
<th>International level</th>
<th>National level</th>
<th>State level</th>
<th>Local level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attended Seminars/Workshops</td>
<td>1</td>
<td>3</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>Presented papers</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Resource Persons</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

<table>
<thead>
<tr>
<th>Title of the Activities</th>
<th>Organising unit/ agency/ collaborating agency</th>
<th>Number of teachers co-ordinated such activities</th>
<th>Number of students participated in such activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>One day Training Programme on Rapelling, Jumering and Rope knot</td>
<td>Lenghteng Youth Advanture Club, Govt. Aizawl North College</td>
<td>1</td>
<td>90</td>
</tr>
<tr>
<td>Summer Camp</td>
<td>Lenghteng Youth Advanture Club, Govt. Aizawl North College</td>
<td>1</td>
<td>42</td>
</tr>
<tr>
<td>Activity</td>
<td>Organizer</td>
<td>Units</td>
<td>Cost</td>
</tr>
<tr>
<td>---------------------------------------------------</td>
<td>---------------------------------------------------------------</td>
<td>-------</td>
<td>------</td>
</tr>
<tr>
<td>Blood Donation</td>
<td>Mizoram Adventure Club</td>
<td>1</td>
<td>50</td>
</tr>
<tr>
<td>Inter-College Non-violence Trekking</td>
<td></td>
<td>2</td>
<td>40</td>
</tr>
<tr>
<td>Inter-College Rope Access Challenge</td>
<td></td>
<td>2</td>
<td>35</td>
</tr>
<tr>
<td>19th Adventure Course</td>
<td>Mizoram State Sport Council</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Outreach Programme on visiting Historical places in Mizoram</td>
<td>Govt. Aizawl North College</td>
<td>2</td>
<td>34</td>
</tr>
<tr>
<td>Outreach Programme on visiting Phulpui Village</td>
<td>Zoawi Cultural Club, Govt. Aizawl North College</td>
<td>1</td>
<td>25</td>
</tr>
<tr>
<td>Special Camping in Thingsulthiah</td>
<td>NSS, Govt. Aizawl North College</td>
<td>2</td>
<td>35</td>
</tr>
<tr>
<td>Visiting Mizoram Assembly House</td>
<td>Deptt. Of Political Science, Govt. Aizawl North College</td>
<td>1</td>
<td>40</td>
</tr>
<tr>
<td>5th International YOGA Day</td>
<td>Govt. of Mizoram</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Summer Camp</td>
<td>Lengteng Youth Advanture Club, Govt. Aizawl North College</td>
<td>1</td>
<td>42</td>
</tr>
<tr>
<td>Blood Donation</td>
<td>Mizoram Adventure Club</td>
<td>1</td>
<td>50</td>
</tr>
<tr>
<td>Inter-College Non-violence Trekking</td>
<td></td>
<td>2</td>
<td>40</td>
</tr>
<tr>
<td>Inter-College Rope Access Challenge</td>
<td></td>
<td>2</td>
<td>35</td>
</tr>
<tr>
<td>19th Adventure Course</td>
<td>Mizoram State Sport Council</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Outreach Programme on visiting Historical places in Mizoram</td>
<td>Govt. Aizawl North College</td>
<td>2</td>
<td>34</td>
</tr>
<tr>
<td>Outreach Programme on visiting Phulpui Village</td>
<td>Zoawi Cultural Club, Govt. Aizawl North College</td>
<td>1</td>
<td>25</td>
</tr>
<tr>
<td>Special Camping in Thingsulthiah</td>
<td>NSS, Govt. Aizawl North College</td>
<td>2</td>
<td>35</td>
</tr>
<tr>
<td>Visiting Mizoram Assembly House</td>
<td>Deptt. Of Political Science, Govt. Aizawl North College</td>
<td>1</td>
<td>40</td>
</tr>
<tr>
<td>5th International YOGA Day</td>
<td>Govt. of Mizoram</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Unit trekking : Dampa Tiger Reserve</td>
<td>NCC, Govt. Aizawl North College</td>
<td>1</td>
<td>30</td>
</tr>
</tbody>
</table>
### 3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

<table>
<thead>
<tr>
<th>Name of the Activity</th>
<th>Award/recognition</th>
<th>Awarding bodies</th>
<th>No. of Students benefited</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

