ANALYSIS OF STUDENTS’ FEEDBACK

The Government Aizawl North College has the largest Arts students amongst colleges in Mizoram. Majority of the student intakes (about 75%) have been composed of rural background from different parts of Mizoram. Despite lack of infrastructural facilities, many students chose Govt Aizawl North College as their choice of institution. We consider students as part and parcel of the college that their voices and opinions matter in overall development of the college. Therefore, we have prepared students’ feedback form - which is available at our College website. Hard copy feedback letter are also distributed to Core students by faculty member. The students’ feedback is compiled and analyzed. Base on the result of the feedback, the IQAC committee called faculty meeting on Dt.18, 8, 2017 for further action and improvement. The appropriate suggestions are put forward to the respective committee for implementations.

The IQAC constituted the following points as students’ feedback criteria which is also put up on our college website. Proper instructions are given for filling up the evaluation sheet. Students are given a choice to submit the evaluation sheet either through online or manual.

Data Collection: The Feedback sheet contains Teacher Performance Evaluation criteria including Lesson preparation/ Planning of classes, Clarity in lecture, Provide assistance and counseling on the subject, Student-teacher relationship, Interaction with students, Maintain discipline, Classroom discussion etc and students opinion about college Syllabus including Depth of the course content including project work, Applicability/relevance to real life situations, Learning value, Clarity and relevance of textual reading material, Relevance of additional source material(Library) etc. Additional spaces are provided so that student can assess the quality of syllabus content, college library, co-curricular activity, classroom teaching and internet facility.
GOVERNMENT AIZAWL NORTH COLLEGE

STUDENTS’ FEEDBACK FORM

For Online user, please send filled feedback form to email govtanc@yahoo.com. Please Visit our college website www.ganc.mizoram.gov.in for further details.

This questionnaire is intended to collect information relating to your satisfaction towards ‘Teacher Performance Evaluation’ and ‘Syllabus’. All the information returned in the questionnaire will be used purely for the purposes of quality improvement of the college programme and will be treated as strictly confidential.

<table>
<thead>
<tr>
<th>Department</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Teacher</td>
<td>Year</td>
</tr>
<tr>
<td>Semester</td>
<td>Month</td>
</tr>
</tbody>
</table>

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

1. Teacher Performance Evaluation

<table>
<thead>
<tr>
<th>5- Excellent</th>
<th>4- Good</th>
<th>3- Average</th>
<th>2- Poor</th>
<th>1- Very Poor</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Sl.No</th>
<th>Attributes</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Lesson preparation/ Planning of classes</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Clarity in lecture (Recommends additional learning resources)</td>
<td></td>
</tr>
</tbody>
</table>
3. Provide assistance and counseling on the subject
4. Discusses career goal and placement
5. Interaction with students
6. Classroom discussion
7. Understanding, approachable and helpful
8. Maintain discipline
9. Attitude outside the class and availability for after class consultation
10. Overall Rating

2. Syllabus

<table>
<thead>
<tr>
<th>Parameters</th>
<th>A Very</th>
<th>B Good</th>
<th>C Satisfactory</th>
<th>D Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Depth of the course content including project work if any</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Applicability/relevance to real life situations</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Clarity and relevance of textual reading material</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Relevance of additional source material (Library)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Overall rating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Any Comment: .........................................................................................................................
..............................................................................................................................................
Between 2014-2017 we have received a good amount of responses from students. In 2017 we have received 357 respondents from students. Based on the responses, we have analyzed both students’ satisfaction of two parameters- ‘Teacher Performance Evaluation’ and ‘Syllabus’. Students are given five parameter namely ‘5- Excellent’, ‘4- Good’, ‘3- Average’, ‘2- Poor’ ‘1- Very Poor’ to score their opinion.
1. Teacher Performance Evaluation.

1. Lesson preparation/Planning of classes.

![Lessons Preparation Pie Chart]

2. Clarity in lecture (Recommends additional learning resources (book, journal, website etc)).

![Clarity in Lecture Pie Chart]

3. Provide assistance and counseling on the subject.
4. Discusses career goal and placement.

5. Interaction with students.
6. Classroom discussion.

**CLASSROOM DISCUSSION**

- Excellent: 11%
- Good: 2%
- Average: 30%
- Poor: 45%
- Very Poor: 12%

7. Understanding, approachable and helpful.

**UNDERSTANDING, APPROACHABLE & HELPFUL**

- Excellent: 3%
- Good: 15%
- Average: 24%
- Poor: 18%
- Very Poor: 3%


**MAINTAIN DISCIPLINE**

- Excellent: 4%
- Good: 0%
- Average: 15%
- Poor: 21%
- Very Poor: 60%

9. Overall rating.
3. **Syllabus**

1. Depth of the course content including project work if any.

2. Applicability/relevance to real life situations.
3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).

4. Clarity and relevance of textual reading material.

5. Relevance of additional source material (Library).
Suggestion regarding library facility: Many students recommended that essential text books must be purchased in plenty of numbers.

Suggestion regarding Co-Curricular activity: Majority of respondents recommended that study tour and outreach programme must be organized on regular basis.

Suggestion regarding classroom teaching:

1. Since majority of the college students are composed of rural background, spoken and written in English remain an issue. Hence they recommend that classroom lecture in English must be followed by re-explanation in Mizo language.
2. Some students suggested that ICT should be used by teachers more frequently.
3. Another suggestion is for the teacher to provide more and better reading materials.
4. Teacher should give more inspirational speech and career guidance besides class lecture.
5. That Group discussion pertaining to the topics cover be organized.
6. To cultivate better relationship between the teacher and the students.

**Suggestion regarding your syllabus content:** Some students recommended that the content of Text book should be more of competitive oriented.

**Any other suggestions:** 1. Majority of the respondents highlight the importance of student centric in the overall development of the college.

2. Many students addressed the need to improve infrastructure development.

3. Few students also point out their hopefulness to be identified and cater to their needs at an individual level.

**Action Taken:** Based on the recommendations and suggestions received from the students feedback, the following actions have been taken by the institution.

1. The Library Committee allotted Rs.20000/- to each Departments for the purchase of essential text books.

2. The Government of Mizoram sanctioned Rs. One Lakh to all the colleges in Mizoram for Study tour expenses. Apart from this, the entire core could go for their study tours through the funds raised by themselves and the faculty members. Many students are involved in State level Cleanliness, Plantations, Cultural Events organized by the state and central Government.