NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 2)

GOVT. AIZAWL NORTH COLLEGE, Aizawl, Mizoram
Track ID : MZCOGN13725
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Graphical Representation based on Quantitative & Qualitative Metrics
Graphical Representation based on QnM & QlM

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
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Graphical Representation based on Quantitative & Qualitative Metrics

Graphical Representation based on QnM & QlM

Fig: The criterion wise distribution of weighted scores (QnM & QlM) for the institution
Comparison of QnM & QnM in Key Indicators based on performance (GPA)

Fig: The comparison of Key Indicators (QnM & QnM) based on grade point average (GPA) extracted from the institution.
Comparison of LPKI and HPKI based on QnM & QM

Fig: Comparison of LPKI (0-2.0) and HPKI (3.01-4.0) based on QnM & QM
Distribution of High Performance Key Indicators (3.01–4.0)

Curricular Planning and Implementation: 24.7%

Student Satisfaction Survey: 24.5%

Physical Facilities: 24.7%

Maintenance of Campus Infrastructure: 26.0%

Fig: High Performance Key Indicators (3.01–4.0) for the Institution
Graphical Representation based on QnM & QlM

Distribution of Average Performance Key Indicators (2.01 - 3.0)

- Academic Flexibility: 10.4%
- Curriculum Enrichment: 9.7%
- Student Enrollment and Profile: 9.7%
- Catering to Student Diversity: 11.5%
- Teaching - Learning Process: 10.0%
- Evaluation Process and Reforms: 12.5%
- Strategy Development and Deployment: 11.1%
- Institutional Vision and Leadership: 12.5%
- Best Practices: 12.5%

Fig: Average Performance Key Indicators (2.01 - 3.0) for the institution
Distribution of Low Performance Key Indicators (0–2.0)

- Feedback System: 4.3%
- Teacher Profile and Quality: 7.0%
- Student Performance and Learning Outcomes: 4.3%
- Innovation Ecosystem: 2.1%
- Extension Activities: 7.8%
- Library as a Learning Resource: 8.6%
- IT Infrastructure: 8.6%
- Student Support: 7.6%
- Student Progression: 3.8%
- Student Participation and Activities: 3.4%
- Alumni Engagement: 6.9%
- Faculty Empowerment Strategies: 6.0%
- Institutional Distinctiveness: 8.6%
- Institutional Values and Social Responsibilities: 7.4%
- Internal Quality Assurance System: 7.0%
- Financial Management and Resource Mobilization: 5.2%

Fig. Low Performance Key Indicators (0–2.0) for the Institution
Comparison of Criteria based on Criteria Grade Point Average

Criteria GPA

Curricular Aspects
Teaching-learning
Research Innovation
Infrastructure and Facilities
Student Support
Governance, Leadership
Institutional Values

Fig: Comparison of Criteria based on Criteria Grade Point Average

GPA

0 1 2 3 4 5

Graphical Representation based on QnM & QlM

Performance of metrics in Curricular Aspects, Teaching-learning and Evaluation

Fig: Performance of metrics in Criteria I & II

Graphical Representation based on QnM & QlM

Performance of metrics in Research, Innovations and Extension, Infrastructure and Learning Resources

Fig: Performance of metrics in Criteria III & IV
Graphical Representation based on QnM & QlM

Performance of metrics in Student Support and Progression, Governance, Leadership and Management, Institutional Values and Best Practices

Fig: Performance of metrics in Criteria V, VI & VII
Graphical representation of Strengths(4) and Weakness(0) of the institution based on QnM & QnM (Criteria I, II and III)

Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on QnM & QnM (Criteria I, II and III)
Graphical representation of Strengths(4) and Weakness(0) of the institution based on QnM & Qm (Criteria IV, V, VI and VII)

Fig: Graphical representation of Strengths and Weakness of the institution based on QnM & Qm (Criteria IV, V, VI and VII)
Graphical representation of Strengths and Weakness of the institution based on QnM & QnM (Criteria I, II and III)

Fig: Graphical representation of Strengths (4) and Weakness (0) of the institution based on QnM & QnM (Criteria I, II and III)
Graphical representation of Strengths and Weakness of the institution based on QnM & QnM (Criteria IV, V, VI and VII)

Fig: Graphical representation of Strengths and Weakness of the institution based on QnM & QnM (Criteria IV, V, VI and VII)