### 3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

<table>
<thead>
<tr>
<th>Name of the scheme</th>
<th>Organising unit/ agency/ collaborating agency</th>
<th>Name of the activity</th>
<th>Number of teachers coordinated such activities</th>
<th>Number of students participated in such activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skill Training of Rural Youth (STRY) scheme</td>
<td>Sponsored by Ministry of Agriculture and Farmers Welfare, Government of India.</td>
<td>6 days training programme on <em>Post Harvest Processing and Packaging on Fruits and Vegetables</em></td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Skill Training of Rural Youth (STRY) scheme</td>
<td>Sponsored by Ministry of Agriculture and Farmers Welfare, Government of India.</td>
<td>6 days training programme on <em>Bee-Keeping</em></td>
<td>2</td>
<td>10</td>
</tr>
</tbody>
</table>

### 3.5 Collaborations

#### 3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

<table>
<thead>
<tr>
<th>Nature of Activity</th>
<th>Participant</th>
<th>Source of financial support</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

#### 3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

<table>
<thead>
<tr>
<th>Nature of linkage</th>
<th>Title of the linkage</th>
<th>Name of the partnering institution/industry/research lab with contact details</th>
<th>Duration (From-To)</th>
<th>participant</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

<table>
<thead>
<tr>
<th>Organisation</th>
<th>Date of MoU signed</th>
<th>Purpose and Activities</th>
<th>Number of students/teachers participated under MoUs</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

### 4.1 Physical Facilities

#### 4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

<table>
<thead>
<tr>
<th>Budget allocated for infrastructure augmentation</th>
<th>Budget utilized for infrastructure development</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>9,46,085</td>
</tr>
</tbody>
</table>

#### 4.1.2 Details of augmentation in infrastructure facilities during the year

<table>
<thead>
<tr>
<th>Facilities</th>
<th>Existing</th>
<th>Newly added</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus area</td>
<td>0.21 Acres (878.059 Sq mts)</td>
<td></td>
</tr>
<tr>
<td>Class rooms</td>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td>Laboratories</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Seminar Halls</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Classrooms with LCD facilities</td>
<td>NIL</td>
<td></td>
</tr>
<tr>
<td>Classrooms with Wi-Fi/ LAN</td>
<td>NIL</td>
<td></td>
</tr>
<tr>
<td>Seminar halls with ICT facilities</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Video Centre</td>
<td>NIL</td>
<td></td>
</tr>
<tr>
<td>No. of important equipments purchased (≥ 1-0 lakh) during the current year.</td>
<td>NIL</td>
<td></td>
</tr>
<tr>
<td>Value of the equipment purchased during the year (Rs. in Lakhs)</td>
<td>NIL</td>
<td></td>
</tr>
</tbody>
</table>

### 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated {Integrated Library Management System - ILMS}

<table>
<thead>
<tr>
<th>Name of the ILMS software</th>
<th>Nature of automation (fully or partially)</th>
<th>Version</th>
<th>Year of automation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soul</td>
<td>Fully</td>
<td>2.0</td>
<td>2011</td>
</tr>
</tbody>
</table>

#### 4.2.1 Library Services:

<table>
<thead>
<tr>
<th>Services</th>
<th>Existing</th>
<th>Newly added</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Text Books</td>
<td>1250</td>
<td>298</td>
<td>1548</td>
</tr>
<tr>
<td>e-Books</td>
<td>198</td>
<td>64</td>
<td>262</td>
</tr>
<tr>
<td>Journals</td>
<td>8</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>e-Journals</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Digital Database</td>
<td>CD &amp; Video</td>
<td>Library automation</td>
<td>Weeding (Hard &amp; Soft)</td>
</tr>
<tr>
<td>------------------</td>
<td>------------</td>
<td>--------------------</td>
<td>----------------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Soul 2.0 (Unlimited)</td>
<td></td>
</tr>
</tbody>
</table>

### 4.3 IT Infrastructure

#### 4.3.1 Technology Upgradation (overall)

<table>
<thead>
<tr>
<th></th>
<th>Total Computer s</th>
<th>Computer Labs</th>
<th>Internet Browsing Centres</th>
<th>Computer Centres</th>
<th>Office Departments</th>
<th>Available bandwidth (MGBPS)</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Existing</td>
<td>55</td>
<td>2</td>
<td>5</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>Added</td>
<td>55</td>
<td>2</td>
<td>5</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>Total</td>
<td>55</td>
<td>2</td>
<td>5</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
</tbody>
</table>

#### 4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/GBPS

#### 4.3.3 Facility for e-content

<table>
<thead>
<tr>
<th>Name of the e-content development facility</th>
<th>Provide the link of the videos and media centre and recording facility</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

#### 4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

<table>
<thead>
<tr>
<th>Name of the teacher</th>
<th>Name of the module</th>
<th>Platform on which module is developed</th>
<th>Date of launching e-content</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>
4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

<table>
<thead>
<tr>
<th>Assigned budget on academic facilities</th>
<th>Expenditure incurred on maintenance of academic facilities</th>
<th>Assigned budget on physical facilities</th>
<th>Expenditure incurred on maintenance of physical facilities</th>
</tr>
</thead>
</table>

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words)

https://ganc.mizoram.gov.in/downloads/file/178

The college tries its best to allocate and utilize the available financial grants for maintenance and upkeep of different facilities by organizing regular meetings of different subcommittees constituted for this purpose.

1. **Classrooms:** Building sub-committee of the college plays an active role to maintain the infrastructure. After receiving requisitions from different Departments, the Principal forwards the plan of action to the Building sub-committee for execution.

2. **Library:**
   - (i) Accounts of visitors (Students, Teachers and Staff) are recorded on a daily basis.
   - (ii) A Suggestion book is kept inside the reading room for providing feedback.
   - (iii) Library committee meetings are held at regular intervals to implement new rules and regulations.
   - (iv) Journals/Magazines, Daily Newspapers, Employment oriented Newspapers are subscribed on a regular basis.
   - (vi) Students are given awareness about digital database like NLIST (UGCINFONET Digital Library Consortium, INFLIBNET)
   - (vii) Binding of old books are done from time to time.

3. **Geography Laboratory:**
   - (i) Instruments purchased at different times are recorded in a specified book, maintained by the Head of the Department.
   - (ii) To cope with the newly introduced CBCS syllabus, new instruments are purchased from time to time.
   - (iii) Repairing of the instruments are done by faculty members of the Department or by a technician if and when required.
   - (iii) An Instruction manual for performing the practical experiments are provided to the students.

4. **Computers:** Computers with internet connections with printers attached are provided for the teaching and non-teaching staff in the college. There is one Computer Room for students enrolling for computer classes. Students have access to computers in the Library.

**Sport Complex:** The college does not have a sport complex at present. It hires Govt. Sport complex when and as needed. But the college does provide various sports equipments for students and these are well maintained by the Sports Committee, Students Union of the college.

---

**CRITERION V - STUDENT SUPPORT AND PROGRESSION**

5.1 Student Support

5.1.1 Scholarships and Financial Support

<table>
<thead>
<tr>
<th>Name /Title of the scheme</th>
<th>Number of students</th>
<th>Amount in Rupees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial support from institution</td>
<td>Teachers’ Award (Academics)</td>
<td>2</td>
</tr>
</tbody>
</table>
### Financial support from other sources

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) National Post-Matric Scholarship</td>
<td>70,56,000</td>
</tr>
<tr>
<td>b) International</td>
<td>NIL</td>
</tr>
</tbody>
</table>

### 5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

<table>
<thead>
<tr>
<th>Name of the capability enhancement scheme</th>
<th>Date of implementation</th>
<th>Number of students enrolled</th>
<th>Agencies involved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Remedial coaching</td>
<td>Every Semester</td>
<td>245</td>
<td>Student Support and Progression Committee</td>
</tr>
</tbody>
</table>

### 5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of the scheme</th>
<th>Number of benefited students by Guidance for Competitive examination</th>
<th>Number of benefited students by Career Counselling activities</th>
<th>Number of students who have passed in the competitive exam</th>
<th>Number of students placed</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

### 5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

<table>
<thead>
<tr>
<th>Total grievances received</th>
<th>No. of grievances redressed</th>
<th>Average number of days for grievance redressal</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

### 5.2 Students Progression

#### 5.2.1 Details of campus placement during the year

<table>
<thead>
<tr>
<th>On campus</th>
<th>Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Organizations Visited</td>
<td>Name of Organizations Visited</td>
</tr>
<tr>
<td>Number of Students Participated</td>
<td>Number of Students Participated</td>
</tr>
<tr>
<td>Number of Students Placed</td>
<td>Number of Students Placed</td>
</tr>
<tr>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

#### 5.2.2 Student progression to higher education in percentage during the year

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of students enrolling into higher education</th>
<th>Programme graduated from</th>
<th>Department graduated from</th>
<th>Name of institution joined</th>
<th>Name of Programme admitted to</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>2</td>
<td>BA</td>
<td>Geography</td>
<td>Mizoram University</td>
<td>MA Geography</td>
</tr>
<tr>
<td>Year</td>
<td>Course</td>
<td>Degree</td>
<td>University</td>
<td>Course</td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>---------</td>
<td>--------</td>
<td>------------</td>
<td>--------</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>2 BA</td>
<td>Geography</td>
<td>Mizoram University</td>
<td>MA (Tribal Studies and Ethnomedicine)</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>3 BA</td>
<td>History</td>
<td>Mizoram University</td>
<td>MA History</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>3 BA</td>
<td>History</td>
<td>Mizoram University</td>
<td>MA (Tribal Studies and Ethnomedicine)</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>1 BA</td>
<td>English</td>
<td>Mizoram University</td>
<td>MA (English)</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>1 BA</td>
<td>Education</td>
<td>Mizoram University</td>
<td>MA (Tribal Studies and Ethnomedicine)</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>2 BA</td>
<td>Mizo</td>
<td>Mizoram University</td>
<td>MA (Mizo)</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>1 BA</td>
<td>Mizo</td>
<td>Mizoram University</td>
<td>MA (Tribal Studies and Ethnomedicine)</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>3 BA</td>
<td>Political Science</td>
<td>Mizoram University</td>
<td>MA (Political Science)</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>2 BA</td>
<td>Political Science</td>
<td>Mizoram University</td>
<td>MA (Library &amp; Information Science)</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>1 BA</td>
<td>Political Science</td>
<td>Mizoram University</td>
<td>MA (Tribal Studies and Ethnomedicine)</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>3 BA</td>
<td>Geography</td>
<td>Bangalore University</td>
<td>MA Geography</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>1 BA</td>
<td>Education</td>
<td>Mizoram University</td>
<td>MA (Library &amp;</td>
<td></td>
</tr>
<tr>
<td>Year</td>
<td>No.</td>
<td>Degree</td>
<td>Subject</td>
<td>Institute/University/College</td>
<td>Qualification</td>
</tr>
<tr>
<td>------</td>
<td>-----</td>
<td>--------</td>
<td>---------</td>
<td>--------------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>2019</td>
<td>1</td>
<td>BA</td>
<td>Education</td>
<td>Govt. Mizoram Law College</td>
<td>LLB</td>
</tr>
<tr>
<td>2019</td>
<td>3</td>
<td>BA</td>
<td>Political Science</td>
<td>Govt. Mizoram Law College</td>
<td>LLB</td>
</tr>
<tr>
<td>2019</td>
<td>1</td>
<td>BA</td>
<td>Economics</td>
<td>Govt. Mizoram Law College</td>
<td>LLB</td>
</tr>
<tr>
<td>2019</td>
<td>1</td>
<td>BA</td>
<td>Geography</td>
<td>William Carey University / Shillong</td>
<td>MA Geography</td>
</tr>
<tr>
<td>2019</td>
<td>1</td>
<td>BA</td>
<td>Political Science</td>
<td>Sharda University / Delhi</td>
<td>MA (English)</td>
</tr>
<tr>
<td>2019</td>
<td>3</td>
<td>BA</td>
<td>Geography</td>
<td>IGNOU</td>
<td>MA Sociology</td>
</tr>
<tr>
<td>2019</td>
<td>1</td>
<td>BA</td>
<td>Geography</td>
<td>IGNOU</td>
<td>MA Rural Development</td>
</tr>
<tr>
<td>2019</td>
<td>2</td>
<td>BA</td>
<td>Economics</td>
<td>IGNOU</td>
<td>MA (Economics)</td>
</tr>
</tbody>
</table>

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

<table>
<thead>
<tr>
<th>Items</th>
<th>No. of Students selected/ qualifying</th>
<th>Registration number/roll number for the exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>NET</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>SET</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>SLET</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>GATE</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>GMAT</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>CAT</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>GRE</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>TOFEL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Civil Services</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>State Government Services</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Any Other</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

<table>
<thead>
<tr>
<th>Activity</th>
<th>Level</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>College</td>
<td>250</td>
</tr>
</tbody>
</table>

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of the award/medal</th>
<th>National/International</th>
<th>Sports</th>
<th>Cultural</th>
<th>Student ID number</th>
<th>Name of the student</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Gold Medal (Individual and Team)</td>
<td>3rd Kukkiwon Cup</td>
<td>Athlete</td>
<td>Indian International Taekwondo Championship 2019, New Delhi</td>
<td>1605BA016</td>
<td>F. Vanlalhriati</td>
</tr>
</tbody>
</table>

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students’ Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the Students’ Union in 2018-19 are

- Organising Freshers’ Social to welcome the newly admitted students in the college.
- Organising Graduation day to felicitate the passed out students
- Observation of Teachers’ Day to mark the birth anniversary of Dr. S. Radhakrishnan.
- Organisation of the annual college week which includes sports, culture and debate, common room
- Participated in the inter-college sports organized by MZU
- Providing a list of financially backward students to the college to assist them in receiving fees’ concession from the college fund.
- Given financial assistance to students who are hospitalised and with serious illness.
- Being a part of the organising team of the Blood Donation Camp held each year in the college premises along with the NSS Units and Red Ribbon Club.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes

The Aizawl North College Alumni Association was established on 26th May, 2006. The Association was registered with the Firms and Society as soon as it was formed. Its aims and objectives are:

(a) Channelling the contributions made by the alumni towards college development.

(b) Providing guidance to the students for their future careers.

(c) To co-operate with and strengthen the college authority for college.
5.3.2 No. of registered enrolled Alumni: 50

5.3.3 Alumni contribution during the year (in Rupees): NIL

5.3.4 Meetings/activities organized by Alumni Association: 2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year

Formation of different statutory sub committees comprising of representatives from all stakeholders of the college for coordinating important administrative activities of the college. The sub committees include, Staff-welfare association, MCTA, Purchase Committee and Building Committee.

Formation of different sub committees under the supervision of IQAC comprising of representative of all stakeholders of the college for coordinating important academic activities of the college. The Sub-Committee include all the committees under IQAC, Examination Committee, and Library committee, Students Union, NSS, NCC.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes (Website, Facebook, Notice Board and Sound system for announcement within the campus)

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

- Curriculum Development
- Teaching and Learning
- Examination and Evaluation
- Research and Development
- Library, ICT and Physical Infrastructure / Instrumentation
- Human Resource Management
- Industry Interaction / Collaboration
- Admission of Students

6.2.2 Implementation of e-governance in areas of operations:

- Planning and Development
- Administration
- Finance and Accounts
- Student Admission and Support
- Examination
## 6.3 Faculty Empowerment Strategies

### 6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of teacher</th>
<th>Name of conference/ workshop attended for which financial support provided</th>
<th>Name of the professional body for which membership fee is provided</th>
<th>Amount of support</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

### 6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

<table>
<thead>
<tr>
<th>Year</th>
<th>Title of the professional development programme organised for teaching staff</th>
<th>Title of the administrative training programme organised for non-teaching staff</th>
<th>Dates (from-to)</th>
<th>No. of participants (Teaching staff)</th>
<th>No. of participants (Non-teaching staff)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

### 6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

<table>
<thead>
<tr>
<th>Title of the professional development programme</th>
<th>Number of teachers who attended</th>
<th>Date and Duration (from – to)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer School</td>
<td>1</td>
<td>17th July to 6 Aug, 2018</td>
</tr>
<tr>
<td>Refresher Course</td>
<td>1</td>
<td>6th to 26th Nov, 2019</td>
</tr>
</tbody>
</table>

### 6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

<table>
<thead>
<tr>
<th>Teaching</th>
<th>Non-teaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>Permanent</td>
<td>Fulltime</td>
</tr>
<tr>
<td></td>
<td>Permanent</td>
</tr>
<tr>
<td></td>
<td>Fulltime/temporary</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NIL</th>
</tr>
</thead>
</table>

### 6.3.5 Welfare schemes for

- Teaching | YES
- Non teaching | YES
- Students | YES

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

The institution conduct internal and external audit every year. The audits are done by Akas & Associates chartered accountants. FRN:022876N

### 6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

<table>
<thead>
<tr>
<th>Name of the non government funding agencies/ individuals</th>
<th>Funds/ Grants received in Rs.</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

### 6.4.2 Total corpus fund generated

<table>
<thead>
<tr>
<th>NIL</th>
</tr>
</thead>
</table>
6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

<table>
<thead>
<tr>
<th>Audit Type</th>
<th>External</th>
<th>Internal</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes/No</td>
<td>Agency</td>
</tr>
<tr>
<td>Academic</td>
<td>Yes</td>
<td>Akas &amp; Associates, Chartered Accountants</td>
</tr>
<tr>
<td>Administrative</td>
<td>Yes</td>
<td>Akas &amp; Associates, Chartered Accountants</td>
</tr>
</tbody>
</table>

6.5.2 Activities and support from the Parent – Teacher Association (at least three)
1. Parents-Teachers Meet
2. Feedback from the Parents

6.5.3 Development programmes for support staff (at least three)
NIL

6.5.4 Post Accreditation initiative(s) (mention at least three)
1. Adopted school at Sihhmui Village
2. Initiated Mentor Mentee system of education
3. Organising Seminar and Workshop by various committees under IQAC

6.5.5
a. Submission of Data for AISHE portal : (Yes)
b. Participation in NIRF : (Yes)
c. ISO Certification : (No)
d. NBA or any other quality audit : (No)

6.5.6 Number of Quality Initiatives undertaken during the year

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of quality initiative by IQAC</th>
<th>Date of conducting activity</th>
<th>Duration (from-----to-- ----)</th>
<th>Number of participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Regional Seminar on Cancer NEC-Pink Chain Campaign</td>
<td>6</td>
<td>14th - 19th January</td>
<td>50</td>
</tr>
</tbody>
</table>

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

<table>
<thead>
<tr>
<th>Title of the programme</th>
<th>Period (from-to)</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>Female</td>
</tr>
<tr>
<td>NIL</td>
<td>NIL</td>
<td>Male</td>
</tr>
</tbody>
</table>

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources
• **Water Harvesting**: Under the initiative and supervision of The infrastructure and Learning resources Committee water pipes have been installed from the rooftop to collect rain water.

• **Waste Management**: The Infrastructure and Learning resources Committee manages the waste disposal system of the campus by hiring a pick-up truck on a regular basis to deposit accumulated waste materials to the dumping site.

• **Distribution of pamphlets**: Pamphlets received from the Mizoram Pollution control Board(MPCB) were distributed to the students on World Ozone day, 2019.

<table>
<thead>
<tr>
<th>Items Facilites</th>
<th>Yes/No</th>
<th>No. of Beneficiaries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical facilities</td>
<td>No</td>
<td>NIL</td>
</tr>
<tr>
<td>Provision for lift</td>
<td>No</td>
<td>NIL</td>
</tr>
<tr>
<td>Ramp/ Rails</td>
<td>No</td>
<td>NIL</td>
</tr>
<tr>
<td>Braille Software/facilities</td>
<td>No</td>
<td>NIL</td>
</tr>
<tr>
<td>Rest Rooms</td>
<td>No</td>
<td>NIL</td>
</tr>
<tr>
<td>Scribes for examination</td>
<td>No</td>
<td>NIL</td>
</tr>
<tr>
<td>Special skill development for differently abled students</td>
<td>No</td>
<td>NIL</td>
</tr>
<tr>
<td>Any other similar facility</td>
<td>No</td>
<td>NIL</td>
</tr>
</tbody>
</table>

### 7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of initiatives to address locational advantages and disadvantages</th>
<th>Number of initiatives taken to engage with and contribute to local community</th>
<th>Date and duration of the initiative</th>
<th>Name of the initiative</th>
<th>Issues addressed</th>
<th>Number of participating students and staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>1</td>
<td>1</td>
<td>5th - 6th Dec</td>
<td>Higher &amp; Technical Education, Govt. Of Mizoram</td>
<td>Examination</td>
<td>30</td>
</tr>
<tr>
<td>2019</td>
<td>1</td>
<td>1</td>
<td>13th June</td>
<td>Higher &amp; Technical Education, Govt. Of Mizoram</td>
<td>Examination</td>
<td>30</td>
</tr>
<tr>
<td>2019</td>
<td>1</td>
<td>1</td>
<td>28th June</td>
<td>District Institute of Education and Training, Aizawl</td>
<td>Examination</td>
<td>100</td>
</tr>
</tbody>
</table>
7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

<table>
<thead>
<tr>
<th>Title</th>
<th>Date of Publication</th>
<th>Follow up</th>
</tr>
</thead>
</table>

7.1.6 Activities conducted for promotion of universal Values and Ethics

<table>
<thead>
<tr>
<th>Activity</th>
<th>Duration (from------to------)</th>
<th>Number of participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fire Prevention Week</td>
<td>11.02.2019 to 16.02.2019</td>
<td>145</td>
</tr>
</tbody>
</table>

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- In following with the order issued by the Aizawl Municipal Council (AMC), the college is working towards a “Plastic free Campus”.
- Going Green: As far as possible, meetings and notifications are circulated to the concerned persons and committees through Whatsapp and e-mail. This had led to a significant reduction on paper usage of the Institution.
- The Institution has a plantation site at Hmuifang which is under the management of the NSS Aizawl North College Branch.
- The Women Development Cell supervises and works towards beautification of the campus. This includes planting of flowers and plants in and around the campus.
- The NSS, in collaboration with the Tourism Department, Govt. Of Mizoram has a plantation site at Sihhmui.

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ganc.mizoram.gov.in/downloads/file/179

The Library Sub. Committee annually organises “Information Literacy cum Users Education” for all the fresh students. The students are introduced to the basic knowledge of Library and its resources. They are also taught how to search and find their desired books from the Library etc. The theme of this programme in 2018 was “Access to Knowledge Resources”.

Parents- Teacher Meet is annually organised by the college for the first, third and fifth semesters respectively. First semester parents are acquainted with necessary information regarding internal exams, University exams, attendance etc in a semester system. Third and fifth semester parents are informed about their child’s/ ward’s academic performance, attendance etc. Feedbacks are also received and taken at this meeting which are recorded and reviewed again for further necessary actions.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the weblink of the institution in not more than 500 words

https://ganc.mizoram.gov.in/downloads/file/180

Due to its locational advantages the institution is occasionally engaged by the Government as well as other institutions for exam centres and other purposes. List of engagements during the reporting period are as follows:
8. Future Plans of action for next academic year

1. To have an adopted school at Sihhmui village.
2. To initiate a Mentor- Mentee system of education.
3. To organise as many state/national seminars and workshops by various committees under IQAC.

Name : B. LALTHAKIMA  
Name : PROF. HAUKHANLIAN MATE

_______________________________                             _______________________________
Signature of the Coordinator, IQAC                                    Signature of the Chairperson, IQAC

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Higher & Technical Education, Govt. Of Mizoram for the purpose of Examination, 5th - 6th Dec
Higher & Technical Education, Govt. Of Mizoram for the purpose of Examination, 13th June
District Institute of Education and Training , Aizawl for the purpose of Examination, 28th June
**Annexure I**

**Abbreviations:**

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAS</td>
<td>Career Advancement Scheme</td>
</tr>
<tr>
<td>CAT</td>
<td>Common Admission Test</td>
</tr>
<tr>
<td>CBCS</td>
<td>Choice Based Credit System</td>
</tr>
<tr>
<td>CE</td>
<td>Centre for Excellence</td>
</tr>
<tr>
<td>COP</td>
<td>Career Oriented Programme</td>
</tr>
<tr>
<td>CPE</td>
<td>College with Potential for Excellence</td>
</tr>
<tr>
<td>DPE</td>
<td>Department with Potential for Excellence</td>
</tr>
<tr>
<td>GATE</td>
<td>Graduate Aptitude Test</td>
</tr>
<tr>
<td>NET</td>
<td>National Eligibility Test</td>
</tr>
<tr>
<td>PEI</td>
<td>Physical Education Institution</td>
</tr>
<tr>
<td>SAP</td>
<td>Special Assistance Programme</td>
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<tr>
<td>SF</td>
<td>Self Financing</td>
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<tr>
<td>SLET</td>
<td>State Level Eligibility Test</td>
</tr>
<tr>
<td>TEI</td>
<td>Teacher Education Institution</td>
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